

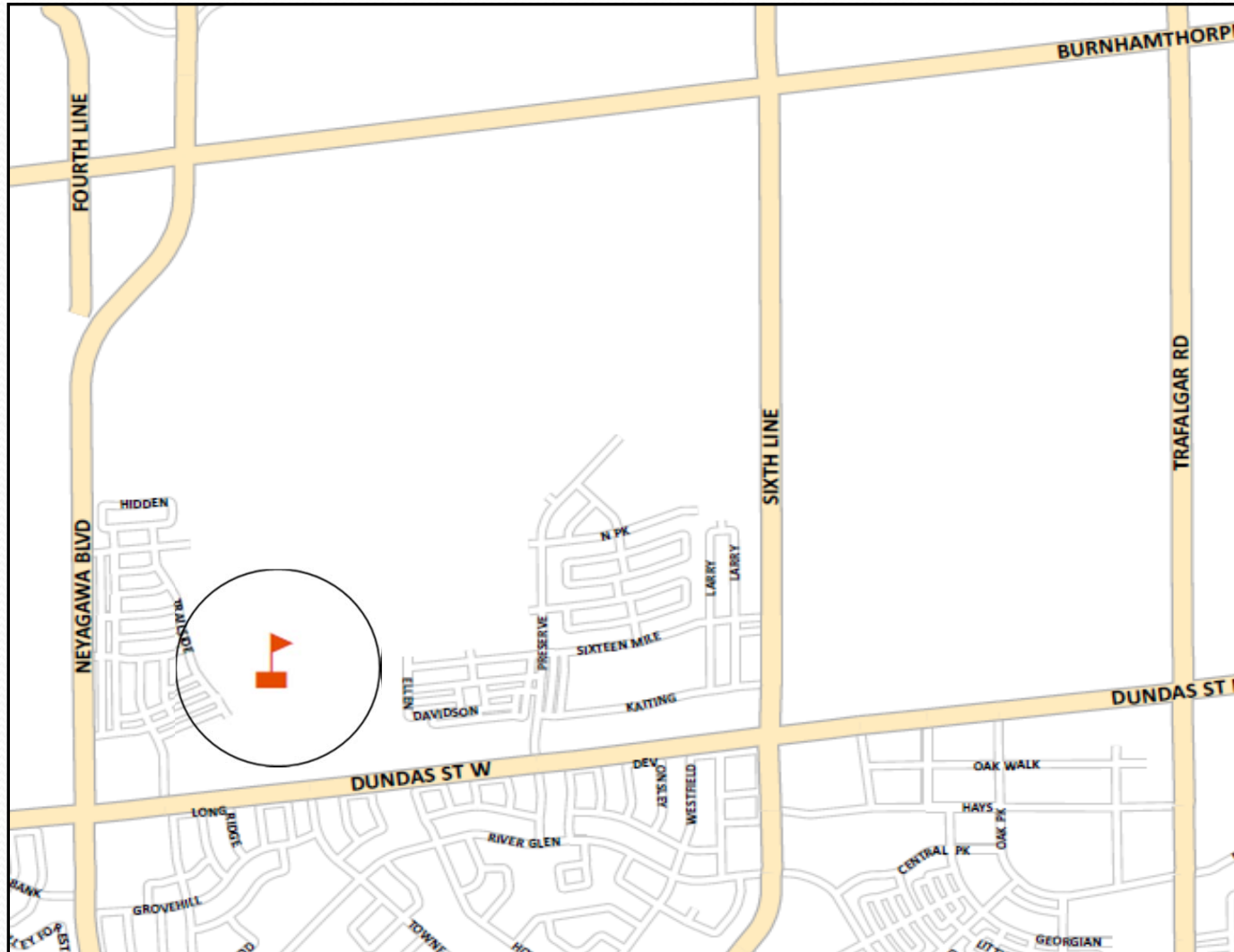
# Boundary Review for New NE Oakville #1 Elementary School

---

Public Information Meeting  
November 17, 2014  
7:00 pm  
White Oaks High School  
(North Campus)



# Process for Establishing Boundaries



# Purpose of Open House

- To engage community members into the process very early, in order to celebrate new school, share information about building, as well as invite participation in the process.

# Purpose of NE Oakville #1 Review

- The mandate of the Boundary Review Committee is to determine who will attend the new elementary school in Oakville.

# Role of Steering Committee

A Boundary Review Steering Committee is established to lead the school boundary review process.

- *review school enrolments, school capacities and school programs*
- *determine initial scope of the study and generate initial boundary options for consideration by the larger Boundary Review Committee*
- *ultimately make a recommendation to Administrative Council and the Director to present to the Board for decision*

# Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas	Julie Hunt Gibbons (Chair)
Superintendent of Program	Tricia Dyson
Superintendent of Business	Lucy Veerman
Manager from Planning Department	Dom Renzella (Manager) Laureen Choi
Trustees for all of the affected areas	Trustee Kelly Amos
Boundary Review Committee Chair (appointed by Director)	Scott Podrebarac (Co-Chair BRC) Trustee Ann Harvey Hope (Co-Chair BRC)
Superintendent of Student Services	Mark Zonneveld

# Role of Boundary Review Committee

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- *it will use criteria to measure the impact and effectiveness of boundary options.*
- *will review the options generated by the BRSC and will offer suggestions/revisions or suggest new options to be considered*
- *consult the community regarding the recommended option(s).*

# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members



# Parent Representation on BRC

- River Oaks PS – 2 parent reps
- Sunningdale PS – 2 parent reps
- ERA 118 Residents in English Program at River Oaks PS
  - 2 parent reps
- ERA 118 Residents in FI Program at Sunningdale PS
  - 2 parent reps

# Boundary Review Process

**STEP 1** Boundary Review Steering Committee (BRSC) consisting of Board staff and trustees review enrolments, school capacities and programs. Initial boundary scenarios are generated.



**STEP 2** Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities.



**STEP 3** Boundary Review Steering Committee develops scenarios, and shares scenarios with the BRC for information and feedback.





**STEP 4** Boundary Review Committee reviews scenarios and considers revisions, and makes suggestions to the Boundary Review Steering Committee.



**STEP 5** BRSC undertakes public information meeting to solicit feedback and input on the boundary scenarios.



**STEP 6** BRC and BRSC review the feedback and input on scenarios.



**STEP 7** Boundary Review Steering Committee makes recommendation to the Director. Director takes recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**



# How to Stay Informed?

- HDSB Website
  - Resources (maps)
  - Q & A
  - Boundary Review Administrative Procedure
  - Minutes of BRC meetings
- E-mail/News Releases
- School Councils



# Public Feedback Process

- Feedback subsequent to the public information meeting will be completed online.
- Ongoing feedback can be submitted to your BRC representative.
- The Board's website will be the primary source of information which will be posted after each BRC meeting.
- Further questions or comments please contact the Planning Department at (905) 335-3663



# Timeline for Decision

- Decision by Trustees by February, 2015
- Notice to community on when recommendations regarding the boundary will be submitted to trustees
- Opportunity for the community to delegate at a Board meeting
- Recommendations will be posted on Board website prior to Board meeting ([www.hdsb.ca](http://www.hdsb.ca))

# Thank You!

