

Open House Boundary Review - Northwest Oakville Elementary

**Minutes
Monday, February 13, 2012
7:00 – 9:00 p.m.
Abbey Park High School – Gym**

Welcome and Purpose of Meeting

BRC Co-chairs introduced themselves and welcomed everyone.

- Board's Long Term Accommodation Plan (LTAP) identified the need for a Boundary Review process for the Northwest Oakville schools.
- Look at possible options and scenarios to relieve over and under utilization of schools
- Look at scenarios and see what impact is for schools and families / children
- Planning will speak to scenarios and answer your questions

Norms

Norms as established by PI

- **Recognize individual views and beliefs**
- **Engage in a collaborative process**
- **Safe and inclusive welcoming "risk free" environment**
- **Publicly support group decisions**
- **Encourage and foster healthy relationships**
- **Communicate ideas positively about issues not people**
- **Trust the intentions and integrity of others**

Criteria

Non-negotiable as decided by BRSC

- Viability of program – number of students to offer and maintain program
- Fiscal responsibility – busing, building addition/renovation
- Proximity to schools – non-bus distances, safe school routes, natural boundaries
- Accommodation – students in permanent school facilities and minimal use of portable classrooms
- Balance of overall enrolment in each school – maximize existing facilities to enable student access to programs, resources, and extra-curricular opportunities (avoid over and under utilization of buildings)
- Stable, long-term boundaries – to avoid frequent changes
- The grand-parenting of students in the graduating class – exception to designated school(s) for a group of students for a designated period of time

- Continuity of placement and possible relocation of regional programs
 - Expansion and placement of new ministry or board programs (example: Full Day Kindergarten)
 - Cost effectiveness of transportation – minimize impact on transportation costs
 - The number of school moves students have experienced
 - Keeping cohorts together – a “cohort” includes students of the same grade level
- Introduction of Boundary Review Steering Committee (BRSC): Don Vrooman (Chair, Board of Trustees), Kathryn Bateman Olmstead (Trustee Ward 4), Kelly Amos (Trustee Ward 5 & 6), David Eaule (Director of Education), Jeff Blackwell (Associate Director), Stuart Miller (Superintendent of Education), Odette Bartnicki (Superintendent of Education), David Boag (Superintendent of Special Education), Patricia Dyson (Superintendent of Program Elementary), Lucy Veerman (Superintendent of Business), Dom Renzella (Manager Planning), Lauren Choi (Planner)
- Introduction of Boundary Review Committee (BRC) members: Meike Payne (Abbey Lane), John Hardcastle (Abbey Lane), Joanne Rasmussen (CRW), Michael Fiorelli (CRW), Christina Talford (Emily Carr), Jennifer Poirer (Emily Carr), Sarah Ecclestone (Forest Trail), Sharon McDowel (Forest Trail), Sharon Cotwal (Heritage Glen), Darlene Darragh (Heritage Glen), Sandev Purewal (Palermo), Merryl Nash (Palermo), Lindsay Patrick (Pilgrim Wood), Jill McFarland (Pilgrim Wood), Dalia El-Farra (West Oak), Jean Brewer (West Oak)

Process

- BRSC made up of Board staff and trustees review enrolments, school capacities and programs. Initial scenarios are generated
- BRC established with 2 members from each affected school plus members of the BRSC.
- BRC considers scenarios according to criteria, eliminates some and “tweaks” some to create new scenarios.
- BRC shares scenarios with community
- BRSC brings scenarios to Public Information Meeting for input
- BRC will review community feedback, consider revisions and makes recommendations to the BRSC
- BRSC makes recommendation to Director
- Director may make revisions or take recommendation directly or to Board
- Evening for delegations to the Board is set if needed
- Board of Trustees will make the final decision

2 BRC members spoke.

- Discussed norms
- Brought scenarios that best represent discussions
- How the committee reached their decisions for these 3 scenarios
- Took a poll of hands to show who came from what schools.

- Everyone had suggestions and personal opinions
- Everyone on committee is able to support at least 1 of the 3 scenarios presented

Introduced Board Chair Don Vrooman, Trustee Ann Harvey Hope, Executive Officer of Human Resources Debra McFadden, Manager of Human Resources Sue Dystra, and Jason Dachuk and Sarah Galliher from Planning

Scenarios explained.

Present makeup of schools and Program Delivery

- 1 single track, 1 dual track and 6 single track English
- 4 schools feed FI into Forest Trail
- By 2014 Palermo will be Grade 1-8 in FI track. At the moment Grade 6-8 FI is at Forest Trail
- Currently accommodation at Forest Trail and long term accommodation at Palermo are the reasons we are in the Boundary Review
- Red cells on chart show the problem areas

Scenario 16

- 6 dual track schools (CRW, Forest Trail, Heritage Glen, Palermo, Pilgrim Wood, West Oak), 2 single track English (Abbey Lane and Emily Carr).
- Grade 1-5 FI , grow the next 5 years
- CRW has own FI
- Palermo boundary changes, explained the little square bounded by Upper Middle Rd, West Oak Trail/Garth Webb High School/ Third Line go to Heritage Glen FI
- Create English program at Forest Trail using the gas pipeline as boundary. Also creates new boundary for West Oak FI
- Creates FI south of Upper Middle Rd.
- Helps FI at Palermo by sending students east of Bronte to CRW
- Abbey Lane, Emily Carr and Palermo English boundaries remain the same

Scenario 18

- 1 single track FI (Forest Trail), 3 dual track (Heritage Glen, Palermo, Pilgrim Wood), 4 single track English (Abbey Lane, CRW, Emily Carr, West Oak)
- September 2012 new FI open as JK-8 Gr1-6 FI growing to Grace1-8
- Abbey Lane and Pilgrim Wood feeding into Abbey Lane FI
- Forest Trail FI boundary changes and Emily Carr and West Oak feed into forest Trail FI
- Palermo FI students in Emily Carr boundary redirected to Forest Trail FI
- Pilgrim Wood SPED programs move to Abbey Lane

Scenario 21

- 5 dual track (Forest Trail, Heritage Glen, Palermo, Pilgrim Wood, West Oak), 3 single track English (Abbey Lane, Captain R Wilson, Emily Carr)

- FI programs at Heritage Glen and Pilgrim Wood start at Gr. 1-3 and grow a grade until Grade 8 by September 2017
- CRW and Heritage Glen feed into Heritage Glen FI program
- Emily Carr FI feeds to Forest Trail
- West Oak FI opens as Gr. 1-3 and grows to Gr. 8 by 2017
- Palermo FI boundary changes, northwest corner feeds to Heritage Glen
- Helps accommodation at Forest Trail
- Creates FI south of Upper Middle Rd. and West Oak becomes dual track FI
- Palermo helped with Northwest corner going to Heritage Glen

Next step of process is to receive your opinion. Fill out forms to share or send to planning. You can hand those forms in tonight or take to local schools or mail to Board office. BRC will take all the feedback into consideration next week.

Timeline

- all feedback forms due Friday 17, 2012
- BRC meets February 21, 2012 and makes recommendations to BRSC
- BRSC makes recommendations to Director
- Director takes the recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees
- Director's report to Trustees in early March
- Delegation night depending on number of delegations. Recommendation
- Decision in late march.

Lindsay Patrick thanked everyone for coming tonight. Reminded everyone that ward 4 is 20 percent over utilized while under utilized in some areas. Encouraged people to send in feedback.

Thank you to BRC for all the hours they have put in, and hard work.

Community thanked for coming out.

Staff available to answer questions while you walk around and look at scenarios.

We look forward to your feedback