

SRA 103 New Northwest Oakville High School

Public Information Meeting

April 7, 2011
7pm

AGENDA

April 7, 2011 Iroquois Ridge High School

Open House 7:00 PM – 7:30 PM (School Mall)
Public Information Meeting 7:30 PM – 8:30 PM (GYMNASIUM)

- WELCOME
- PURPOSE OF MEETING
- MEETING NORMS
- INTRODUCTIONS
- BOUNDARY REVIEW PROCESS
- ROLE OF THE BOUNDARY REVIEW COMMITTEE
- CRITERIA UTILIZED IN ASSESSING SCENARIOS
- PRESENTATION OF SCENARIOS 1, 5, AND 10
- FEEDBACK PROCESS
- NEXT STEPS AND TIMELINE FOR DECISION
- ADJOURNMENT

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Purpose of Meeting

- To share information about the boundary review process for SRA 103.
- Review scenarios for the boundaries.
- Provide members of the public an opportunity to provide feedback on the scenarios.

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Boundary Review Process

- STEP 1 Boundary Review Steering Committee (BRSC) consisting of Board staff and trustees review enrolments, school capacities and programs. Initial boundary scenarios are generated. ↓
- STEP 2 Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities. Reviews initial scenarios and develops additional scenarios using criteria. Reaches consensus on scenarios to be presented. ↓

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Boundary Review Process Cont'd

- STEP 3 Boundary Review Steering Committee receives scenarios and shares recommended scenario(s) with community for consultation/information. ↓
- STEP 4 Boundary Review Committee reviews community feedback/makes revisions and makes recommendations to the Boundary Review Steering Committee. ↓
- STEP 5 Boundary Review Steering Committee makes recommendation to the Director. Director takes recommended option to Trustees, or, may revise the recommended option prior to taking it to Trustees. Delegations to Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**

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Criteria for Decision Making

- Balance of overall enrolment in each school
- Continuity of placement/possible relocation of regional programs
- New Ministry or Board programs
- Viable program numbers
- Proximity to schools
- Permanent accommodation
- Stable, long term boundaries
- Cost effectiveness – transportation
- Fiscal responsibilities
- Grandparenting of graduating class
- Number of student moves
- Committee recommended criteria

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Establishment of the BRC

- Parents and community members were invited to attend an Open House Information Meeting at Abbey Park HS on January 11th, 2011 for the new High School in Northwest Oakville (SRA 103).
- At the meeting parents and community members were able to get a preliminary look at the Halton District School Board's plans for a new high school in Oakville and to learn more about the boundary review process. Parents of students in northwest Oakville elementary schools or at Abbey Park HS, White Oaks SS, or T.A. Blakelock HS were offered the opportunity to have representation on the BRC.
- Interested parties were requested to complete a form by January 13, 2011 expressing their interest in participating on the BRC.
- School councils were given the names of the volunteers for their review. School councils then forwarded the names of 2 reps to the BRSC.

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Boundary Review Steering Committee Composition

- Family of schools superintendent – Ward 4
- Family of schools superintendent – White Oaks
- Superintendent of Program
- Superintendent of Student Services
- Superintendent of Business Services
- Manager of Planning Department
- Trustee - Ward 4
- Trustee - TA Blakelock
- Trustee - White Oaks

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The Boundary Review Committee Composition

The Boundary Review Committee is made up of the members of the Steering Committee (listed previous slide) as well as;

- 2 Parent Representatives from each of the following schools: Palermo, Captain R. Wilson, Emily Carr, Forest Trail, West Oak, Heritage Glen, Pilgrim Wood, Abbey Lane, Abbey Park, White Oaks SS, T.A. Blakelock
- Representatives from the community were solicited but no volunteers
- Trustee representing T.A. Blakelock HS
- Trustee Representing White Oaks SS
- Associate Director representing the Director

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Role of the Boundary Review Committee

- The role of the BRC is to suggest the creation of various boundary scenarios.
- Review the scenarios based on criteria for decision making.
- Recommend scenarios to be presented to the community for input and feedback.
- Review input and feedback and make recommendation(s) to the Boundary Review Steering Committee.

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The Boundary Review Process

- The Boundary Review Steering Committee and Boundary Review Committee met regularly to explore and assess all possible boundary scenarios.
- In the course of 6 meetings the Boundary Review Committee narrowed 15 scenarios down to 3 to be shared with the public.
- All 15 boundary scenarios are available on the Board website (www.hdsb.ca).

