



Halton
District
School
Board

Florence Meares FI Cohort Alignment Study

BRSC meeting January 12, 2022





Honouring Land & Territory



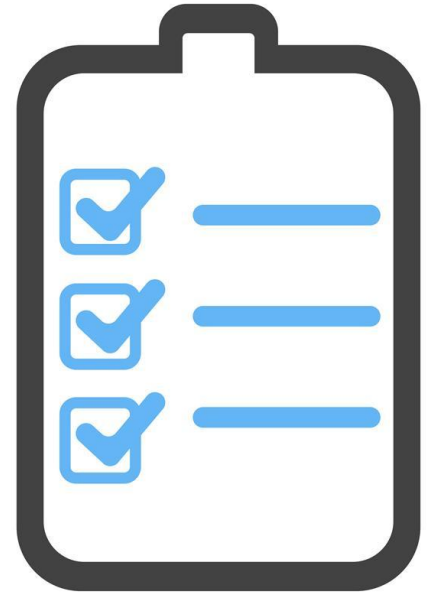
Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Agenda

1. Introduction of Boundary Review Steering Committee (BRSC)
2. Florence Meares Redirection Resolution
3. Review of the Area Under Discussion
4. Administration Policy Review
5. Timeline Overview & Communication Plan
6. "How to Read" Overview
7. Presentation of Options
 - a. Current Status Quo
 - b. Options 1 & 2
8. Questions & Feedback
9. Next Steps



PART 1

Introduction of BRSC members

Boundary Review Steering Committee members:

1. Aiman Flahat, Superintendent of Education (FOS)
2. Gord Truffen, Superintendent of Education
3. Andréa Grebenc, Trustee for Burlington Wards 3 and 6
4. Leah Reynolds, Trustee for Burlington Ward 1 & 2
5. Planning Staff:
 - a. Fred Thibeault, General Manager of Planning
 - b. Michelle D'Aguiar, Senior Analyst
6. Transportation Staff:
 - a. Trina Reilly - Manager of Transportation
 - b. Andrew Capern - Senior Transportation Analyst
 - c. Romer Abalos - Transportation Analyst

Boundary Review Steering Committee members:

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 - a. Fred Thibeault, General Manager of Planning
 - b. Michelle D'Aguiar, Senior Analyst
 - c. Mitchell Gundy, Analyst

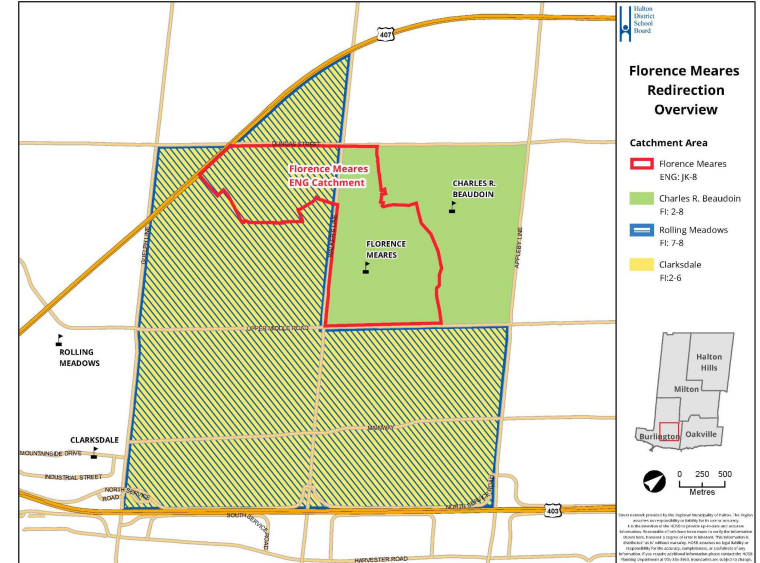
Florence Meares PS Area Resolution

Background:

At the November 3, 2021 Board meeting, HDSB Trustees approved a motion to initiate the process to review the Charles R. Beaudoin PS, Clarksdale PS, Rolling Meadows PS FI boundaries to eliminate The grade 1 to grade 2 FI split cohort at Florence Meares PS ([link to report](#)).

Board Report Resolution:

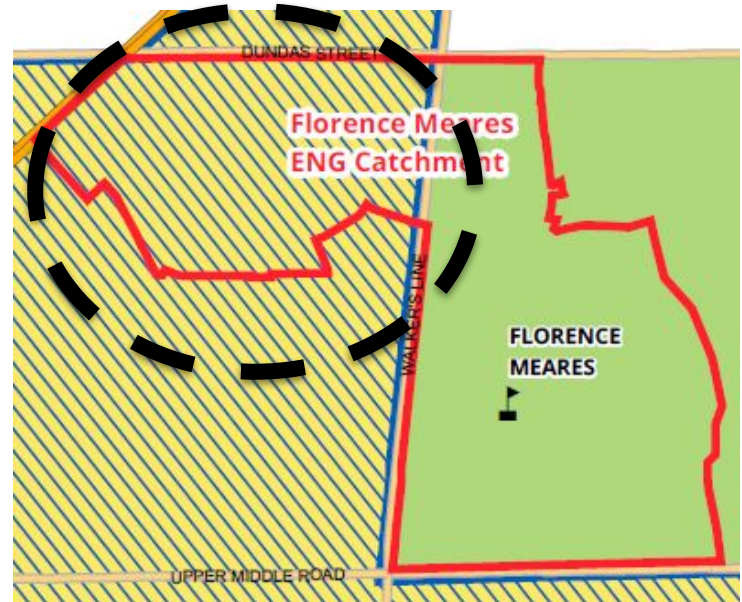
Be it resolved that the Halton District School Board direct staff to complete a boundary review for ERA 105, 106 and 107 with the objective of eliminating split cohorts for the French Immersion program.



Florence Meares PS Area Resolution

Profile of the Area:

1. Specifically focused on the Florence Meares PS English catchment west of Walker's Line.
(North Headon Forest)
2. North Headon Forest was redirected to Clarksdale PS (1-6) and Rolling Meadows PS (7 & 8) FI programs in 2012 as a result of the Alton Village Boundary Review. This created a split cohort for students elected FI from Florence Meares PS.
3. Recommendations approved by the Board in January 2012 - [Report 12011](#).



Florence Meares PS Area Resolution

Profile of the North Headon Forest Area:

As of Oct 31, 2021 there are:

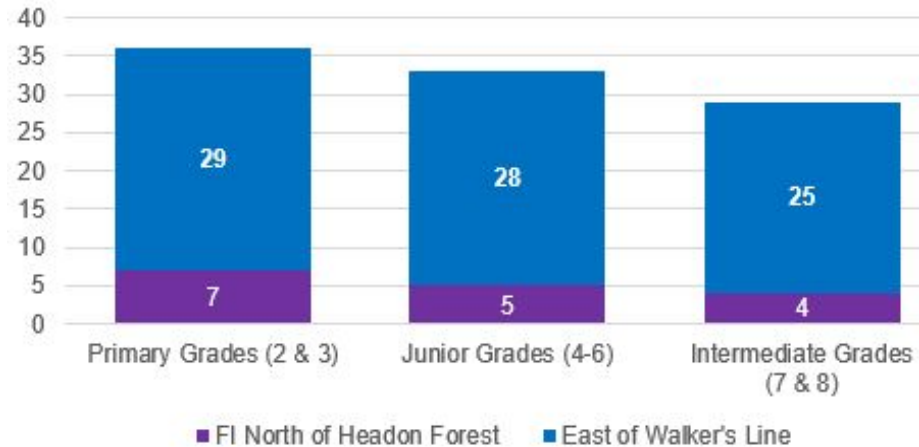
- 253 Florence Meares Students (JK-8)
- 70 JK - Grade 1 Students
- 12 Grade 2-6 FI students at Clarksdale PS
- 4 Grade 7 & 8 FI students at Rolling Meadows PS
- 5 current FI students have siblings in JK-1

Profile of the East of Walker's Line:

As of Oct 31, 2021 there are:

- 343 Florence Meares Students (JK-8)
- 104 JK - Grade 1 Students
- 57 Grade 2-6 FI students at Charles Beaudoin PS
- 25 Grade 7 & 8 FI students at Charles Beaudoin PS

FI Students in the Florence Meares English Catchment



Administrative Procedure Review

Steering Committee Mandate ([LINK here](#))

1. Determine and communicate which schools are part of the Boundary Review Process
2. Make the determination as to which consultation process pathway will be utilized. The options are:
 - a. consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR
 - b. inform the community of the recommended option(s)
3. Generate the initial boundary options for consideration by a larger Boundary Review Committee
4. On behalf of the Boundary Review Committee, recommend preferred option(s) to Administrative Council and the Director



Administrative Procedure Review

Steering Committee Mandate

1. Determine and communicate which schools are part of the Boundary Review Process
 - a. **ERA 106:** Clarksdale PS, Rolling Meadows PS
 - b. **ERA 107:** Florence Meares PS, Charles R Beaudoin PS

1. Make the determination as to which consultation process pathway will be utilized.
 - b. Pathway #1: Consulting with the Community
 - c. Pathway #2: Informing the Community of Recommended Option
 - i. Staff is recommending this option because there are limited viable options: Status Quo, Option 1



Administrative Procedure Review

Upcoming Milestones	Date
2021 LTAP Boundary Review Board Approval	November 3, 2021
Boundary Review Steering Committee Meeting #1	January 12, 2022
Boundary Review Steering Committee Meeting #2 (if required)	January 18, 2022
Notification of recommended boundary to affected community	January 16, 2022
Board Meeting: Florence Meares FI Redirection (Information)	February 2, 2022
Board Meeting: Florence Meares FI Redirection (Action)	February 16, 2022
Notification of Decision to affected communities	February 17, 2022

Communications Plan

Boundary study webpage:

Live on website ([LINK](#))



Email Communications:

“plan@hdsb.ca” can be used to contact the Planning Department regarding this study

Communication to School Administration

A letter will be sent to the impacted schools administration, HSTS, and the Welcome Centre notifying them of any changes.

