



Halton
District
School
Board

Glenview PS / Maplehurst PS Boundary Study

BRC meeting #1, January 09, 2023





Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.



Honorer la terre et le territoire

Halton tel que nous le connaissons aujourd'hui est riche en histoire et traditions modernes issues des nombreuses Premières Nations et des Métis. De l'Anishinaabe à l'Attawandaron, les Haudenosaunee, et les Métis- ces terres qui entourent les Grands Lacs sont infusés d'histoire autochtone.

Étant réunis aujourd'hui sur ces terres de traités, nous avons la responsabilité d'honorer et de respecter les quatre directions, la terre, les eaux, les plantes, les animaux, les ancêtres qui nous y ont précédé et tous les éléments merveilleux de la création qui existent.

Nous tenons à remercier les Mississaugas of the Credit First Nation du partage de leur territoire traditionnel avec nous.

Welcome From The Trustees



Matthew Diodati
Burlington Trustee, Wards 1 & 2
diodatim@hdsb.ca



Donna Danielli
Milton Trustee, Wards 1 & 2
daniellid@hdsb.ca

Agenda

PART 1:

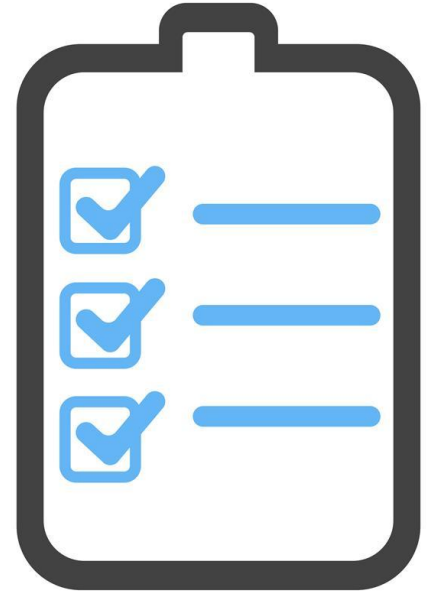
1. Introduction of Boundary Review Committee (BRC)
2. Glenview PS / Maplehurst PS Area Resolution
3. Administration Policy Review
4. Timeline Overview & Communication Plan

PART 2:

5. "How to Read" Overview
6. Review of the Aldershot Area
7. Presentation of Options

PART 3:

8. Questions & Feedback
9. Next Steps



PART 1

Introductions

Meet & Greet Committee Members

Introduction of BRC members

Boundary Review Committee members

School Representatives - Glenview PS

Tim Rye
Christine Sawchuk

School Representatives - Maplehurst PS

Elma Forto
Kendra Murphy

Boundary Review Committee Chairs
(Appointed by Chair of the Board and Director)

Trustee Donna Danielli (Co-Chair)
Jacqueline Newton (Co-Chair)

Trustees for affected areas

Trustee Matthew Diodati

Family of Schools Superintendent(s) of all affected areas

Nick Frankovich - Chair of BRSC

Planning Department

Frederick Thibeault, Michelle D'Aguiar
Mitchell Gundy

Halton Student Transportation Services

Andrew Capern

School Boundary Review

Purpose of the Review, and Objectives

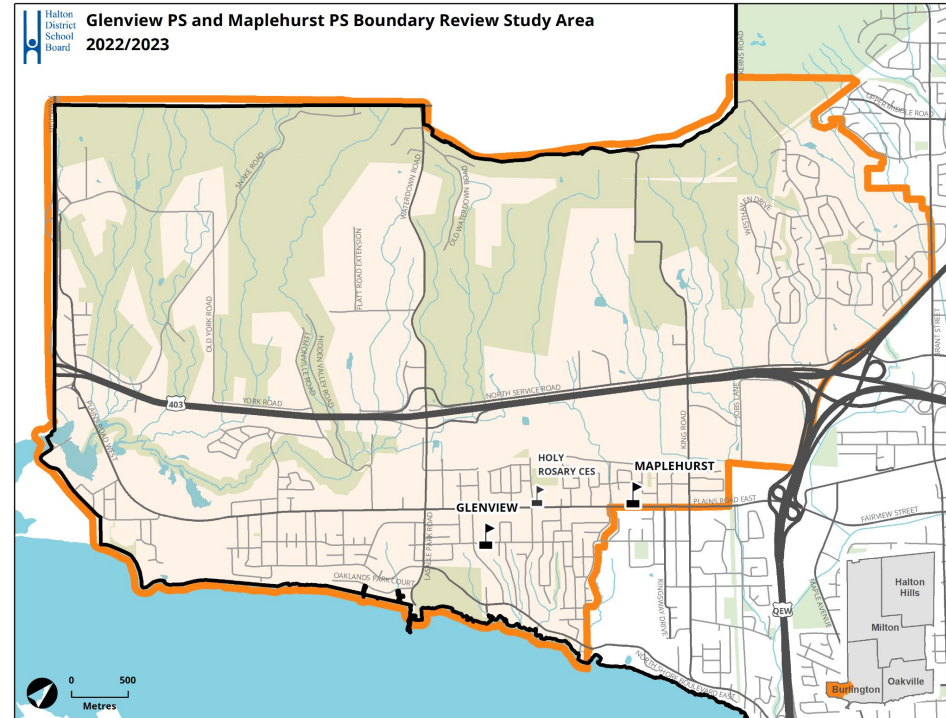
Glenview - Maplehurst Resolution

Background:

At the December 7, 2022 Board meeting, HDSB Trustees approved a motion to initiate the process to review the Glenview PS / Maplehurst PS boundaries with the intention to provide enrolment relief to Glenview PS. ([link to report](#) - [link to map](#)).

Board Report Resolution:

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 100 (Aldershot) with the objective of addressing accommodation pressures;

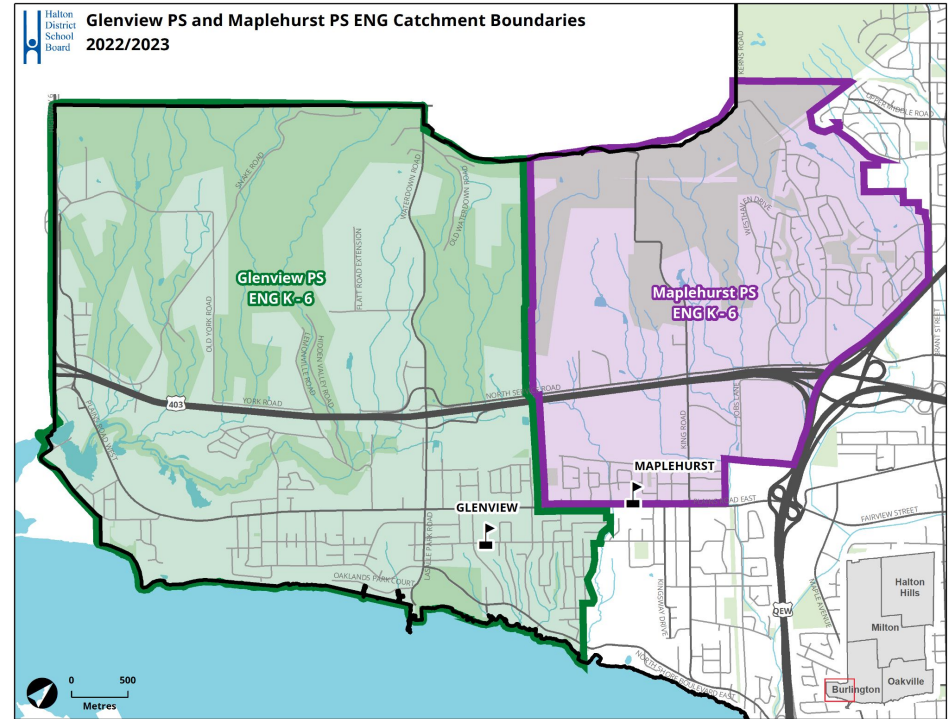


Administrative Procedure Review

Purpose of Boundary Review

The mandate of the Boundary Review Committee will be to review the current boundaries to provide enrolment pressure relief to Glenview PS, and balance the distribution of students in Aldershot for the long term with consideration to planned development in the area.

Effective date: September 2023



Boundary Review Process

Administrative Procedure Overview

Administrative Procedure Review

Boundary Review Steering Committee Mandate

1. Determine and communicate which schools are part of the Boundary Review Process
2. Make the determination as to which consultation process pathway will be utilized. The options are:
 - a. **PATHWAY A:** Consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR
 - b. **PATHWAY B:** Inform the community of the recommended option(s).
3. Generate the initial boundary options for consideration by a larger Boundary Review Committee
4. On behalf of the Boundary Review Committee, recommend preferred option(s) to Administrative Council and the Director



Administrative Procedure Review

BRSC Mandated Task to Commence Boundary Review Process:

1. Determined and communicated which schools are part of the Boundary Review Process. **BRSC Decision:**
 1. Glenview PS - ERA 100
 2. Maplehurst PS - ERA 100
2. Made the determination as to which consultation process pathway will be utilized. **BRSC Decision:**

PATHWAY A - Consulting with the Community of Recommended Option for the following reasons:

1. Students located within the affected study area may be relocated from an existing school they are presently attending.
2. Multiple options for consideration.



Administrative Procedure Review

Boundary Review Process

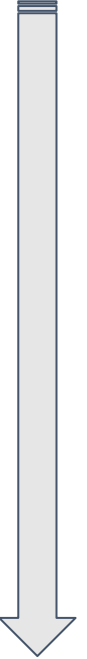
STEP 1 and 2

Director requests approval of Trustees to initiate a boundary review. The BRSC consisting of Board staff and Trustees review enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.

STEP 3 and 4

Public announcement of boundary review. Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities. Examine initial options generated by the BRSC, offer suggestions, revisions to initial options or suggest new options.

START



Administrative Procedure Review

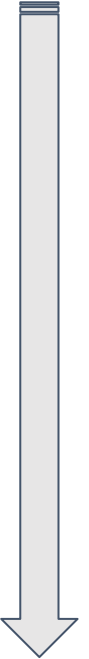
Boundary Review Process

STEP 5

Present preferred options to the community. After public consultation, scheduled for **January 31, 2023**, BRC considers input from community and reviews options to be submitted to the BRSC. BRSC receives feedback from BRC, together with community input and make possible revisions to the recommendation(s).

STEP 6

BSRC makes recommendation(s) to the Director. The Superintendent responsible for the Boundary Review Steering Committee will write a report with the recommended option(s). The Director shares the report along with the Director's recommendation(s) with the Board. Delegations to the Board occur within the timelines for the boundary review process. Board of Trustees make the final decision.

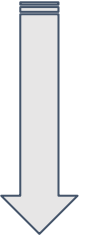


Administrative Procedure Review

Boundary Review Process

STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee



END

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 22, 2022
Boundary Review Steering Committee Meeting #2	January 9, 2023 (Aldershot HS)
Boundary Review Committee Meeting #1	January 9, 2023 (Aldershot HS)
Boundary Review Steering Committee Meeting #3	January 17, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 17, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4	January 23, 2023 (Virtual)
Boundary Review Committee Meeting #3	January 23, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	January 25, 2023 (Virtual) (5:00 pm)

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	Jan 31, 2023 (Virtual)
Boundary Review Steering Committee Meeting #6	February 13, 2023 (In-Person)
Boundary Review Committee Meeting #4	February 13, 2023 (In-Person)
Report to Administrative Council	February 20, 2023
Notification of Proposed option to affected community	February 20, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (Information)	March 1, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (for approval)	March 22, 2023
Notification of Decision to affected communities	After Board Approval

Communications

LINK

Communication Platforms

Boundary study webpage:

Dedicated Website where all public information pertaining to the Boundary Review will be posted, such as FAQs, Meeting Minutes, Options, Central Communications. Currently live on HDSB website ([LINK](#)).

