



***2018/2019 Budget Development
May 9, 2018***

2018/2019 Budget Development

Agenda

- Status of Budget Development Process/Schedule
- Resourcing the Multi-Year Plan and Operational Plan
- Trustee Input
- Stakeholder Input
- Questions

2018/2019 Budget Development

Key Objectives:

- Alignment of Financial Resources
 - Multi-Year Plan
 - Annual Operational Plan
 - Special Education Plan
 - System and Corporate Responsibility
- Identify Key Assumptions used to Prepare the Budget
- Identify Timelines for Budget Discussions
- Develop Key Messages to be Included in the Communication Plan

2018/2019 Budget Development Schedule

Committee of the Whole – April/May 2018

- Discussion re: Alignment of Financial Resources
 - Multi-Year Plan
 - Annual Operational Plan
 - Special Education Plan
 - System and Corporate Responsibility
- Review of Budget Parameters
 - Preliminary Enrolment 2018/2019
 - Revenue Assumptions
 - Expenditure Assumptions
 - Staffing Assumptions
- Review of Accountability and Reporting Requirements
- Review Trustee Issues/Input
- Review/Implement Process for Stakeholder Input
- Update on Status of Special Education Plan

2018/2019 Budget Development Schedule

Committee of the Whole – April/May 2018

- Review details of 2018/2019 GSN
- Overview of Grant Revenue Calculation (based on GSN release)
- Update on Administrative Council Discussions
- Update on Trustee Input
- Update on Stakeholder Input
- Update on Special Education Plan
- Review Communication Plan