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General Assumptions in Scenario Development

General Assumptions (utilized for purposes of consistency between the scenarios)

- *Please note: these scenarios are to initiate discussion – no boundaries, grades or programs have been confirmed.*
- SRA103 #1 will open September 2012 as a 1200 pupil place building and maximum of 12 portables allowed on site
- SRA103 #1 ENG program will start as a 9-11 program with gr12 ENG introduced one year afterwards
- Brand new FI programs will start as a 9-10 program with gr11 FI introduced one year afterwards and gr12 FI introduced two years afterwards
- Palermo ENG and FI boundaries north of the Dundas Street currently go to White Oaks SS for ENG and FI; ENG students in the area will go to SRA103 #1 and if a new secondary school FI program is created in Ward 4 south of Dundas Street then FI students in the area will attend that school
- Projections are based on Oct 31, 2010 enrolment numbers and existing historical patterns

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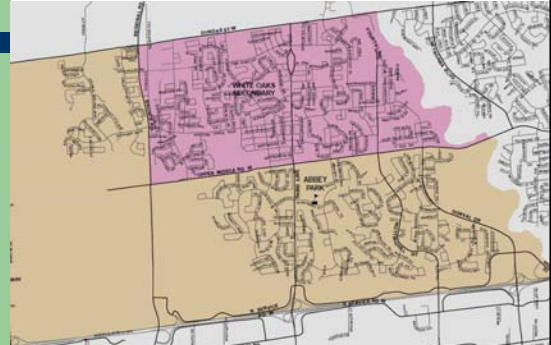
Criteria Used By BRC in Assessing Scenarios

Scenario Criteria

- A. The scenario suggests an enrolment that will allow for expansion.
- B. The scenario suggests enrolments that will allow for program viability in all schools.
- C. The scenario minimizes the cost of transporting students (supports walk-to schools/respects homebuyers).
- D. The scenario will keep Grade 8 cohorts together.
- E. The scenario suggests a balance in the enrolment in all affected high schools.
- F. The scenario minimizes the use of portables.
- G. The scenario allows for stable long-term boundaries.
- H. The scenario addresses the program needs of students in the immediate area.
- I. The scenario minimizes and respects the number of student moves.
- J. The scenario keeps siblings together.

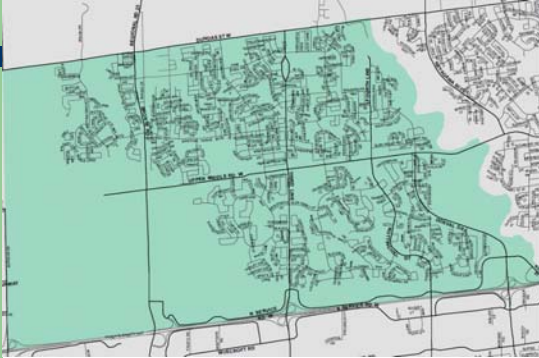
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Northwest Oakville Secondary Current Boundaries



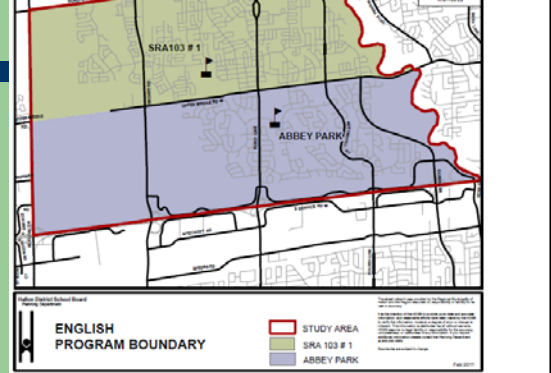
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Northwest Oakville Current Secondary French Immersion Boundary (TAB)



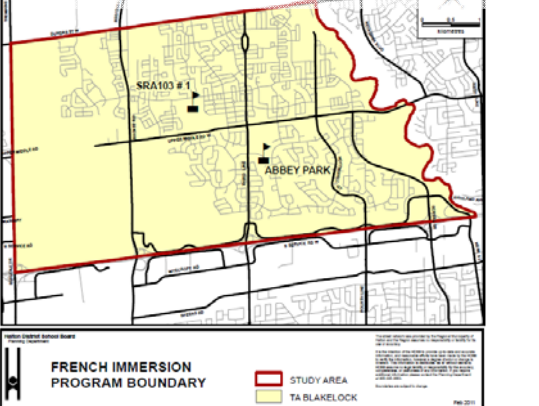
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SCENARIO 1- ENGLISH BOUNDARY



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SCENARIO 1 – FI BOUNDARY



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SCENARIO 1

- SRA103 #1 opens as a 9-11 ENG school Sept 2012; Gr12 ENG added Sept 2013
- SRA103 #1 ENG boundary is the area bounded by Dundas to the north, Upper Middle to the south, Burloak to the west, 16 Mile Creek to the east
- Abbey Park ENG boundary changes and is the area bounded by Upper Middle to the north, QEW to the south, Burloak to the west, 16 Mile Creek to the east
- TA Blakelock FI boundary in Ward 4 does not change
- White Oaks ENG boundary in Ward 4 changes and does not include ENG students west of 16 Mile Creek

