

NW Oakville Elementary Schools Boundary Review 2012
Public Consultation – Feedback Form

Contact Information
NAME: _____
ADDRESS: _____
SCHOOL(S) WHERE CHILDREN CURRENTLY ATTEND (IF APPLICABLE): _____
PROGRAM (e.g. English, French Immersion): _____

We support scenario(s) 16 <input type="checkbox"/> 18 <input type="checkbox"/> 21 <input type="checkbox"/>

Rationale <i>(please review the Scenario Analysis Criteria)</i>

Scenario Analysis Criteria Shaded criteria were the top criteria of the BRC Viability of Program – number of students required to offer and maintain program Fiscal responsibility – busing, building addition/renovation Proximity to schools – non-bus distances, safe school routes, natural boundaries Accommodation - students in permanent school facilities and minimal use of portable classrooms Balance of overall enrolment in each school - maximize existing facilities to enable student access to programs, resources, and extra-curricular opportunities (avoid over and under utilization of buildings) Stable, long-term boundaries – to avoid frequent boundary changes The grand parenting of students in the graduating class –exception to designated school(s) for a group of students for a designated period of time Continuity of placement and possible relocation of regional programs within the review area Expansion and placement of new ministry or board programs – <i>example: Full Day Kindergarten</i> Cost effectiveness of transportation – <i>minimize impact on transportation costs</i> The number of school moves students have experienced Keeping cohorts together – <i>a “cohort” includes students of the same grade level</i> Other criteria recommended by committee or community members
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Questions/Suggestions

Optional Attendance/Grandparenting

Transportation

Program

Additional Comment Space (If Required)