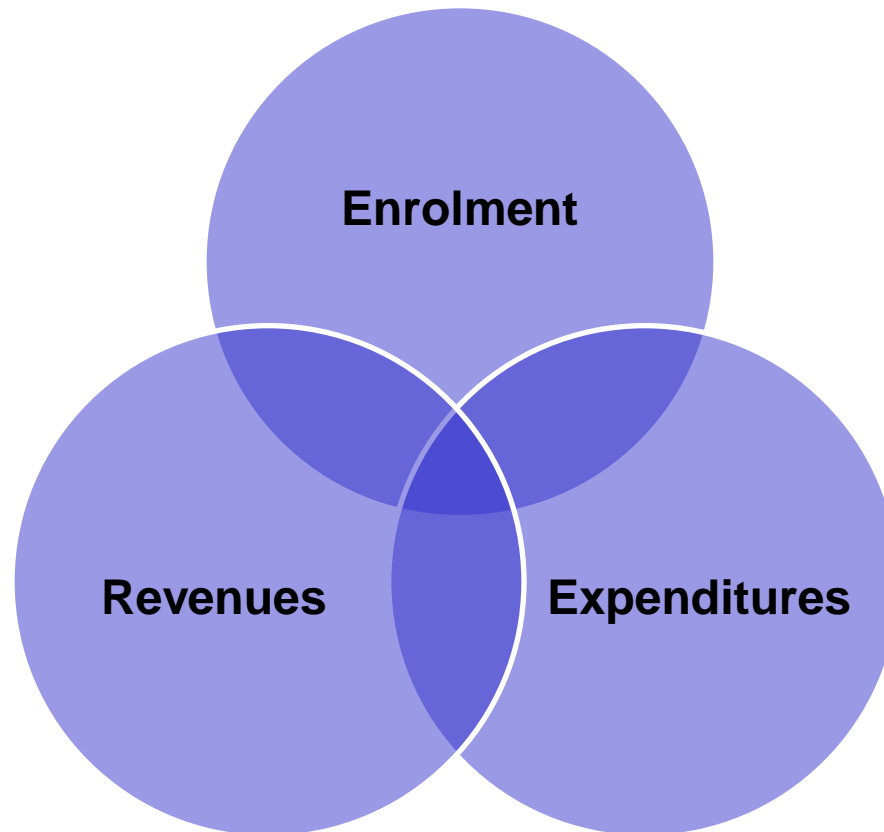
Board Meeting – May/June 2018

- Presentation/Approval of Budget

Submission of Budget to Ministry

2018/2019 Budget Development

Review of Key Budget Components



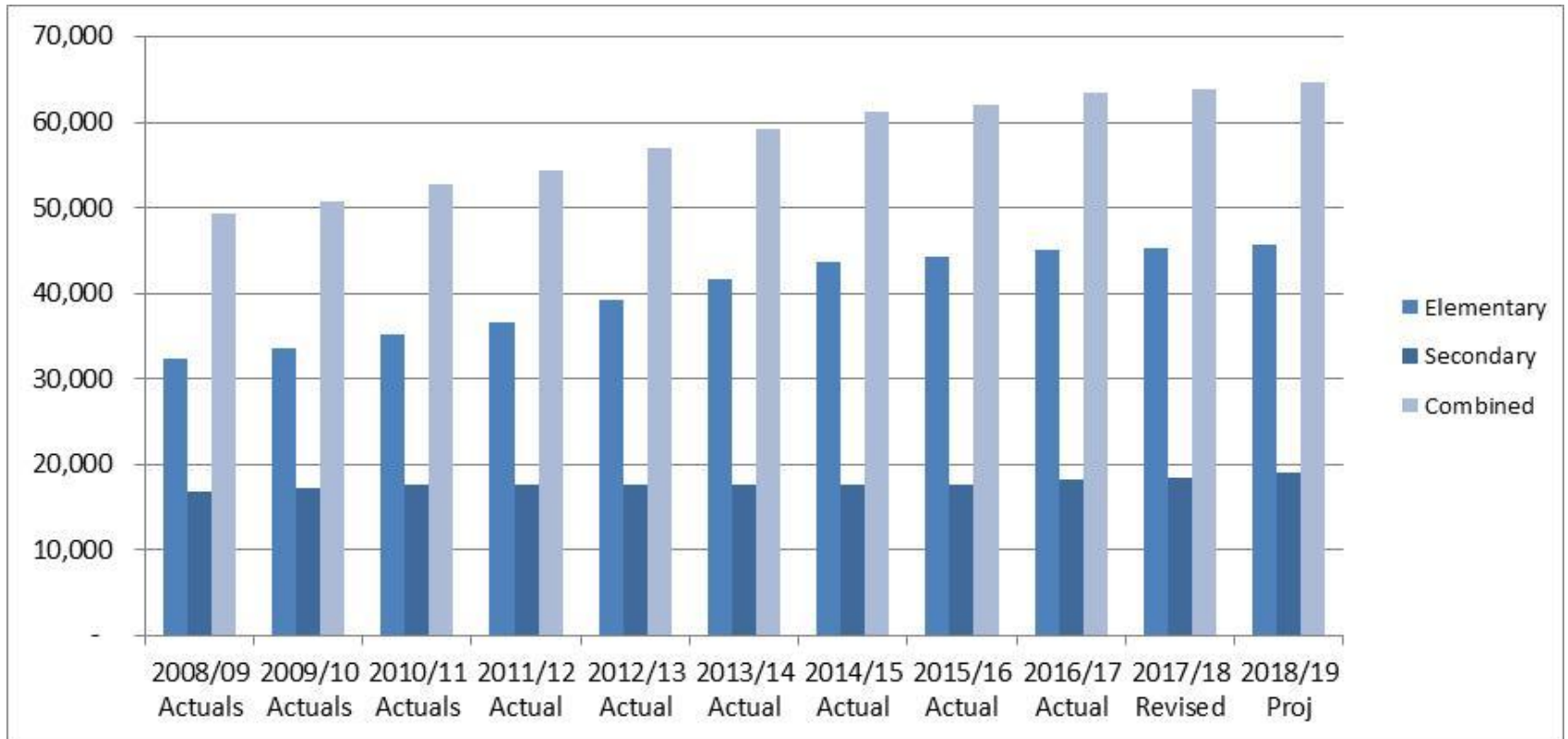
2018/2019 Budget Development

Key Assumptions - HDSB Enrolment Summary

	2018/19 Projection	2017/18 Revised Estimates*	Enrolment Increase (Decrease)	% Increase (Decrease)
Elementary	45,680.00	45,333.00	347.00	0.77%
Secondary	18,961.48	18,521.79	439.69	2.37%
	<u>64,641.48</u>	<u>63,854.79</u>	<u>786.69</u>	<u>1.23%</u>
	2018/19 Projection	2017/18 Original Budget**	Enrolment Increase (Decrease)	% Increase (Decrease)
Elementary	45,680.00	45,546.00	134.00	0.29%
Secondary	18,961.48	18,692.00	269.48	1.44%
	<u>64,641.48</u>	<u>64,238.00</u>	<u>403.48</u>	<u>0.63%</u>
* Enrolment based on Actual October 31/17 and Projected March 31/18				
** Enrolment based on Projected October 31/17 and Projected March 31/18				

