The HDSB is currently undertaking a school boundary review to redirect elementary students that are in the Evergreen community north of Dundas St., and new developments located on Thomas Alton Blvd and Valera Road.

As per the HDSB Boundary Review Administrative Procedure, Board staff have concluded that it would be prudent to redirect areas that is currently being developed for residential purposes, that are within the Alton Village P.S. catchment area. These new developments located on Thomas Alton Blvd and Valera Road. The boundary review will have the goal of mitigating the accommodation pressures at Alton Village Public School. Currently, this area is under development. Homes are expected to be occupied for the 2020-2021 school year and as such it would be prudent to redirect that area to provide clear guidance for homeowners.

Additionally, school designation is required for elementary students who will move into the Evergreen Community. This development which is bounded by Dundas to the south, Tremaine to the east, Hwy #407 to the north, and Appleby Line to the west is anticipated to receive secondary plan approval this year, at which time a development of approximately 906 units will likely proceed. Homes are expected to be occupied for the 2021-2022 school year and as such it would be prudent to redirect that area to provide clear guidance for homeowners. This area is currently directed to M.M. Robinson HS, but there are no schools assigned for elementary school students.

Given that these areas are currently unoccupied, the process will follow the Consultation Process Pathway #2, as identified in the HDSB Boundary Review Administrative Procedure.

RECOMMENDATION:

At the September 19, 2018 Board meeting the Board of Trustees approved the following recommendation:

"Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the Evergreen community north of Dundas St., and new developments located on Thomas Alton Blvd and Valera Road with an expected completion date of no later than February 2019."

Boundary Review Steering Committee

A Boundary Review Steering Committee (BRSC) has been established and composed of Trustees and HDSB staff. Their role is to:

- determine and communicate which schools are part of the Boundary Review Process,
- generate initial boundary options,
- recommend preferred option(s) to Administrative Council and the Director, and
- determine the consultation process pathway to be utilized.

Actions of the Boundary Review Steering Committee

At the initial meeting, 5 elementary options were discussed. All <u>options</u> are posted at the Board website (<u>www.hdsb.ca</u>) in the School Boundary Reviews section (search "Boundary Reviews").

The BRSC met to prioritize and review decision making criteria, analyze proposed options and further explore data (e.g., transportation, physical space, enrolment), and address questions. The prioritized criteria includes, but is not limited to:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities,
- Viable numbers in a dual track school to support both English and French programs,
- Proximity to schools (walking distances, safe school routes, natural boundaries),
- Stable, long-term boundaries,
- Fiscal responsibilities, and
- Keeping cohorts together.

Each option was examined, with respect to strengths and areas of concern, as per the criteria established by the BRSC.

Through the consensus building process, the BRSC dismissed options based on the prioritized criteria (e.g., significant number of transitions for students throughout their K-12 schooling, division of cohorts).

Options were further reviewed by the BRSC with respect to the previously identified criteria and a recommended option will be provided to the Director of Education. This option allows the anticipated students generated from new housing development in the Thomas Alton Blvd and Valera Road and Evergreen developments to attend the same schools, regardless of their program (i.e., English or French Immersion), provide balanced enrolment in the area, maintains stable and long-term boundaries, minimizes the number of transitions for students and keeps cohorts and families together.

Timelines

September 19, 2018	Board Approves Boundary Review
November/December, 2018	Boundary Review Steering Committee Meetings
January 7, 2019 (noon)	Deadline to request to delegate to the Board on Jan. 9
January 9, 2019	Director's Recommendation to the Board for Information
January 21, 2019 (noon)	Deadline to request to delegate to the Board on Jan. 23
January 23, 2019	Director's Recommendation to the Board for Decision

The Director's recommendation will be submitted as a Board report and published as part of the January 9, 2019 Board meeting agenda package. The agenda will be posted the afternoon of Friday, December 21, 2018 on the Halton District School Board website

(<u>www.hdsb.ca</u>), under the sections entitled Our Board/Board of Trustees and linked under the "<u>Board Agendas & Minutes</u>" subsection.

Note: Delegations are possible at both meetings. Those wishing to delegate the Board on this matter must follow the Board By-laws on delegations, as posted on the Halton District School Board website under the section entitled Our Board/Board of Trustees and linked under the "Delegating the Board". Delegations will be heard at either the January 9 or 23, 2017 Board meetings. If there are more than six delegation requests on each evening, a special delegation evening may be scheduled.

<u>Information and Updates</u>

All information, including options, enrolment numbers/projections, updates, and a "Frequently Asked Questions" section are available via the Board website (www.hdsb.ca) or this direct link:

https://www.hdsb.ca/schools/Pages/School%20Boundary%20Reviews/2018-North-Burlington-Elementary-Boundary-Review.aspx

If you have further questions about this Boundary Review, please contact us by email at plan@hdsb.ca.