Dedicated BRC Email: MapleGlenReview@hdsb.ca

IT Services created a dedicated email for BRC request emails for member to direct parent inquiries to Board Staff:

Synermail Communications:

Emails notices sent to affected school communities regarding process and proposed solutions.

Glenview-Maplehurst Boundary Review

[Home](#) / [Schools](#) / [School Boundary Reviews](#) / [Current Boundary Reviews](#) / [Glenview-Maplehurst Boundary Review](#) /

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School Boundary Reviews

Current Boundary Reviews

- [Glenview-Maplehurst Boundary Review](#)
- [South Georgetown Boundary Review](#)

Future (Planned) Boundary Reviews

Past Boundary Reviews

Adult, Alternative and Continuing Education

COVID-19

Distribution of Materials to Schools

Find My Local School

Information Technology in Schools

Our Schools

Program Accommodation Studies

Register My Child for School

Rent School Space

School Construction Projects

School Enrolments

School Hours

Secondary School

Transfer Schools within the HDSB

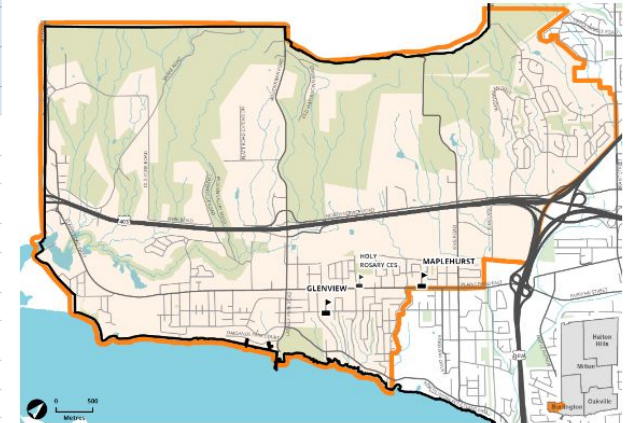
Transportation

Who to Contact

About the Boundary Review

At the December 7, 2022 Board meeting, HDSB Trustees approved a motion to initiate the process to review the Glenview PS / Maplehurst PS boundaries with the intention to provide enrolment relief to Glenview PS.

Glenview PS and Maplehurst PS Boundary Review Study Area



BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 100 (Aldershot) with the objective of addressing accommodation pressures;

Options

Current Boundaries

The Boundary Review Committee (BRC) will consist of the following members:

- A non-affected Superintendent and a non-affected Trustee will jointly chair the Boundary Review Committee
- All members of the Steering Committee (for more information see [School Boundary Administrative Procedure](#))
- Parent representatives from all affected communities.

Principals of affected schools are not on the Committee but may be called upon to verify information as required. The BRC is mandated to examine boundary options and to provide feedback. A preferred option(s) will be developed and recommended to the Boundary Review Steering Committee.

Housekeeping

Questions and Updates

Observer Requests

Number of Request to Observe: 16

1. Participation is strictly to observe.
2. Observers are not to influence, or interfere with the work of the BRC. They will be asked to leave if they continue to disrupt.
3. Questions can be submitted to the dedicated email, which staff will respond to in later meetings.
 - a. MapleGlenReview@hdsb.ca

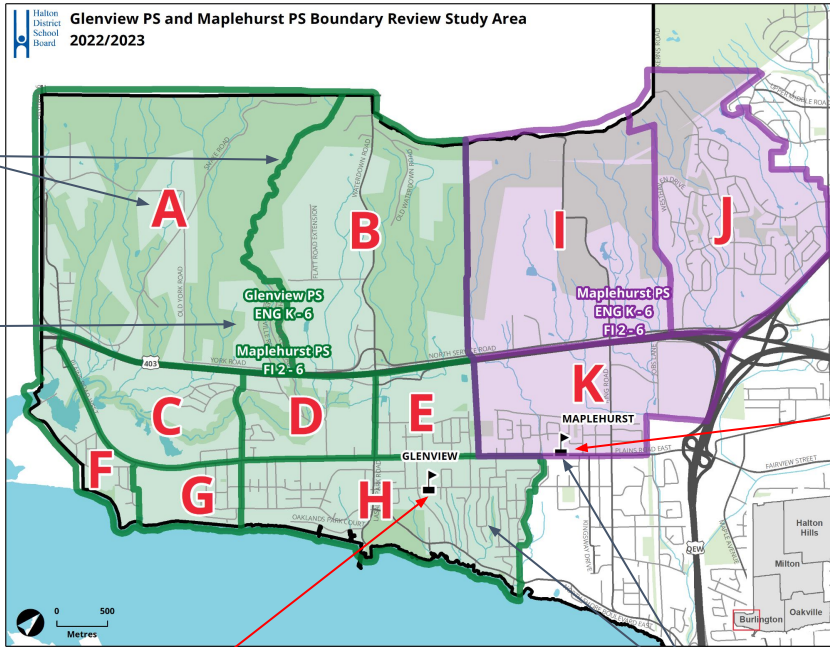


PART 2

Materials Guide

Information Provided for Review

“How to Read” Option Maps



Zone Names & Boundaries

Program & Grades

Glenview PS

Maplehurst PS

Elementary School Boundaries

LINK

Link to PDF MAP

[“How to Read” the options, a quick overview of the information presented in each option](#)

“How to Read” Option Sheets

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes		
Public School	729	Maximum: 15	1074	ENG	1006	952	878	794	762	719	692	659	653	937	1241			
				FI	0	0	0	0	0	0	0	0	0	0	0	0		
				SC-SPED	0	0	0	0	0	0	0	0	0	0	0	0	0	
				Total	1006	952	878	794	762	719	692	659	653	937	1241			
		Port. Cap: 345																
		<i>Percent Utilization</i>			139%	132%	121%	110%	105%	99%	96%	91%	90%	130%	172%			
		<i>Available (+) / Shortage (-) of Pupil Places</i>			-283	-229	-155	-71	-39	4	31	64	70	-214	-518			
	<i>Estimate number of portables</i>			12	10	7	3	2	0	0	0	0	9	23				

Definition

OTG On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students


Total Capacity OTG plus Port. Cap.


ENG English program


FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

 below 75% of Maximum portable use (some portables may be required)

 between 75% - 100% of Maximum Portable use (reaching maximum number of portable allowed on site)

 above Maximum Portable use (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total divided by OTG

Available (+) / Shortage (-) of Pupil Places Number of available (+) or shortage (-) of pupil places, OTG minus Total

Estimate number of portables (Total minus OTG)/23

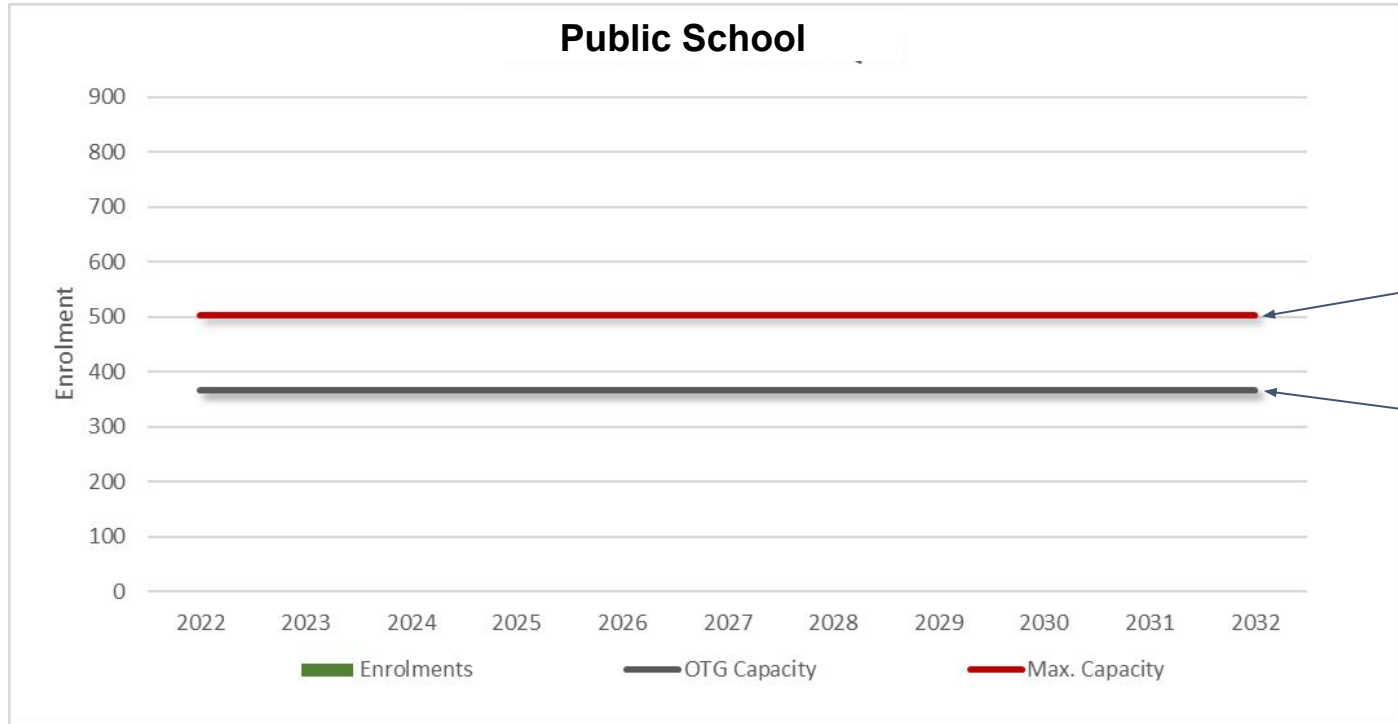
Note: (-) number of portables can be assumed that zero portables will be needed. A negative number represents approximate available classroom. Actual available space may differ dependent on classroom usage.
an estimate since actual number of portables that may be required depends upon classroom organization

[“How to Read” the options, a quick overview of the information presented in each option](#)

“How to Read” Option Chart

[LINK](#)

Link to Option Sheets



Max Capacity (OTG + Portables)

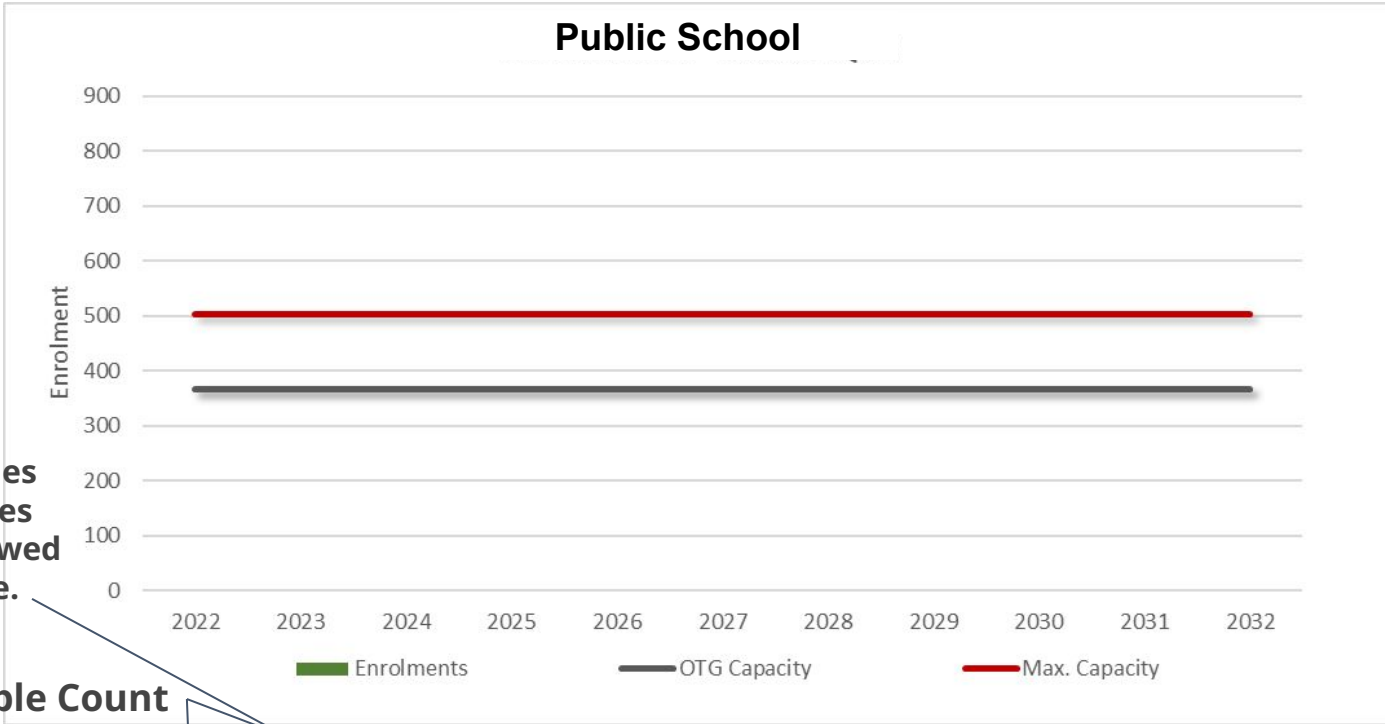
On-The-Ground (OTG) Capacity

[“How to Read” the options, a quick overview of the information presented in each option](#)

“How to Read” Option Chart

[LINK](#)

Link to Option Sheets



Portables Surpasses Max allowed on site.