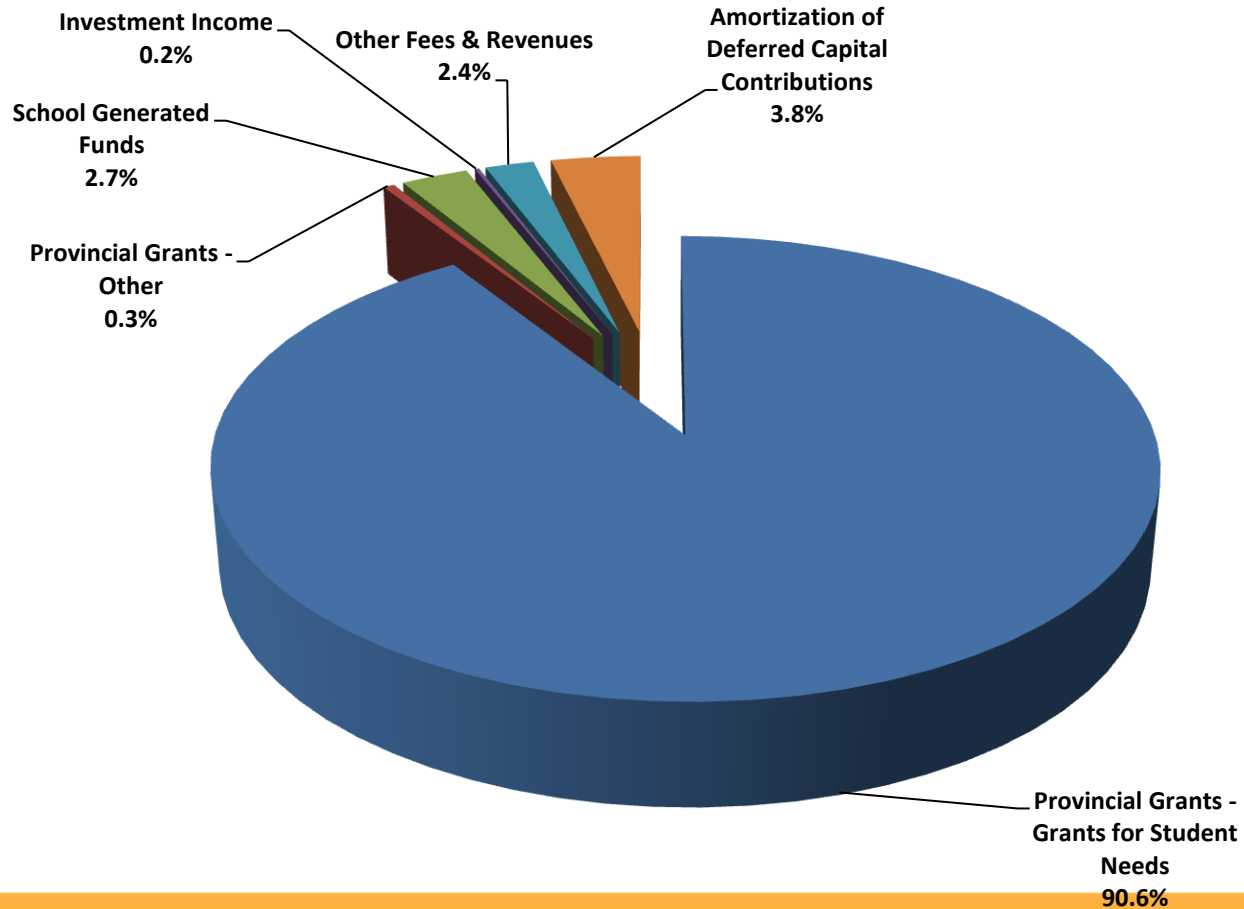
2018/2019 Budget Development

HDSB Enrolment Summary



2018/2019 Budget Development

Key Budget Components – Revenues



2018/2019 Budget Development

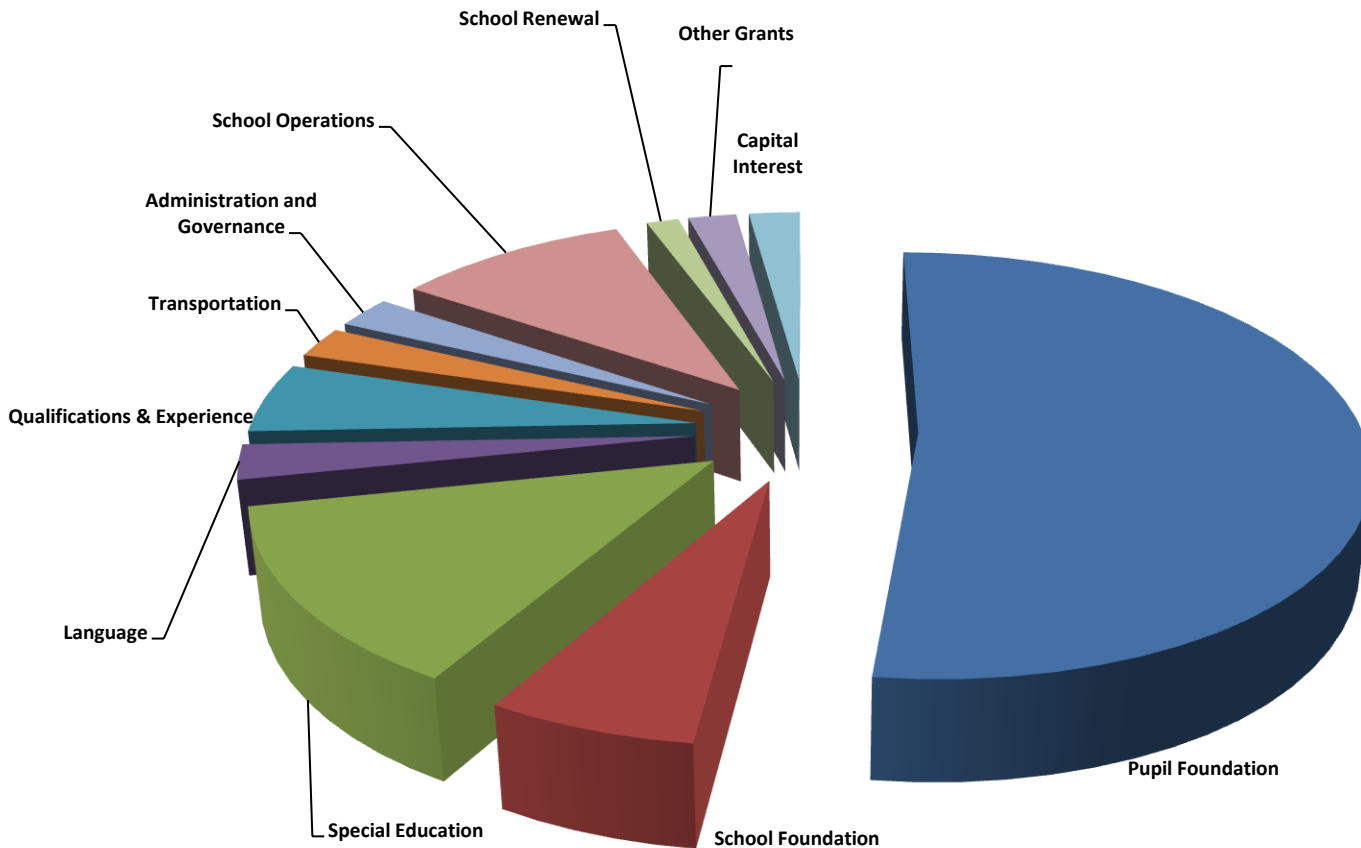
Status as of May 9, 2018

	2018/2019	2017/2018	Increase/
	Draft Budget	Budget	(Decrease)
General Operating Allocation			
Pupil Foundation	356,216,498	346,969,306	9,247,192
School Foundation	42,639,848	41,850,587	789,261
Special Education	87,370,265	84,068,552	3,301,713
Language	21,580,083	19,222,751	2,357,332
Learning Opportunity	13,218,391	13,373,537	(155,146)
Adult and Continuing Education and Summer School	3,219,417	3,200,805	18,612
Qualification and Experience	52,217,253	49,318,483	2,898,770
Early Childhood Educator Qualification and Experience	4,309,820	4,245,570	64,250
New Teacher Induction Program (NTIP)	602,051	561,983	40,068
Transportation	16,657,997	15,958,383	699,614
Administration and Governance	17,907,333	16,914,166	993,167
School Operations	61,953,280	60,607,003	1,346,277
Community Use of Schools	855,593	845,732	9,861
First Nation, Métis and Inuit Education	1,085,986	881,290	204,696
