

**Boundary Review Committee  
March 24 Meeting - Minutes  
West Oak Trails P.S.**

**Meeting started at 7:05 p.m.  
Chairs Superintendent Stuart Miller and Trustee Kelly Amos**

*Action:* Last week's meetings minutes electronically distributed. Hard copies available as required. Minutes reviewed by members. No corrections.

Members absent from the last meeting took a few minutes to place red/green dots on the 12 Scenarios.

**1. Review of Norms and Process**

Brief reminder of consensus approach to BRC.

**2. Scenarios 13 and 14 Presented (Lauren Choi)**

Two new scenarios presented.

Scenario 13 is combination of Scenario 11 (Eng) and Scenario 6 (FI)

Scenario 14 – new scenario suggested by member of BRC

Significant boundary change for Abbey Park

Also distributed as requested by BRC member a table showing historical numbers from 2005 – 2010 for schools under study. Members were given some time to review the new scenarios and new data.

Scenario 13 - 3 people supported this scenario – keeps FI viable in that area, splits English, but does keep kids in the neighbourhood, Forest Trail community would like to go to FI high school in their own community, are there enough seats for each student to go to school in the actual area?

Scenario 14 – no rationale was asked for any scenario. No one supported 14. DELETE

**3. Review of Submitted Questions**

Transportation Costs Review of 6 Scenarios (1,2, 5,6,10,11)

distance criteria unchanged (4 km), school hours not changed,

All scenarios save money annually.

#1 \$165,000; #2 \$180,000; #5 \$180,000; #6 \$165,000; #10 \$150,000 #11 \$180,000

Because the differential within \$30,000, transportation costs immaterial for decision-making on these scenarios.

**4. School Priorities Sharing**

West Oak Trail (g, f); TA Blakelock (b, h); Ecole Forest Trail (b, g); White Oaks (e, b);

Emily Carr (e, b); Heritage Glen (c, i); Captain R Wilson (g, c); Abbey Lane (c, e); Palermo (c/h, g);

Abbey Park (b, g); Pilgrim Wood (c, e)

### *Top Four Criteria*

- b) The scenario suggests enrolments allow for program viability in all schools.(5)
- c) The scenario minimizes cost of transporting students. Supports walking to schools and respects homebuyers.(5)
- g) The scenario allows for stable long-term boundaries. (5)
- e) The scenario suggests an overall balance in the enrolment in all affected high schools. (4)

Committee member shared student viewpoint. Grade 7 Palermo English students

- feel natural affinity to new school as it is the local community school
- moved around to different schools – don't want to move around again
- maintained friendships from students at prior schools, would like to meet up with these friends at high school

## **5. Scenario Review and Prioritization**

DELETE Scenario 4 (no FI program viability, Heritage Glen community all moved – negative)

DELETE Scenario 12 (new school way over capacity)

DELETE Scenario 7 (Abbey Park way over capacity)

DELETE Scenario 8 (New HS overcrowded and TAB underutilized)

DELETE Scenario 2 (new school overcrowded from the start, Abbey Park underutilized)

DELETE Scenario 9 (involves WOSS bussing – no relief to student population at WOSS; grandfathering of current students; splits cohorts; program viability for FI)

DELETE Scenario 3 (no FI in the north, TAB overcrowded, displaces Heritage Glen students – from Abbey Park to New school, longer distances)

DELETE Scenario 11 (Abbey Park overcrowded, new HS under capacity )

*Question – Concern over deletion of scenarios that have FI students staying at high schools north of QEW. Should there be one option that has FI students remaining in their own community? The reality is there is not enough capacity north of QEW for all students. At some point, more priority criteria will be deciding factor. FYI - Two high schools are planned for north of Dundas. Site near North Park Area N Central and N East. NW of Dundas is zoned industrial not residential.*

*Question – Eng. Track South of Upper Middle 864; but in Scenario 9 – 911 (pink area currently at WOSS and pink area in Scenario 9 go to Abbey Park – about 47 students north of Upper Middle Rd.) Optional attendance students are guesstimates.*

KEEP Scenario 13 – Abbey Park overcrowded with 12 portables, TAB underutilized, EFT students west of Third Line – would continue to be Forest Trail students – to TAB for FI (45 students)

KEEP Scenario 1 – program viability, keeps most English students within walking distance of schools but no FI students can walk to school in NW, TAB overcrowded, Abbey Park numbers go down; oldest school has most kids – overcrowded.

KEEP Scenario 5 (all schools balanced)

KEEP Scenario 10 (all schools balanced but negative splits Palermo cohorts – similar to 5 but no cohort split)

KEEP Scenario 6 (not long-term viable; kids walking by schools; positive because FI students stay in north) Abbey Park overcrowded for a couple of years but within reason in later years

*For homework review FIVE scenarios using the four key criteria (b, c, e, g) Goal is to have three scenarios for Public meeting on April 7.*

## **6. Consultation Evening Discussion**

Structure for April 7 Public Meeting

Meeting at IRHS because of Foyer for Open House

Convey Importance of being Open and Transparent to Community

Should BRC take ownership of meeting?

Open House before with visuals

Three Scenarios – stations with Committee Members available

Opportunity for parents to review scenarios and criteria

(half hour – 45 min)

Re-convene with Chairs

Staff/Committee review scenarios

Q & A session

Feedback Important – paper, website, open microphone ?

Suggestion that Meeting is responsibility of Board to chair not BRC. Committee involvement in the Open House is community involvement.

Four key criteria and three scenarios on website....parents must be informed in a timely manner.

Chairs to inform principals....communicate by electronic phone and/or email. Notices must give ample timeline. Information will be put on website about advance notice of scenarios/criteria. Think about comfort level of audience – staff/committee. Committee members must be at a good comfort level with information. Committee involved in why priority of criteria....concrete data presented by committee. Committee members can share process. Need to give parents outlet. Purpose of public consultation is for the Board to hear community feedback. Importance of doing homework because consensus is key for BRC.

Meeting adjourned: 9:10 pm