

The following criteria are being used by the Boundry Review Committee to examine the various scenarios of potential boundaries. They will use these criteria to develop the recommendations that will be presented to the broader community at a public consultation meeting in April. These criteria are the same as those in the procedure that has been posted on the website, but they have been restated to facilitate understanding of their meaning.

There are also two criteria in the original procedure that are assumptions that the BRC is working with. Both fiscal responsibility and the grandfathering of grade 12 students are assumptions that have been made and therefore are givens to this process.

| | Scenario | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|
| A | The scenario suggests an enrolment that will allow for expansion. | | | | | | | | | | | | |
| B | The scenario suggests enrolments allow for program viability/in all schools. | | | | | | | | | | | | |
| C | The scenario will minimize the cost of transporting students/ie supports walk to schools and respects homebuyers | | | | | | | | | | | | |
| D | The scenario will keep Grade 8 cohorts together. | | | | | | | | | | | | |
| E | The scenario suggests an overall balance in the enrolment in all affected high schools. | | | | | | | | | | | | |
| F | The senario minimizes the use of portables | | | | | | | | | | | | |
| G | The scenario allows for stable long-term boundaries | | | | | | | | | | | | |
| H | The scenario addresses the program needs of students in the immediate area. | | | | | | | | | | | | |
| I | The scenario will minimize and respect the number of student moves. | | | | | | | | | | | | |
| J | The scenario keeps siblings together. | | | | | | | | | | | | |

Analysis Chart