Safe Schools	1,047,551	1,027,558	19,993
Temporary Accommodation	2,106,957	2,384,534	(277,577)
School Renewal	9,929,351	9,861,952	67,399
Capital Interest (Debt and Short Term)	12,280,928	12,629,926	(348,998)
Other	308,645	276,728	31,917
Transferred to Deferred Capital Contribution	(6,812,897)	(6,745,498)	(67,399)
Total Projected Grants for Student Needs (GSN)	698,694,350	677,453,348	21,241,002

2018/2019 Budget Development

Grants for Student Needs (GSN) - HDSB

Total Provincial Grants - GSN \$699M



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Status as of May 9, 2018

Grants for Students Needs (GSN)			
Increase/(Decrease) in GSN Funding			
Increase Due to Enrolment Growth	\$ 6,364,919		
Benchmark changes*	7,360,024		
Preparing for Success in High School (Grade 7 & 8)	2,179,984		
Special Education**	1,159,820		
Diversity in English-Language Learners (DELL) 2016 Census Data	491,078		
Benefits Trust Funding (all Trusts transitioning by June 1, 2018)	1,002,115		
Increase to Qualifications & Experience Grant (Teachers)	3,309,637		
Other Capital (Interest, Debt Support, Portables)	(626,575)		
Total Increase in GSN	\$ 21,241,002		