Max Portables permitted on site

Portable Count



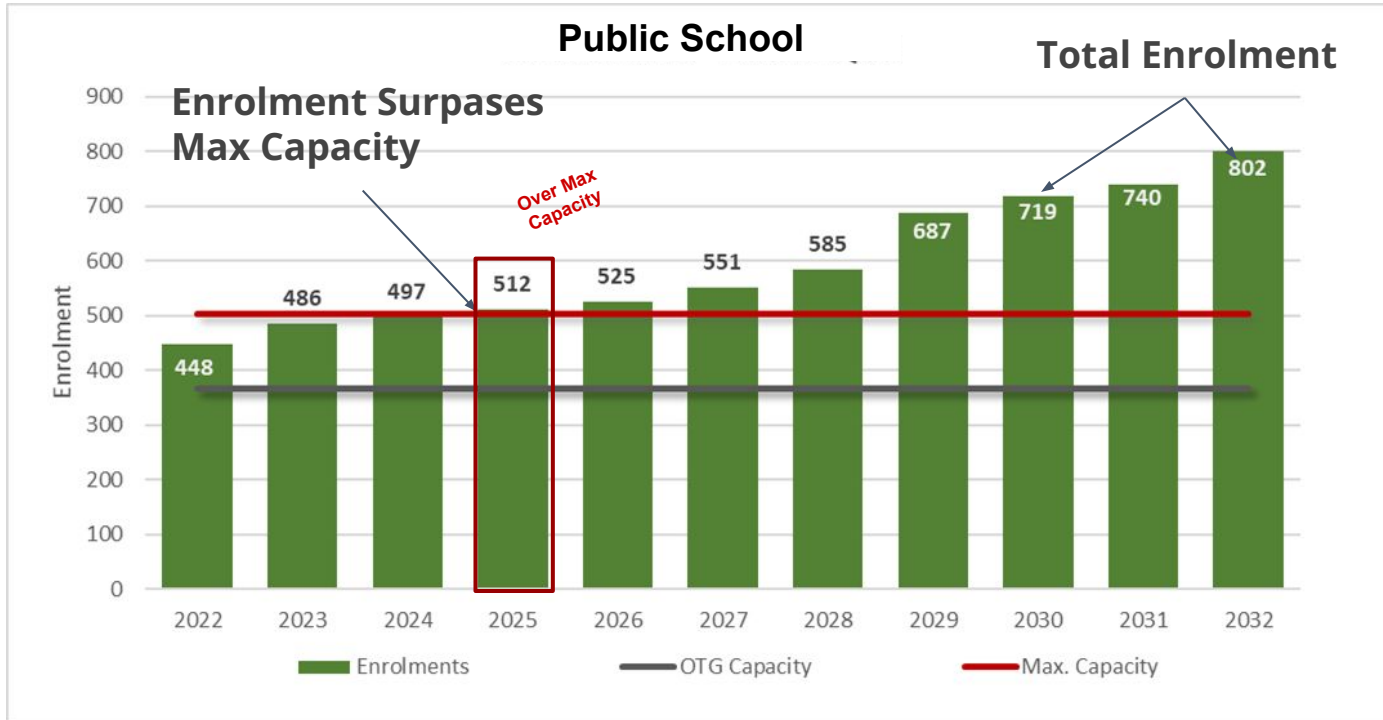
MAX PORTABLES: 6

[“How to Read” the options, a quick overview of the information presented in each option](#)

“How to Read” Option Chart

LINK

Link to Option Sheets



5	7	8	8	9	9	9	11	11	10	11
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MAX PORTABLES: 6

[“How to Read” the options, a quick overview of the information presented in each option](#)

Functional Building Capacity

(Portable Calculations)

Class size:

According to O.Reg., 132/12 *average class size* should not exceed

- JK/SK: 26 student per class
- Grades 1-3: 20 students per class
- Grades 4-8: 24.5 students per class
- SPED: 5-9 students per class

A classroom can hold 20-26 students in a school building.

Functional capacity ≠ Building Capacity

Classroom	Building Capacity	Functional Capacity
JK-SK	26 students / classroom	26 students / classroom
Grade 1-3	23 students / classroom	20 students / classroom
Grades 4-5	23 students / classroom	24.5 students / classroom
SPED (not gifted)	9-23 students per classroom	5-9 students per classrooms

Functional Building Capacity

(Portable Calculations for 2022/23)

Glenview (448 Students)	Functional Capacity (14 rooms)
132 JK/SK students loaded at 26:1	Requires 5 Classrooms
181 Grades 1-3 students loaded at 20:1	Requires 9 Classrooms
135 Grades 4-6 students loaded at 24.5:1	Requires 5 Classrooms
	Requires 5 portables

Ministry Building Capacity (366 pupil places)
3 FDK room (78 pupil places)
11 classroom room (253 pupil places)
Requires 4 portables. (448-366)/23

Developing Options

Criteria to Consider

Criteria to Evaluate Options

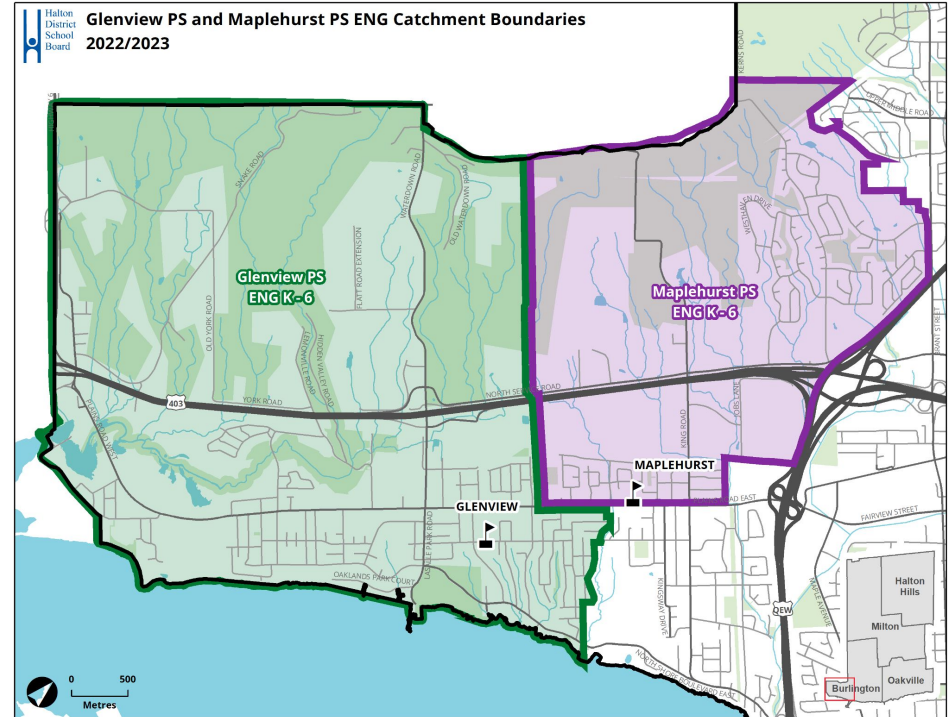
Criteria to review options include but not limited to:

<p>Viability of Programs: <i>Can programs be successfully maintained at the school?</i></p>	<p>Proximity to schools: <i>Are safe walk-to opportunities maximized?</i></p>
<p>Stable Long Term Boundaries: <i>Is there long term stability and avoid a another boundary change in the short term?</i></p>	<p>Balance of Enrolments: <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p>
<p>Portable and Portapaks: <i>Is the use of portable classroom minimized?</i></p>	<p>Transportation: <i>Is this option cost effective for transportation?</i></p>
<p>Fiscal Responsibility: <i>Does this option avoid unnecessary costs?</i></p>	<p>Student Experience: <i>Does this option reduce the number of moves? Are cohorts kept together?</i></p>

Glenview - Maplehurst Study Area

Profile of the Study Area:

1. The areas under study is the current Glenview PS Boundary. A Review of the English catchments for grades K-6.
2. Utilization
 - a. Glenview PS - 122%
 - b. Maplehurst PS - 65%
3. Programs
 - a. Glenview PS Programs: English
 - b. Maplehurst PS Program: English, FI, SPED

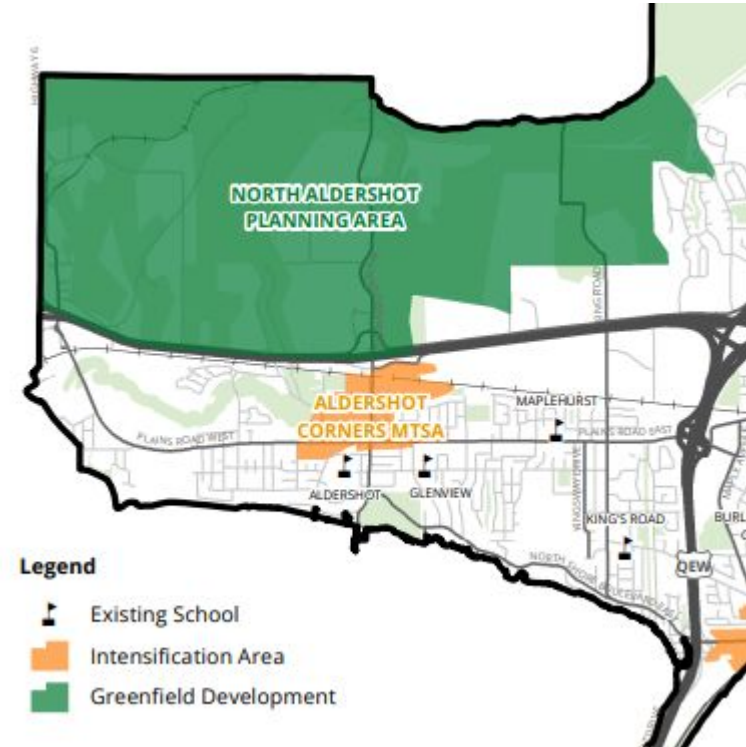


Aldershot Growth

Major Growth Areas

Profile of the Study Area:

1. Major development area include:
 - a. Areas along Plains Rd.
 - b. Aldershot Corners MTSA
 - c. North Aldershot Planning area
2. Development Applications include
 - a. Three (3) Site Plans
 - b. Four (4) Plans of Subdivision
 - c. Five (5) Zoning Amendments
 - d. Two (2) Pre-Consultation Circulations

