

General

Why was option 11 the recommended option when it was clear that option 3 was selected by the committee?

- a. The BRC is not a voting committee, the BRC was to endorse options to the BRSC. Two options were endorsed Option 3 and Option 11. The BRSC makes the recommendation to the Board of Trustees. The reasons for recommending Option 11 are outlined in the [report](#).
2. How many students will be moving in Option 11 with grades 4 and 5 remaining at Glenview Public School?
 - a. Approximately 75 students will be redirected to Glenview Public School under Option 11 with grades 4 and 5 Legacy Exemption.
 3. What does the impact of grade 4's staying have on the long-term projection with portables for both schools?
 - a. This will impact Glenview Public School for one additional year by having approximately 3 portables on-site versus two portables on-site in 2023. There is no long-term impact on Option 11.
 4. Why was the option of legacy exemption for the grade 4's never discussed in the meetings with our parent representatives?
 - a. With the BRC supporting both options 3 and 11, the BRSC took a closer look at both options before making a recommendation to the Administrative Council. The BRSC acknowledged that option 11 would move a greater number of students. In selecting option 11, we were able to provide a legacy exemption for the current grade 4s as well which provides families of grade 4 students with an option to remain at Glenview Public School if they wish.

The BRC does not make decisions or recommendations regarding a school's programs (such as French Immersion, special education classes, etc), out of transfer processes or legacy framework.
 5. When do families who now have their children split between both schools have to make a decision?
 - a. Families of grade 4 students will be asked for their decision by March 23 in order for accurate enrolment numbers to be reflected in our school staffing process. Please note, only the grade 4 students have the option of attending Maplehurst or remaining at Glenview.
 6. Are current transportation schedules made available on the board website for parents with kids that are enrolled between two schools so they can make decisions?
 - a. Transportation schedules are available via the HSTS parent portal which can be accessed via the following [Link](#). Families can log in to this site to gather bussing information for their children. Since no students will be changing eligibility all bussed students should be able to see their current schedules.

All of the areas affected by the boundary change have combined bussing so their times will be similar once the boundary change is implemented. It is highly unlikely that siblings would not be on the same bus. All times are subject to change as we go through our spring/summer planning cycle, however, it's not likely going to be a large shift from the current times.

Since this boundary review is effective for Sept 2023 the schedules for next year will be available at the same time as they are for all students in early July and then again two weeks before school starts.

7. What impact will this have on staffing at Glenview Public School? How many teachers will be leaving?
 - a. Principals work through the staffing process between March and June. There are other factors (i.e. - retirements, teachers seeking other roles in our system) that come into play during the staffing process to determine whether Principals are declaring any teachers "surplus" or if they are in a hiring position.

8. When will Maplehurst be meeting with parents who have children with special educational needs that need to be considered for next year when it comes to placement?
 - a. Principals and Special Education staff will continue to follow our regular internal process of planning for transitions of students with special education needs. The specific needs of each student will determine whether the communication needs to occur in May/June or whether it takes place at the end of August just prior to the start of the new school year.

9. The BRSC committee did not want Zone Hb to cross Plains Rd but Zone E can cross Plains Rd. Why?
 - a. BRSC members have reviewed the Hb area. Zones Ha and Hb does not have that distinct barrier and this has been stated in the BRC meeting #4 by the BRSC committee:
 - i. There are no geographic barriers that separate the two zones, which would make them two distinct areas.
 - ii. Only in extraneous circumstances where there are no alternate options do we proceed in dividing neighbourhoods that are very well connected geographically.

Option 11 maintains established walking patterns for students within 1.6km of their school. Zone E has a historical walking pattern of crossing Plains Rd and is expected to continue to walk to Glenview Public School.

10. With regards to the boundary review, are there any circumstances in which exceptions are made to keep children in their current school rather than move if their address is now in a different catchment?
 - a. Students currently in grades 4 and 5 and Glenview Public School will have the option to remain at Glenview Public School.
Students currently in grades JK to 3 will be required to attend Maplehurst Public School, from Zones A, B, C, and D.

11. How do I become an observer?
 - a. Email a request to MapleGlenReview@hdsb.ca

12. Where do I register for JK?
 - a. Register at your current home school. Should your address be designated to attend Maplehurst Public School, HDSB will transfer registration to Maplehurst Public School.

