



Oakville NE #3 and #5 Boundary Study

BRC meeting #1
October 19, 2023 @7pm, Sheridan PS library





Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Welcome From The Trustees



Kelly Amos
Oakville Trustee,
Wards 5 & 7
amosk@hdsb.ca



Tanya Rocha
Oakville Trustee,
Wards 3 & 6
rochat@hdsb.ca



Carole Baxter
Oakville Trustee,
Wards 1 & 2
baxterc@hdsb.ca



Joanna Oliver
Oakville Trustee,
Ward 4
oliverj@hdsb.ca



Amy Collard
Burlington Trustee,
Ward 5
collardamy@hdsb.ca

Agenda

PART 1:

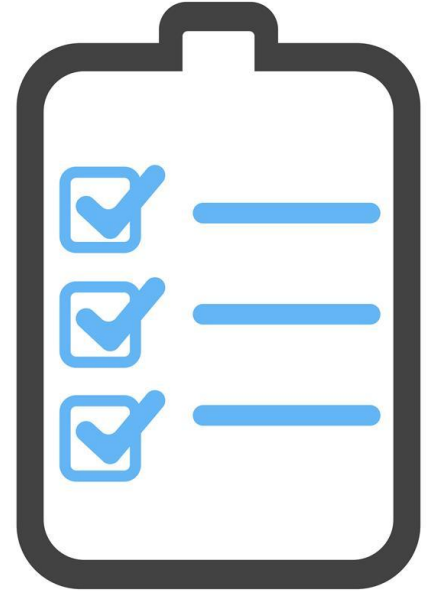
- Introduction of Boundary Review Committee (BRC)
 - Ice Breaker (Menti, JAM Board)
- Housekeeping Items
- Background Information
- Boundary Review Timeline & Communication Plan Overview

PART 2:

- "How to Read" Overview
- Review of the Study Area
- Presentation of Options

PART 3:

- Questions & Feedback
- Next Steps



PART 1

Introductions

Meet & Greet Committee Members

Boundary Review Steering Committee (BRSC)

Boundary Review Committee Co-Chairs (Out of Area Family of Schools Superintendent, General Manager of Planning)

Jonathan Shoss
Fred Thibeault

School Board Trustees

Kelly Amos, Carole Baxter, Amy Collard, Joanna Oliver, Tanya Rocha

Family of Schools Superintendent(s) of all affected areas

David Boag, Jennie Petko, Claire Proteau (BRSC Co-Chair)

Planning Department

Laureen Choi, Mitchell Gundy, Marie Hoekstra

Halton Student Transportation Services

Andrew Capern

Boundary Review Committee (BRC)

BRC includes all BRSC members plus the following School Representatives:

Dr. David R. Williams PS	Jessica Harrison, Hiba Rizvi
Falgarwood PS	Sharmeen Sheikh, 2nd representative (TBD)
Forest Trail PS	Davia Javed, Ishaque Khan
Munn's PS	Makdas Chaudhry, Yong Jiang
Oodenawi PS	Jimmy Nanda, Sylvia Schorr
Palermo PS	Garnel du Preez, 2nd representative (TBD)
Post's Corners PS	Alison MacDougall, Mark Uriarte
River Oaks PS	Ola Badaarani, Rachel Cameron
Sunningdale PS	Champa Asrani, Jennifer Lo Tessman

Ice Breaker

Menti LINK



Accessing Menti Questions:

1. Access using a link or QR Code
2. Quick responses to questions
3. Watch results live

JAM Board LINK

Accessing JAM Board:

1. Access using a link
2. Respond to questions using a variety of tools (ie. drawings, images, text)
3. Watch discussion happen live

Housekeeping Items

For Today's Meeting

Housekeeping Items

Today's Goals:

- Understanding of the process
- Roles and responsibilities of members
- Review key dates and methods of communication
- Understanding how to read options & materials
- Review Key issues and pressures in North Oakville
- Understanding of the options to review
- Preparation for the next meeting

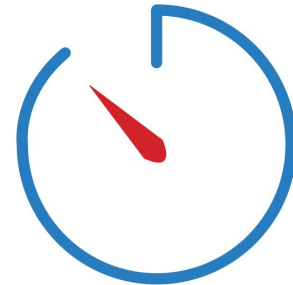


BRC Meeting Notes:

- N/A - next meeting

Information Requests/Additional Clarification:

- N/A



Housekeeping Items

BRC Meeting Etiquette

- We welcome and thank you for your interest in participating in the process. We will be respectful of time and adhere to the time allotted in the schedule. If extra meeting time is needed, it will be determined by group consensus.
- Your role as a parent BRC member is to participate in the meeting by listening and sharing as a representative of your entire school community as well as provide impartial view on how to best address the accommodation issues under review for the interest of the wider community.
- There are nine existing and two future school communities involved in this study where each representative will have opportunities to speak and reflect as the study progresses.