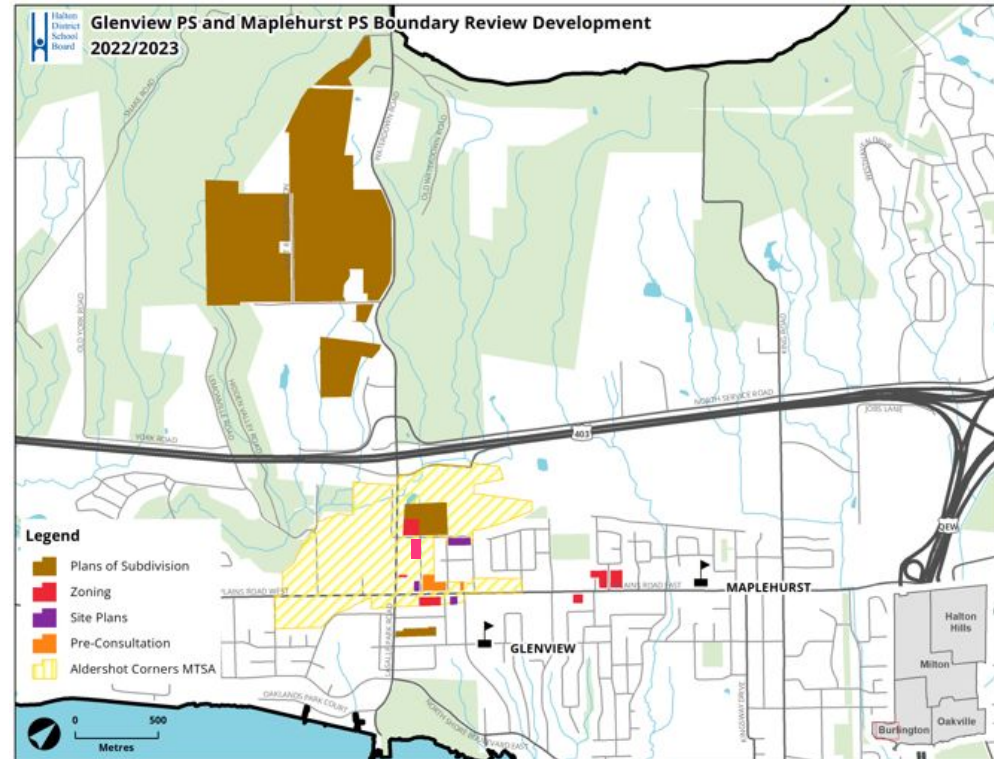


Aldershot Growth

Development Areas

Developments:

1. Glenview PS Developments (14)
 - a. 240 Single/Semi-detached dwellings (Low-Density)
 - b. 760 Townhouse dwellings (Medium-Density units)
 - c. 3639 Apartment Style dwellings (High-Density Units) (individual units)
2. Maplehurst PS (1)
 - a. 96 Townhouse dwellings
 - b. 488 Apartment Style dwellings



Development of Options

Assumptions:

Maplehurst FI Boundary: Status Quo

Grades 6 to Grade 7: Status Quo - Aldershot
Elem PS

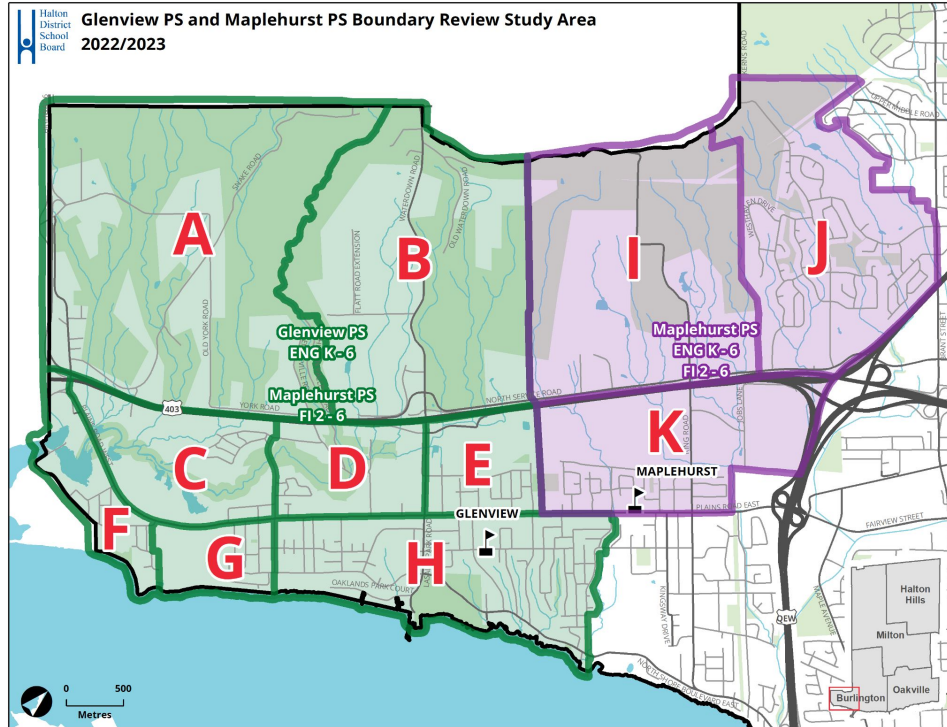
Grade 1 to 2 FI Uptake:

To increase in areas redirected to Maplehurst PS.

- Glenview PS - 4% of students to FI
- Maplehurst PS - 36% of students to FI

Rural Students: Refers to students residing north of Highway 403. Zone A & B

Phasing for all option K-5. Students entering 6 to remain at Glenview

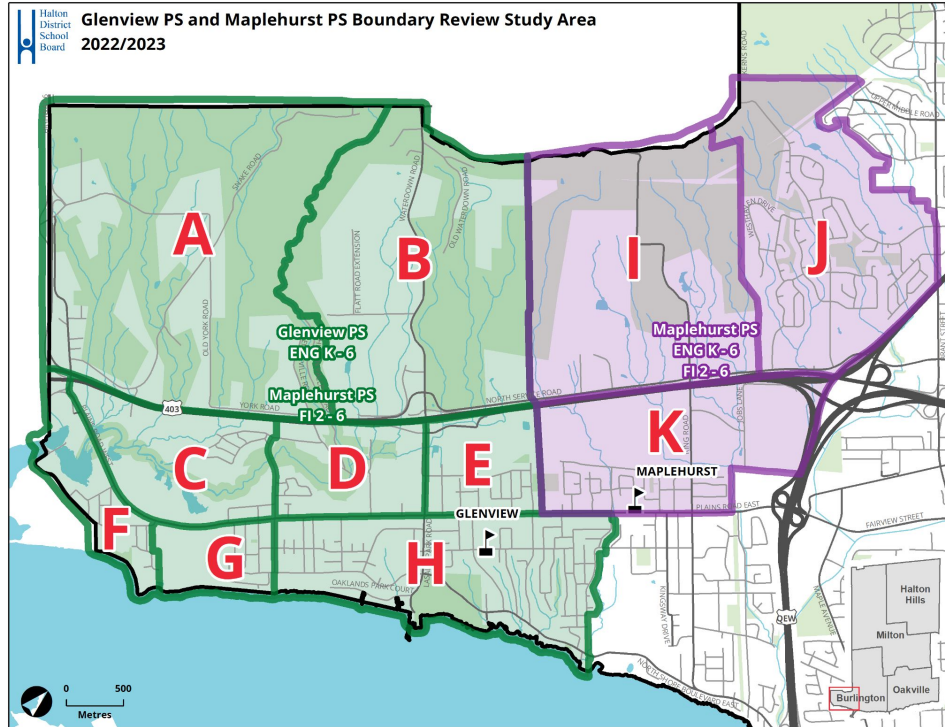


Presentation of Options

Options Developed for Initial Discussion:

- Current:** Status Quo
- Option 1:** Zones A, B, C, D, E to be directed to Maplehurst PS.
- Option 2:** Zones A, B, C, F G to be directed to Maplehurst PS. *K - Grade 1, phased into Maplehurst PS starting in 2023.*
- Option 3:** Zones A, B, E to be directed to Maplehurst PS. *K - Grade 1, phased into Maplehurst PS starting in 2023.*

[Evaluation Criteria](#)



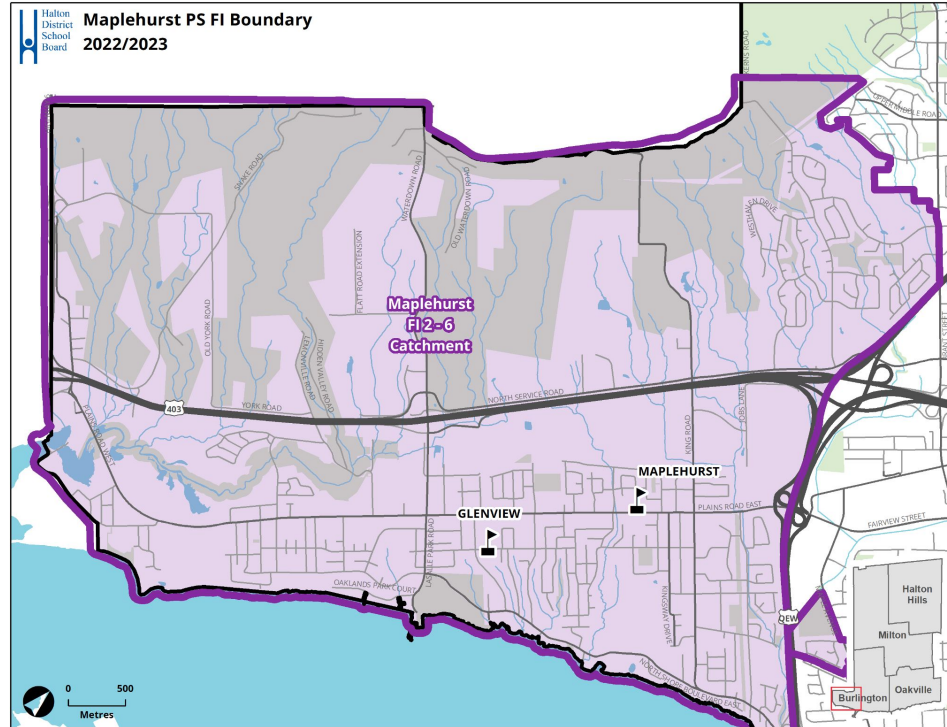
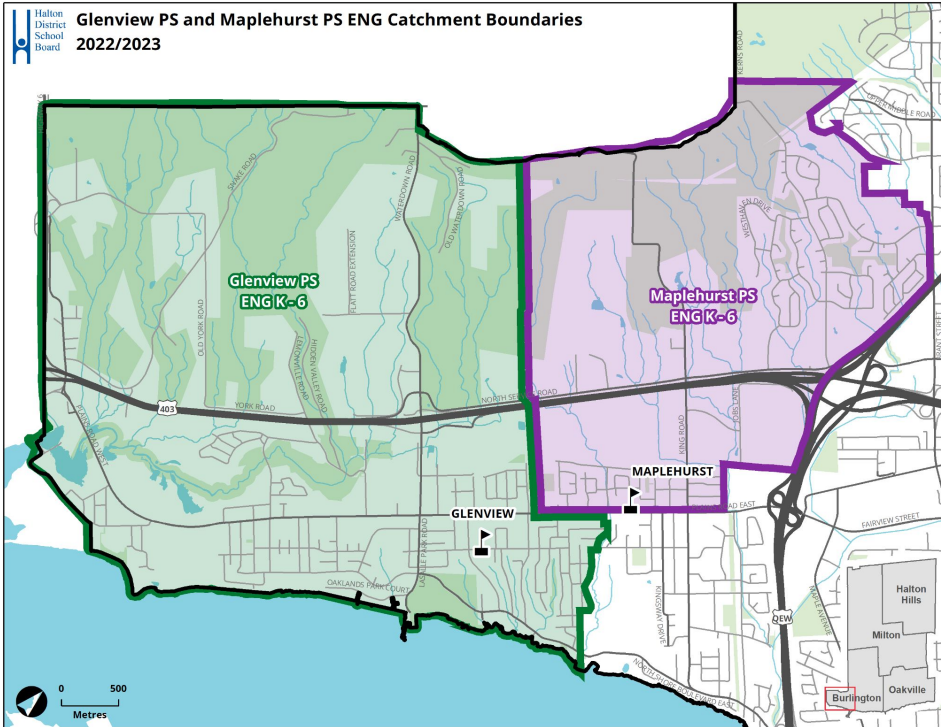
Current Program and Boundaries

