



SEIZURE PLAN OF CARE

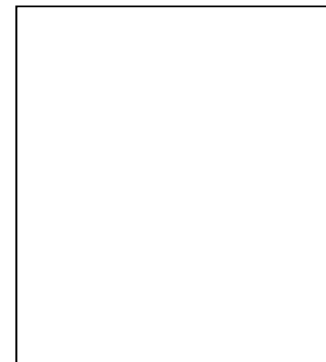
for

STUDENT NAME _____

GRADE/CLASS _____

Teacher(s): _____

School Care Team (min 2 staff): _____



Insert Student Photo Above

Has an emergency medication been prescribed? Yes No

If yes, attach the emergency medication plan, detailed in the Request for School Personnel to Administer Prescribed Medication Form.

SAFE STORAGE:

One dose of the emergency medication will be kept in close proximity to the student at all times. This dose will be securely stored in the following location:

Classroom Student's Backpack Other: _____

Student's second dose of emergency medication is located: _____

Known seizure trigger(s) (select all that apply):

stress menstrual cycle inactivity changes in diet

lack of sleep fever or illness changes in weather

electronic stimulation (TV, video, florescent lights)

other: _____

Other medical conditions and/or allergies? _____

BASIC SEIZURE FIRST AID

- Keep calm. Track the time and duration of the seizure.
- Keep the student safe. Protect the student's head.
- Do not restrain or interfere with the student's movements. Roll the individual onto their side as soon as possible.

- Clear the area.
- Administer emergency medication as outlined in the student's Seizure Plan of Care.
- DO NOT place anything in the person's mouth.
- Monitor breathing.
- Stay with the student until fully conscious, talking with them calmly until re-oriented; allow them to rest before returning to regular activities.

Other first aid procedure(s): _____

Does the student need to leave the room after a seizure? Yes - Location: _____
 No

If yes, describe process for returning student to the classroom: _____

SEIZURE MANAGEMENT PROCEDURES			
TYPE (tonic-clonic, absence, simple partial, atonic, myoclonic, epileptic spasms)	DESCRIPTION (frequency, duration, key characteristics, sensory signs, trigger)	ACTIONS (risks to be mitigated, trigger avoidance, actions to take during and following a seizure, duties of School Care Team, emergency medication)	SCHOOL CARE TEAM (who on the team will complete action)

SEIZURE EMERGENCY PROCEDURES

1. CALL 9-1-1 when:

- _____
- _____
- _____

2. Notify parent or emergency contact.

EMERGENCY CONTACTS (LIST IN PRIORITY)			
NAME	RELATIONSHIP	DAYTIME PHONE	ALTERNATE PHONE

AUTHORIZATION / PLAN REVIEW

INDIVIDUALS WITH WHOM THIS PLAN OF CARE IS TO BE SHARED

(Please select any that apply or with whom the plan is to be shared)

school staff

classmates

transportation provider

lunchroom supervisor

relevant occasional staff

relevant volunteers

before and/or after care

post copy

food service provider(secondary only)

other _____

Request for School Personnel to Administer Prescribed Medication Form is completed.

Authorization for Self-Administration Prescribed Medication by Student Form is completed.

This plan remains in effect for the 20__ — 20__ school year without change and will be reviewed on or before: _____ (It is the parent(s)/guardian(s) responsibility to notify the principal if there is a need to change the plan of care during the school year).

I acknowledge that I am aware and understand my child's medical condition and the risks associated with its care and emergency treatment, and that the Halton District School Board and its staff and volunteers are acting in their role as educators and not health professionals.

Parent/Guardian Signature*

Student Signature

Principal or Designate Signature

Date

*If the student is 18 years and over, a parent signature may not be required.

Personal information is collected under the authority of the Education Act, R.S.O. 1990, c. E.2 in compliance with the Personal Health Information Protection Act, S.O. 2004, c. 3 and the Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. M56. Personal information is collected for purposes of providing professional services, consultation and advice in the context of the Halton District School Board's educational mandate. Questions about this collection may be directed to the Superintendent of Health.