*Includes Central Labour Agreements, Class Size Investments			
** Includes adjustments for "Differentiated Special Education Needs Amount" (DSENA) Allocation which is made up of four components: Special Education Statistical Prediction Model (SESPM); Measure of Variability (MOV); Base Amount for Collaboration and Integration; Multi-Disciplinary Supports Amount.			

2018/2019 Budget Development

Status as of May 9, 2018

		Per Pupil Provincial Average*	Per Pupil HDSB Average*	Difference
2018/19 Projections	\$	12,299	\$ 10,972	\$ (1,328)
2017/18 Projections		12,063	10,735	(1,329)
2016/17 Actuals		11,649	10,425	(1,224)
2015/16 Actuals		11,553	10,340	(1,213)
2014/15 Actuals		11,361	10,152	(1,209)
2013/14 Actuals		11,255	9,950	(1,305)
2012/13 Actuals		11,244	9,930	(1,313)
2011/12 Actuals		11,165	9,861	(1,303)
2010/11 Actuals		10,716	9,488	(1,227)
2009/10 Actuals		10,265	9,108	(1,157)
2008/09 Actuals		9,866	8,767	(1,098)
2007/08 Actuals		9,343	8,388	(955)
2006/07 Actuals		8,809	7,998	(811)
2005/06 Actuals		8,475	7,684	(791)
2004/05 Actuals		8,088	7,292	(796)
* Source: Ministry of Education School Board Funding Projections for the 2018-19 School Year (Spring 2018)				

