



Halton
District
School
Board

Boundary Review Committee Milton High School

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Agenda

- Honouring the Land and Territory
- Acceptance of notes from [January 30, 2020](#)
- Questions that have come in
- Transportation Information
- Grandparenting Definition
- Selection Criteria
- Scenarios and Maps



Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Purpose of Boundary Review

- The mandate of this Boundary Review Committee is to review the current boundaries for Milton District High School, Craig Kielburger High School and Dr. Frank Hayden High School.

Questions that have come in:

What is the percentage/number of students residing in the Kilbride catchment that attend Milton DHS & how many attend Hayden on O/A?

Will be addressed during option discussion

Transportation Considerations

- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Cost effectiveness of transportation
- Transported and Non-Transported zones within current catchments
- The following distances determine eligibility for home to school transportation:

Eligibility

In accordance with the respective school board's Transportation Policies, students may access transportation services if they meet the following minimum distance requirements:

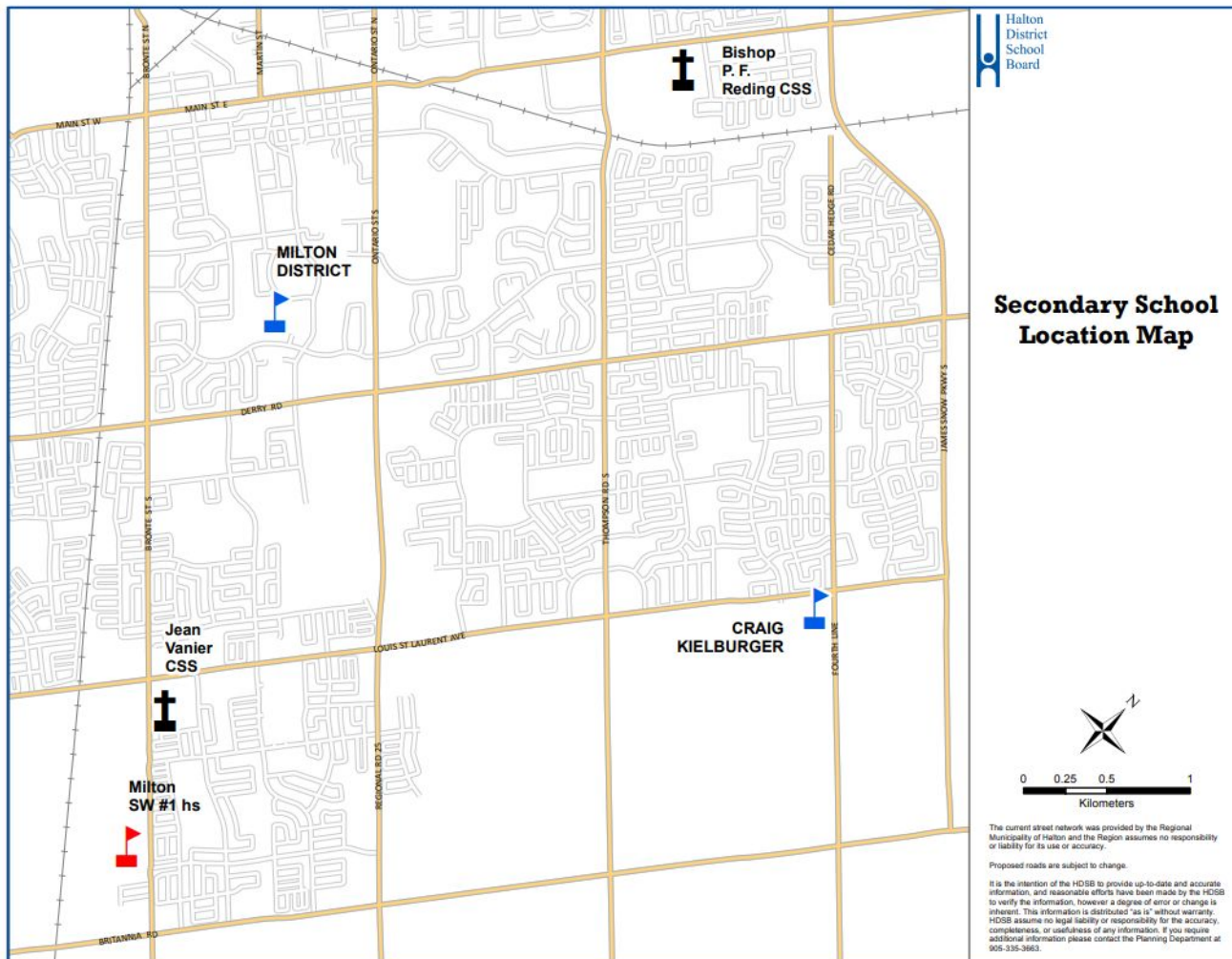
Grades JK-8 Greater than 1.6 km

Grades 9-12 Greater than 3.2 km

What is Grandparenting?

- Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 11 and 12). This usually occurs in situations where changes to school boundaries have taken place.
- When not grandparented, change in boundaries would normally require affected students to change schools.
- Students being grandparented are provided transportation subject to the HDSB transportation policies.
- Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary.
- Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

Map



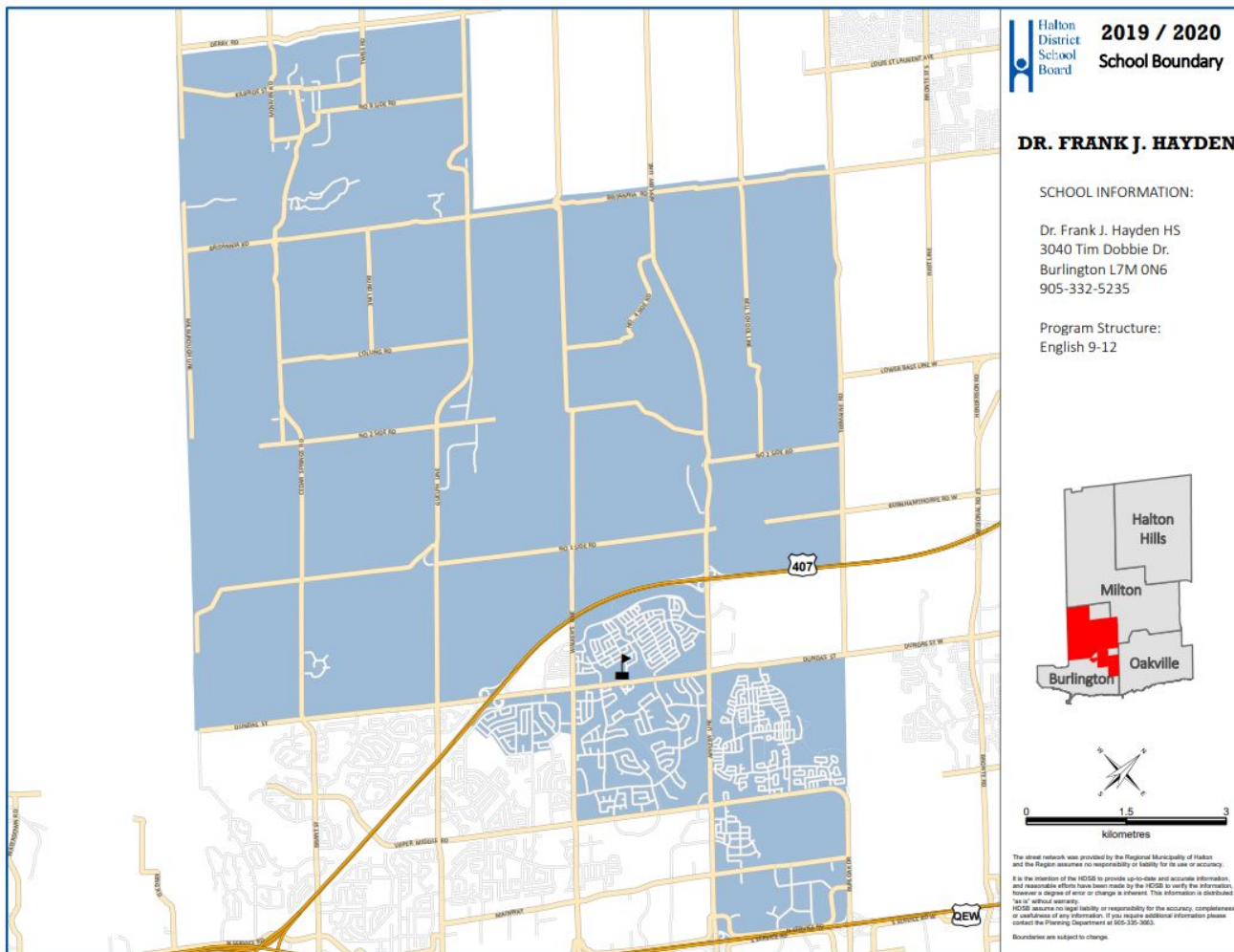
Secondary School Location Map

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

Map



The Boundary Review Committee Will Develop a Shortlist of Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Viability of Program** – How many students are required to offer and maintain program in an educationally sound and fiscally responsible way?
- **Proximity to schools** -- Are opportunities for walk-to schools being maximized, school routes safe, and natural boundaries incorporated into the proposed options?
- **Portables and Portapaks** -- Are students being accommodated in permanent facilities and is the use of portable classrooms minimized in the proposed options?
- **Balance of overall enrolment** -- Is student access to programs, resources and extracurricular opportunities being maximized? Is over and underutilization of buildings avoided to the extent possible?

Possible criteria could include but is not limited to.....

- **Stable, long-term boundaries** -- Do the projections show long term stability and result in avoiding the need for additional boundary changes in the short term?
- **Transportation** -- Does the option demonstrate cost effective transportation?
- **Fiscally Responsible** -- Does the option strive to reduce unnecessary costs?
- **Student Experience** -- Does the option demonstrate an effort to reduce the number of school moves students have experienced? Are cohorts kept together?
- **Other** -- Any other criteria recommended by the Boundary Review Steering Committee or Boundary Review Committee.

Options and Maps

Guiding Questions

- What options do you feel have promise?
- What can you offer to make options better?
- **What options can you NOT live with? Why?**
- What did we miss (e.g., alternate options)?

Communication

- **BRC** members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Co-Chairs
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method
- All BRC requests emailed to - miltonsw1@hdsb.ca
 - BRC members should direct parent questions to this email as well

Next Meeting

Thursday, February 13, 2020 (7:00 – 9:00 p.m.)
Milton Learning Centre

BRC Meetings

Thursday, January 30, 2020

Thursday, February 13, 2020

Thursday, February 27, 2020

Tuesday, March 10, 2020

Thursday, March 26, 2020 - Public Information

Thursday, April 16, 2020

