

Program and Accommodation Review

Burlington Secondary Schools

Information Session
November 2016

Program and Accommodation Review (PAR)

Information Evenings

- Information process
- Providing Context
 - Where we have been
 - Where we are now
 - Projections going forward
- Overview and Timelines of the PAR Process
- PAR Committee composition
- Description of how input/feedback will be gathered/shared

PAR Process

- Problem solving process
- Explore current scenarios
- Propose alternate scenarios
- Gather input/feedback
- Questions and answers
- Continually share and provide updates/information



We want to ensure that students, in all schools, have equitable access to high quality programs suited to individual student need, interest and pathway. All students should have equity of opportunity.

CHALLENGE

Currently, in Burlington, there are:

- 1810 empty pupil spaces, and
- several schools are well under capacity.

How do we ensure equity of opportunity to programming in all schools?

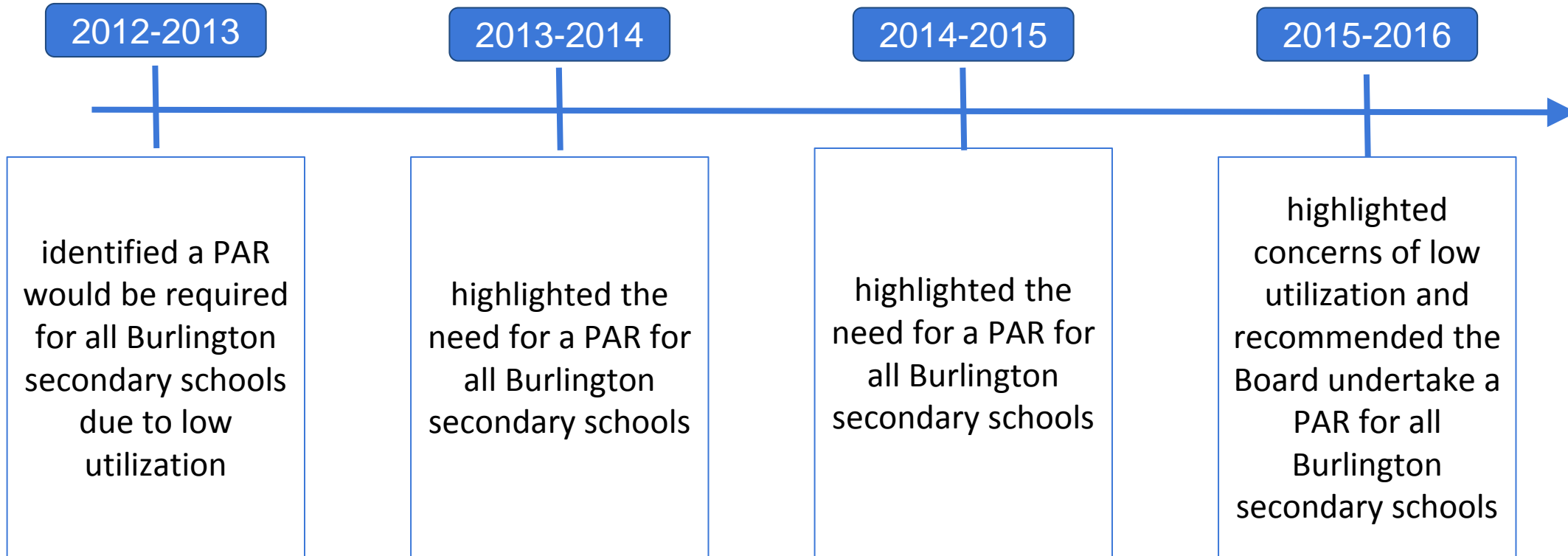
How are enrolment projections developed?

The **Long Term Accommodation Plan (LTAP)** is an annually-reviewed planning tool that:

- provides enrolment projections; and
- guides accommodation planning for a 10-year period.

Enrolment projections are based on a variety of factors including progression factors from feeder schools, new residential developments, etc.