Housekeeping Items

BRC Meeting Etiquette (cont'd)

1. Respect the consensus decision-making model
2. Recognize individual views and beliefs
3. Balance advocacy for a position while understanding another point of view
4. Communicate ideas positively - be hard on the issue but soft on the people
5. Trust the intentions and integrity of others
6. Build a safe and inclusive “risk-free” environment



Housekeeping Items

Observers for In-person and Virtual Meetings

- As per the Administrative Procedure of the Board, Observers do not have the ability to participate in the proceedings of the meeting, but only observe.
- Given the size of the Boundary Review Study Area and the potential number of attendees, the Board has opted to instead record in-person and virtual BRC meetings and make them available to the public on the dedicated boundary review webpage. Recorded presentations will be made available 1-2 business days after the meeting.
 - Note that breakout sessions will not be recorded. A recap at the end of each session will instead be provided.
- All other materials and resources that the BRSC prepares for the BRC, and minutes of the meeting will also be made available online.



Housekeeping Items

Follow up Questions or Requests

- If you have questions or comments please share within the meeting or use the dedicated email for this study - Oakville3and5@hdsb.ca
- If members of your community have questions, please feel free to direct them to us to respond.
- Please encourage members of your community to visit the [Oakville NE #3 and #5 Boundary Review](#) page for more information on this study. There will be frequent updates to this page, and will be a great resource for them to track the progress of the boundary review.



Background Information

Purpose of the Review and Overview of Procedure

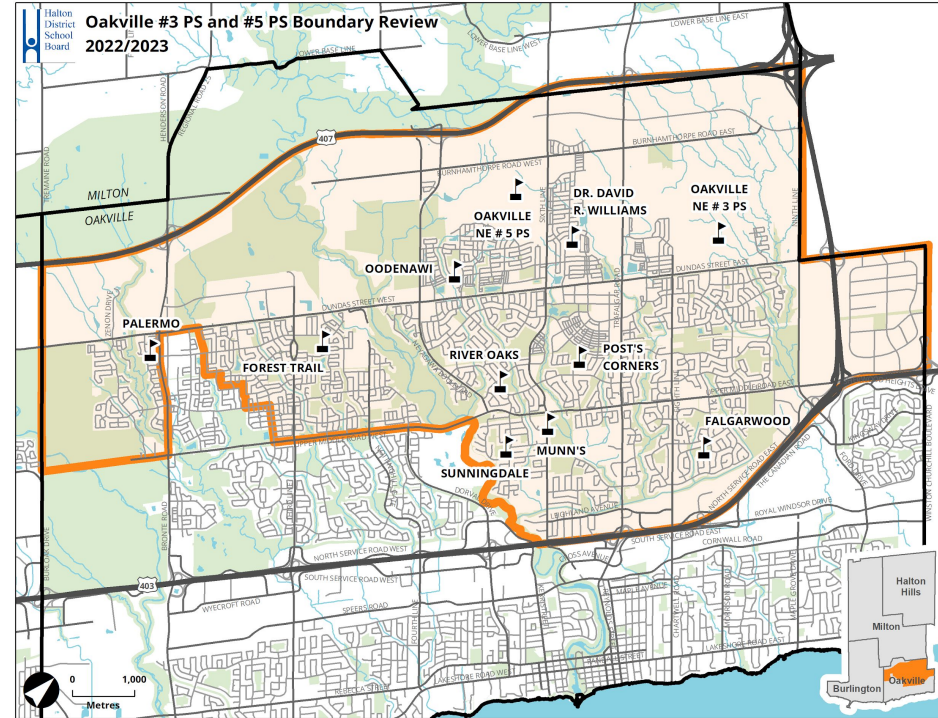
Boundary Review Study Resolution

Background:

At the December 7, 2022 Board meeting, HDSB Trustees approved a motion to initiate the process to establish new boundaries for Oakville NE #3 PS and Oakville NE #5 PS. ([report](#) - [map](#)).

Board Report Resolution:

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 114 (**Palermo and West Oak Trails**), ERA 115 (**Glen Abbey**), ERA 116 (**Munn's Creek**), ERA 117 (**Morrison Valley**), and ERA 118 (**North Oakville**) with the objective of establishing new boundaries for Oakville NE #3 PS and Oakville NE #5 PS, address accommodation pressures throughout the study area, and update holding school boundaries.

