



Program		OTG	T. Port	T. Cap.	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Anne J. MacArthur PS	ENG	839	18	1253	486	521	510	487	446	426	406	379	382	381	380
	FI				360	415	430	462	474	465	453	407	411	408	408
	SC-SPED				7	7	7	7	7	7	7	7	7	7	7
	Total				853	944	947	955	927	898	866	793	800	796	795
	Shortage of / Available Pupil Places				-14	-105	-108	-116	-88	-59	-27	46	39	43	44
Percent Utilization					102%	112%	113%	114%	110%	107%	103%	94%	95%	95%	95%
Boyne PS	ENG	776	18	1190	1097	959	1007	1071	1126	1116	1107	1117	1116	1114	1113
	SC-SPED				19	19	19	19	19	19	19	19	19	19	
	Total				1116	978	1026	1090	1145	1135	1126	1136	1135	1133	1132
	Shortage of Pupil Places				-340	-202	-250	-314	-369	-359	-350	-360	-359	-357	-356
	Percent Utilization					144%	126%	132%	141%	148%	146%	145%	146%	146%	146%
PL Robertson PS	ENG	818	12	1094	823	796	769	745	704	673	620	586	582	575	574
	FI				238	263	293	298	313	316	324	327	322	316	319
	SC-SPED				8	8	8	8	8	8	8	8	8	8	8
	Total				1069	1067	1070	1051	1025	997	953	921	911	898	901
	Shortage of Pupil Places				-251	-249	-252	-233	-207	-179	-135	-103	-93	-80	-83
Percent Utilization					131%	130%	131%	128%	125%	122%	116%	113%	111%	110%	110%
Tiger Jeet Singh PS	ENG	896	12	1172	831	796	785	763	729	707	674	651	645	644	636
	FI				301	322	334	350	351	356	357	365	359	356	353
	SC-SPED				6	6	6	6	6	6	6	6	6	6	6
	Total				1138	1124	1125	1118	1086	1069	1037	1021	1010	1006	995
	Shortage of Pupil Places				-242	-228	-229	-222	-190	-173	-141	-125	-114	-110	-99
Percent Utilization					127%	125%	126%	125%	121%	119%	116%	114%	113%	112%	111%
Milton #10 SW PS	ENG	761	12	1037	0	417	601	699	980	1255	1697	2136	2467	2730	3002
	FI				0	38	93	137	203	270	365	473	513	545	582
	SC-SPED				0	16	16	16	16	16	16	16	16	16	16
	Total				0	471	710	852	1199	1541	2078	2625	2996	3291	3600
	Available / Shortage of Pupil Places				761	290	51	-91	-438	-780	-1317	-1864	-2235	-2530	-2839
Percent Utilization					0%	62%	93%	112%	158%	203%	273%	345%	394%	432%	473%
Study Total		4090	72	5746	4176	4583	4879	5067	5382	5639	6060	6496	6853	7124	7422

Purpose: A suggestion by the Boundary Review Committee.

Notes

Anne J. MacArthur PS:

- The English catchment expands west of Bronte Street South to CNR Track, north of the gas pipeline.
- The FI catchment will be reduced in size to mirror the English catchment. *Current FI students will remain at Anne J. MacArthur PS.*
- Anne J, MacArthur PS enrolments are projected to decrease under OTG capacity.
- 1 to 5 portables are projected to be required until 2024.

Boyne PS

- Boyne PS catchment north of Louis St. Laurent Blvd between the CNR tracks and Bronte Street South and north of the gas pipelines to be re-directed to Anne J MacArthur PS. All other areas north of Louis St. Laurent Blvd. and currently attend Boyne PS remain at Boyne PS. The area bounded by Louis St. Laurent Blvd, CNR tracks, Whitlock Avenue, and Bronte Street South to remain at Boyne PS.
- Boyne PS enrolment is projected to increase to near 145% of OTG capacity.
- FI to attend Milton #10 SW ps.
- 9 to 16 portables are projected to be required for the next ten years.

P.L. Robertson PS

- No change to the current boundaries or projections.
- The school will require 4 to 11 portables for the next ten years.

Tiger Jeet Singh PS

- The boundary south of Louis St. Laurent Blvd. will be directed to Milton #10 SW ps. Currently there are no students that reside in this area. No change to the current projections.
- The school will require 4 to 10 portables for the next ten years.
- New** - Development south of DerryRoad and east of Regional Road 25 catchment to be determined. Development projections removed from Tiger Jeet Singh PS.

Milton #10 SW ps

- English boundary to include the areas bounded by Louis St. Laurent Blvd, Whitlock Avenue, Tremaine Road, Britannia Road, Thompson Road.
- Milton #10 SW ps is projected to open at 62% of OTG capacity. Total capacity is projected to be exceeded by 2021.
- FI boundary to include Boyne PS and Milton #10 SW ps English catchments.
- FI to be phased in starting with grade 2, September 2018. One grade added per subsequent year.

New - To Be Determined Area

- New students as a result of development in this area not included in projections. School to be determined at a later date.