13. When will this boundary review be effective?
 - a. Targeting September 2023.

14. Which grades will move to Maplehurst Public School?
 - a. Students entering grades K-5 will transition to Maplehurst Public School.
Students entering grade 6 will remain at Glenview Public School until graduation.

15. Our house was purchased with the intent of attending Glenview Public School.
 - a. Halton DSB does guarantee boundaries will remain static for any community.
Boundaries are subject to change.

16. Comment submitted regarding the feedback process
 - a. Thanks for the comments with respect to feedback. Planning will review your comments with a lens to improve the process, Planning acknowledges that there were 58 comments from eligible 448 students, which is approximately 13% of the Glenview Public School population. The BRSC does not review feedback submissions as a voting mechanism, the BRSC reviews every comment and looks for new information and any extenuating circumstances that impact families, we look for common themes, and additional community knowledge. This feedback is presented to the BRC. The BRSC does consider Option 3 and Option 11 both viable options and meet the criteria.

17. How do we delegate?
 - a. An individual or group may request the opportunity to present a delegation to the Board of Trustees (“Board”) during the public session of a Regular, Special, or Committee of the Whole Board meeting. Please review the process for [delegating the Board of Trustees](#).

18. Will the boundary review process be paused as a result of the by-election to replace Matt Diodati?
 - a. No. The boundary review process has taken place Matthew Diodati contributed to the process. Three preferred options were reviewed and publicly consulted. His resignation occurred at the end of this process.
19. I understand that the report to the administrative council was made on Tuesday. When will the community be informed of the final report?
 - a. The report will be published on Friday, February 24th with the Board agenda under [Board Agenda and Minutes](#) webpage or the [Glenview-Maplehurst Boundary Review webpage](#).

Transition/Changing Schools

1. How do we prevent our zone from moving to Maplehurst Public School?
 - a. The Planning Department has initiated a Boundary Review Process to alleviate enrollment pressures at Glenview Public School. A recommendation will be going to the Board of Trustees in March. If you want to delegate the Board of Trustees please refer to the [Delegating the Board](#) webpage.
2. Communities should remain together.
 - a. The Planning Department makes the greatest efforts to keep neighbourhood communities together in developing its zones and boundaries. Most options presented to the Boundary Review Committee use major geographic features that can provide a distinct boundary, such as major roads, parks, and creeks. The Planning Department is hesitant to use local roads in producing new boundaries for consideration as that can have the effect of dividing communities.
3. Students are stressed related to COVID lockdowns and online learning. Adding the stress of moving schools will impede our children's mental health. Will there be a transition process?
 - a. There will be a transition process. The Superintendent and both principals will look after this once we know which students will be moving.
4. Can boundaries be changed without students being displaced?
 - a. Students will need to be relocated to alleviate enrolment pressures at Glenview Public School next year. The Board has not historically allowed optional attendance to all students currently enrolled at a school. Typically only the most senior grade is permitted to remain (i.e. Grade 5 students moving into Grade 6 for 2023).
5. I live on Unsworth Ave. Should G and H attend different schools, which school will I go to?

- a. When options show a change in school between Zones (in this case G and H) where the division is a major road, the division will occur down the centre line of the road.
- b. Option 6 where the division occurs between Zone Ha and Hb the division will go along the backyards of residential units on the east side of Shadeland Ave.

Projections and Facilities

1. Glenview Public School is not at capacity but is projected to be at capacity with new development.
 - a. The Ministry of Education sets the class size average and class size limits. As a JK-6 school, more pressure is placed on classroom facilities. A classroom is designated on average 23 or fewer students however for grades 1-3 most classes should have under twenty (20) students. At Glenview Public School functional capacity (the number of spaces under regulation) can be smaller than the building's actual capacity. Glenview Public School is projected to reach its functional capacity by September 2023. Glenview Public School will require seven (7) portables but only six (6) portables are permitted onsite. HDSB will not be able to provide class sizes at or under Ministry-regulated class sizes. The vast majority of new development will impact projections by 2026 and beyond.