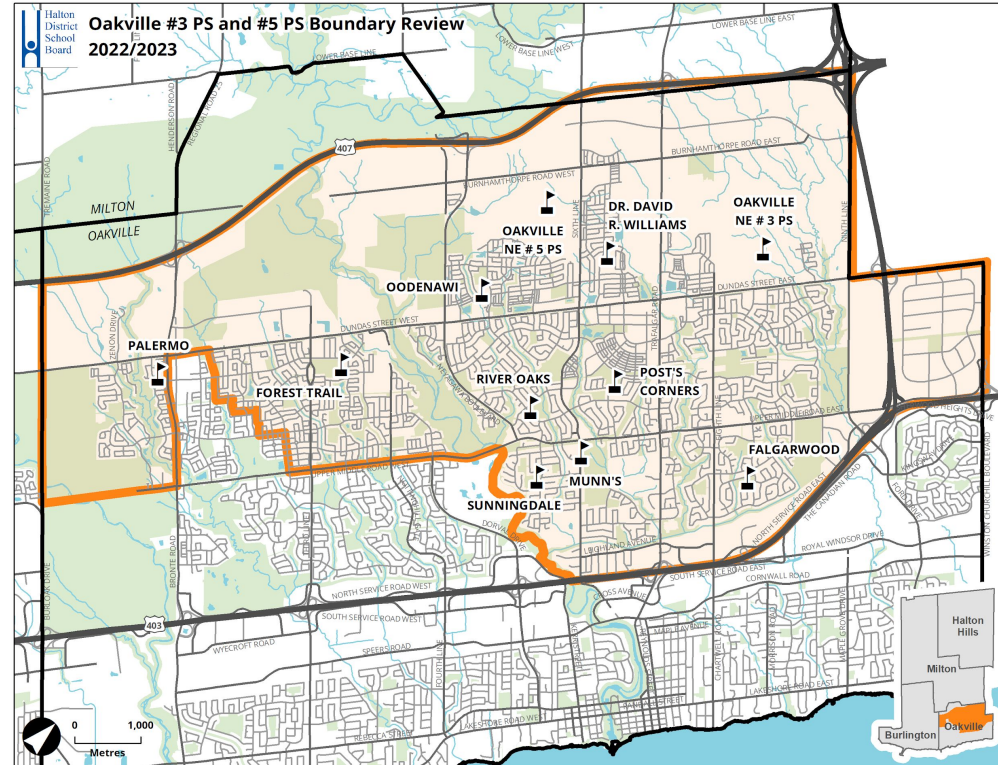


Boundary Review Study Resolution

Purpose of Boundary Review

1. Review the current boundaries to establish new boundaries for Oakville NE #3 PS and Oakville NE #5 PS
2. Provide enrolment pressure relief to existing schools, and update the holding schools boundaries.
3. Review the delivery of the English and French Immersion programs.
4. Evaluate current student redirections to Palermo PS from Post's Corners PS and Dr. David R. Williams PS.

Effective date: September 2024



Administrative Procedure Overview

Boundary Review Steering Committee (BRSC)

Mandate:

1. Determine and communicate which schools are part of the Boundary Review Process.
2. Make the determination as to which consultation process pathway will be utilized. The options are:
 - a. **PATHWAY 1:** Establish a Boundary Review Committee (BRC) to engage in community consultation prior to making recommended option(s); OR
 - b. **PATHWAY 2:** Inform the community of the recommended option(s).
3. Generate the initial boundary options for consideration.
4. Recommend preferred option(s) to Administrative Council and to the Director.



Administrative Procedure Overview

Actions Completed by BRSC to Date:

1. Determined and communicated which schools are part of the Boundary Review Process. **BRSC Decision:**
 - Palermo PS - ERA 114
 - Forest Trail PS - ERA 115
 - Munn's PS, Post's Corners PS, River Oaks PS, Sunningdale PS - ERA 116
 - Falgarwood PS - ERA 117
 - Dr. David R. Williams PS, Oodenawi PS - ERA 118
2. Made the determination as to which consultation process pathway will be utilized. **BRSC Decision:**

PATHWAY 1 - Establish a BRC to engage in community consultation for the following reasons:

 - Complex scope involving multiple school communities and will impact a number of students.
 - Involves the consideration of several viable options.



Administrative Procedure Overview

BRC Role and Responsibilities

1. Examine the initial boundary options generated by the BRSC
2. Provide feedback to the BRSC on the initial options, and request modifications to the initial options or new ones entirely
3. Evaluate the effectiveness of each option in meeting the boundary review criteria prioritize by the BRC
4. Participate in the community consultation process
5. Model consensus decision-making and construction discussion and debate
6. Identify one or more preferred options, based on community input, and submit to BRSC for consideration for recommendation to the Director of Education.



Administrative Procedure Overview

Boundary Review Process

STEPS 1 and 2

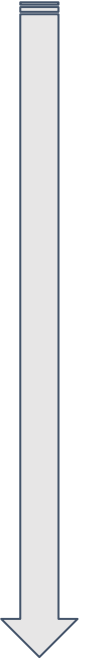
Director requests approval of Trustees to initiate a boundary review. The BRSC consisting of Board staff and Trustees, reviews enrolments, school capacities and programs. Initial boundary options are generated and meeting schedule is established.

STEPS 3 and 4

Public announcement of boundary review. Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities. Examine initial options generated by the BSRC, offer suggestions, revisions to initial options or suggest new options.

[Link to School Boundary Review Administrative Procedure](#)

START



Administrative Procedure Review

Boundary Review Process

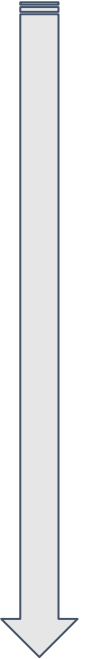
STEP 5

Present preferred options to the community at Public Information Meeting (PIM). After the PIM, BRC considers input from community and reviews options to be submitted to the BRSC. BRSC receives feedback from BRC, together with community input and make possible revisions to the recommendation(s).

STEP 6

BSRC makes the recommendation(s) to the Director, who may adopt or amend the recommendation(s). The Director in consultation with Administrative Council will present the recommendation(s) to the Board of Trustees. Delegations to the Board occur within the timelines for the boundary review process. The Board of Trustees make the final decision.

