

# Oakville TBD Area Boundary Study

**BRSC** meeting January 15, 2021



# Agenda

- 1. Introduction of Boundary Review Steering Committee (BRSC)
- Oakville TDB Area Resolution
- 3. Review of the "To Be Determined" (TBD) area
- 4. Administration Policy Review
- 5. Timeline Overview & Communication Plan
- 6. "How to Read" Overview
- 7. Presentation of Options
  - a. Current Status Quo
  - b. Options 1 to 4
- 8. Questions & Feedback



### Introduction of BRSC members

#### **Boundary Review Steering Committee members:**

- 1. Colette Ruddock, Superintendent of Education
- 2. Julie Hunt Gibbons, Superintendent of Education
- 3. Kelly Amos, Trustee for Oakville Wards 5 and 7
- 4. Tanya Rocha, Trustee for Oakville Wards 3 and 6
- 5. Margo Shuttleworth, Trustee for Burlington Ward 4
- 6. Planning Staff:
  - a. Fred Thibeault, General Manager of Planning
  - b. Laureen Choi, Senior Analyst
  - c. Mitchell Gundy, Analyst
  - d. Kathie Panzer, GIS Analyst

### Oakville TBD Area Resolution

#### **Background:**

At the October 21, 2020 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary review for the To Be Determined Area located in the North Oakville Secondary Plan area (<u>link to report</u> - <u>link to map</u>).

#### **Board Report Resolution:**

Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the To Be Determined Area, located in the undeveloped residential area at the north-east corner of Trafalgar Road and Dundas Street East to the south-west corner of Highway 407 and 403 interchange, which will include Oakville schools in ERA 118, ERA 116, and ERA 117; with an expected completion date no later than February 2021.



### Oakville TBD Area Resolution

#### **Profile of the Area:**

- An area located in North Oakville bounded by Dundas to the south, Hwy 407 to the north, Eighth Line/Trafalgar to the west and Ninth Line to the east
- 2. The TBD Area was created during the Dr. David R. Williams PS boundary study (Oakville NE #2 ps) to address the concerns of over accommodation of existing facilities and unknown approval and construction timing of these development applications.
- Recommendations approved by the Board in March 2019 - Report 19024.



### **Administrative Procedure Review**

#### **Steering Committee Mandate (LINK here)**

- Determine and communicate which schools are part of the Boundary Review Process
- 2. Make the determination as to which consultation process pathway will be utilized. The options are:
  - a. consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR
  - b. inform the community of the recommended option(s)
- 3. Generate the initial boundary options for consideration by a larger Boundary Review Committee
- 4. On behalf of the Boundary Review Committee, recommend preferred option(s) to Administrative Council and the Director



### **Administrative Procedure Review**

#### **Steering Committee Mandate**

- Determine and communicate which schools are part of the Boundary Review Process
  - a. ERA 116: Munn's PS, River Oaks PS
  - b. ERA 117: Falgarwood PS
- 1. Make the determination as to which consultation process pathway will be utilized.
  - b. Pathway #1: Consulting with the Community
  - c. Pathway #2: Informing the Community of Recommended Option
    - i. Staff is recommending this option as there are no existing residents in this area. It is all future development.



### **Administrative Procedure Review**

Upcoming Milestones	Date
2020 LTAP Boundary Review Board Approval	October 20, 2020
Boundary Review Steering Committee Meeting #1	January 15, 2021
Boundary Review Steering Committee Meeting #2	TBD
Notification of recommended boundary to affected community	TBD
Board Meeting: Oakville TBD Area (Information)	February 17, 2021
Board Meeting: Oakville TBD Area (Action)	March 3, 2021
Notification of Decision to affected communities	March 4, 2021

### **Communications Plan**

#### **Boundary study webpage:**

Live on website (LINK)

