

ASTHMA PLAN OF CARE

for

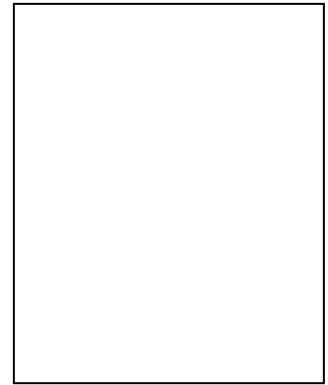
STUDENT NAME _____

GRADE/CLASS _____

Teacher(s): _____

School Care Team (min 2 staff): _____

Known trigger(s):



Insert Student Photo Above

Does the student have a diagnosis of Anaphylaxis? Yes No

If Yes, specify allergen as **student is at greater risk:** _____

If student is having an anaphylactic reaction and has difficulty breathing, **give epinephrine before asthma medication.**

Any other medical condition or allergy? _____

Reliever inhaler to be used when (list symptoms and /or activity):

Dosage: _____ Spacer: Yes No

Assistance required to administer: Yes No

SAFE STORAGE:

Student will carry the reliever inhaler at all times. The reliever inhaler is kept in the student's:

Pocket Hip Backpack Other: _____

Student's spare reliever inhaler is located: _____

SCHOOL CARE TEAM

WHO	DUTIES	WHEN (if appropriate)

EMERGENCY CONTACTS (LIST IN PRIORITY)			
NAME	RELATIONSHIP	DAYTIME PHONE	ALTERNATE PHONE

In the event of an asthmatic incident, staff shall:

- Remove student from the trigger.
- Have student use reliever inhaler as directed in the Asthma Plan of Care.
- Have student remain in an upright position.
- Have student breathe slowly and deeply.
- If student totally recovers, participation in activities may resume.

If symptoms persist:

- Wait 5-10 minutes to see if breathing difficulty is relieved.
- If not, repeat the reliever inhaler as directed in the Asthma Plan of Care.
- If the student's breathing difficulty is relieved, he or she can resume school activities, but should be monitored closely. The student should avoid vigorous activity and may require additional reliever medication.
- Contact parents to inform and track on the Medical Incident Record.

If symptoms persist or worsen (i.e. difficulty speaking or is struggling for breath, appears pale or grey, sweating, greyish/blue lips or nail beds):

- Call 9-1-1. Tell them someone is having an asthmatic emergency.
- Continue to give the reliever inhaler every 5-15 minutes until paramedics arrive.
- Call, or direct another adult to call, the emergency contact person.
- Transport the student to the hospital by ambulance.
- Complete an OSBIE Student Incident Report and track on the Medical Incident Record.

In cases where an anaphylactic reaction is suspected, but there is uncertainty whether or not the person is experiencing an asthma attack, epinephrine should be used first. Epinephrine can be used to treat life-threatening asthma attacks, as well as anaphylactic reactions.

AUTHORIZATION / PLAN REVIEW

INDIVIDUALS WITH WHOM THIS PLAN OF CARE IS TO BE SHARED

(Please select any that apply or with whom the plan is MAY be shared)

- school staff
- classmates
- transportation provider
- lunchroom supervisor
- relevant occasional staff
- relevant volunteers
- before and/or after care
- post copy
- food service provider(secondary only)
- other: _____

- Request for School Personnel to Administer Prescribed & Emergency Medication Form is completed.
- Authorization for Self-Administration Prescribed Medication by Student Form is completed.

This plan remains in effect for the 20 __ - 20 __ school year without change and will be reviewed on or before: _____. (It is the parent(s)/guardian(s) responsibility to notify the principal if there is a need to change the plan of care during the school year.)

I acknowledge that I am aware and understand my child's medical condition and the risks associated with its care and emergency treatment, and that the Halton District School Board and its staff and volunteers are acting in their role as educators and not health professionals.

Parent/Guardian Signature*

Student Signature

Principal or Designate Signature

Date

*If the student is 18 years and over, a parent signature may not be required.

Personal information is collected under the authority of the Education Act, R.S.O. 1990, c. E.2 in compliance with the Personal Health Information Protection Act, S.O. 2004, c. 3 and the Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. M56. Personal information is collected for purposes of providing professional services, consultation and advice in the context of the Halton District School Board's educational mandate. Questions about this collection may be directed to the Superintendent of Health.