Burlington French Immersion Cohort Alignment Boundary Review

[Home](#) / [Schools](#) / [School Boundary Reviews](#) / [Current Boundary Reviews](#) / [Burlington French Immersion Cohort Alignment Boundary Review](#) /

[A](#) [A](#) [A](#) | [🗨](#) | [🔗](#) Share

School Boundary Reviews

Current Boundary Reviews

- Burlington French Immersion Cohort Alignment Boundary Review
 - Milton SW #11 & #12 ps Boundary Review
 - Rural Milton/Oakville (Cohort Alignment) Boundary Review
- Past Boundary Reviews >

Adult, Alternative and Continuing Education

COVID-19

Distribution of Materials to Schools

Find My Local School >

Information Technology in Schools

About The Review

Students electing FI from Florence Meares PS are currently being directed to two (2) schools, namely Charles R. Beaudoin PS and Clarksdale PS. Planning Services is recommending a boundary review to be initiated with the scope of determining whether the status quo option is to be maintained or explore if all Grade 1 students electing FI can be directed to the same French Immersion school to avoid a split Grade 2 cohort.

The following schools are to be included in the study:

1. Florence Meares PS
2. Charles R. Beaudoin PS
3. Clarksdale PS

Be It Resolved That, the Halton District School Board direct staff to complete a boundary review for ERA 105, 106, and 107 with the objective of eliminating split cohorts for the French Immersion program;

Study Area Map

- NE Burlington Elementary Schools

Board Report

- [Boundary Review Initiation Report 21126](#)

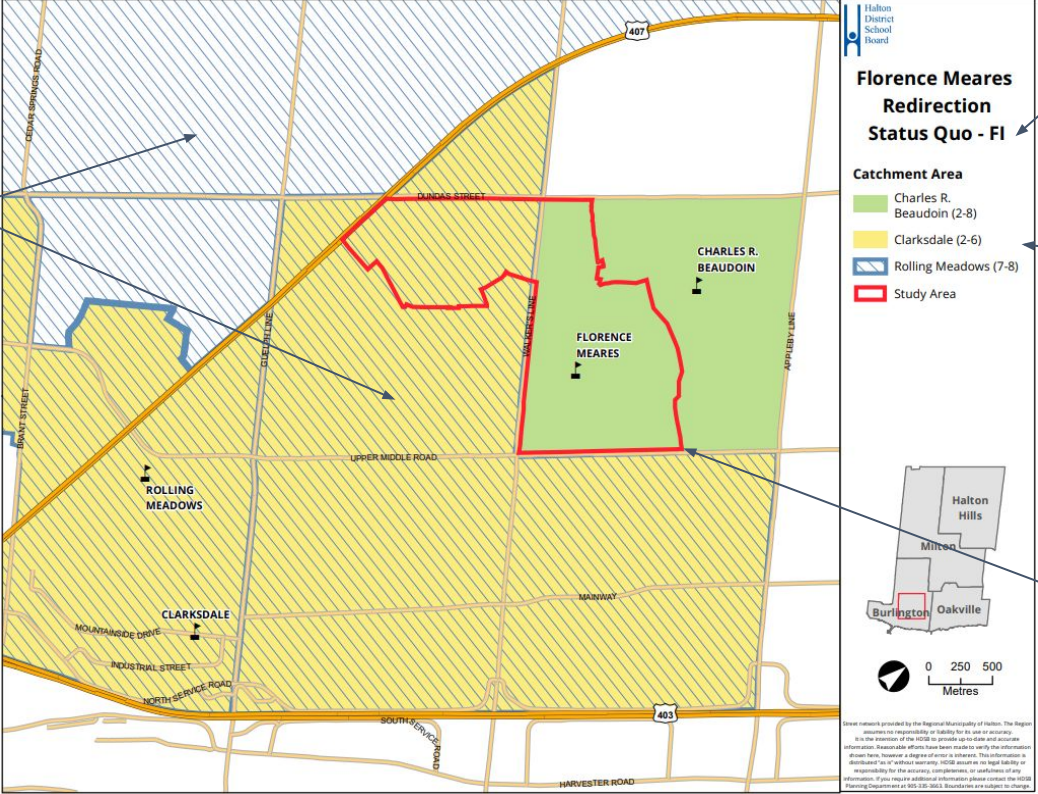
Timeline

Boundary Review Initiation Approval	October 12, 2021
BRSC Meeting #1	Pathway 1 vs Pathway 2 Date: TBD

PART 2

“How to Read” Option Sheets

FI School Boundaries



Option Name

School, Program and Grades

Florence Meares PS English Boundary

“How to Read” the options, a quick overview of the information presented in each option

