

The following criteria were used by the Boundary Review Committee (BRC) to examine the various scenarios of potential boundaries. They used these criteria to develop the recommendations that will be presented to the broader community at the public consultation meeting on April 7th, 2011. These criteria are the same as those in the procedure that has been posted on the website, but they have been restated to facilitate understanding of their meaning.

There are also two criteria in the original procedure that are assumptions that the BRC worked with. Both fiscal responsibility and the grandfathering of grade 12 students are assumptions that have been made and therefore are givens to this process.

Bold and italicized indicates the criteria that have been determined by the BRC as priority criteria.

Scenario Criteria

- A. The scenario suggests an enrolment that will allow for expansion.
- B. The scenario suggests enrolments that will allow for program viability in all schools.***
- C. The scenario minimizes the cost of transporting students (supports walk-to schools/respects homebuyers).***
- D. The scenario will keep Grade 8 cohorts together.
- E. The scenario suggests a balance in the enrolment in all affected high schools.***
- F. The scenario minimizes the use of portables.
- G. The scenario allows for stable long-term boundaries.***
- H. The scenario addresses the program needs of students in the immediate area.
- I. The scenario minimizes and respects the number of student moves.
- J. The scenario keeps siblings together.