Long Term Accommodation Plan (LTAP) Concern of Low Utilization



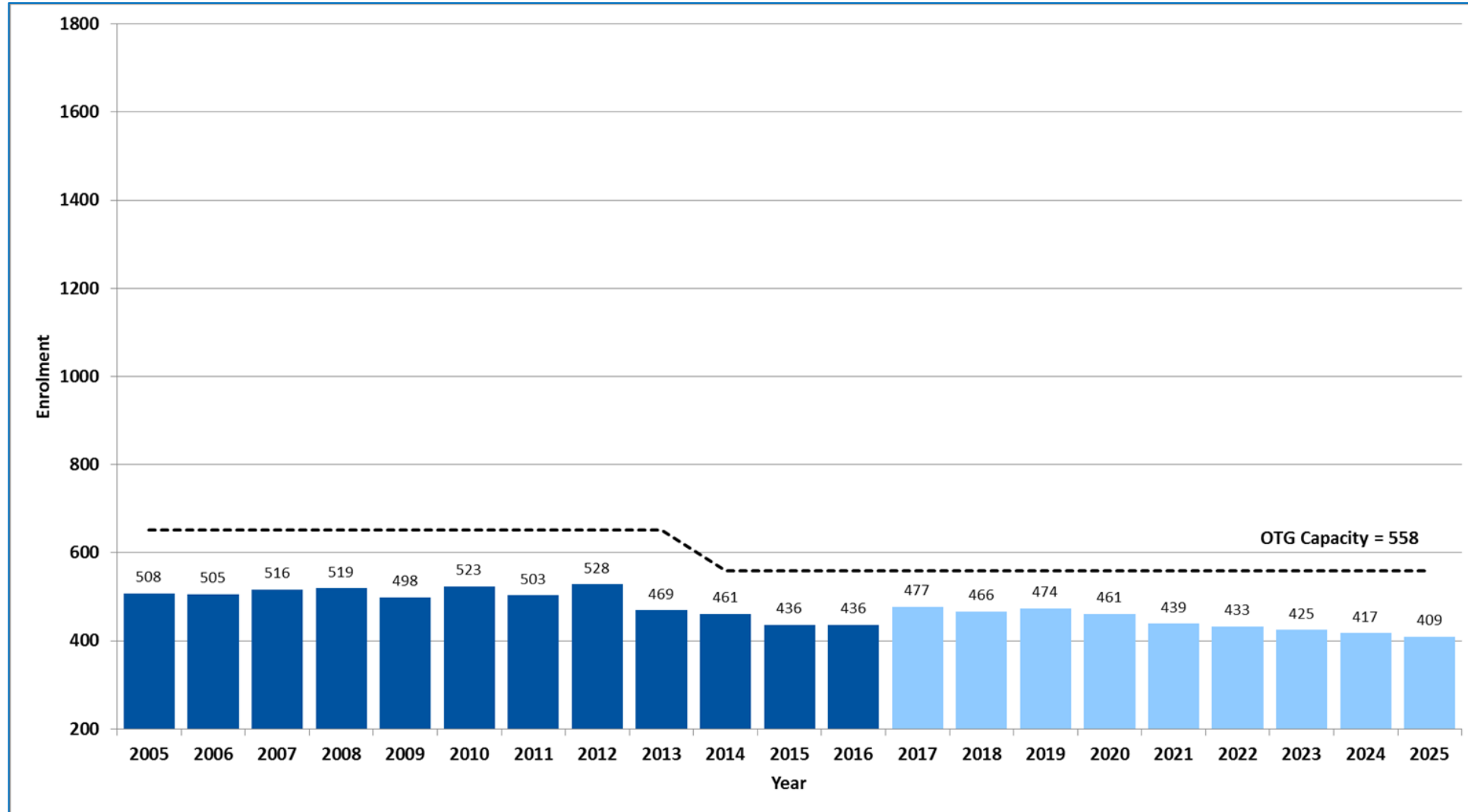
CURRENT SITUATION: Low Utilization

“The school or group of schools has experienced or will experience declining enrolment where the On the Ground (OTG) utilization rate is below 65%;”

School	2010	2016	2020 (Projected)	2025 (Projected)