“How to Read” Option Sheets

School	Building Cap. (OTG)	Portable	Total Capacity	Program	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	Notes
Florence Meares PS	645	Maximum: 12	921	ENG	603	587	584	594	575	566	554	547	536	539	531	Status Quo
				FI	0	0	0	0	0	0	0	0	0	0	0	
		SC-SPED		13	13	13	13	13	13	13	13	13	13	13	13	
		Total		616	600	597	607	588	579	567	560	549	552	544		
	Percent Utilization				96%	93%	93%	94%	91%	90%	88%	87%	85%	84%		
	Shortage of Pupil Places				29	45	48	38	57	66	78	85	96	93	101	
	Estimate number of portables				-1	-2	-2	-2	-2	-3	-3	-4	-4	-4	-4	

Definition

Building Cap. Building Capacity (aka On The Ground capacity) - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students


Total Capacity Building Cap. plus Portable Cap.


ENG English program


FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

 below 100% OTG utilization (portables not needed)

 above 100% OTG utilization (portables are needed)

 above Total Capacity utilization (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total Cap. divided by Building Cap.

Shortage (-) Shortage (-) of pupil places, Building Cap minus Total Enrolment

Estimate number of portables (Total Enrolment minus Building Cap)/23

Note: (-) number of portables can be assumed that zero portables will be needed

an estimate since actual number of portables that may be required depends upon classroom organization

“How to Read” the options, a quick overview of the information presented in each option

“How to Read” Option Sheets

Clarksdale PS - Status Quo

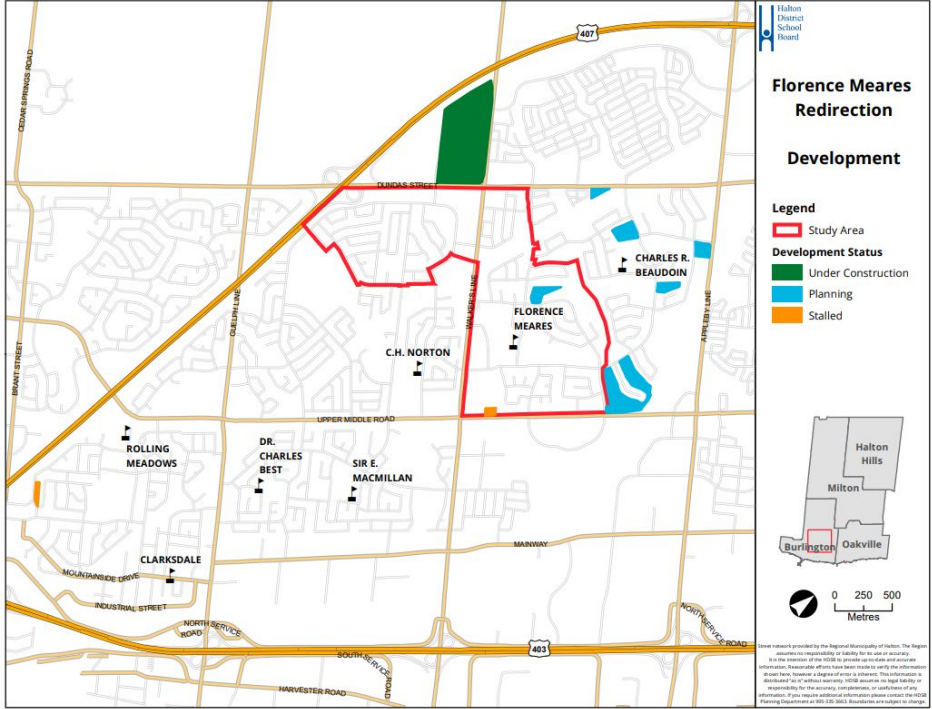


“How to Read” the options, a quick overview of the information presented in each option

Presentation of Options

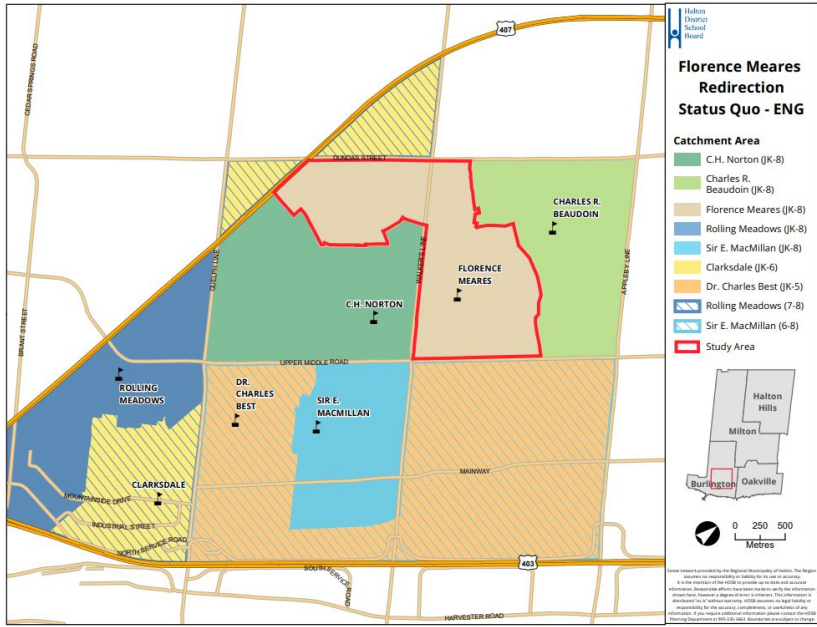
Options Developed for Initial Discussion:

- Current:** Status Quo
- Option 1:** North Headon Forest is directed to Charles R. Beaudoin PS
- Option 2:** East of Walker's Line is directed to Clarksdale PS, Rolling Meadows PS

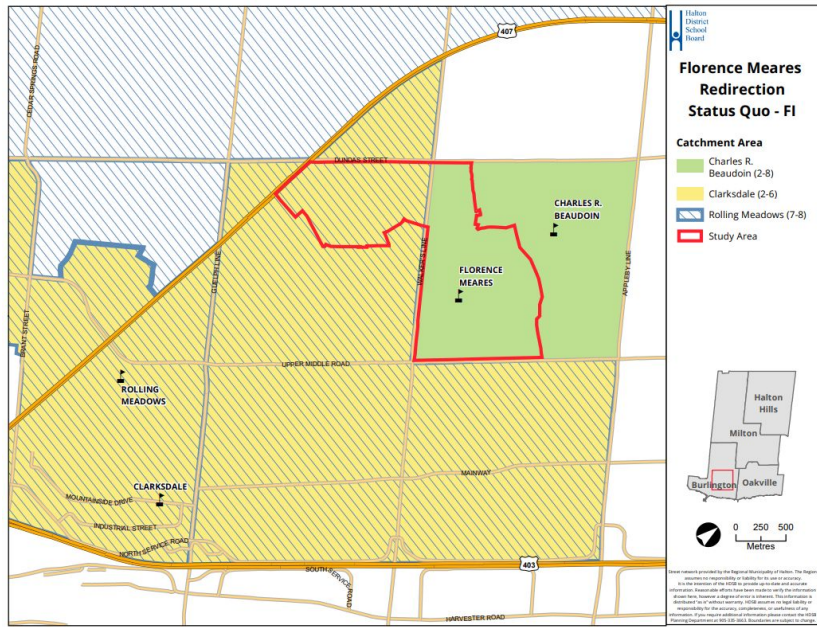


Current Boundary

English Program Boundary



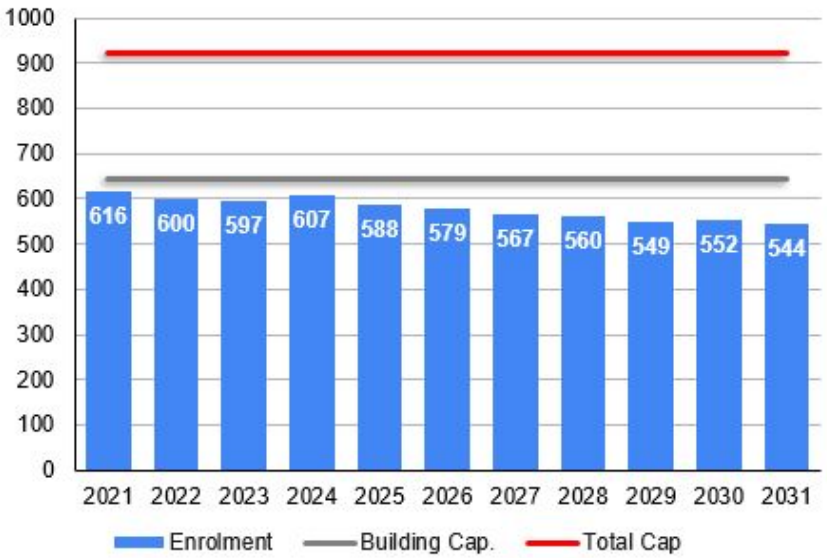
French Immersion Program Boundary



LINK - Status Quo Projection

Current Boundary - Projections

Florence Meares PS - Status Quo



1. Programs included are English, Self-Contained SPED
2. Two (2) developments 48 units impacts projections
3. FI attends Charles R. Beaudoin PS and Clarkdale PS / Rolling Meadows PS

Charles R. Beaudoin PS - Status Quo



1. Programs included are English, FI, Gifted (SPED), Self-Contained SPED
2. Three (3) developments 309 units impacts projections