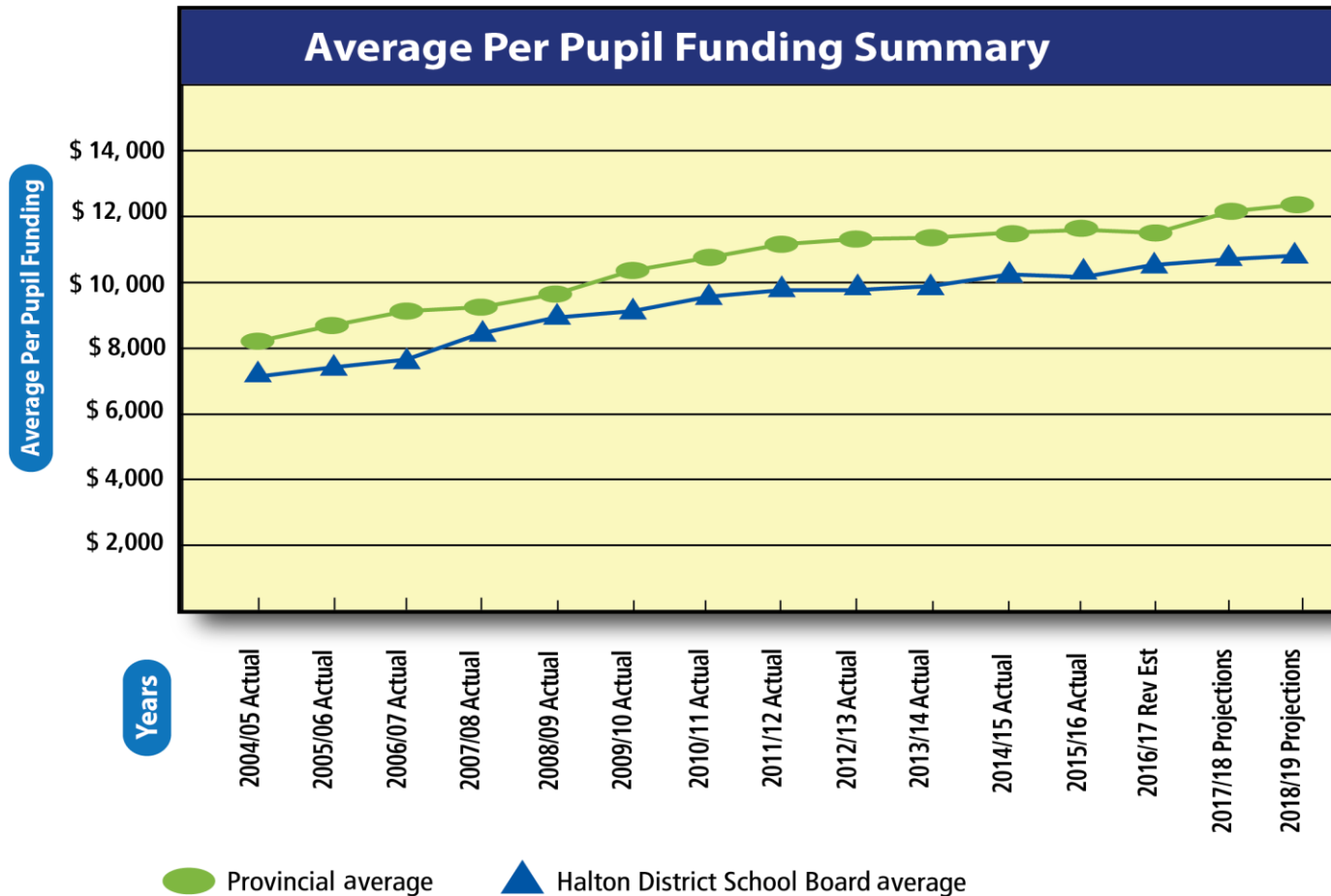
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Status as of May 9, 2018

		2018/2019
		Draft
Provincial - Education Program Other (EPO)		Budget
	Outreach Coordinators	108,000
	Renewed Math Strategy	772,099
	Safe Accepting and Healthy Schools and Mental Health	276,638
	Specialist High Skills Major	594,137
	Ontario Youth Apprenticeship Program	168,644
	Highly Skilled Workforce Strategy K-12: Experiential Learning	218,500
	Innovation in Learning Fund	108,111
	Mental Health Workers in Schools	479,325
		<u>2,725,454</u>
Federal		
	Citizenship and Immigration Canada	\$ 420,000

2018/2019 Budget Development

2018-2019 Grant Allocation (Projections)



2018/2019 Budget Development

Status as of May 9, 2018

Expenditures:

- School Based Staffing to Meet Ministry Compliance and Collective Agreement Requirements has been Allocated
- Salary and Non-Salary Operational/Contractual Changes have been Projected
- Review of On-Going Resources/Initiatives Included in 2017/2018 Budget to Support Multi-Year Plan, Operational Plan, Special Education Plan, and Other Corporate Responsibilities, to continue into 2018/2019
- Administrative Council Discussions re: Additional One-Time Resources to be Transferred From Accumulated Surplus (Reserves) to Support Multi-Year Plan/Student Achievement

Stakeholder Input:

- Survey as of April 16, 2018
- Review of Responses Received

2018/2019 Budget Development

Status as of May 9, 2018

Balanced Budget:

- Based on projected revenues and projected expenditures, the 2018/2019 Draft Operational Budget is ***balanced***
- Since Staff is currently in the process of completing Ministry grant forms to ensure all compliance requirements are met, details of revenues and expenditures will be presented at the May 23 Committee of the Whole meeting

Resources to Support Multi-Year Plan:

- Draft Operational Budget includes “One-Time” Transfers from Accumulated Surplus (detailed in the April 25th Committee of the Whole presentation) and continuing resources in the Operational Budget to support the goal/strategies in the Multi-Year Plan (detailed on the following slides)

MISSION

TOGETHER

we inspire every student to



LEARN



GROW



SUCCEED

2018/2019 Budget Development

	Students	Staff	System
Engagement & Achievement	<ul style="list-style-type: none"> • Every student will be intellectually engaged in their learning and socially engaged in their school. 	<ul style="list-style-type: none"> • All staff will contribute to collaborative and inclusive learning environments to enhance innovative practices and build a strong learning organization. 	<ul style="list-style-type: none"> • We will engage stakeholders using strategies to build relationships and enhance confidence in our public education system.
Stewardship & Resources	<ul style="list-style-type: none"> • Every student will be supported by evidence-based instructional strategies, resources and interventions differentiated to their strengths and needs. 	<ul style="list-style-type: none"> • All staff will use data to inform actions, validate decision-making and allocate resources. 	<ul style="list-style-type: none"> • We will provide and maintain facilities that are safe, accessible and engaging learning environments. • We will optimize resources and technology through innovative and creative opportunities and partnerships.
Equity & Well-being	<ul style="list-style-type: none"> • Every student will learn in an inclusive and caring environment that promotes their well-being. • Every student will learn in a respectful culture of high expectations that values diversity, and will see themselves reflected in their learning. 	<ul style="list-style-type: none"> • All staff will engage in learning, and model a culture of equity and inclusion in support of student well-being. 	<ul style="list-style-type: none"> • We will advance a culture of respect for all students, staff, families and community. • We will use innovative approaches to student accommodation that reflect the changing needs within our communities.

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Engagement & Achievement:

Elementary Program:

- Primary Literacy and Junior Math:
 - Professional learning opportunities and resources
 - Student engagement fostered through hands-on science and technology learning opportunities and resources

- English Language Learners (ELL):
 - On-going academic support for English Language Learners
 - Supported through on-going opportunities to connect with other students in their first language and have access to appropriate resources and technology to support their learning

- Experiential and Outdoor Education Opportunities:
 - Funding to support opportunities outside of the classroom and collaborative inquiry

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Engagement & Achievement:

Secondary Program:

- Specific goals of increasing achievement and engagement in Applied Level courses through the “Applied Strategy” which includes core subject PD institutes (Math, English, Science, Geography/History); in-school team support and collaborative inquiries, student and staff/voice/focus groups, board-wide “super” field trips (experiential education, and more)
- In addition, each of our high schools has set a specific goals designed to improve achievement and engagement of students in grade 9 and 10 Applied pathway classes and Instructional Program Leads work with schools to support these goals
- The Aldershot I-STEM resources responsive to student engagement

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Engagement & Achievement:

Innovation and Ingenuity:

- Continue with the strategies to support shared culture of innovative thinking and engagement

Branding & Communications:

- In promoting the Multi-Year Plan, the HDSB engaged a third-party consulting firm to assist with the development of a board Branding and Communications Strategy.
- This Branding and Communications Strategy identifies specific goals and tactics to enable increased reach with our various stakeholder groups
- This strategy is about communications and engagement in support of student success
- The recent release of a Parent Engagement App and professional learning session with all system leaders are evidence of our commitment to enhancing our relationships within and beyond the