Existing Accommodation Pressures

Current Boundaries

English Program Boundary

French Immersion Program Boundary



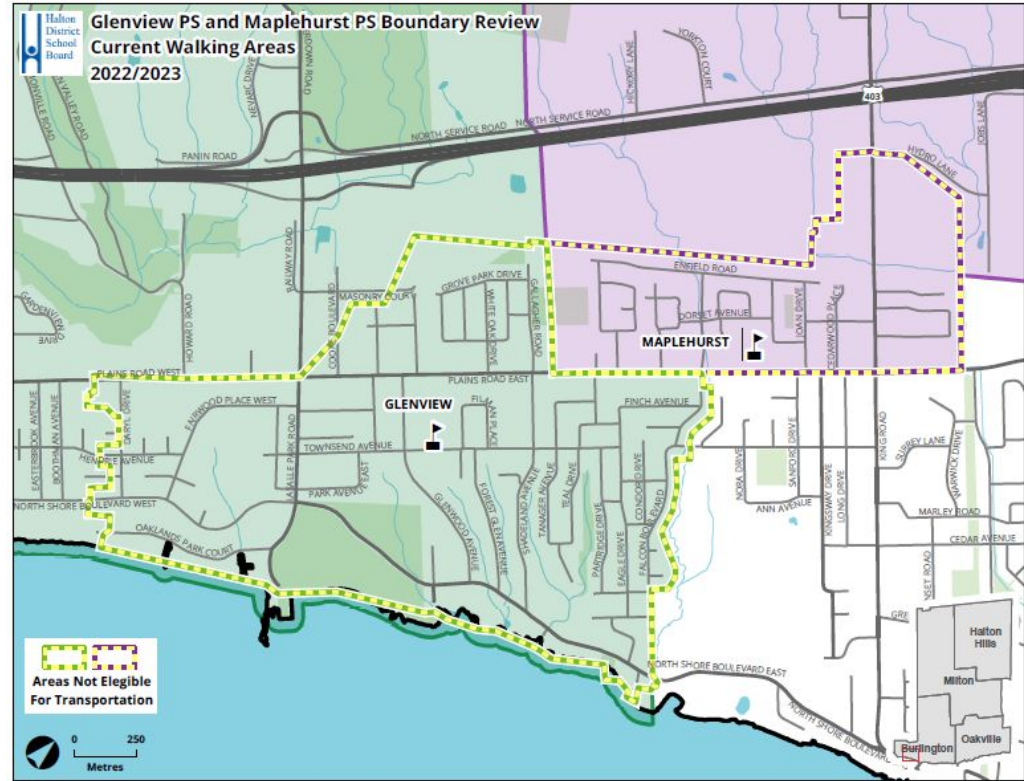
Status Quo - Transportation

LINK

English Program Boundary

Option Summary:

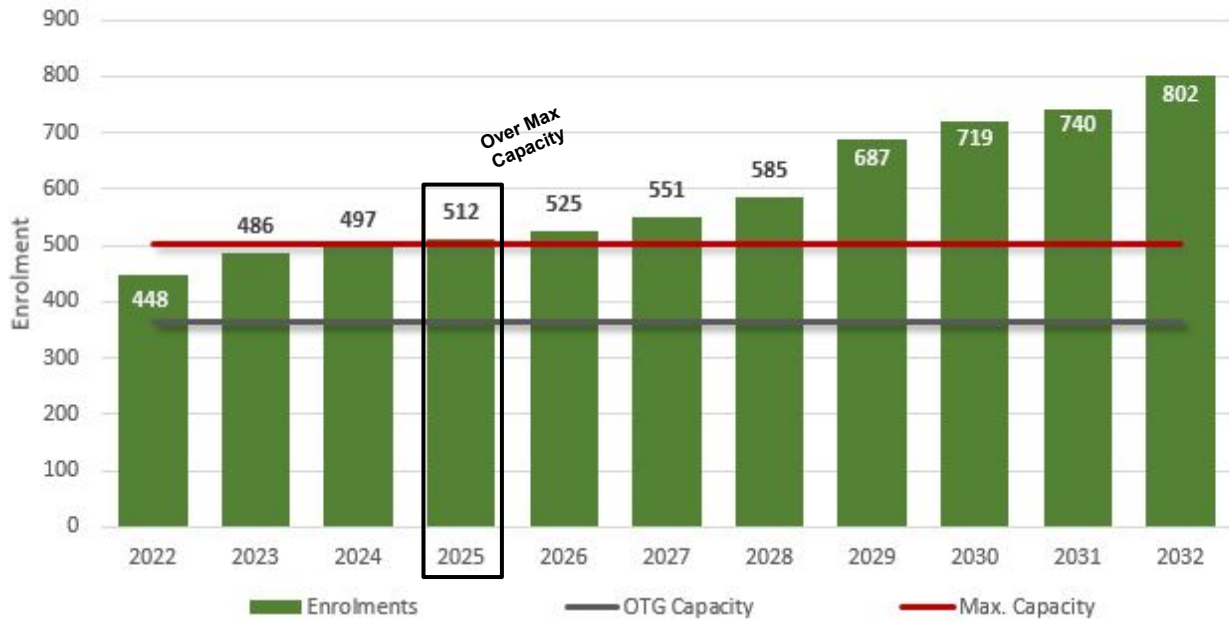
1. Glenview PS: Approximately 250 students eligible for transportation.
2. Glenview PS: Three (3) large bus and three (3) minibus routes.
3. Maplehurst PS: Approximately 220 students eligible for transportation.
4. Maplehurst PS: Six (6) large bus and two (2) minibus routes.
5. Two (2) large bus and two (2) minibus routes are combined between the schools.



Current Boundary - Projections

[LINK](#)

Glenview PS - Status Quo



Status Quo Summary:

1. Glenview PS will exceed Total Capacity by 2025.
2. Aldershot Corners and North Aldershot developments located in Glenview PS catchment.
3. English program
4. Max. Portables: 6
Max. Capacity: 504

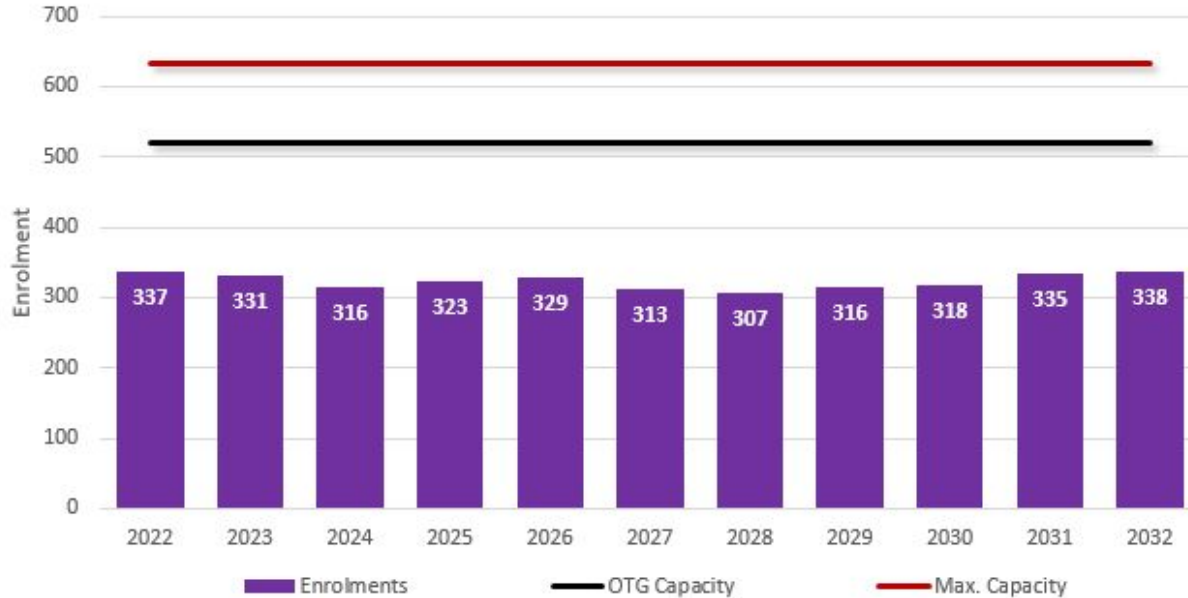
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MAX PORTABLES: 6

Current Boundary - Projections

[LINK](#)

Maplehurst PS - Status Quo



Status Quo Summary:

1. Maplehurst PS at 65% utilization. By 2024 excess of 200 available pupil places
2. English, French Immersion and SPED programs
3. Max. Portables: 5
Max. Capacity: 634

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MAX PORTABLES: 5

Preliminary Options

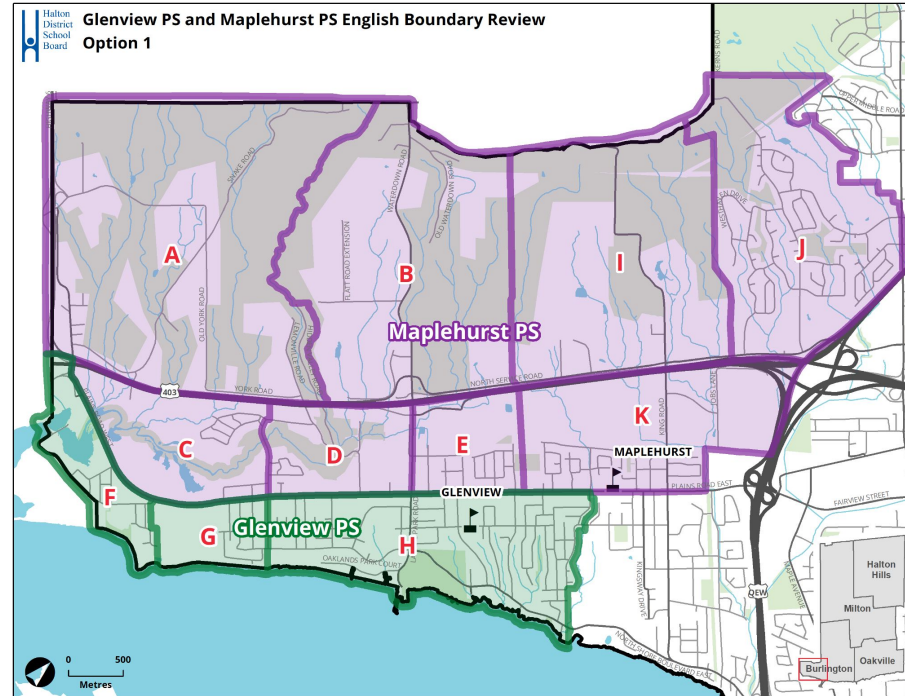
Initial Options to be Discussed/Reviewed

Option 1 - Boundaries

English Program Boundary

Option Summary:

1. Students south of Plains Road attends Glenview PS.
2. Maplehurst PS English Program extends to Highway 6 and north of Plains Rd.
3. Rural Students to attend Maplehurst PS.
4. Future development in Aldershot Corners to attend Maplehurst PS.
5. Transition to Maplehurst PS starting with students in grade K-5 (2023)