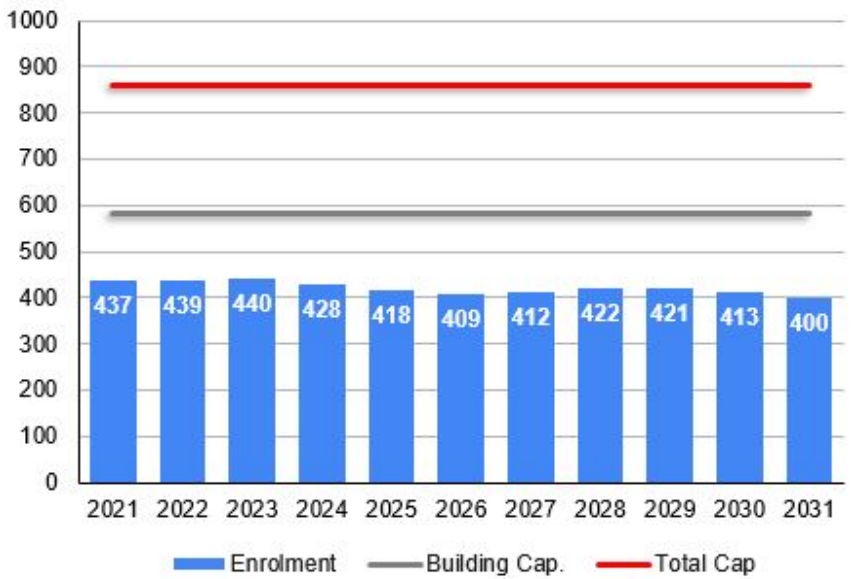
Current Boundary - Projections

Clarksdale PS - Status Quo



1. Programs included are English, FI, Self-Contained SPED.
2. JK-6 School, Grade 7 attends Rolling Meadows PS
3. One (1) developments 48 units impacts projections

Rolling Meadows PS - Status Quo



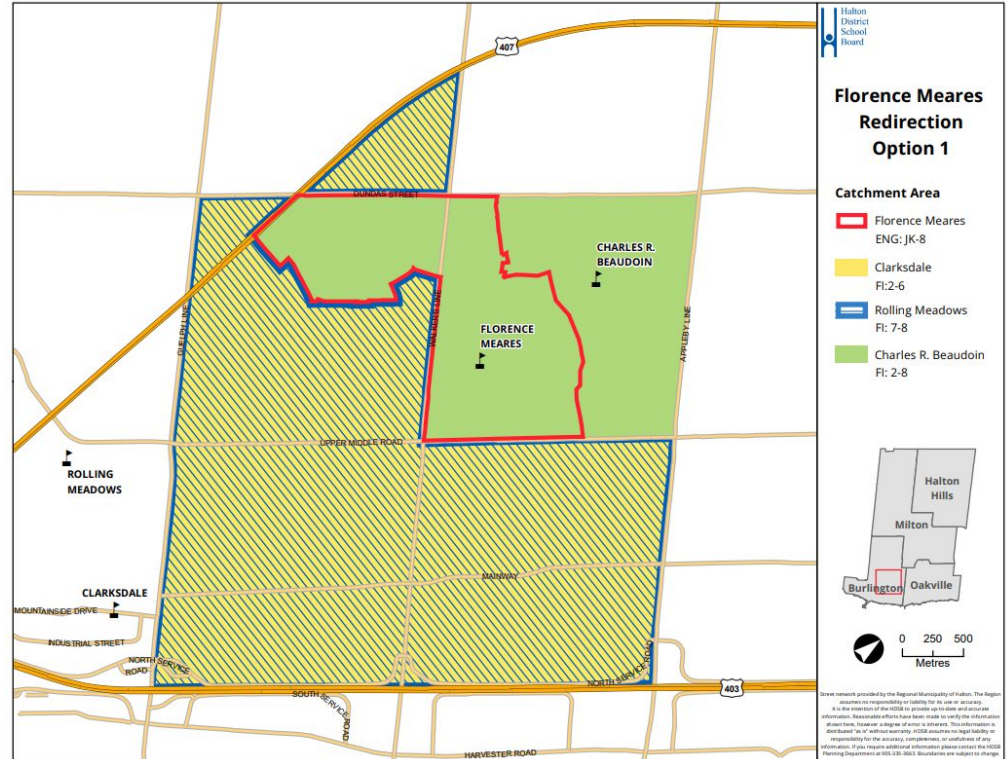
1. Programs included are English, FI, Self-Contained SPED
2. One (1) developments 7 units impacts projections

Option 1

Option 1 Summary:

1. English boundary status quo
2. North Headon Forest FI Students are directed to Charles R. Beaudoin FI (grades 2-8).
3. Phased in starting with Grade 2 FI.
4. Effective September 2022.