Aldershot HS	94%	78%	83%	73%
Burlington Central HS	82%	69%	68%	69%
Dr. Frank J. Hayden SS	N/A	129%	151%	141%
Lester B. Pearson HS	112%	61%	55%	50%
M.M. Robinson HS	87%	53%	47%	46%
Nelson HS	107%	75%	83%	79%
Robert Bateman HS	95%	59%	55%	50%

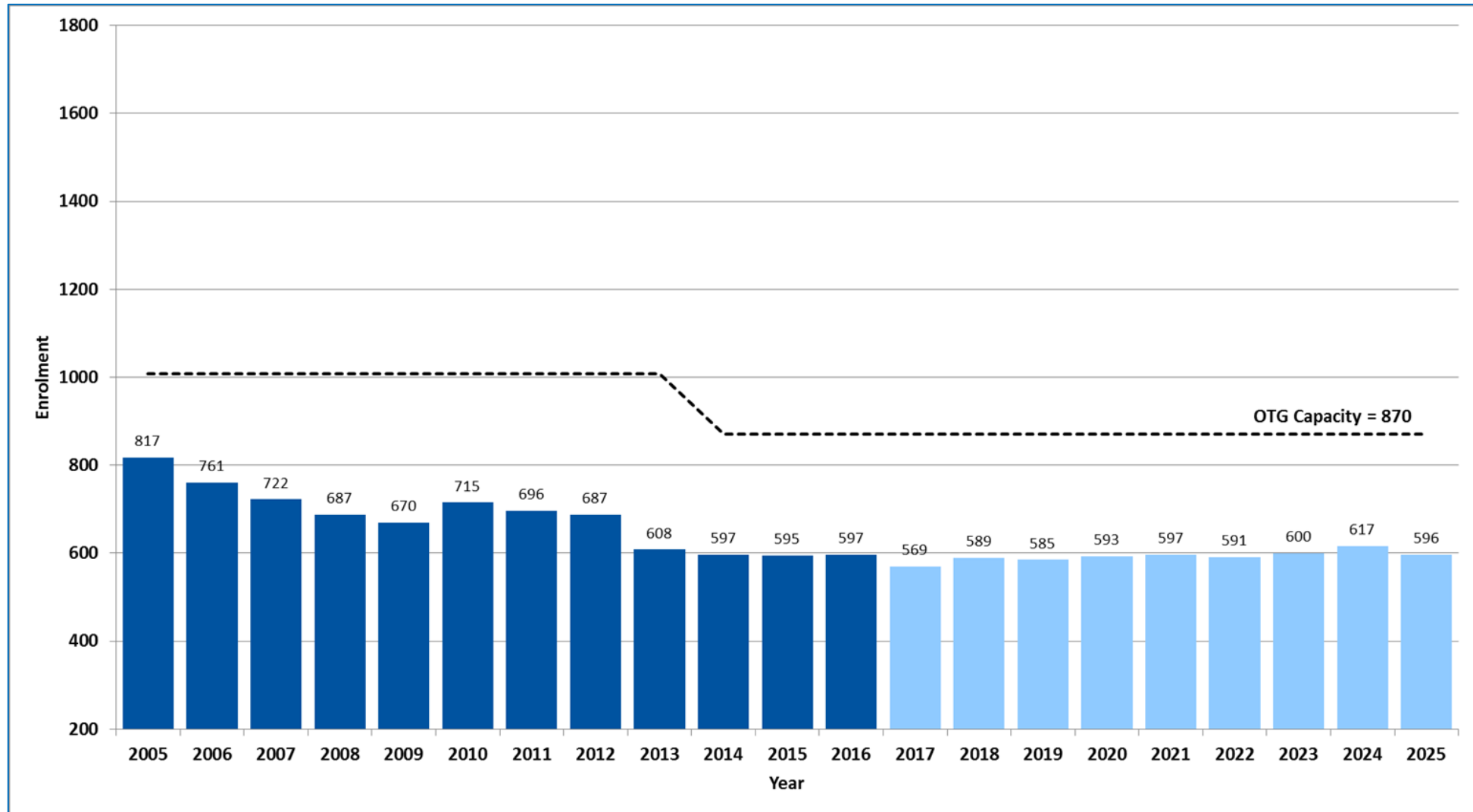
All data (2010 and 2016) based on enrolment as of Oct. 31.