Current capacity issues are a result of some students generated by new development, but the most impactful is the higher JK registration in the last two years and higher birth rates in the local community. Combined, pressures are now felt at Glenview Public School that need to be addressed.
2. Boundary Review is for the projected capacity issues.
 - a. The Planning Department recommends action before reaching the maximum functional capacity of the school to avoid ad-hoc measures and provide more certainty for parents and the community at large. Using projections is a tool to predict when a change is required. As Glenview Public School is already at 5 portables on site and is projected to reach 6 next year, action is timely.
3. The numbers in the LTAP are wrong?

There are two reasons why the Boundary Review projection differs from the LTAP projections

 - a. The Planning Department underwent a student yield (number of students per residential unit) review in October/November 2022. To provide a better projection, HDSB applied the new yields to the projections. This impacts new development projections.
 - b. The LTAP is based on 2021/2022 data. These projections are based on 2022/2023 data that includes high JK projections based on higher birth rates and a higher percentage share to Glenview Public School with fewer students electing to leave Glenview Public School.

For more information on projections see page 20 of the [LTAP pdf](#).

4. The projection indicates enrolment issues occurring later again in the next 7 to 10 years. Will we have to repeat this process?
 - a. Another intervention will be required once we are near max capacity at one of the other schools. This can include a request for funding for an addition, a new school, or another boundary review. This will be reviewed at a later date to determine the best course of action.
 - b. If seeking capital funding for an addition of a school, the Halton DSB would need to make submissions to the Ministry of Education to receive funding from the Capital Priorities Program.
 - i. Typically, HDSB is permitted to submit between five (5) to ten (10) business cases. Of the submitted business cases typically two to three are funded. Each case is reviewed by the Ministry for its merits. The Ministry will review 72 Boards and distribute funding accordingly.
 - ii. The Planning Department has experience in this submission on successful and unsuccessful business cases. Glenview Public School at 122% utilization and Maplehurst Public School at 65% utilization, Halton DSB will not have a strong business or feasible business case to submit to the Ministry of Education with an adjacent school at 65% capacity.
 - iii. Should Halton DSB be able to balance the enrolments between the two schools and show a need for additional Capital Projects funding, there is a greater chance of success in the future for this area.
5. Moving 30 students does not necessarily mean the loss of one class, therefore, moving a zone may not alleviate enrollment pressures.
 - a. This is a correct assumption, the Planning Department in its analysis has reviewed the number of classrooms each projection will require based on the Ministry of Education class size average requirement. The portable calculation indicates the number of additional classrooms required based on the functional capacity of the school.
6. FI uptake is extremely low as a result of COVID.
 - a. French Immersion is an elective program and is a parental choice, and can therefore fluctuate.

The Planning Department reviews uptake to FI over a three (3) to five (5) year period to establish a trend for projecting forward. There can be minor variations year to year, which is typical, but any major changes are analyzed and smoothed to reflect a more standard yield.

Through COVID, most Burlington schools were fairly consistent in their patterns. Several schools that demonstrated a decrease in the first and second year of COVID experienced an increased uptake for the 2022/2023 school year. Of those schools, Glenview Public School and John T. Tuck Public School

demonstrated a consistent uptake over the last 3 years and is therefore what was used for projections.

7. There is development in Zone A that is not included on the map?
 - a. The Planning Department is circulated on development from the City of Burlington. They will follow up on this development.
8. Was this not predicted years ago?
 - a. This was predicted in the LTAP. A decision was made to start the process this year as Glenview Public School is projected to exceed functional capacity next year.
9. Glenview is not at high risk of rapid growth for the 2023-2024 school year. While there may have been an influx of enrollments in 2022, those buildings at Masonry Court are completed, and the majority of residents are senior citizens. As for Aldershot Corners and North Aldershot Development, with those applications just recently passing, we are years away from dealing with additional students in these locations. On average, development can take 5 to 8 years to come to fruition. With the number of applications the city is currently facing along Plains/Waterdown Rd and with the MTSA, it seems more feasible that the province and school board will look at alternative measures to accommodate this growth at a future time. Both schools will be beyond capacity by 2030. This boundary review is not going to solve that problem.
 - a. Three projections make a formal school projection.
 - i. Development
 - ii. Community projection
 - iii. JK projection
 - b. JK projections are based on community birth rates. These rates have increased in the last few years, and a greater share of families are electing to attend Glenview Public School. Enrolment pressures are a result of younger families living in the area. New development impacts Glenview Public School from 2026 and beyond.
 - c. For more information on projections, see page 20 of the [LTAP.pdf](#).
10. For Option #3 - please explain how students that live in Hb for Option 13 "cannot walk to Maplehurst" from their current distance, but it is acceptable in Option #3 to move students from Zone E and have many of them walk the maximum distance of 1.6km.
 - a. It is acknowledged that both areas of students in Zone E for option 3, and students in zone Hb for option 13 reside within walking distance of Maplehurst Public School. Both areas will have a longer walk. Plains Rd is a very distinct physical barrier for Zone E. BRSC members have reviewed the Hb area. Zones Ha and Hb does not have that distinct barrier and this has been stated in the BRC meeting #4 by the BRSC committee:

- i. There are no geographic barriers that separate the two zones, which would make them two distinct areas.
 - ii. Only in extraneous circumstances where there are no alternate options do we proceed in dividing neighbourhoods that are very well connected geographically.
11. Is the board aware that most families who live in Zone E are minimum 1km walk to Maplehurst from White Oaks and many beyond 1.6km door to door?
 - a. Students who are eligible to take the bus are expected to take the bus. Students who are within walking distance are expected to walk. Should there be a requirement for Before and After please contact the YMCA. Should traffic become an issue at Maplehurst Public School, there is a team that will review patterns and looks for ways to improve the situation
12. Why would we make a walkable community to Glenview (which is a board priority, as well as a government priority as indicated by the Mobility Hub designation) now have to be bussed to Maplehurst?
 - a. There is minimal impact to bussing, the majority of students that could walk to Glenview Public School can still walk to Maplehurst Public School, albeit a longer distance.
13. Is everyone aware that Option 3 is requiring students in Zone E to walk a minimum of 1km up to beyond the maximum of 1.6km door to door? How can it be justified this is viable when many students currently live within 500m of Glenview Public School?
 - a. It is acknowledged it will be a long walk to school.
14. High Rise development on Clearview Street will have access to Masonry Court and a Masonry address.
 - a. All communication from HDSB Planning Department to the City of Burlington's Planning Department states a Clearview address at this time.
15. Option 10 charts in the presentation given on Feb 13th are different than the charts in the public consultation for Option 10. Did the BRC have the right numbers?
 - a. When working on Option 10, the first set of projections missed development located in Zone Eb along Plains Roads. It was placed on a slide. This error was corrected and replaced.
 - b. When working on the presentation #5 for feedback (for the Feb 13th BRC meeting) - a copy and paste occur on the slide displaying Option 10 which was linked to the incorrect presentation.
 - c. The BRC was provided with a pdf, google sheet development of the correct projections. The projections provided to the BRC can also be found on our webpage at the top of the page ([Link](#)) and midway down the page ([here](#)) We do not print out the charts for the BRC but the actual maps and projections.

Alternative Options

1. Can we reconsider the scope of the review to include Aldershot HS?
 - a. The Boundary Review Steering Committee is in agreement with the focus of the review to alleviate enrolment pressures at Glenview Public School.
 - b. The Planning Department has reviewed the enrolments at other local schools, and will not place added enrolments pressures on schools with a high facility utilization.
 - c. Maplehurst Public School utilization is at 65%, with excess classroom space.
2. Can Aldershot HS have grades 6-12?
 - a. The Planning Department would like to keep age groupings together for the benefit of their learning curriculum. The Planning Department does not want to add enrolment pressure to Aldershot HS.
3. Should we focus on only moving students from new development?
 - a. The highest pressure is a result of younger families that already reside in the community.
4. Can Maplehurst JK-1 be open for optional attendance for any sibling or prospective FI students?
 - a. Students can apply for optional attendance for more information please refer to the [Transfer School within the HDSB](#) webpage. Applications will be reviewed.
 - i. Maplehurst Public School has to accommodate students in their catchment first, optional students are generally permitted as long as new classes are not created or class sizes do not exceed Ministry regulations
 - b. This will not alleviate the pressures at Glenview however, given the low number of students opting for the FI program.
5. Send walking students to Glenview Public School and bus students to Maplehurst Public School from Zone E. Families from New development were advised that HDSB had the right to redirect students based on accommodation. Why is Halton DSB not moving the students?
 - a. The Planning Department is hesitant to use local roads as boundary lines for schools. Moving new students from Glenview Public School to Maplehurst Public School does not meet the mandate of this review.
6. We know that new buildings are at least three (3) years away from being habitable, meaning that the school should not be seeing a dramatic increase in new students. We also know that students will be leaving to join the French Immersion program at Maplehurst which should mean enrollment should remain roughly the status quo for the next school year. The current projection seems steep.