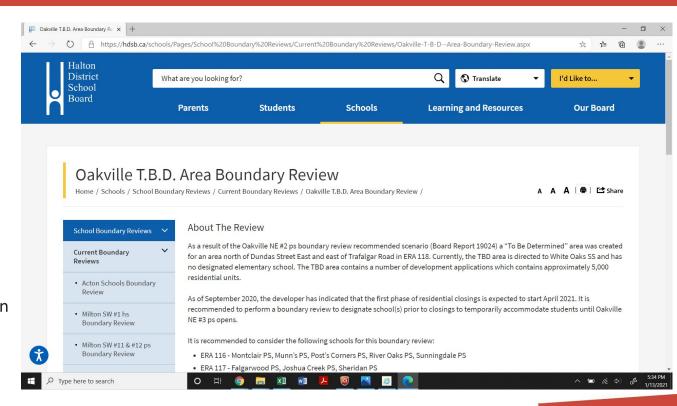


#### **Email Communications:**

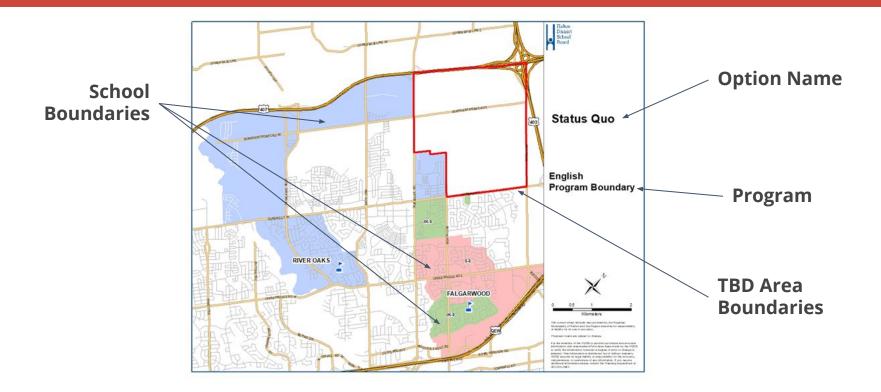
"plan@hdsb.ca" can be used to contact the Planning Department regarding this study

#### Sales office Communications:

Letter sent to sales offices has been sent and <u>a copy is on the website</u>. Updated letter can be sent at the conclusion of this study.



# "How to Read" Option Sheets



### "How to Read" Option Sheets

School	отс	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes
5 Falgarwood PS		Maximum: 8	- 720	ENG	502	525	578	669	758	863	950	1065	1196	1328	1445	
	536	WIGAIIIGHT. G		FI	0	0	0	0	0	0	0	0	0	0	0	
	330	Port: Cap: 184		SC-SPED	17	17	17	17	17	17	17	17	17	17	17	
				Total	519	542	595	686	775	880	967	1082	1213	1345	1462	
	Percent Utilization				97%	101%	111%	128%	145%	164%	180%	202%	226%	251%	273%	
	Available (+) / Shortage (-) of Pupil Places				17	-6	-59	-150	-239	-344	-431	-546	-677	-809	-926	
	Estimate number of portables				-1	0	3	7	10	15	19	24	29	35	40	

#### Definition

OTG On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students

Total Capacity OTG plus Port. Cap.

**ENG** English program

FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

below 100% OTG utilization (portables not needed)

above 100% OTG utilization (portables are needed)

above Total Capacity utilization (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total divided by OTG