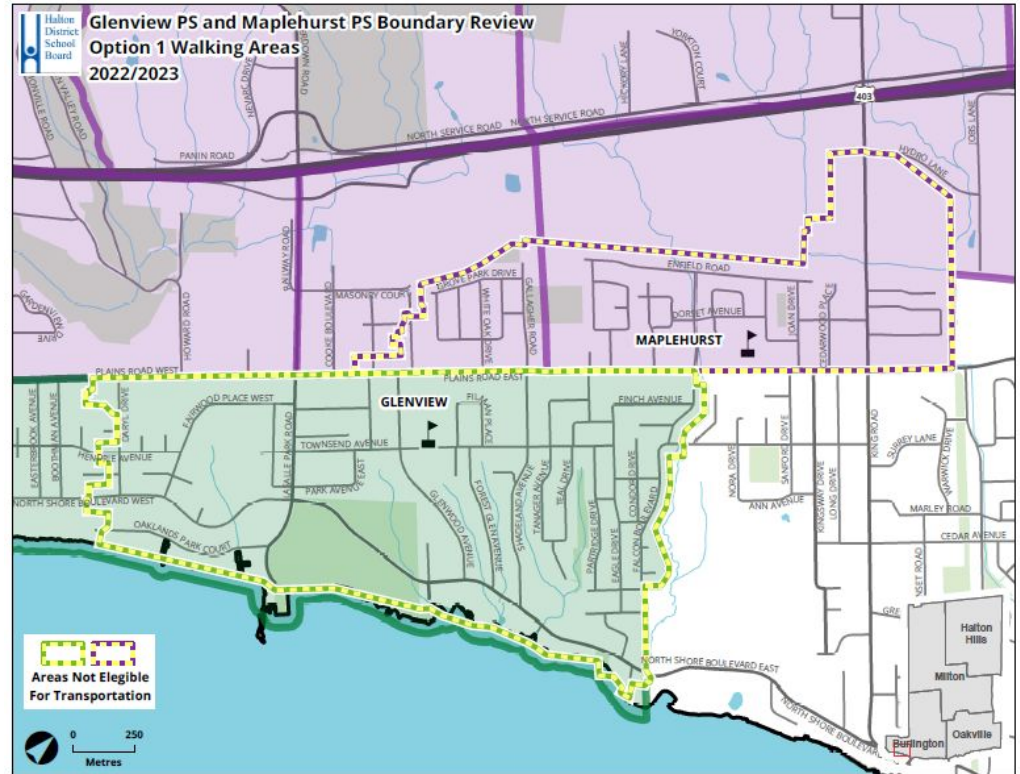
Option 1 - Transportation

LINK

English Program Boundary

Option Summary:

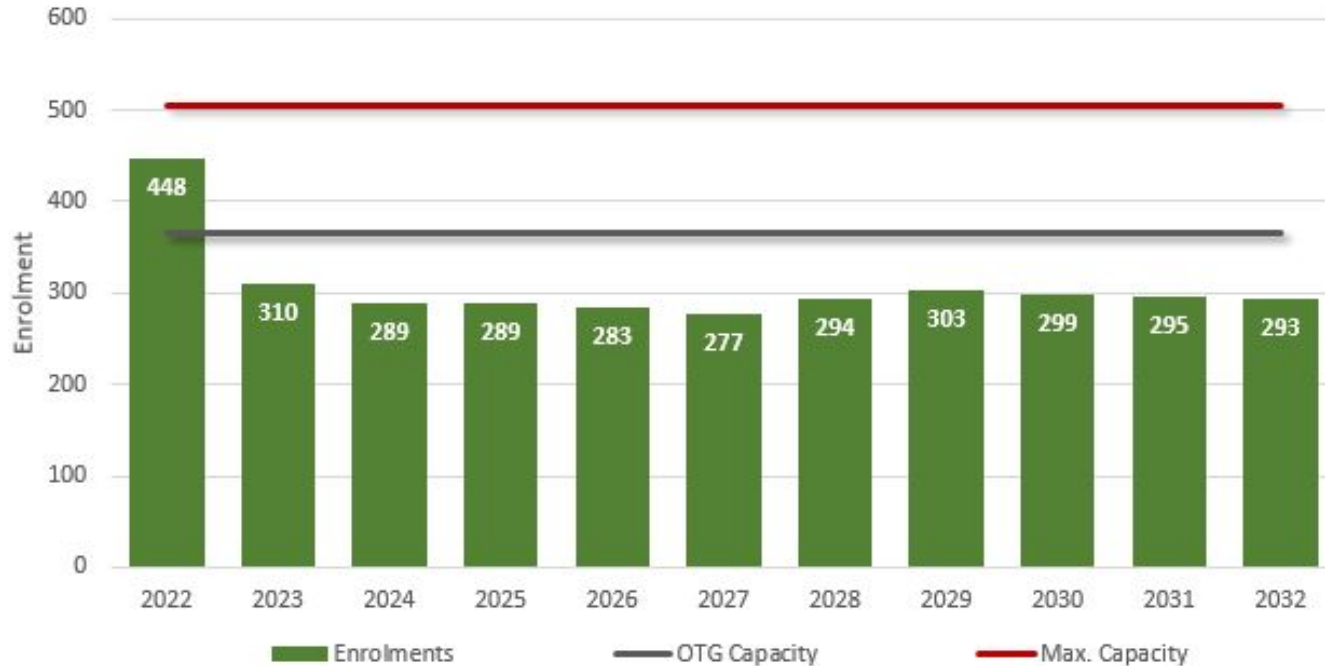
1. Small number of students (<10) become eligible for transportation.
2. Reduction of two (2) minibus routes and one (1) large bus route at Glenview PS.
3. New students to be absorbed into existing bus route to Maplehurst PS.
4. Minimal impact on current transportation services.



Option 1 - Projections

[LINK](#)

Glenview PS - Option 1



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Option 1 Summary:

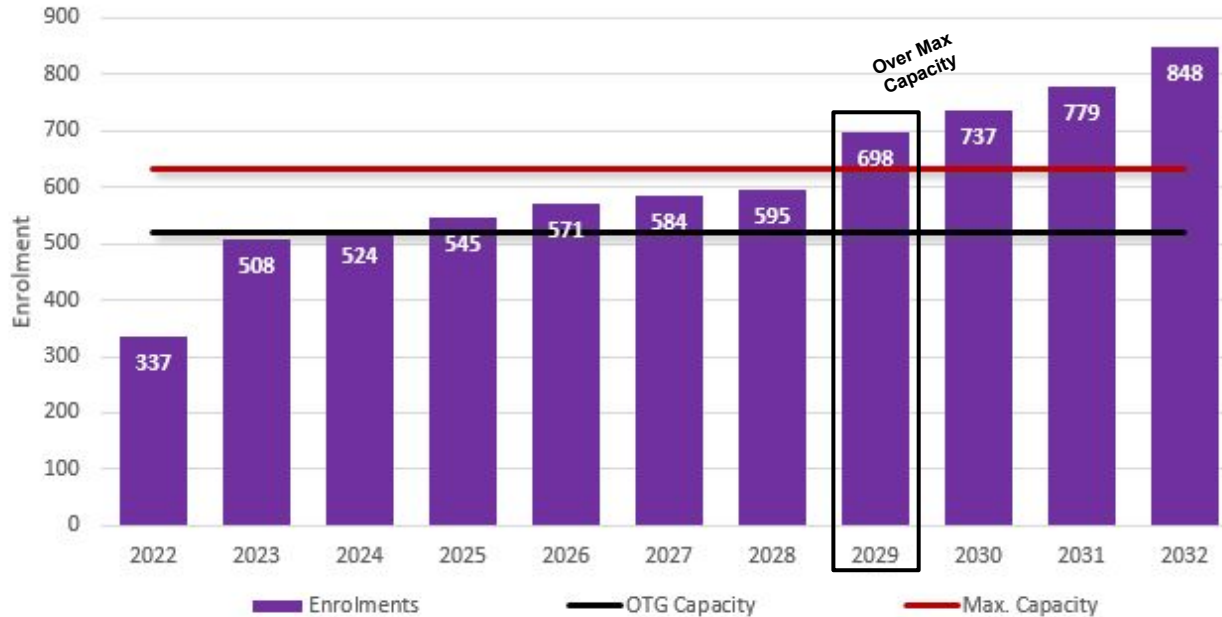
1. Glenview PS to decline to 70% capacity.
2. Grade K-5 from transfer to Glenview PS

MAX PORTABLES: 6

Option 1 - Projections

[LINK](#)

Maplehurst PS - Option 1



Option 1 Summary:

1. Maplehurst PS will exceed total capacity by 2029.
2. Aldershot Corners and North Aldershot developments located in Maplehurst PS catchment.
3. Will receive K-5 students from Glenview effective September 2023.
4. Action required in 2029 to address overutilization.

0	1	2	3	4	4	5	9	11	13	16
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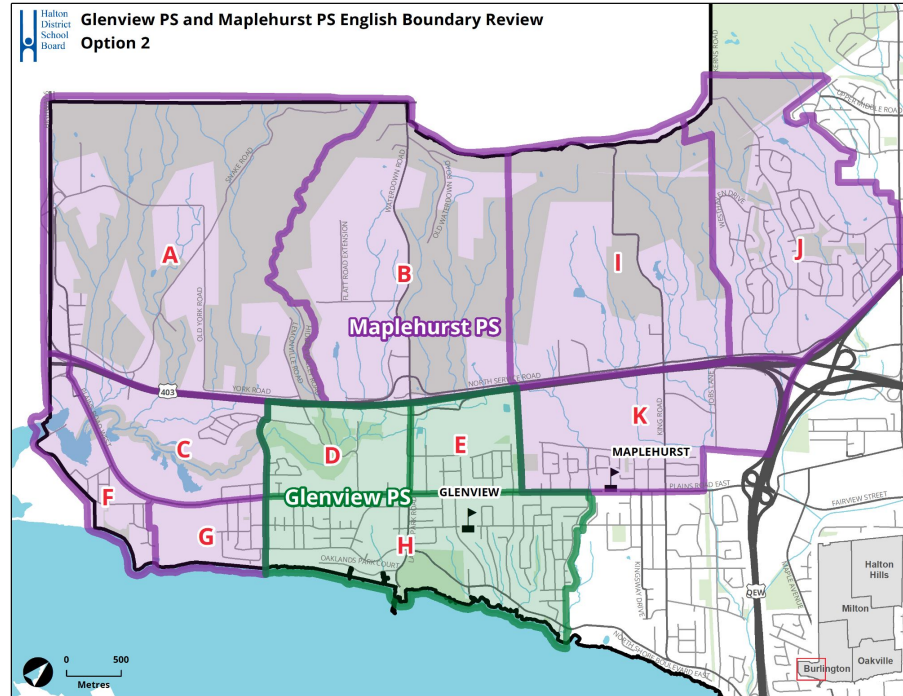
MAX PORTABLES: 5

Option 2 - Boundaries

Option Summary:

1. Students east of Unsworth Ave. (North and south of Plains Rd) to remain at Glenview PS.
2. Students west of Unsworth Ave. (North and south of Plains Rd) to attend Maplehurst PS.
3. Rural Students to attend Maplehurst PS
4. Future development in Aldershot Corners to attend Glenview PS
5. Phased transition to Maplehurst PS starting with students in grade K-5

