

How we will know:

We will use a number of measures and data sources to assess progress in meeting the objectives of the Multi-Year Strategic Plan. This will include quantitative and qualitative data sources, and meeting expectations as defined by the Ministry of Education Indicators. Examples of these data sources and expectations are outlined below.

Quantitative Measures

- **EQAO:** Increased percentage of students who meet or exceed the provincial standard on Reading, Writing, Mathematics and the Ontario Secondary School Literacy Test.
- **Graduation Rate:** Increased percentage of students graduating with an Ontario Secondary School Diploma within five years of beginning Grade 9, and reduced disparities in graduation rates for students who are Indigenous, racialized and/or with special education needs
- **Credit Accumulation:** Increased percentage of students who earn the required number of credits, at the end of each respective year of high school.
- **Community Involvement Hours:** Increased percentage of students who are on-track with volunteer hours by the beginning of Grade 11.
- **Report Card Achievement Data:** Increased percentage of students who achieve provincial standard across all strands.
- **Suspension/Expulsion Data:** Reduced disparities in suspensions/expulsions of students across identity groups, and overall decrease in the suspension/expulsion rate.
- **Student and Staff Disproportionality Indices:** Increased access to opportunities and outcomes for students and staff.
- **Pathways:** Student course selection will reflect enhanced engagement across a variety of pathways.
- **Report Card Learning Skills Data:** Increased percentage of students who achieve provincial standard across all learning skills.
- **Early Screening:** Increased percentage of primary students who meet early literacy screening expectations.
- **Attendance Data:** Increased percentage of elementary students whose attendance rate is equal to or greater than 90%, and a decrease in the percentage of secondary students referred for attendance counselling.
- **Incident and Administrative Data:** Safe schools data will demonstrate a decrease in bullying incidents. Administrative data will show a reduction in carbon footprint and an increase in the percentage of School Improvement Plans for Student Achievement (SIPsAs) with a strong emphasis on environmental and global citizenship within schools.

Qualitative Measures

- **Survey data:** Increase in student, parent/guardian and staff perceptions on positive school culture, sense of safety, mental health and well-being, awareness of resources, quality of relationships, opportunities for experiential learning, and a better understanding of diverse pathways, opportunities and available resources.
- **EQAO Questionnaire Data:** Increase in percentage of students who feel interested and confident in reading, writing and mathematics, who have a growth mindset, and who report learning collaboratively.
- **Student Focus Group Data:** Increase in students' positive experiences attending HDSB schools, across identity groups.