Enrolment Trends: Aldershot HS

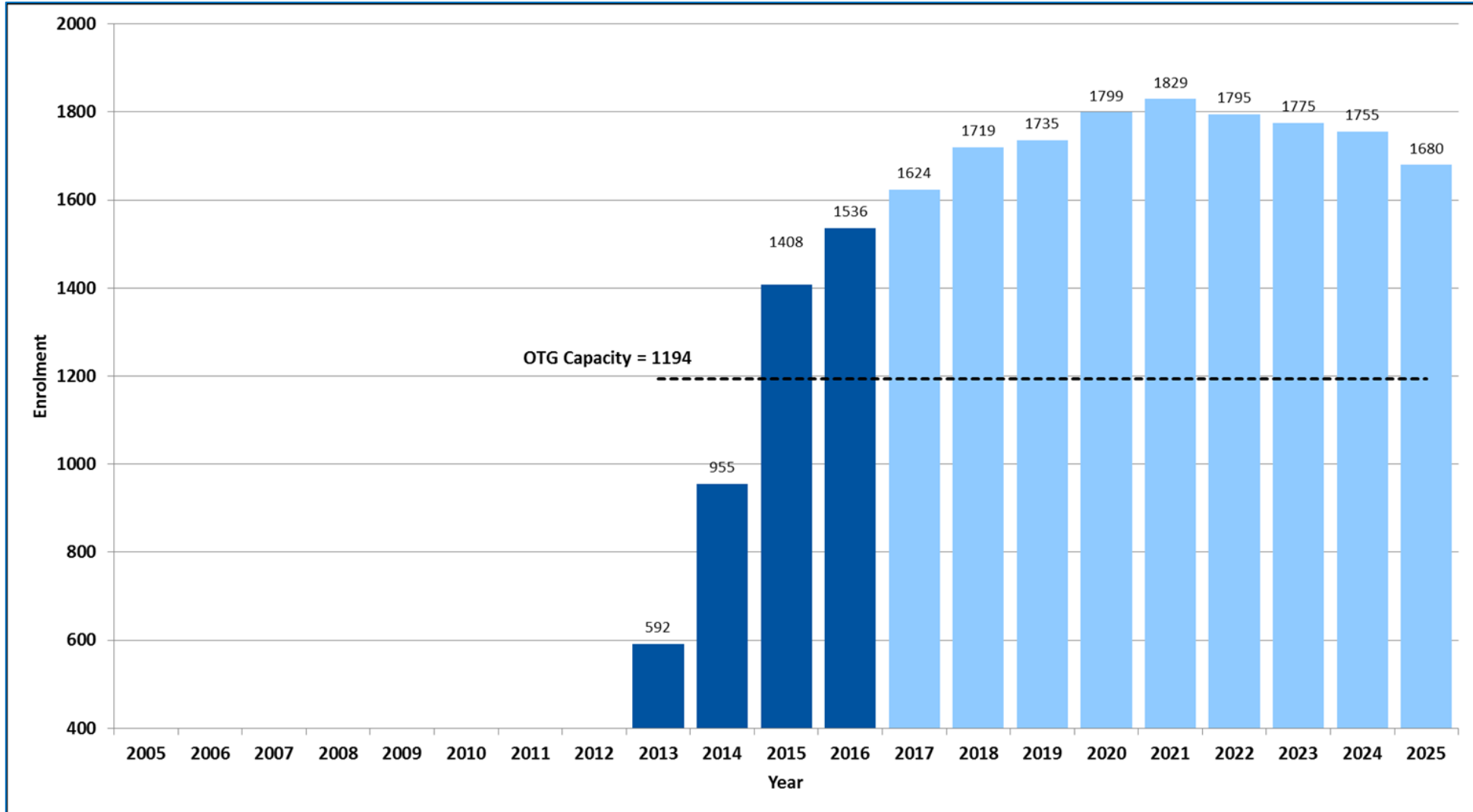


Note: Portable capacity of 230 is allocated to Aldershot Elementary, which is a distinct school but housed in the same facility as Aldershot HS.