French Immersion Program Boundary



Option 1 - Projections

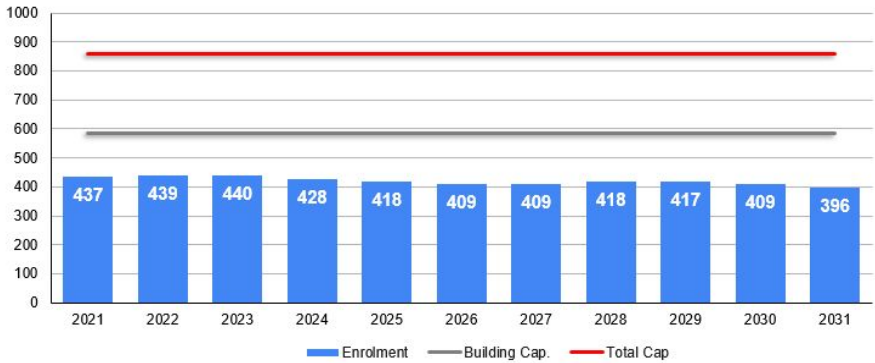
Charles R. Beaudoin PS - Option 1



Clarksdale PS - Option 1



Rolling Meadows PS - Option 1



Option 1 Summary:

Students who reside in Florence Meares PS catchment will attend FI at:

- Charles R. Beaudoin PS (2-8)
- M.M. Robinson HS (9-12)

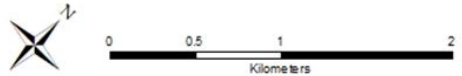
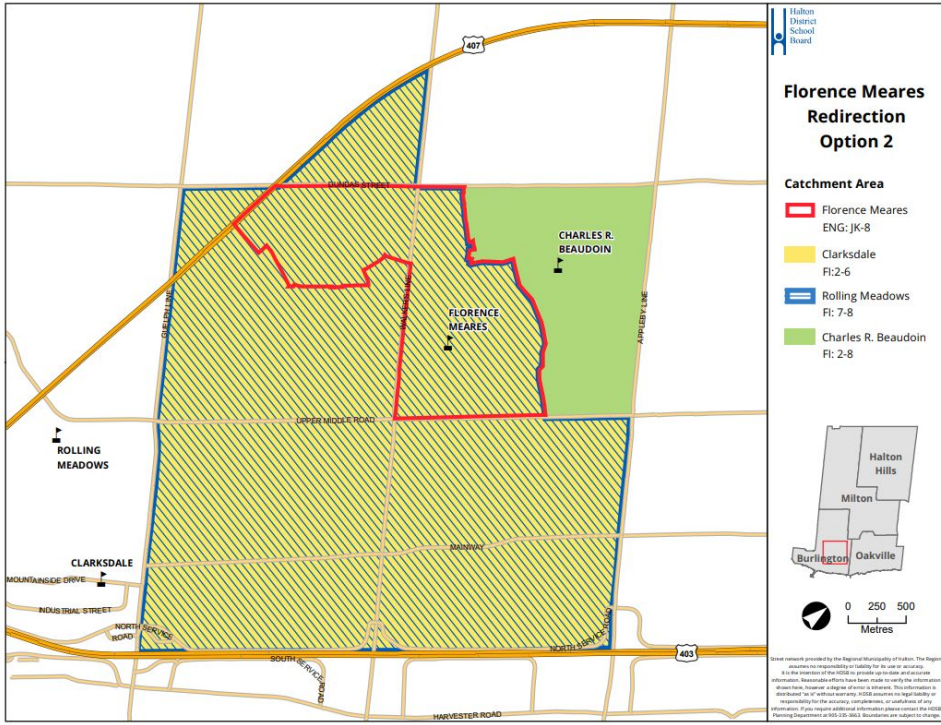
effective September 2022.

Option 2

Option 2 Summary:

1. English boundary status quo
2. FI Students east of Walker's Line are directed to Clarksdale PS (2-6), Rolling Meadows FI (grades 2-8).
3. Phased in starting with Grade 2 FI.
4. Effective September 2022.
5. Student are bussed that can walk to Charles R. Beaudoin PS