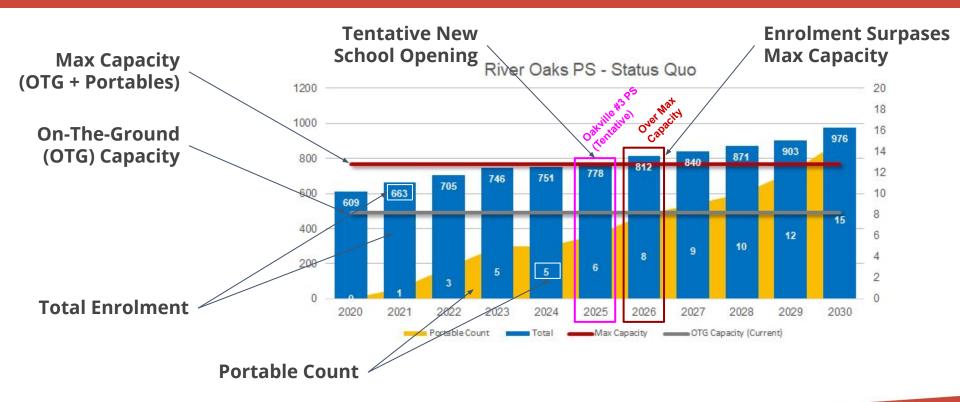
Available (+) / Shortage (-) of Pupil Places Number of available (+) or shortage (-) of pupil places, OTG minus Total

Estimate number of portables (Total minus OTG)/23

Note: (-) number of portables can be assumed that zero portables will be needed

an estimate since actual number of portables that may be required depends upon classroom organization

# "How to Read" Option Sheets



### **Presentation of Options**

#### **Options Developed for Initial Discussion:**

**Current:** Status Quo

**Option 1:** TBD ENG to River Oaks PS, TBD FI 1

Munn's PS

**Option 2:** TBD ENG to Falgarwood PS, TBD FI

to Munn's PS

**Option 3:** TBD ENG to Falgarwood PS and to

River Oaks PS based on Development

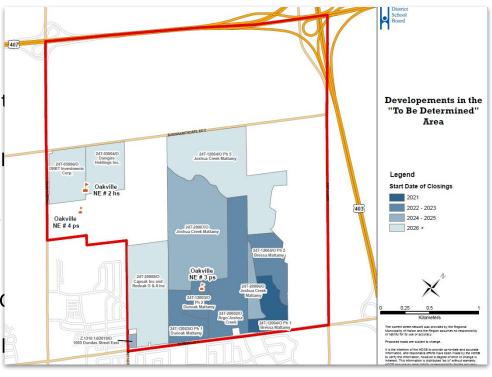
Boundaries, TBD FI to Munn's PS

**Option 4:** Same as Option 3 with altered EN(

based on Development Boundaries

between Falgarwood PS and River Oal

PS

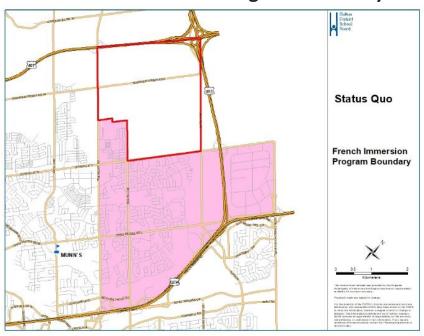


# **Current Boundary**

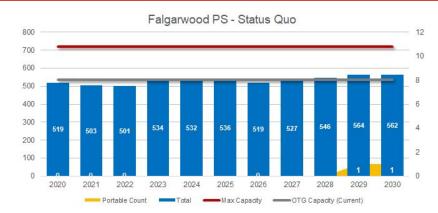
#### **English Program Boundary**

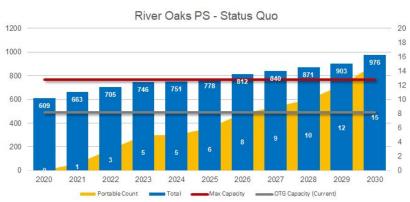


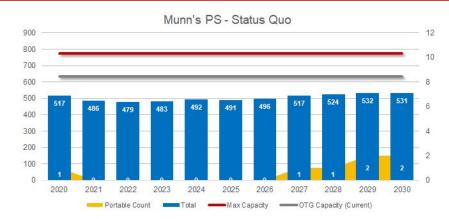
#### **French Immersion Program Boundary**



### **Current Boundary - Projections**







#### **Status Quo Summary:**

- 1. Anticipating Oakville #3 NE ps at the earliest for 2024/2025 (assuming all approvals are timely).
- TBD Area Projections not included in these projections
- TBD ENG and FI secondary directed to White Oaks SS.