English Program Boundary

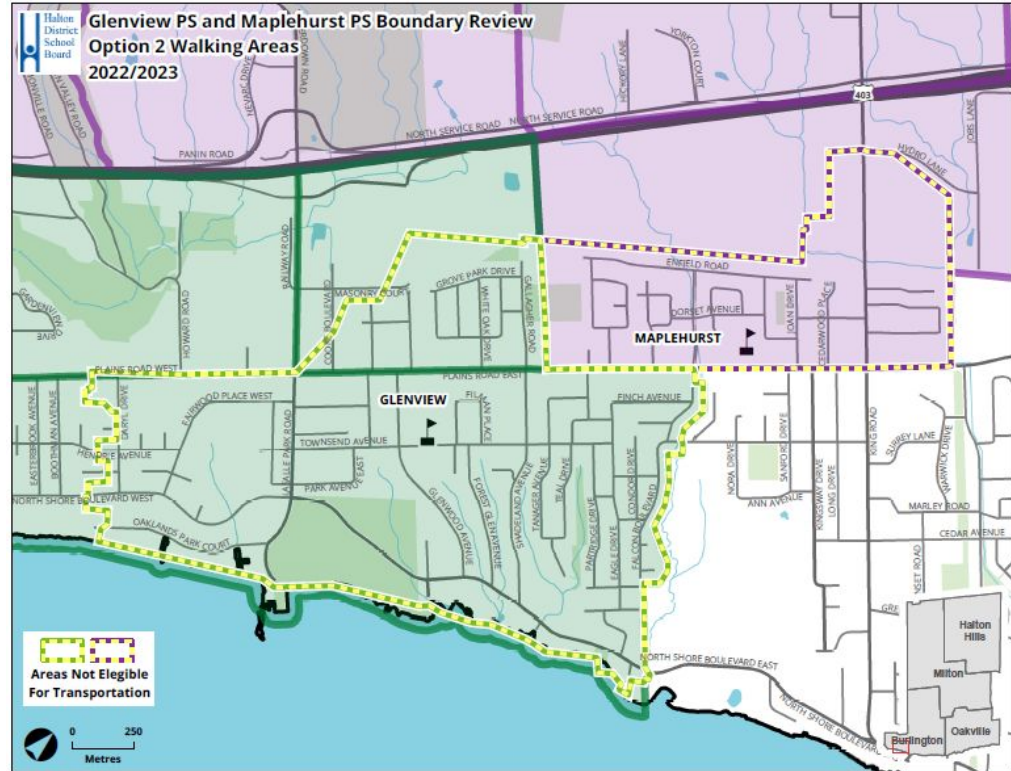


Option 2 - Transportation

English Program Boundary

Option Summary:

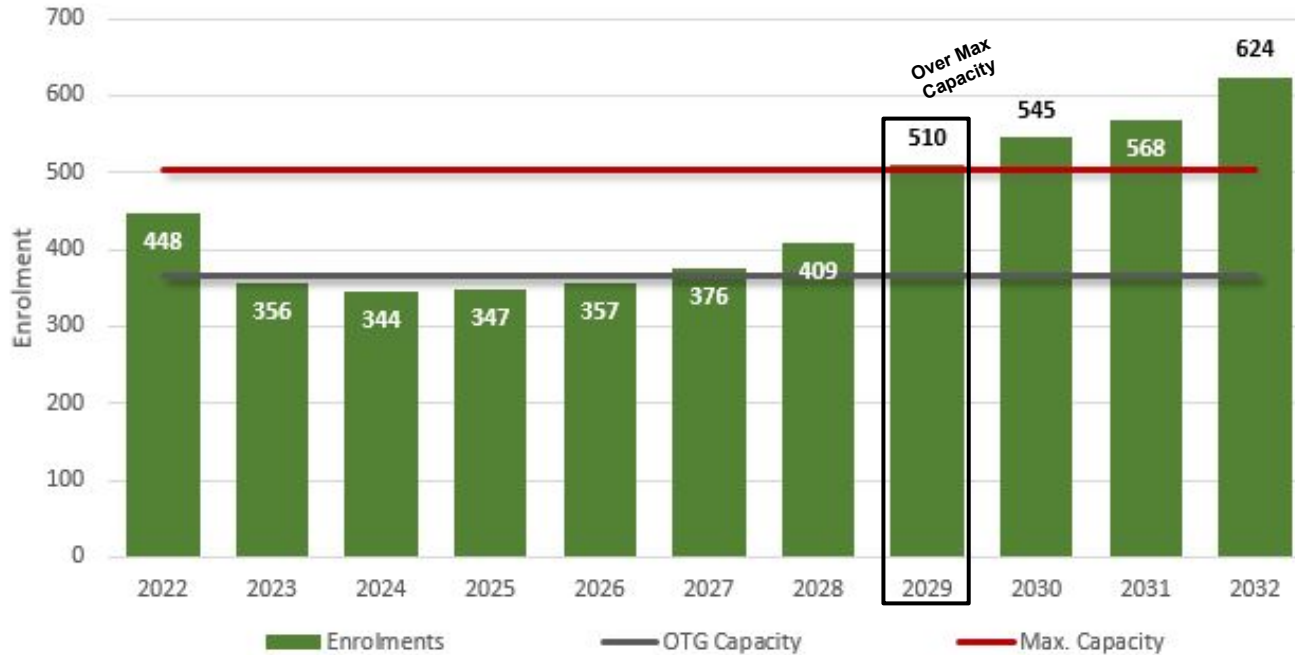
1. No changes to bussing eligibility for students.
2. Reduction of two (2) minibus routes and two (2) large bus routes at Glenview PS.
3. Addition of one (1) large bus route at Maplehurst PS.
4. Two (2) Glenview PS bus routes will be combined or redirected to Maplehurst PS.
5. Minimal impact to transportation services.



Option 2 - Projections

[LINK](#)

Glenview PS - Option 2



Option 2 Summary:

1. Glenview PS enrolments will exceed Total Capacity by 2029.
2. Aldershot Corners at Glenview PS.
3. Students in grades 6 (2023) will remain at Glenview PS until grade 7.
4. Action required in 2029 to address overutilization.

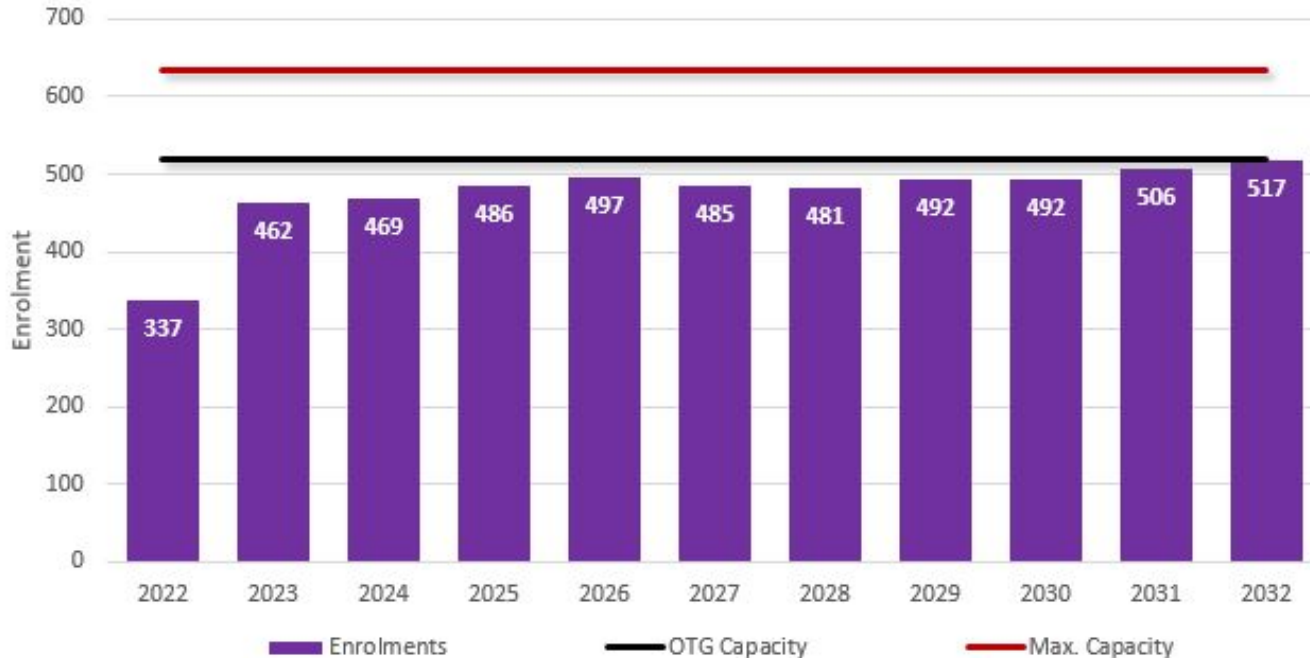
5	2	1	1	2	2	4	8	10	11	13
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MAX PORTABLES: 6

Option 2 - Projections

[LINK](#)

Maplehurst PS - Option 2



0	0	0	0	0	0	0	0	0	1	1
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Option 2 Summary:

1. Maplehurst PS will increase enrolments to above 90% utilization.
2. North Aldershot developments at Maplehurst PS.
3. Will receive students from Glenview in grades K-5 effective September 2023.

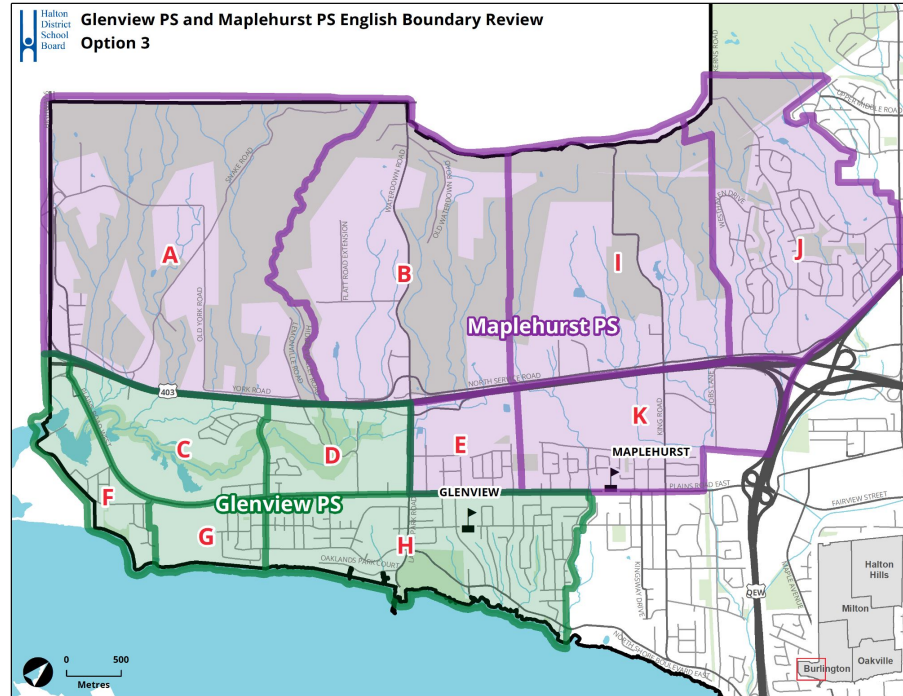
MAX PORTABLES: 5

Option 3 - Boundaries

Option Summary:

1. Students south of Plains Rd to remain at Glenview PS.
2. Students north of Plains Rd and west of Waterdown Rd to remain at Glenview PS
3. Rural Students to attend Maplehurst PS
4. Maplehurst PS boundary extended west to Waterdown Rd
5. Future development in Aldershot Corners to attend Maplehurst PS
6. Phased transition to Maplehurst PS starting with students in grade K-5