[Link to School Boundary Review Administrative Procedure](#)

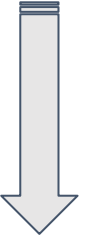


Administrative Procedure Review

Boundary Review Process

STEP 7

The Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee



END

Boundary Review Timeline

Item	Date
BRSC meeting #1	June 29, 2023 (virtual)
BRSC meeting #2	October 3, 2023 (virtual)
BRSC meeting #3/BRC meeting #1	October 19, 2023 (in-person @ Sheridan PS Library)
BRSC meeting #4/BRC meeting #2	October 26, 2023 (virtual)
BRSC meeting #5/BRC meeting #3	November 2, 2023 (virtual)
BRSC meeting #6/BRC meeting #4	November 16, 2023 (virtual)
Feedback opens	November 17, 2023
Public Information Meeting (PIM)	November 23, 2023 (livestream)



Boundary Review Timeline (con't)

Item	Date
Feedback closes	November 27, 2023 (4pm)
BRSC meeting #7/BRC meeting #5	November 30, 2023 (in-person @TBD)
<i>BRSC meeting #8/BRC meeting #6</i>	<i>*if required (virtual)</i>
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Information)	December 6, 2023 or December 20, 2023 <i>(note: may be changed to Dec 13)</i>
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Approval)	December 20, 2023 <i>(note: may be changed to Dec 13)</i> or January 10th, 2024
Notification of Decision to affected communities	After Board Approval
Start of the Integration Committee	After Board Approval

Communication Plan

Communication Platforms

Boundary Review study webpage:

Currently live on HDSB website ([link](#)).

Email: oakville3and5@hdsb.ca

Dedicated email for this boundary review.

School Messenger Communication:

During the study process, notices sent to affected school communities providing study updates and important dates.

Other platforms:

- A “[display](#)” sent to all involved schools to be viewed by students, walk-in registrations, and other interested parties in their communities
 - includes a QR code for quick reference to website
 - If required, can also printed and translated into multiple languages.
- Utilize social media to provide notifications of study updates once available on the webpage.

Oakville NE #3 and #5 ps Boundary Review

[Home](#) / [Schools](#) / [School Boundary Reviews](#) / [Current Boundary Reviews](#) / [Oakville NE #3 and #5 ps Boundary Review](#) /

School Boundary Reviews

Boundary Review Frequently Asked Questions

Current Boundary Reviews

• Glenview-Maplehurst Boundary Review

• Oakville NE #3 and #5 ps Boundary Review

• South Georgetown Boundary Review

Future (Planned) Boundary Reviews

Past Boundary Reviews

Adult, Alternative and Continuing Education

About the Boundary Review

At the December 7, 2022 Board meeting, HDSB Trustees approved a motion to review the boundaries of Oakville NE #3 PS and Oakville NE #5 PS, as well as include facilities located in schools in ERA 114 to 117 to address existing accommodation pressures and boundaries in anticipation for future new school facilities in North Oakville.

The motion, as presented in [Board Report 22148](#) is as follows:

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review of the following schools: ERA 115 ([Glen Abbey](#)), ERA 116 ([Munn's Creek](#)), ERA 117 ([Morrison Valley](#)), and address Accommodation pressures and boundaries for Oakville #3 PS and Oakville #5 PS, address Accommodation pressures and boundaries.

Subject to confirmation from the future Boundary Review Steering Committee of the review:

1. ERA 114: Palermo PS (potential holding school)
2. ERA 115: Forest Trail PS (potential holding schools)
3. ERA 116: Munns PS and Sunningdale PS (FI holding schools and potential repatriation and ENG boundary realignment)
4. ERA 117: Falgarwood PS (ENG holding school potential repatriations)
5. ERA 118: Oodenawi PS and Dr. David R. Williams PS (potential ENG and F)

Communication Plan

The Boundary Review study [webpage](#) will be the source of communication where all public information pertaining to the Boundary Review will be posted, such as presentations, meeting notes, and options.

The email, oakville3and5@hdsb.ca, is the dedicated email for community members to ask questions and provide feedback to members of the BRSC and to school board staff.

If you receive any questions or inquiries regarding the study, please direct them to the study webpage and to the email address.