# Option 1

#### **Option 1 Summary:**

- 1. TBD English Program to River Oaks PS.
- TBD French Immersion Program to Munn's PS.
- 3. Secondary continues at White Oaks SS.
- Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

#### **English Program Boundary**

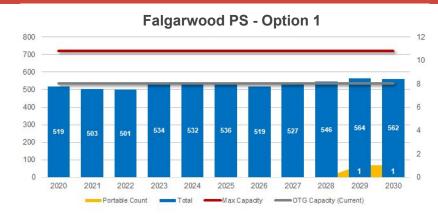


#### **French Immersion Program Boundary**

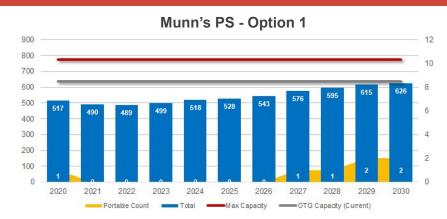




### **Option 1 - Projections**







#### **Option 1 Summary:**

- Will not be able to accommodate elementary enrolment in TBD area until Oakville NE #3 ps opens 2024/2025.
- 2. TBD ENG directed to River Oaks PS, TBD FI directed to Munn's PS.
- 3. TBD ENG and FI secondary directed to White Oaks SS.

# Option 2

#### **Option 2 Summary:**

- 1. TBD English Program to Falgarwood PS.
- 2. TBD French Immersion Program to Munn's PS.
- 3. Secondary continues at White Oaks SS.
- Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

#### **English Program Boundary**

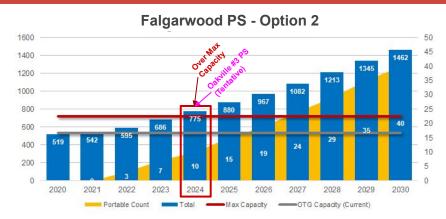


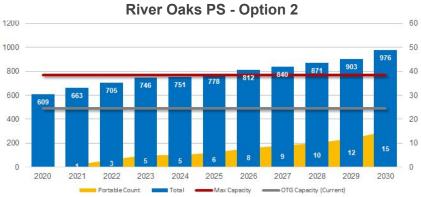
#### **French Immersion Program Boundary**

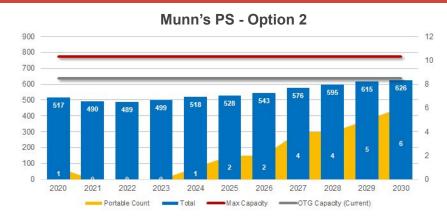




### **Option 2 - Projections**







#### **Option 2 Summary:**

- 1. Oakville NE #3 ps needs to open by 2024/2025, or Falgarwood PS will not be able to accommodate students from the TBD area. Redirect would be needed.
- 2. TBD ENG directed to Falgarwood PS, TBD FI directed to Munn's PS.
- TBD ENG and FI secondary directed to White Oaks SS.

### Option 3

#### **Option 3 Summary:**

- 1. TBD English Program to Falgarwood PS and River Oaks PS.
- 2. TBD French Immersion Program to Munn's PS.
- 3. Secondary continues at White Oaks SS.
- 4. Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

#### **English Program Boundary**



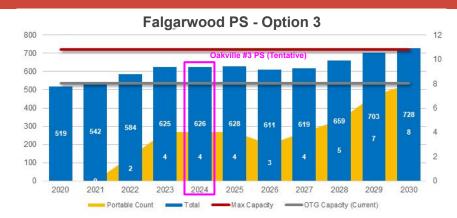
#### **French Immersion Program Boundary**