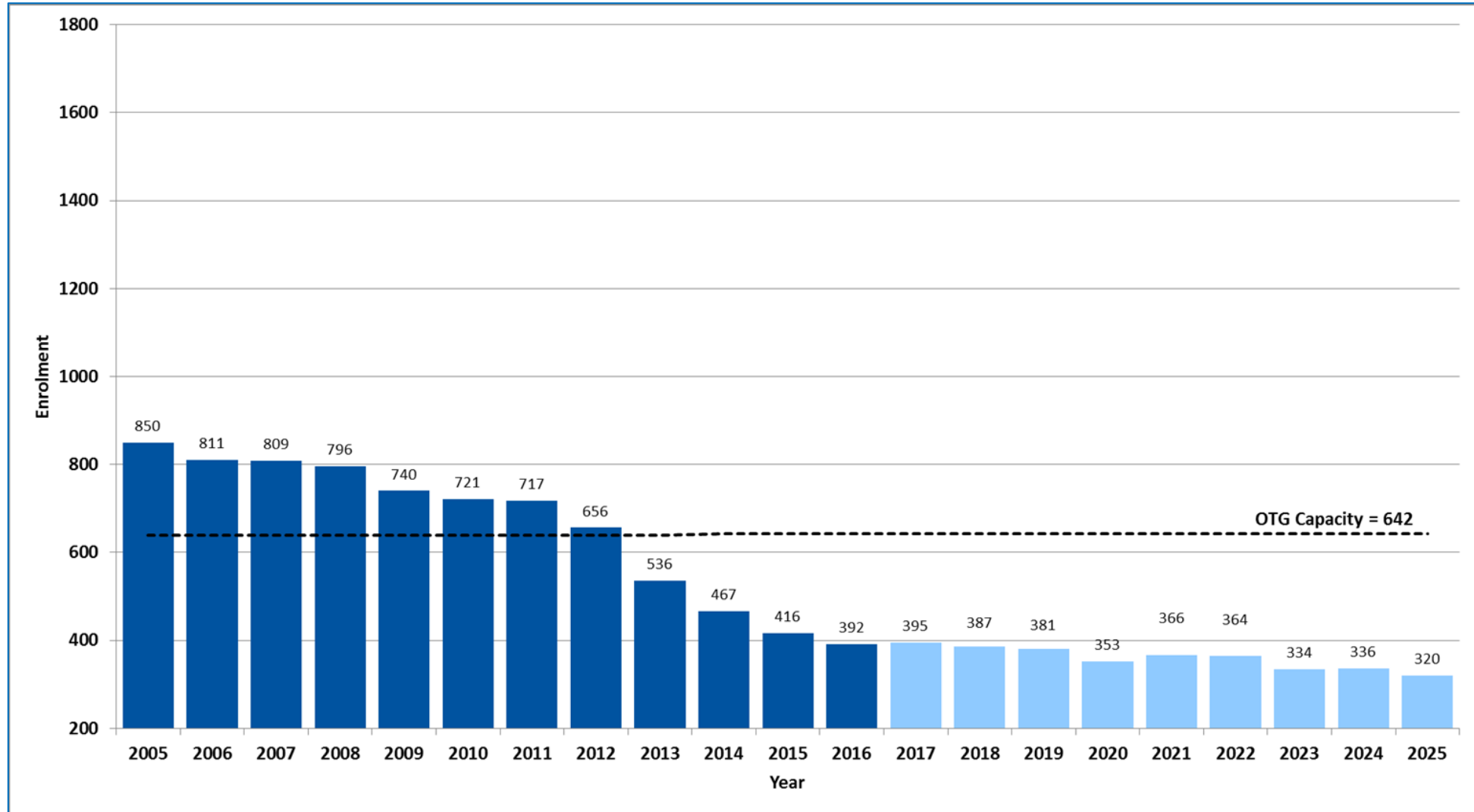
Enrolment Trends: Burlington Central HS



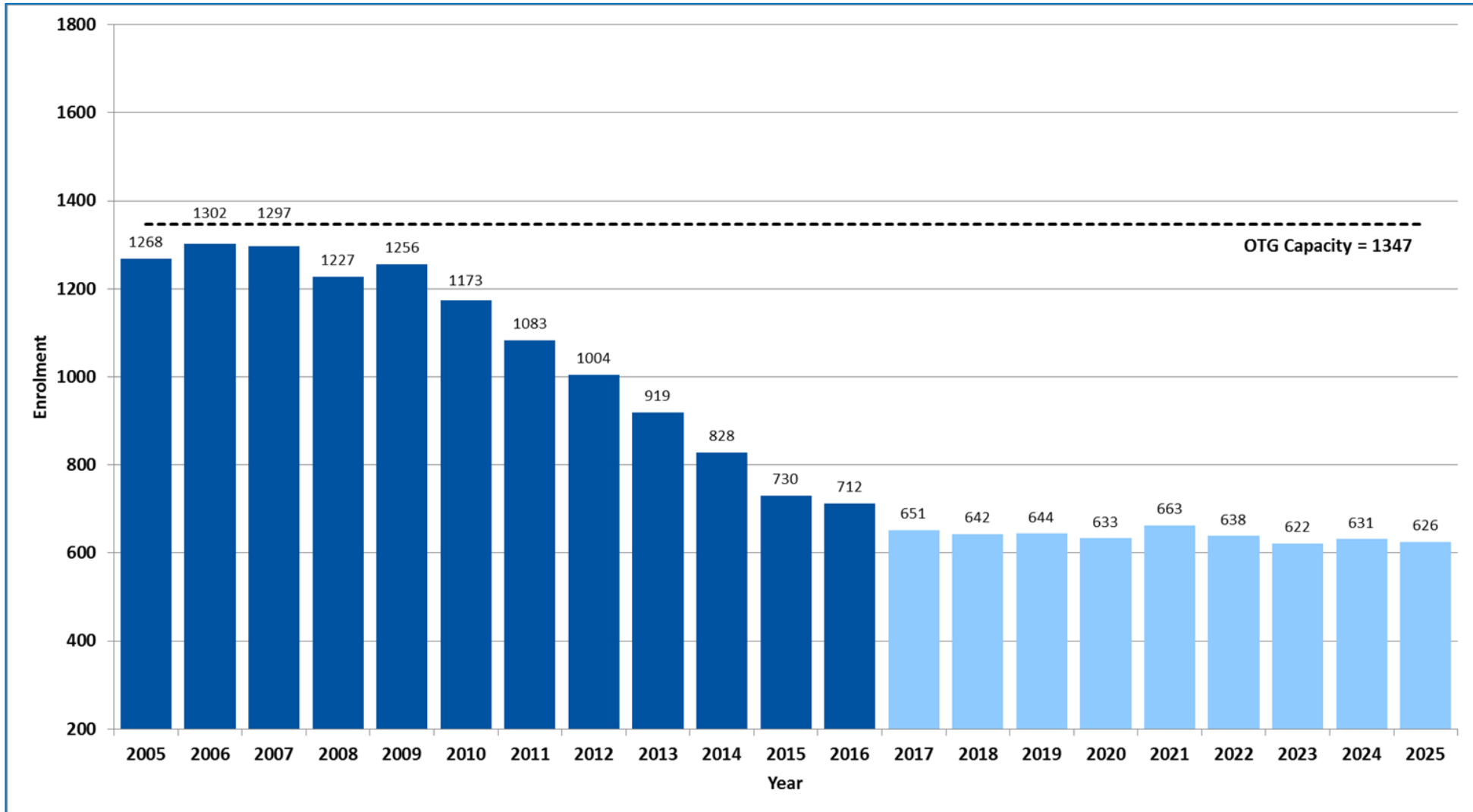
Enrolment Trends: Dr. Frank J. Hayden SS