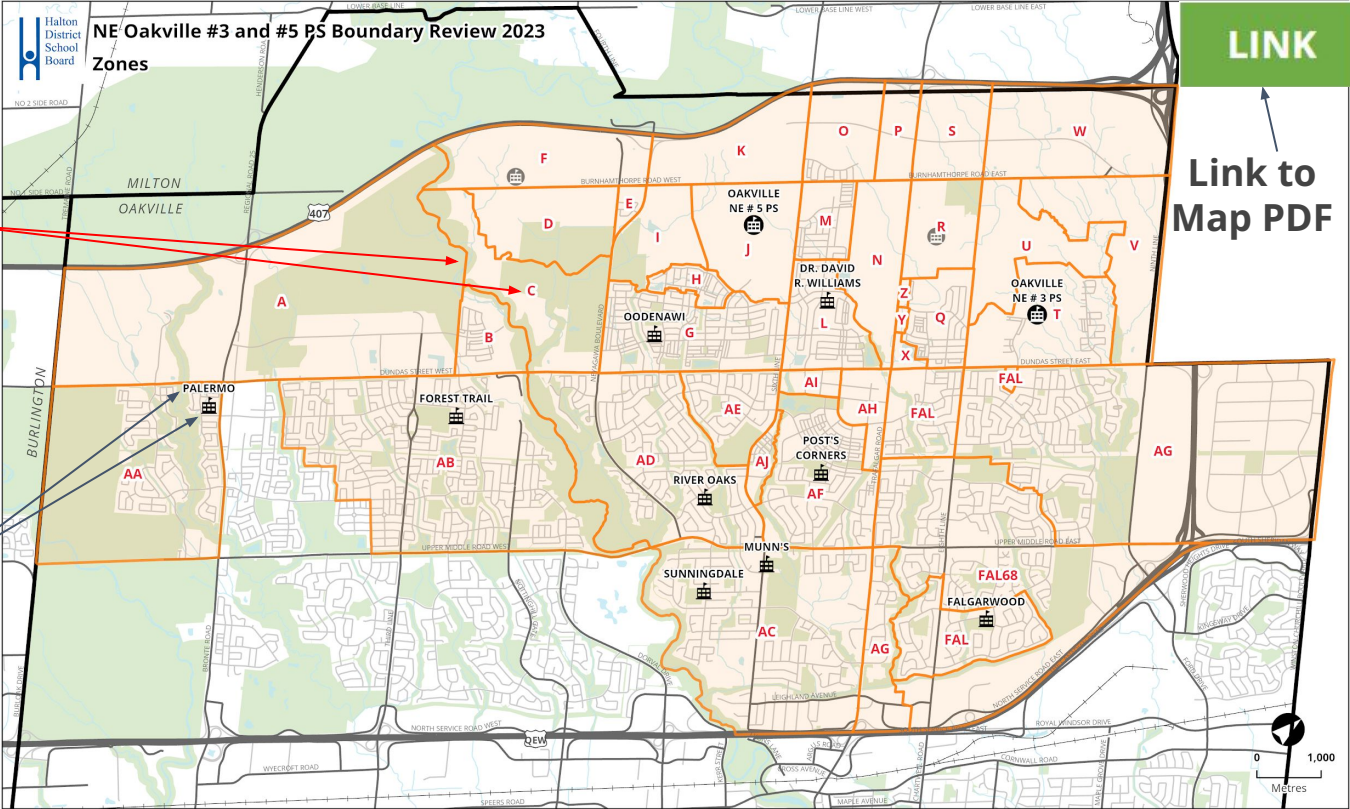
PART 2

“How to Read” Overview

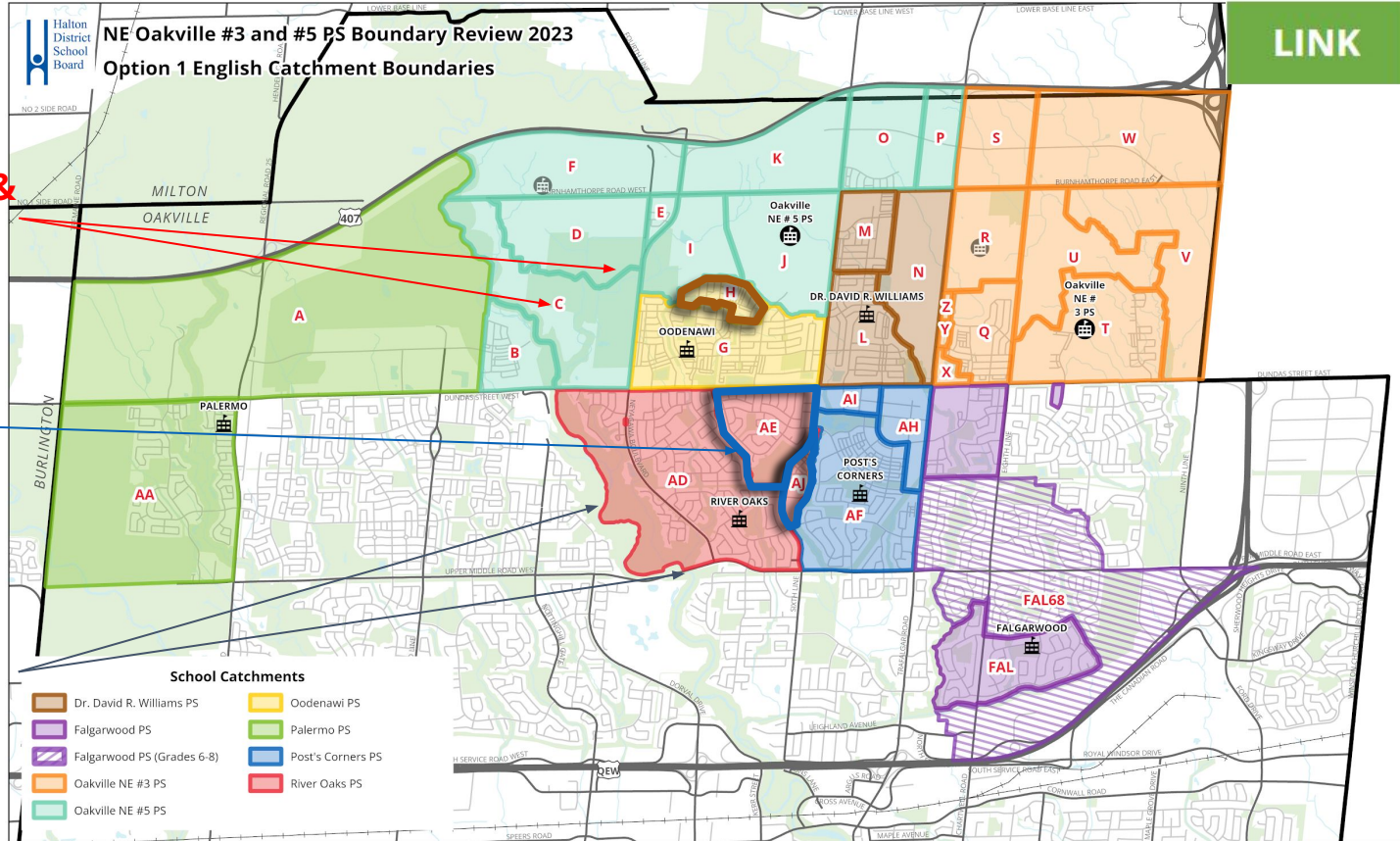
“How to Read” Options - Maps

Zone Name & Boundaries

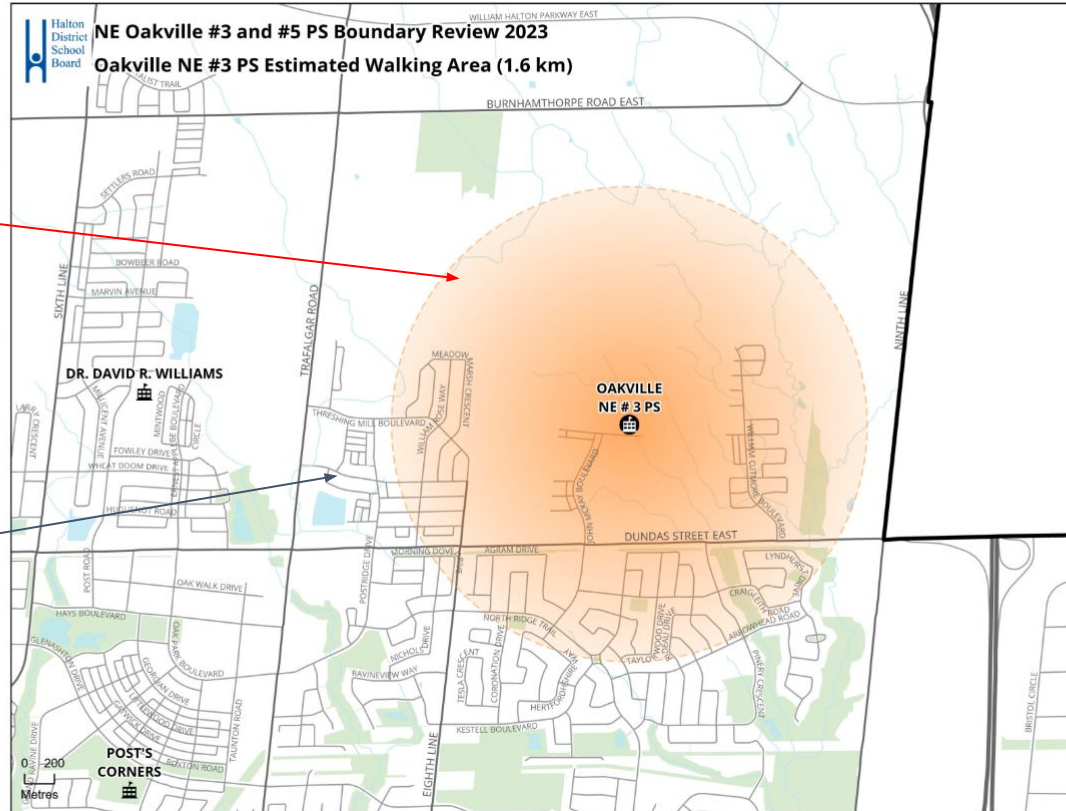
School Name & Location



“How to Read” Options - Maps



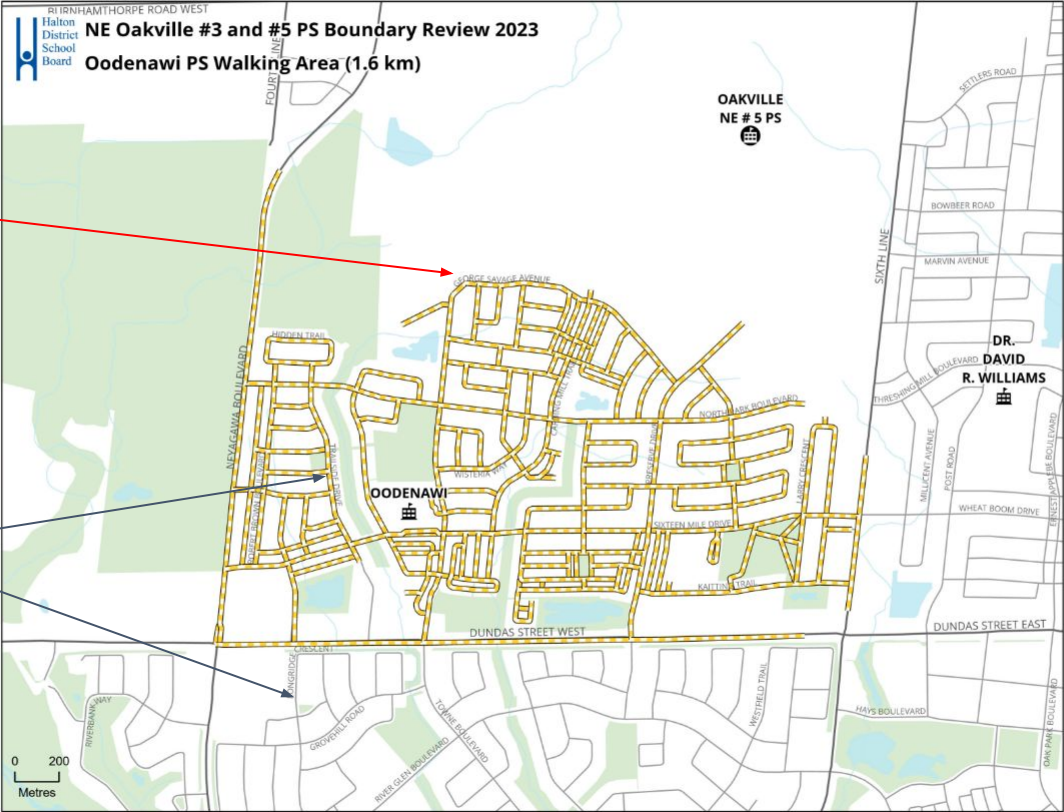
“How to Read” Transportation - Maps



As the crow flies 1.6 km buffer

Road Network (if available)

“How to Read” Transportation - Maps



Walking Web using a road network analysis (1.6km)

Road Network (if available)

“How to Read” Options - Projections

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes		
Public School	729	Maximum: 15	1074	ENG	1006	952	878	794	762	719	692	659	653	937	1241			
				FI	0	0	0	0	0	0	0	0	0	0	0	0		
