

SRA103 #1 boundary review - Scenario Review and Analysis

Scenarios to be presented at April 7th, 2011 public meeting (3 scenarios)

Scenario 1

- Enrolments allow for program viability
- ENG students are within walking distance of schools but no FI students can walk to school in NW Oakville (FI high school program remains at TA Blakelock)
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools until 2019

Scenario 5

- Enrolments allow for program viability with new FI program starting 2016 (the first graduates from Palermo PS FI to create a Gr9-10 FI program)
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools until 2019

Scenario 10

- Enrolments allow for program viability with new FI program starting 2016 (the first graduates from Palermo PS FI to create a Gr9-10 FI program)
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools

Other scenarios looked at by the Boundary Review Committee (12 scenarios)

Scenario 2

- Enrolments allow for program viability
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school
- Balance in enrolment in the affected high schools
- Does not provide for stable long-term boundaries at all schools

Scenario 3

- Enrolments allow for program viability

- ENG students are within walking distance of schools but no FI students can walk to school in NW Oakville (FI high school program remains at TA Blakelock), a large displacement of students within the Heritage Glen PS boundary from Abbey Park to SRA103 #1
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools until 2019

Scenario 4

- Program viability of FI program questionable at SRA103 #1
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school, a large displacement of students within the Heritage Glen PS boundary from Abbey Park to SRA103 #1
- Balance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools

Scenario 6

- Enrolments allow for program viability
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps FI students north of the QEW and within walking distance of a school
- Imbalance in enrolment in the affected high schools
- Does not provide for stable long-term boundaries at all schools

Scenario 7

- Enrolments allow for program viability
- ENG students are within walking distance of schools, creation of new FI program keeps FI students north of the QEW and within walking distance of a school
- Imbalance in enrolment in the affected high schools
- Does not provide for stable long-term boundaries at all schools

Scenario 8

- Enrolments allow for program viability with new FI program at SRA103 #1 starting 2016
- ENG students are within walking distance of schools, creation of new FI programs keeps FI students north of the QEW and within walking distance of schools
- Imbalance in enrolment in the affected high schools
- Provides for stable long-term boundaries at all schools until 2019

Scenario 9

- Program viability questionable at SRA103 #1
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and

within walking distance of a school, some ENG students continue to be bussed to White Oaks

- Imbalance in enrolment in the affected high schools
- Allows for stable long-term boundaries at all schools

Scenario 11

- Program viability questionable at SRA103 #1
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school
- Imbalance in enrolment in the affected high schools
- Does not allow for stable long-term boundaries at all schools

Scenario 12

- Program viability of FI program at Abbey Park questionable
- ENG students are within walking distance of schools, creation of new FI programs keeps FI students north of the QEW and within walking distance of schools
- Imbalance in enrolment in the affected high schools
- Does not allow for stable long-term boundaries at all schools

Scenario 13

- Program viability questionable at SRA103 #1
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps FI students north of the QEW and within walking distance of a school
- Imbalance in enrolment in the affected high schools
- Does not allow for stable long-term boundaries at all schools

Scenario 14

- Enrolments allow for program viability
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps some FI students north of the QEW and within walking distance of a school
- Imbalance in enrolment in the affected high schools
- Does not allow for stable long-term boundaries at all schools

Scenario 15

- Enrolments allow for program viability
- ENG students are within walking distance of schools, creation of new FI program at new high school keeps FI students north of the QEW and within walking distance of a school
- Imbalance in enrolment in the affected high schools
- Does not allow for stable long-term boundaries at all schools