French Immersion Program Boundary

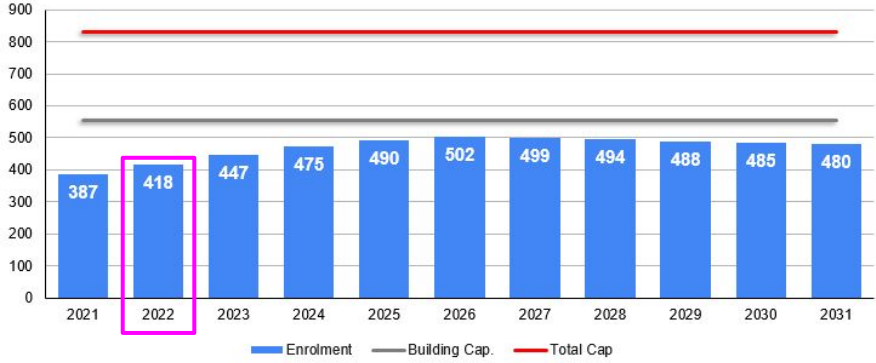


Option 2 - Projections

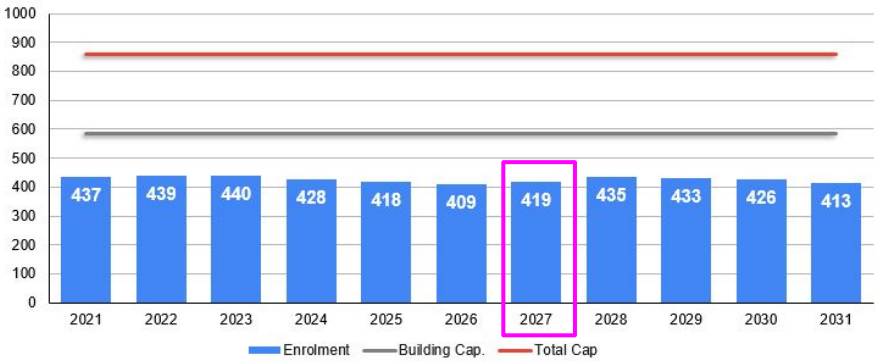
Charles R. Beaudoin PS - Option 2



Clarksdale PS - Option 2



Rolling Meadows PS - Option 2



Option 2 Summary:

Students who reside in Florence Meares PS catchment will attend FI at:

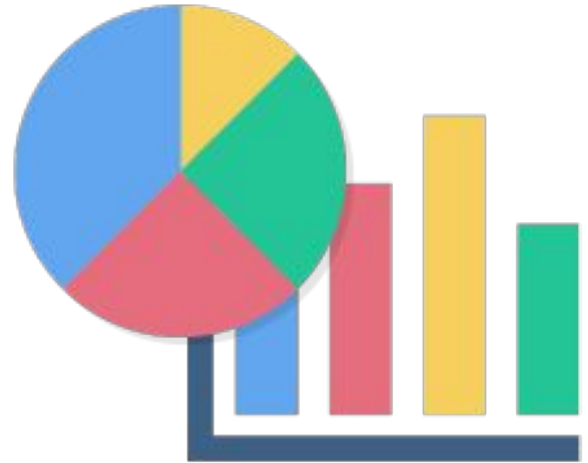
- Clarksdale PS (2-6),
- Rolling Meadows PS (7-8),
- M.M. Robinson HS (9-12)

Effective September 2022.

Options - Worksheets

Additional Resources:

1. Option maps and tables can be found in more detail in the boundary review [Google Shared Drives](#)
2. Link to worksheets can be found [here](#)
3. Extra items that can be found in the Google Drive:
 - a. list of [development applications](#) received and included in the projections
 - b. Historic Florence Meares [progression rules](#) fo FI
 - c. [Report 12011](#) - Alton Village Boundary Review
 - d. Current English and FI catchment maps.
 - e. [Walking Map](#) to Charles R Beaudoin PS



Options - Summary

Criteria	Status Quo	Option 1	Option 2
Proximity to school	North Headon Forest students require transportation. Some students residing east of Walker's Line are within walking distance to the FI school.	North Headon Forest students require transportation. Some students residing east of Walker's Line are within walking distance to the FI school.	All students require transportation to the FI schools.
Stable, long-term boundaries	Yes - all school are under OTG capacity.	Yes - all school are under OTG capacity.	Yes - all school are under OTG capacity.
Transportation	North Headon Forest is transported to FI schools.	North Headon Forest is transported to FI schools.	North Headon Forest is transported to FI schools. All Students residing east of Walker's Line will require transportation.
Student Experience	Students electing FI from Florence Meares attend two different schools: Clarksdale PS/Rolling Meadows PS, Charles R. Beaudoin PS. (split cohort)	Students electing FI from Florence Meares attend Charles R. Beaudoin PS. (unified cohort)	Students electing FI from Florence Meares attends Clarksdale PS / Rolling Meadows PS. (unified cohort)
Students Impacted	Student will continue to experience a split FI cohort.	Students electing to attend FI for grade 2 from North Headon Forest.	Students electing to attend FI for grade 2 from east of Walker's Line.

Planning Staff's Initial Thoughts

Based on the Option Summary breakdown (slide 26), and boundary review criteria, staff's initial thoughts are that Option 1 best succeeds in meeting the goals of the review (subject to further discussion with the SBRC).

The following is the rationale:

1. Meets intent of review
2. Unifies the grade 2 FI cohort from Florence Meares PS
3. Projection assume a phased in approach therefore only students entering Grade 2 FI are impacted.
4. Does not increase transportation in term of number of students and time.
5. Reduces the number of schools a student attend from North Headon Forest.

PART 3

Questions and Feedback

- Questions & Clarifications?
- Other options?
- What else do we need to consider?
- Do we require another meeting
- Next Steps



FEEDBACK

Next Steps

Upcoming Milestones	Date
2020 LTAP Boundary Review Board Approval	November 3, 2021
Boundary Review Steering Committee Meeting #1	January 12, 2022
Boundary Review Steering Committee Meeting #2	January 18, 2022
School Operations	
Administrative Council	
Notification of recommended boundary to affected community	
Board Meeting: Florence Meares FI Redirection (Information)	February 2, 2022
Board Meeting: Florence Meares FI Redirection (Action)	February 16, 2022
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