				SC-SPED	0	0	0	0	0	0	0	0	0	0	0	0	0	
				Total	1006	952	878	794	762	719	692	659	653	937	1241			
		Port. Cap: 345																
		<i>Percent Utilization</i>				139%	132%	121%	110%	105%	99%	96%	91%	90%	130%	172%		
	<i>Available (+) / Shortage (-) of Pupil Places</i>				-283	-229	-155	-71	-39	4	31	64	70	-214	-518			
	<i>Estimate number of portables</i>				12	10	7	3	2	0	0	0	0	9	23			

Definition

OTG On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students


Total Capacity OTG plus Port. Cap.


ENG English program


FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

 below 75% of Maximum portable use (some portables may be required)

 between 75% - 100% of Maximum Portable use (reaching maximum number of portable allowed on site)

 above Maximum Portable use (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total divided by OTG

Available (+) / Shortage (-) of Pupil Places Number of available (+) or shortage (-) of pupil places, OTG minus Total

Estimate number of portables (Total minus OTG)/23

Note: (-) number of portables can be assumed that zero portables will be needed. A negative number represents approximate available classroom. Actual available space may differ dependent on classroom usage. an estimate since actual number of portables that may be required depends upon classroom organization

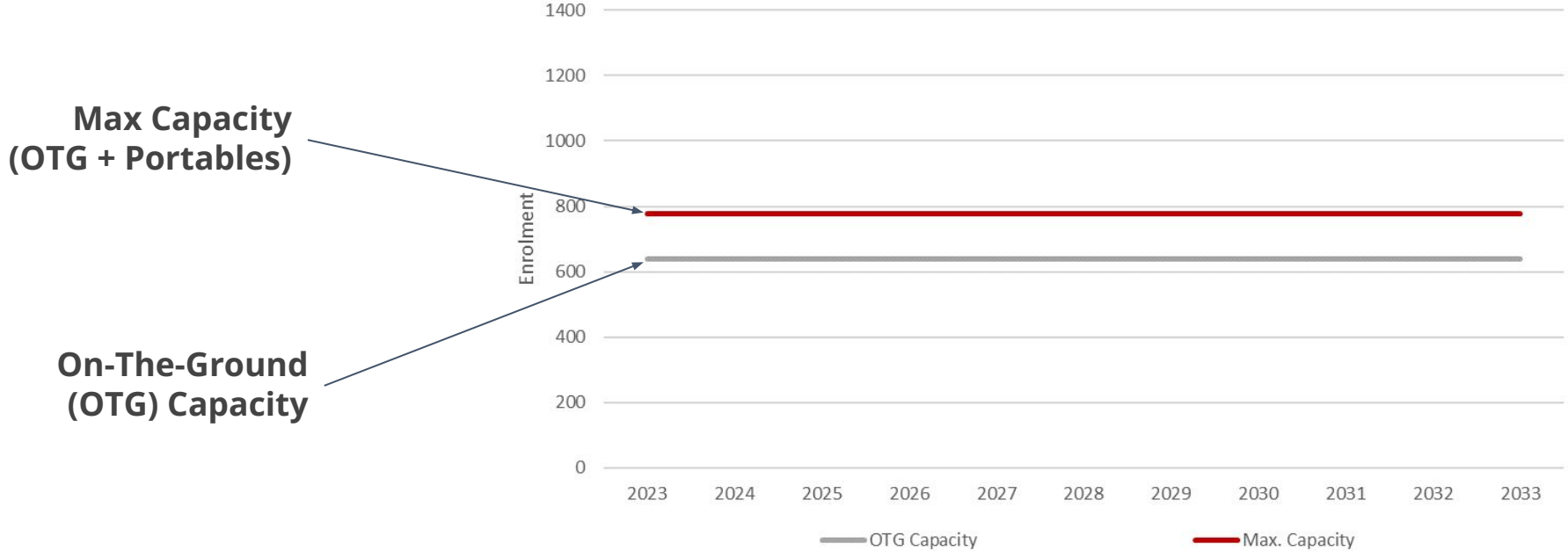
[Link to an overview of the projection table presented for each school in each option](#)