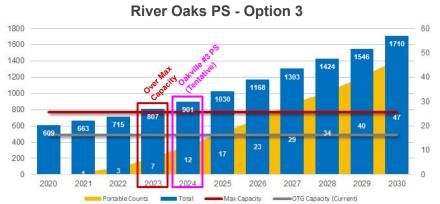


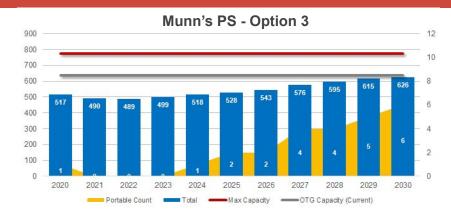




### **Option 3 - Projections**







#### **Option 3 Summary:**

- 1. Oakville NE #3 ps needs to open by 2024/2025, or River Oaks PS will not be able to accommodate students from the TBD area. Redirect would be needed.
- 2. TBD ENG directed to Falgarwood PS and River Oaks PS, TBD FI directed to Munn's PS.
- 3. TBD ENG and FI secondary directed to White Oaks SS.

### **Option 4**

#### **Option 4 Summary:**

- TBD English Program to Falgarwood PS and River Oaks PS.
- 2. TBD French Immersion Program to Munn's PS.
- 3. Secondary continues at White Oaks SS.
- 4. Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

#### **English Program Boundary**



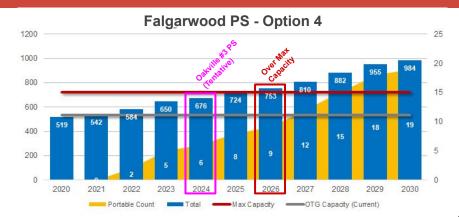
#### **French Immersion Program Boundary**

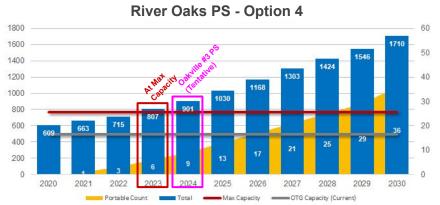


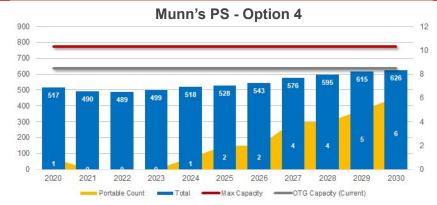




### **Option 4 - Projections**







#### **Option 4 Summary:**

- 1. River Oaks at max capacity in 2023/2024.
- 2. Oakville NE #3 ps needs to open by 2024/2025, or River Oaks PS will not be able to accommodate students from the TBD area. Redirect would be needed.
- TBD ENG directed to Falgarwood PS and River Oaks PS, TBD FI directed to Munn's PS.
- TBD ENG and FI secondary directed to White Oaks SS.

### **Options - Worksheets**

#### **Additional Resources:**

- Option maps and tables can be found in more detail in the boundary review Google Shared Drives
- 2. Link to worksheets can be found <u>here</u>
- 3. Extra items that can be found in the worksheets:
  - a. list of development applications received and included in the projections
  - TBD area projections numbers in the "Current" worksheet
  - c. list of boundary review criteria to consider
  - d. area on in each option to write notes and identify strength/weaknesses of each option



### **Questions and Feedback**

- Questions & Clarifications?
- Other options?
- What else do we need to consider?
- Do we require another meeting
- Next Steps



### **Questions and Feedback**

- Questions & Clarifications?
- Other options?
- What else do we need to consider?
- Do we require another meeting
- Next Steps



# **Next Steps**

Upcoming Milestones	Date
2020 LTAP Boundary Review Board Approval	October 20, 2020
Boundary Review Steering Committee Meeting #1	January 15, 2021
Boundary Review Steering Committee Meeting #2	January 22, 2021
School Operations	February 3, 2021
Administrative Council	February 8, 2021
Notification of recommended boundary to affected community	TBD
Board Meeting: Oakville TBD Area (Information)	February 17, 2021
Board Meeting: Oakville TBD Area (Action)	March 3, 2021
Notification of Decision to affected communities	March 4, 2021

www.hdsb.ca