

SRA 103 - New Oakville High School Boundary Review
QUESTIONS & ANSWERS

UPDATED!

- Q. With respect to the FI boundary in Scenarios 5 and 10, what happens to the small cohort of children that attend Forest Trail that live west of Third Line in the 1.6 km optional attendance area when it comes to high school? According to the boundary, this small group of children would then be split from their Forest Trail cohort (who would go to TA Blakelock) to attend SRA103 #1. Would it be possible for them to attend TA Blakelock with their cohort?**
- A. In Scenarios 5 and 10, the FI program at SRA103 #1 will begin September 2016. It is expected at this time that any FI students that go to Forest Trail and live west of Third Line in the 1.6 km optional attendance area would attend SRA103 #1 for the FI program. There may be opportunity for these students to attend TA Blakelock with their FI cohort under optional attendance but a decision will be made at a later date under careful consideration.
- Q. In Scenarios 5 and 10, why does the FI program at SRA103 #1 start September 2016 instead of September 2015? In 2015 grade 9 FI students from the proposed SRA103 #1 FI boundary would need to be bussed to TA Blakelock then moved to the new high school for FI in 2016. This grade 9 FI class are the current (2010-2011) grade 4 Palermo FI students; these are the FI students that started FI at Forest Trail in Sept 2007, then held at Lorne Skuce in 2009 when construction of Palermo PS was delayed, and then located to Palermo PS when the school opened Sept 2010.**
- A. In discussion with staff from School Programs, it was deemed to be best practice that a high school should open with at least two sections per grade for program viability and to begin a new program with at least grades 9 and 10. September 2016 will be the first year where the grade 9 and 10 FI classes that came from Palermo FI; this is the reason why the FI program at SRA103 #1 is proposed to start September 2016 in Scenarios 5 and 10. No decision has been made about the FI program at the new high school but there will be opportunity to revise the implementation of the FI program if it has been determined that a FI program will be established at the new high school.
- Q: What are the start-up costs for a high school FI program? What is the funding per student in the English program and in the FI program?**
- A. In the HDSB, a new secondary school FI program start up cost is \$3100 per section for the first year and \$950 per section in the second year. This amount is allocated to school accounts and is used for French learning materials such as textbooks and teacher resources. The library components of French fiction and non-fiction books would be part of the capital budget.

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The scenarios that see a new FI program starting up at SRA103 #1, the FI students that attend the new school would generate Grants for Student Needs (GSN) to support the program as would the English students at the new high school. The GSN generated amount is unknown at this time but the GSN for a student in the English program and a student in the FI program is the same.

Q. Can you please tell me when the boundaries for the new Oakville High School will be finalized?

A. The Boundary Review Process to establish a boundary for the new SRA 103 Oakville High School is currently underway. Based on the current timelines, a recommendation could be brought to the Board of Trustees by June of 2011 for their decision. Please visit the [SRA 103 HS website](#) for updates and information.

Q. Will the new High School offer French Immersion? Will it be a single track French Immersion school only?

A. No decision has been made about French Immersion at the new High School. Of the three scenarios being presented to the community at the upcoming public meeting, [Scenario 1](#) does not include FI at the new school, [Scenario 5](#) and [Scenario 10](#) do include FI at the new school. No secondary schools can be single track FI schools, in part because of the FI delivery model at the secondary level. Additionally there are no single track FI secondary schools in the Halton DSB.

Q. Will there be any provision for high school students who want to remain at their current school beyond the usual grade 12 grandfathering?

A. Some grandfathering will certainly occur. A decision will be made at a later date as to which grades (if any) beyond grade 12 will qualify for grandfathering. This issue will be given careful consideration.

Q. Will there be any changes to the 'optional attendance' status (open or closed) of other Oakville high schools when the new boundaries take effect?

A. Optional Attendance will be applied as per the [Board Procedure](#). If there is space in any of the schools (both from a program perspective and population), optional attendance will be considered.

Q. Numbers shared by Boundary Review Committee representatives do not match the actual numbers for schools found in the [LTAP 2010](#). Why and what were the changes to affect the number discrepancies?

A. This discrepancy has to do with what has been 'included' in the LTAP versus the scenarios presented to the Committee. An assumption has been made that the self-contained classes were not included as part of the boundary review. The secondary centre at T.A. Blakelock and the Essential program at White Oaks SS are two examples of numbers included in the LTAP but excluded from BRC scenarios.

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Q. How were the three scenarios selected by the BRC for presentation to community at the upcoming public meeting?

A. In applying consistent criteria to the 15 scenarios, the BRC selected 3 recommended scenarios that best meet the needs of all students across this review area. The criteria are [available here](#).

Q. Will Gifted and IB (International Baccalaureate) Programs be offered at the new high school?

A. In terms of an IB program at the new school, it is a complex process to being an accredited IB school. It could take at a minimum 3 years once the school is built and populated to be an accredited IB school.

At this point in time we do not know whether there will be a gifted site at the new high school.

Q. How many students attending Forest Trail live south of Upper Middle road?

A. Based on the October 31, 2010 Trillium Extract, these are the numbers for Forest Trail:

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
South of Upper Middle Only	47	42	43	35	37	35	28	21	288
Forest Trail Total	136	116	117	97	110	107	86	60	829

Q. At the April 7, 2011 Public Information Meeting, only three scenarios were presented to the community (Scenarios #1, #5, #10), there was no discussion of other scenarios supported by the BRC. Why did the feedback sheet include "Other(identify) # " under the section "We support the following scenario(s)"?

A. This category on the feedback sheet aligns clearly with the Board's procedures related to community consultation. More specifically, the procedures indicate that the Boundary Review Steering Committee will present the preferred option(s) that have been considered to the community. The community will have the opportunity to give feedback on the impact of each option. The community may suggest revisions to the criteria used to assess options or offer revisions to options presented or suggest new scenarios for the Boundary Review Steering Committee to consider.

The rationale for the inclusion of this opportunity is that Board has learned in the past that if the public is not provided with the opportunity to give their individual input (on perhaps their own scenario or permutation) they would provide it in any event. Moreover, the BRC and the BRSC would be subject to criticism if that opportunity was not available.

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It should be noted that when the BRC is reviewing any of the “Other(identify) #” scenarios, they will be reviewed utilizing the priority criteria that have been selected by the BRC.