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SCENARIO 1

School Name	OTG	Port	Cap	Total Cap	Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
SRA103 #1	1200	12	1478	1478	ENG			665	1006	1065	1128	1168	1211	1219	1211	1211
					FI											
Abbey Park	824	12	1200	1200	All	0	0	665	1006	1065	1128	1168	1211	1219	1211	1211
					ENG	1250	1323	1101	1025	1039	944	970	980	904	915	864
TA Blakelock	1344	4	1436	1436	All	1250	1323	1101	1025	1039	944	970	980	904	915	864
					ENG	851	812	770	731	710	727	705	664	688	637	638
White Oaks	1704	24	2256	2256	All	204	302	345	379	388	471	525	601	714	807	865
					ENG	1145	1114	1110	1104	1109	1188	1225	1265	1400	1430	1503
					ENG	1623	1778	1322	1238	1208	1314	1367	1448	1485	1507	
					FI	310	183	162	206	202	238	271	282	324	335	354
					All	1833	1871	1514	1437	1419	1506	1565	1679	1772	1804	1861

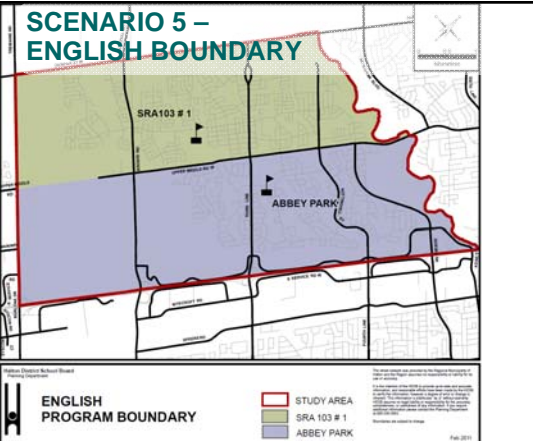
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SCENARIO 1

- Enrolments allow for program viability
- ENG students are within walking distance of schools but no FI students can walk to school in NW Oakville (FI high school program remains at TA Blakelock)
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools until 2019

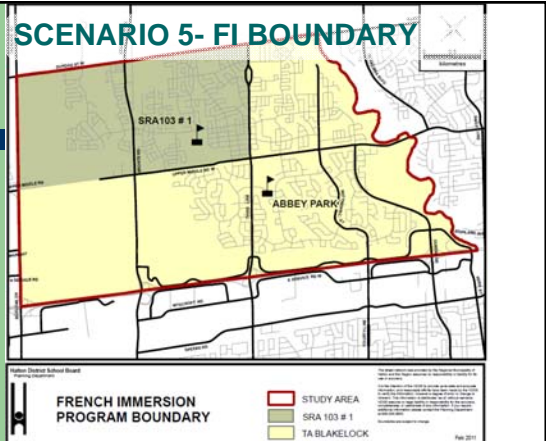
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SCENARIO 5 – ENGLISH BOUNDARY



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SCENARIO 5- FI BOUNDARY



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SCENARIO 5

- SRA103 #1 opens as a 9-11 ENG school Sept 2012; Gr12 ENG added Sept 2013
- SRA103 #1 ENG boundary is the area bounded by Dundas to the north, Upper Middle to the south, Burloak to the west, 16 Mile Creek to the east
- Abbey Park ENG boundary changes and is the area bounded by Upper Middle to the north, QEW to the south, Burloak to the west, 16 Mile Creek to the east
- SRA103 #1 opens Sept 2016 with a Gr9-10 FI program (First Palermo FI students enter system); Gr11 FI added Sept 2017; Gr12 FI added Sept 2018
- SRA103 #1 FI boundary is the Palermo FI Boundary
- TA Blakelock FI boundary changes in Ward 4 and is the Forest Trail FI boundary
- White Oaks ENG boundary in Ward 4 changes and does not include ENG students west of 16 Mile Creek

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SCENARIO 5

School Name	OTG	Port	Cap	Total Cap	Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
SRA103 #1	1200	12	1478	1478	ENG			665	1006	1065	1126	1168	1211	1219	1211	1211
					FI											
Abbey Park	824	12	1200	1200	All	1250	1323	1101	1025	1039	944	970	980	904	915	864
					ENG	851	812	770	731	710	727	705	664	688	637	638
TA Blakelock	1344	4	1436	1436	All	204	302	345	379	388	471	525	601	714	807	865
					ENG	1145	1114	1110	1104	1109	1188	1225	1265	1400	1430	1503
White Oaks	1704	24	2256	2256	ENG	1623	1778	1322	1238	1208	1314	1367	1448	1485	1507	
					FI	310	183	162	206	202	238	271	282	324	335	354
					All	1833	1871	1514	1437	1419	1506	1565	1679	1772	1804	1861