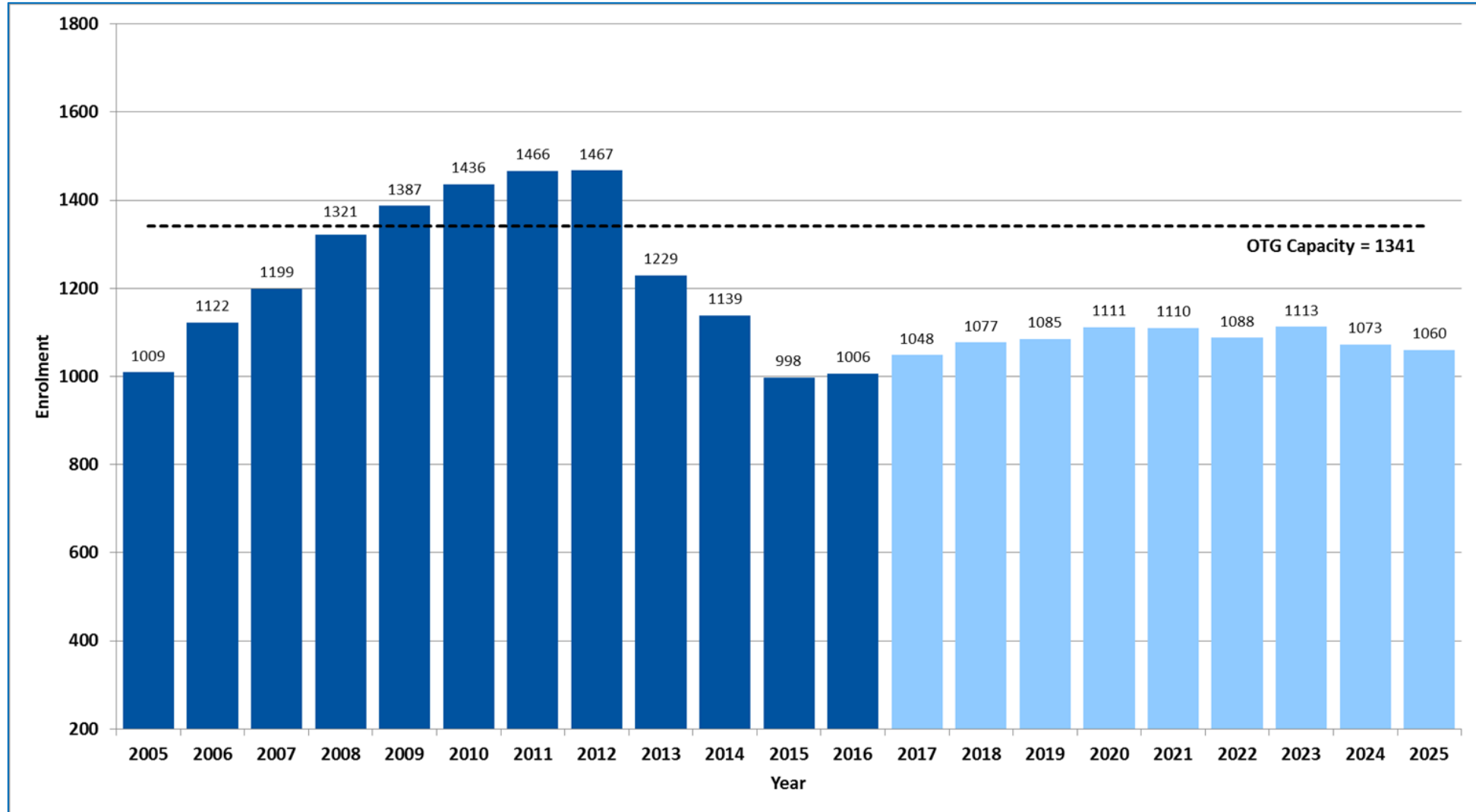
Enrolment Trends: Lester B. Pearson HS



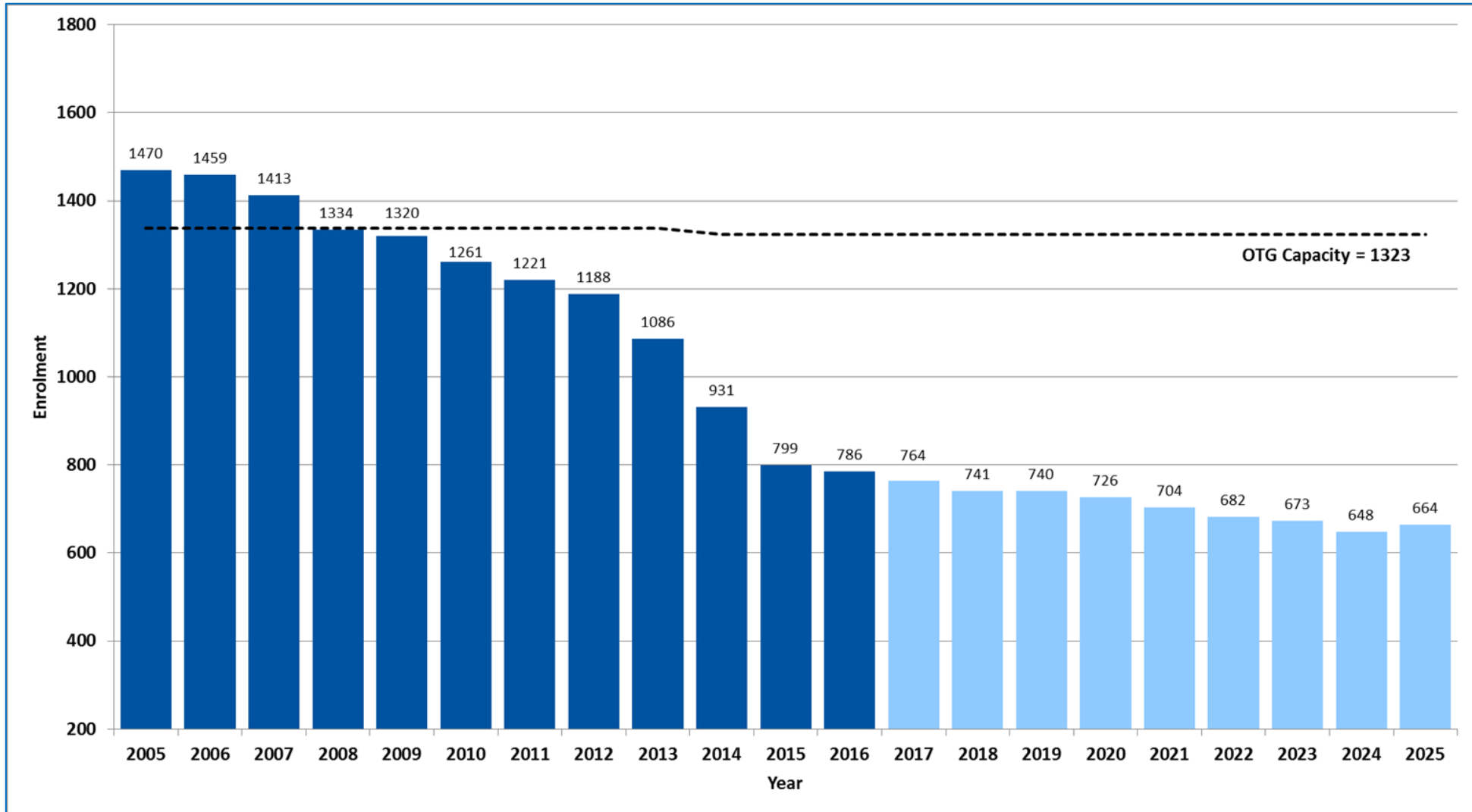
Enrolment Trends: M.M. Robinson HS



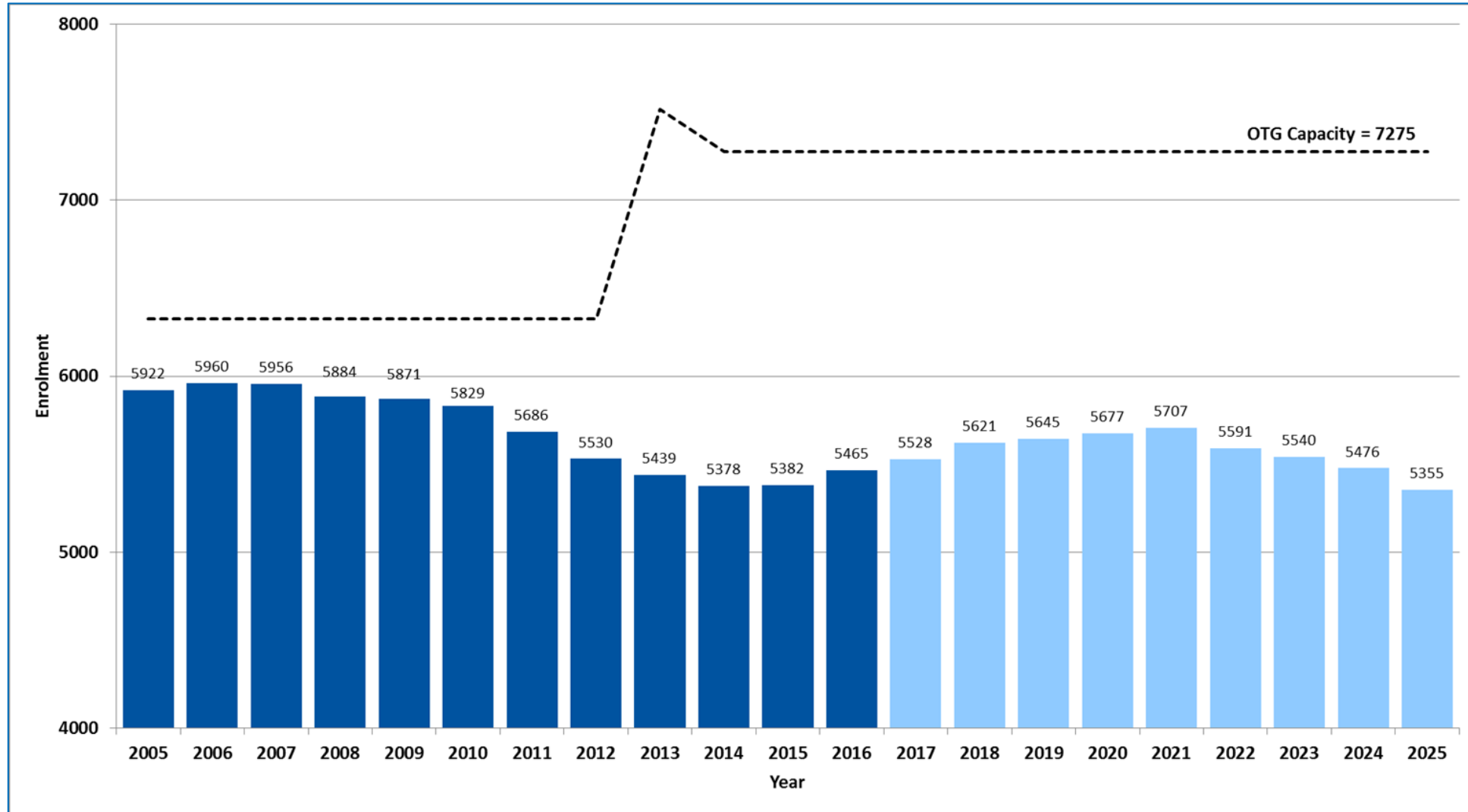
Enrolment Trends: Nelson HS



Enrolment Trends: Robert Bateman HS



Enrolment Trends: Burlington Overall



Declining Enrolment in Burlington

- **2005 empty pupil spaces = 402**
- **2016 empty pupil spaces = 1810**
- **2025 empty pupil spaces = 1920**

Burlington Secondary School Sizes

School	2010	2016	2020 (Projected)	2025 (Projected)
Aldershot HS	523	436	461	409
Burlington Central HS	715	597	593	596
Dr. Frank J. Hayden SS	N/A	1536	1799	1680
Lester B. Pearson HS	721	392	353	320
M.M. Robinson HS	1173	712	633	626
Nelson HS	1436	1006	1111	1060
Robert Bateman HS	1261	786	726	664

School Type	Enrolment
Small School	600 or less
Large School	1000 or greater

All data (2010 and 2016) based on enrolment as of October 31.

CURRENT SITUATION: Program Delivery

Program can be impacted by a number of factors, including:

- Availability of required courses
- Ability to schedule courses so students can access them
- Variety of course types, pathways
- Variety of optional area courses
- Variety of out of classroom activities (e.g., extracurriculars)
- Access to supports and services for learning

Benefits: Large Schools

- Greater variety of courses to support student interests and pathways
- Courses more likely to be taught by teachers with specialization in the subject
- Fewer timetabling conflicts
- Fewer “shared” students
- Fewer students leave prior to graduating
- Increased number of teams/activities

Benefits: Small Schools

- Higher ratio of service staff (e.g., Guidance, Special Education, Library) to students (increased cost to the Board)
- Generally, staff are able to get to know students better
- Less pressure on physical space in the building (e.g., gym, library, etc.)
- Greater chance of making a team/activity

Where do we go from here?