- a. Enrolments will remain high and above the functional capacity of the school based on current trends. Glenview Public School has smaller graduating grades and larger JK grades. It is a growing school.
For more information on projections see page 20 of the [LTAP pdf](#).
- 7. Build an addition to permit currently enrolled students to remain at Glenview Public School,
 - a. To build an addition, Halton DSB requires capital funding from the Ministry of education. Based on experience, Halton DSB does not have a viable business with an adjacent school at 65% capacity.
- 8. Change the boundaries for new incoming students and allow the sense of belonging, community, and relationships that exist and have been formed at Glenview Public School since the pandemic to continue to grow.
 - a. This will not meet the mandate of the Boundary Review Process and alleviate enrolment pressures at Glenview Public School.

Transportation / Walkability

- 1. Many students walk or bike to Glenview Public School outside the official walking zones (distance), south of Plains Roads. Can consideration be given for these areas to remain at Glenview?
 - a. The Boundary Review Committee and the Boundary Review Steering Committee will consider this information in future options.
- 2. Maplehurst Public School does not have the infrastructure to support the amount of after-school parking/traffic that Zone E and others will be creating along Plains Rd, in neighbourhoods or storefronts, when they drive to drop off and pick up their students.
 - a. Halton DSB provides transportation to school should a family meet transportation eligibility requirements.
Halton DSB supports active transportation to school if a family resides within walking distance of the school.
- 3. Is Hb currently considered walkable to Glenview Public School or is it in a bus zone?
 - a. Hb is completely walkable to Glenview Public School.
- 4. Could there be safety arrangements made with the city to currently cross Plains Road?
 - a. Most of Area Hb is considered walkable to Maplehurst Public School, as there is presently a crossing guard. If the guard were ever to be removed, we would need to reassess whether this would become an exemption area.
- 5. Please provide information on all current bus routes and duration times?
 - a. For any of the students on the combined runs, anyone changing from Glenview Public School to Maplehurst Public School will have a shorter bus ride by 5-8

mins depending on loading/unloading time since Maplehurst Public School students are dropped off before Glenview Public School students.

- b. Students from Area F would expect ride times to increase by about 2-5 mins if the final destination was changed from Glenview Public School to Maplehurst Public School. The travel times could be slightly more or slightly less depending on which option is chosen.

Request For Information

1. 2023 JK enrolments
 - a. Registration starts in January but can occur anytime through the year and on the first day of school. 2023 JK enrolments are not available at this time.
2. Historic Progression Rules to French Immersion
 - a. The French Immersion optional program is a parent decision and the Planning Department tracks the program trends. While trends do change, progression rules from 10 to 15 years ago are not relevant to today's projection as the French Immersion program has changed substantially.
3. What is the number of students between Shadeland Ave. and Falcon Blvd.?
 - a. 63 students in K-6. This excludes units on Shadeland Ave, HDSB is not looking to divide this street down the middle.
4. How many are transported students and how many are walking students in Zone E?
 - a. 29 students are walking
 - b. 24 students are bussed
5. Could the site plans for Maplehurst Public School and Glenview Public School and plans for portables be posted?
 - a. It will be placed on the website as soon as available.

DayCareBefore and AfterCare

1. Will students that move to Maplehurst be guaranteed a spot at the Before and Aftercare at Maplehurst Public School?
 - a. Maplehurst Public School has the space to expand the daycare provision and will aid the YMCA in its expansion efforts. Any guarantee of spots must occur through the YMCA. Our Halton District School Board manager for these programs coordinates with the YMCA to ensure a process for families to access DayCareBefore and AfterCare.