

Criteria to Measure Impact & Effectiveness of Boundary Options

- **Viability of Program** – *number of students required to offer and maintain program*
- **Fiscal responsibility** – *busing, building addition/renovation*
- **Proximity to schools** – *non-bus distances, safe school routes, natural boundaries*
- **Accommodation** - *students in permanent school facilities and minimal use of portable classrooms*
- **Balance of overall enrolment in each school** - *maximize existing facilities to enable student access to programs, resources, and extra-curricular opportunities (avoid over and under utilization of buildings)*
- **Stable, long-term boundaries** – *to avoid frequent boundary changes*
- **The grand parenting of students in the graduating class** – *exception to designated school(s) for a group of students for a designated period of time*
- **Continuity of placement and possible relocation of regional programs within the review area**
- **Expansion and placement of new ministry or board programs** – *example: Full Day Kindergarten*
- **Cost effectiveness of transportation** – *minimize impact on transportation costs*
- **The number of school moves students have experienced**
- **Keeping cohorts together** – *a “cohort” includes students of the same grade level*
- **Other criteria recommended by committee or community members**