- **Program and Accommodation Reviews (PAR)** are undertaken by school boards to seek innovative solutions that may resolve our programming and accommodation challenges.
- Reviews can affect one school or a group of schools.
- Extensive public consultation is mandated by the Ministry of Education* in this review.

* Ministry refers to these reviews as “Pupil Accommodation Reviews”

Reasons for Program and Accommodation Review

Two of the criteria required to undertake a PAR process were met:

1. The school or group of schools has experienced or will experience declining enrolment where the On The Ground (OTG) utilization rate is below 65%;
2. Reorganization involving the school or group of schools could enhance program delivery and learning opportunities for students;

Staff Recommended Option

- Staff is required to present a recommended option according to Ministry Guidelines and Board policy when more than one option is present
- **Option 19** is presented to initiate discussion for the PAR and will be used to start the PAR process
- This option is **not** the final Board decision

Option 19

Boundary/Program Changes

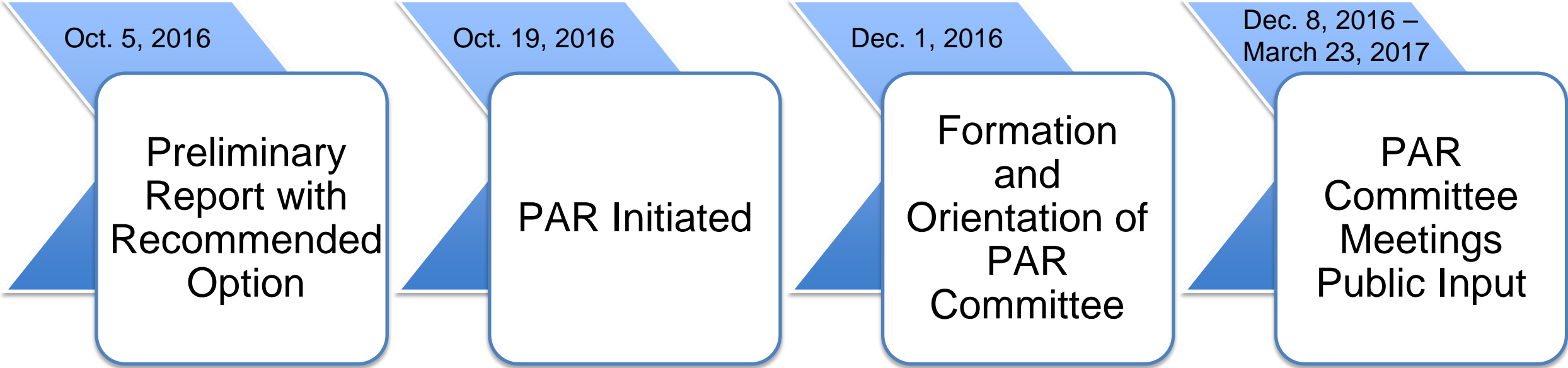
Lester B. Pearson HS closes

Burlington Central HS closes

Remove French Immersion Program from **Dr. Frank J. Hayden SS** and redirect to **M.M. Robinson HS**

Add French Immersion program to **Robert Bateman HS**, expand catchment for **Robert Bateman HS** and alter French Immersion catchment for **Nelson HS**

PAR Process/Timelines



PAR Process/Timelines Continued

March 29, 2017

Director's
Report to the
Committee of
the Whole

April 18, 2017

Public
Delegations

May 17, 2017

Report to
Board of
Trustees for
Decision

2018

Implement
Approved
Option

Program and Accommodation
Review Committee Composition

Trustee
(ad hoc member)

Chair
(Superintendent)

Municipal
Delegate
(invited by PAR
Committee)

**PAR
Committee**

Each School: One
parent/guardian
nominated by School
Council Chair

Each School: Principal
or designate from
each school
(resource only)

Each School: One
parent/guardian
selected by
Superintendent via
Expression of Interest



School Information Profiles

- School Information Profiles are available on the Board website. These will be made available and used by the PAR Committee.
- Other relevant data and information will be provided to the PAR Committee and made available on the Board website.



What information is/will be available at the Board website?

- News and Important Dates
- Director's Preliminary Report and all related board reports
- School Information Profiles
- Ways to Get Involved
- PARC and Public Meeting details and materials
- Answers to "*Frequently Asked Questions*"



Participation in the PAR Process

- An open letter has been sent to all secondary students. Students will have an opportunity for input February, 2017.
- Parents and the community will have an opportunity to provide input to the PAR Committee. Information will be posted early in January. More details will be posted on the Board website.

How can I participate in the PAR process?

- Participate in your local School Council meetings
- Complete an “Expression of Interest” form for PAR Committee
- Participate in the Board Live Online Q & A Session
- Attend public meetings held by the Board
- Make a presentation to the Board of Trustees through a Public Delegation
- Check the Board website for updates
- Send questions and/or comments to burlsspar@hdsb.ca
(email will be directed to appropriate staff member for response)





Please send questions and/or comments to:
burlsspar@hdsb.ca

Thank you!