HDSB

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Equity & Well-Being:

- Equity is focussed on ensuring safe and inclusive spaces in our schools through ensuring inclusive design and culturally responsive and relevant pedagogy
- By incorporating into teacher practice, we will ensure ALL students are valued and able to see themselves reflected in their learning resources, etc.
- Currently, 16 schools have been engaged in a learning series based on this topic
- Professional Development modules being developed for the Fall of 2018 to support elementary teachers with improving the Positive Learning Climates in their classrooms
- Expanded training for Restorative Practices in schools

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Equity & Well-Being:

- All students will be engaged in learning about First Nations, Métis, Inuit perspectives, histories, culture, traditions (e.g. additional supports for elementary and secondary implementation of curriculum enhancements)

- Welcome Centre:
 - Continue to welcome, register, and support newcomer families to HDSB

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Stewardship & Resources:

Elementary Program:

- Focus on supporting students through a deeper understanding of learner strengths and needs and responsive learning strategies (Closing the Gap for Students with Learning Disabilities Project, Emergent Literacy Project, Monitoring Student Achievement Protocols, All About Me and MyBlueprint)
- Investment in lead teachers to deepen the learning of classroom based teachers to support the implementation of our HDSB Math and Literacy plans (Math Coaches, Literacy Resource Teachers, in-school Lead Math and Literacy Teachers)

Information Technology:

- Continue to reach target of 100% of technology enabled environment

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Stewardship & Resources:

Secondary Program:

- Focus on increasing student voice regarding the number of students who report “the teacher knows me as a learner” and “I know myself as a learner”
- This work is targeted through a focus on education and career life planning in all secondary subjects as well as the use of MyBlueprint across the curriculum and in all grades.
- It is further supported through Student Success initiatives in grades 7-12 such as Student Success Profiles, grade 8-9 transition activities, and individualized supports such as Self Paced Learning, Credit Recovery, and more
- Partner with Facilities Services to review the condition of program areas within secondary schools and create a plan for facility maintenance and upgrades in order to provide equity of opportunity for students

2018/2019 Budget Development

Resources to Support Multi-Year Plan

(Included in Operational Budget)

Stewardship & Resources:

Student Services:

- Professional development and support to schools to continue closing the achievement gap for students with special needs
- Development of resources and professional development opportunities continue in support of schools creating Individual Education Plans to individualize instruction and assessment for students.
- On-going support provided by Itinerant staff and PSSP staff (social workers, speech and language, Child and Youth Counsellors, etc.)
- Continuation of Collaborative Problem Solving approach to help students with behavioural challenges.

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Resources to Support Multi-Year Plan

(Included in Operational Budget)

Stewardship & Resources:

International Students:

- Continue to support and resource international fee paying students

Human Resources:

- Continue work of Respectful Workplace Committee and consultant
- Analyze the results of survey
- Formulate and deliver training targeted to identified gaps

Business Services:

- Continue with the implementation of School Cash Online in all schools in order to achieve the target of 90% of all funds collected online

2018/2019 Budget Development

Communication/Stakeholder Input;

- Information/consultation via HDSB website
 - Invite all stakeholders to provide input concerning 2018/2019 Budget
 - Send out news release to school community to direct them to website to provide input
 - Send out news release to direct parents to website to provide input
 - Place newspaper advertisements in all local papers directing parents/community to the website to provide input

2018/2019 Budget Development Stakeholder Input

Online Questionnaire for stakeholder input:

What suggestions do you have for aligning and/or realigning the HDSB financial resources to the board's priorities to continue promoting excellence in our programs to students?

2018/2019 Budget Development

Stakeholder Input – Website Survey Results

Theme of Responses*

- Special Education Staffing, Resources and Program Delivery
- Resources to Support Mental Health, Physical and Emotional Health
- Accessibility of Facilities to Ensure Barrier Free Environment for Students and Staff
- Resources to Address Technology, Professional Development, Equity, and In-School Experiences
- Transparent and Clear Data to Support Stakeholder Input
- Resources to Support Transition resulting from School Closure Decision and Realignment of Resources

* Responses (themes) identified more than 3 times in the survey. Total of 21 responses received.

2018/2019 Budget Development

Questions ?