English Program Boundary

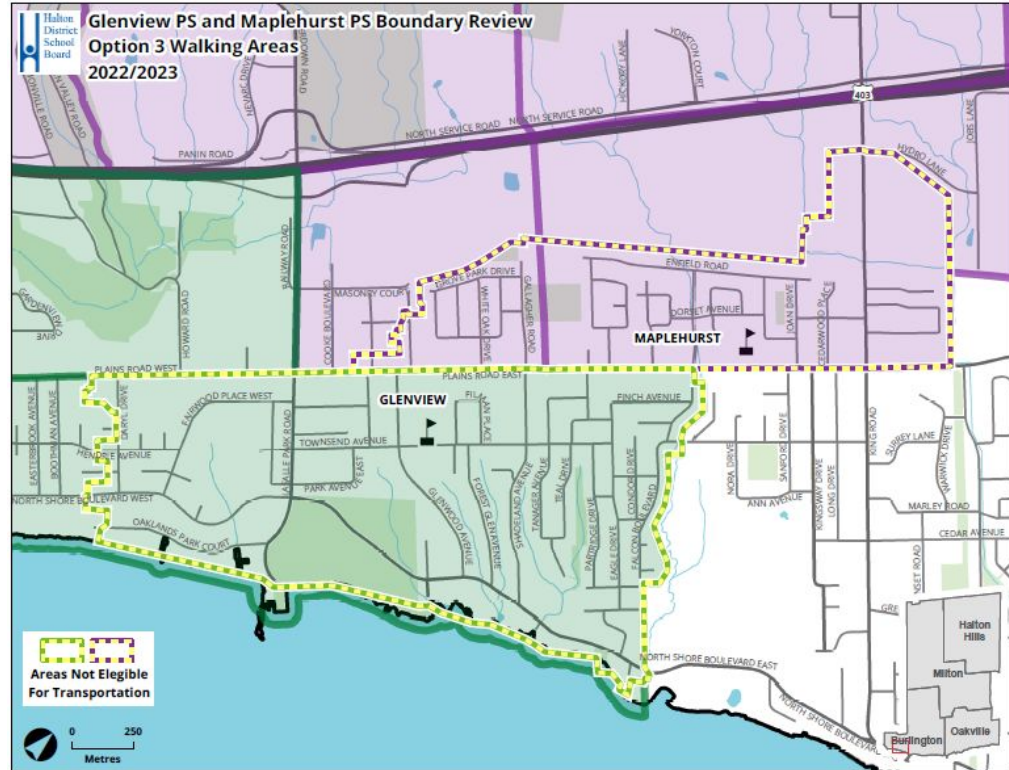


Option 3 - Transportation

English Program Boundary

Option Summary:

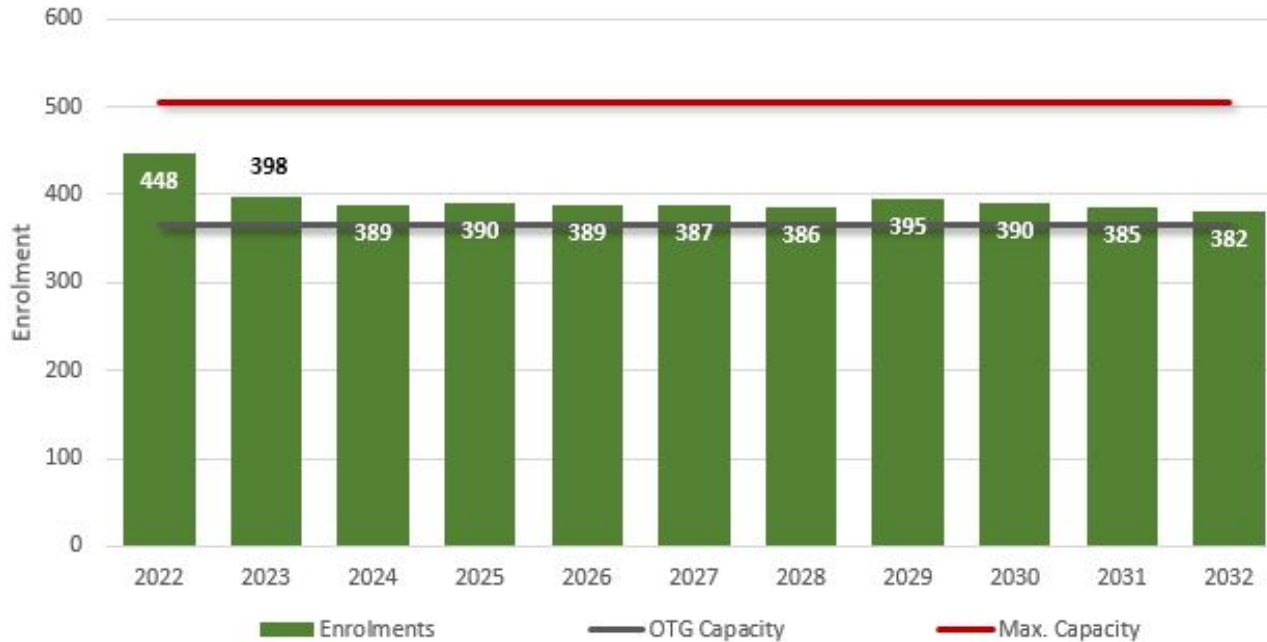
1. Small number of students (<10) become eligible for transportation.
2. Reduction of two (2) minibus routes and one (1) large bus route at Glenview PS.
3. New students to be absorbed into existing Maplehurst PS bus routes.
4. Minimal impact on current transportation services.



Option 3 - Projections

[LINK](#)

Glenview PS - Option 3



Option 3 Summary:

1. Glenview PS enrolments will remain above building capacity.
2. Students in grades 6 (2023) will remain at Glenview PF until grade 7

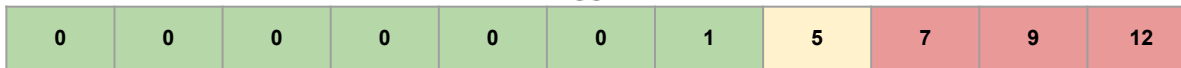
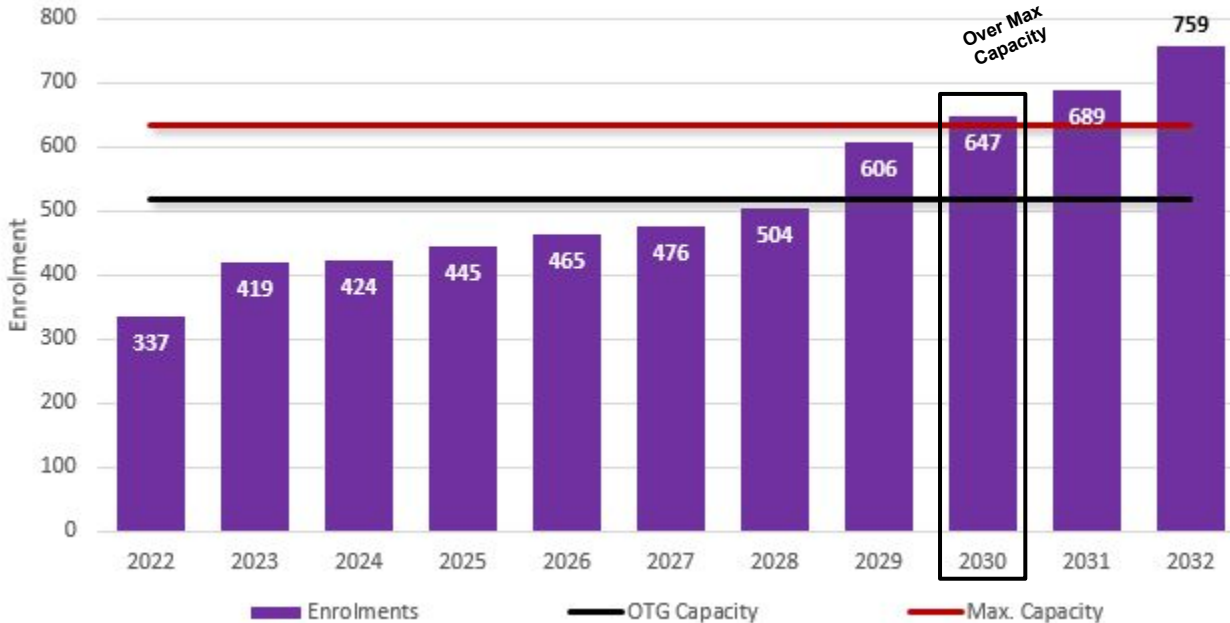
5	4	3	3	3	3	3	3	3	3	3
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MAX PORTABLES: 6

Option 3 - Projections

[LINK](#)

Maplehurst PS - Option 3



MAX PORTABLES: 5

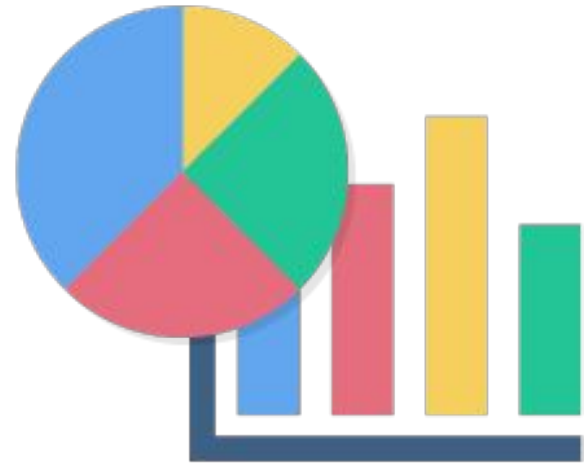
Option 3 Summary:

1. Maplehurst PS to enrolments to increase to above 100% utilization by 2030.
2. Aldershot Corners and North Aldershot developments located in Maplehurst PS catchment.
3. Will receive students from Glenview in grades K-5 effective September 2023.
4. Action required in 2030 to address overutilization.

Option Worksheets & Resources

Additional Resources:

1. Option maps and tables can be found in more detail in the boundary review Google Shared Drives
2. Option Worksheets
 - a. Current Option
 - b. Option 1
 - c. Option 2
 - d. Option 3
3. Development application map
4. Boundary review criteria to consider
5. [Zone Map](#) with number of students per zone.
6. [Transportation Walking Maps](#)



PART 3

Questions & Feedback

Discussion Topics (Engagement Test):

1. Which Options do you prefer (Menti)?
2. What Options do you feel have promise (Menti)?
3. What are key criteria we should consider (Menti)?
4. Any improvements that should be explored (JAM)?
5. What Options do should be removed, and why (JAM)?
6. Are there other options that should be explored (JAM)?



FEEDBACK

Questions & Feedback (Menti)

Question 1:

Which Option do you prefer?

<https://www.menti.com/alq1p5obvcrk>



Questions & Feedback (Menti)

Question 2:

What Options do you feel have Promise?
(Rate on a Scale of 1-5)

<https://www.menti.com/alq1p5obvcrk>



Questions & Feedback (MENTI)

Question 3:

What are Criteria we should consider?

<https://www.menti.com/alq1p5obvcrk>



Questions & Feedback (JAM Board)

Question 4:

**Any improvements that should be explored
in the Options presented?**

[JAM Board LINK](#)

Questions & Feedback (JAM Board)

Question 5:

**What Options should be removed, and
Why?**

[JAM Board LINK](#)

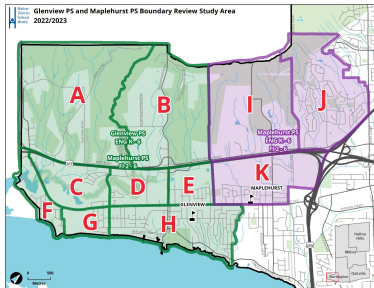
Questions & Feedback (JAM Board)

Question 6:

Are there other Options that should be explored?

[JAM Board LINK](#)

Use Zone Map to assist in identifying geographic areas ([LINK](#))



Next Steps

Upcoming Meetings and Milestones

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 22, 2022
Boundary Review Steering Committee Meeting #2	January 9, 2023 (Aldershot HS)
Boundary Review Committee Meeting #1	January 9, 2023 (Aldershot HS)
Boundary Review Steering Committee Meeting #3	January 17, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 17, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4	January 23, 2023 (Virtual)
Boundary Review Committee Meeting #3	January 23, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	January 25, 2023 (Virtual) (5:00 pm)

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	Jan 31, 2023 (Virtual)
Boundary Review Steering Committee Meeting #6	February 13, 2023 (In-Person)
Boundary Review Committee Meeting #4	February 13, 2023 (In-Person)
Report to Administrative Council	February 20, 2023
Notification of Proposed option to affected community	February 20, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (Information)	March 1, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (for approval)	March 22, 2023
Notification of Decision to affected communities	After Board Approval

QUESTIONS?