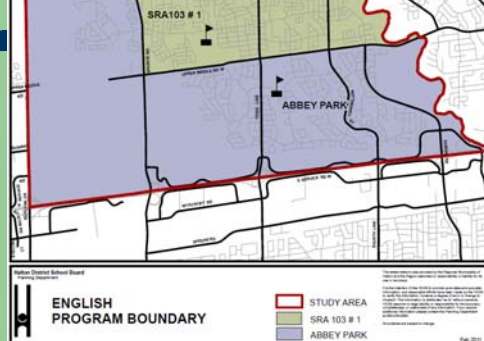
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SCENARIO 5

- Enrolments allow for program viability with new FI program starting 2016
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools until 2019

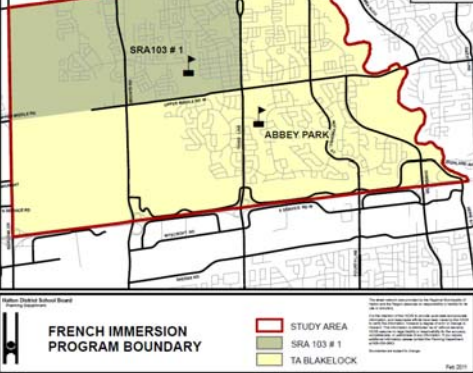
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SCENARIO 10 – ENGLISH BOUNDARY



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SCENARIO 10 – FI BOUNDARY



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SCENARIO 10

- SRA103 #1 opens as a 9-11 ENG school Sept 2012; Gr12 ENG added Sept 2013
- SRA103 #1 ENG Boundary is the area bounded by Dundas to the north, Upper Middle to the south, RR25 to the west, 16 Mile Creek to the east
- Abbey Park ENG boundary does not change
- SRA103 #1 opens Sept 2016 with a Gr9-10 FI program; Gr11 FI added Sept 2017; Gr12 FI added Sept 2018
- SRA103 #1 FI boundary is the Palermo FI boundary
- TA Blakelock FI boundary changes in Ward 4 and is the Forest Trail FI boundary
- White Oaks ENG boundary in Ward 4 changes and does not include ENG students west of 16 Mile Creek

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SCENARIO 10

School Name	OTG	Port	Cap	Total Cap	Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
SRA103 #1	1300	12	1470	All	ENG			567	843	899	934	981	960	1019	1072	960	
					FI	0	0	567	843	899	934	1088	1165	1281	1273	1268	
					ENG	1250	1323	1218	1187	1205	1138	1157	1198	1104	1114	1098	
Abbey Park	104	12	1000	All	ENG	651	812	715	721	710	727	725	664	686	637	626	
					FI	394	302	342	371	399	471	413	430	472	541	585	
					ENG	1145	1114	1110	1104	1108	1198	1118	1094	1158	1178	1223	
TA Blakelock	1344	4	1430	All	ENG	1823	1776	1323	1229	1209	1268	1318	1307	1448	1409	1424	
					FI	210	181	65	260	262	238	271	350	304	331	364	
					All	1833	1957	1388	1489	1477	1506	1589	1657	1772	1804	1887	
White Oaks	1700	24	2250	All	ENG												
					FI												
					All												

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SCENARIO 10

- Enrolments allow for program viability with new FI program starting 2016
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools.

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Feedback Process

- Feedback Forms are available
- Feedback Forms may be submitted at the end of the meeting to staff; or,
- Submitted to your local school; or
- Faxed to 905-336-9994; or
- Mail to: *Halton District School Board
Planning Department
PO Box 5005 STN LCD 1
Burlington, ON L7R 3Z2*
- E-mail comments to: plan@hdsb.ca
- **Please provide your Feedback by Monday April 18th**
- Further questions or comments please Contact the Planning Department Telephone: (905) 335-3663

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Next Steps

- Feedback Forms will be collated and provided to the Boundary Review Committee for review.
- The BRC will be assess information and make recommendation(s) to the Boundary Review Steering Committee.
- Boundary Review Steering Committee makes recommendation(s) to the Director.
- Director takes recommended option to Trustees, or, may revise the recommended option prior to taking it to Trustees
- Trustees will make final decision on the boundary.

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Timeline for Decision

- Decision by trustees by June 2011.
- Opportunity for the community to delegate at a Board meeting.
- Notice to community on when recommendation(s) regarding the boundary will be submitted to trustees.
- Recommendation(s) will be posted on Board website prior to Board meeting (www.hdsb.ca)

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