“How to Read” Options - Chart

Link to Option Projections

[LINK](#)

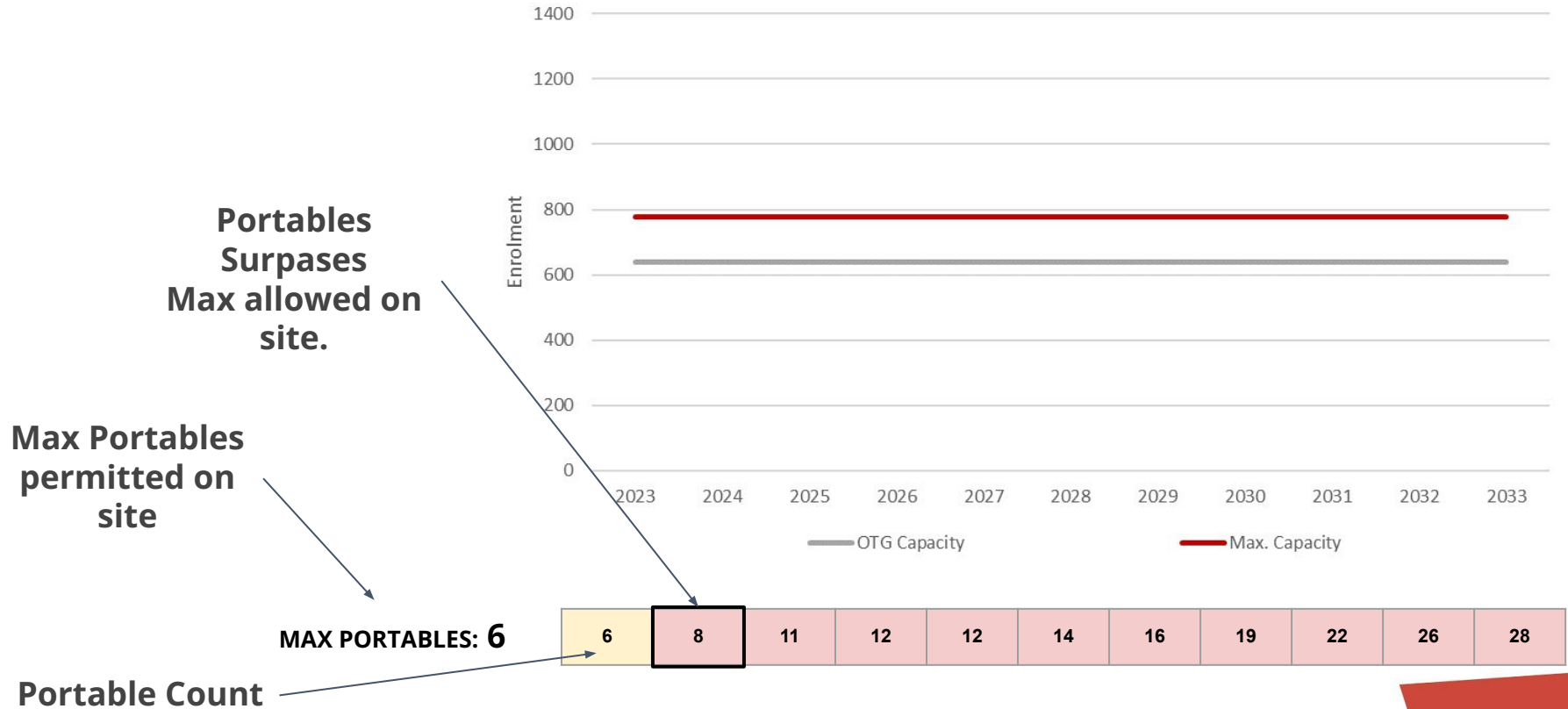
Public School



“How to Read” Options - Chart

[LINK](#)

Public School



Portables Surpasses Max allowed on site.

Max Portables permitted on site

MAX PORTABLES: 6

Portable Count

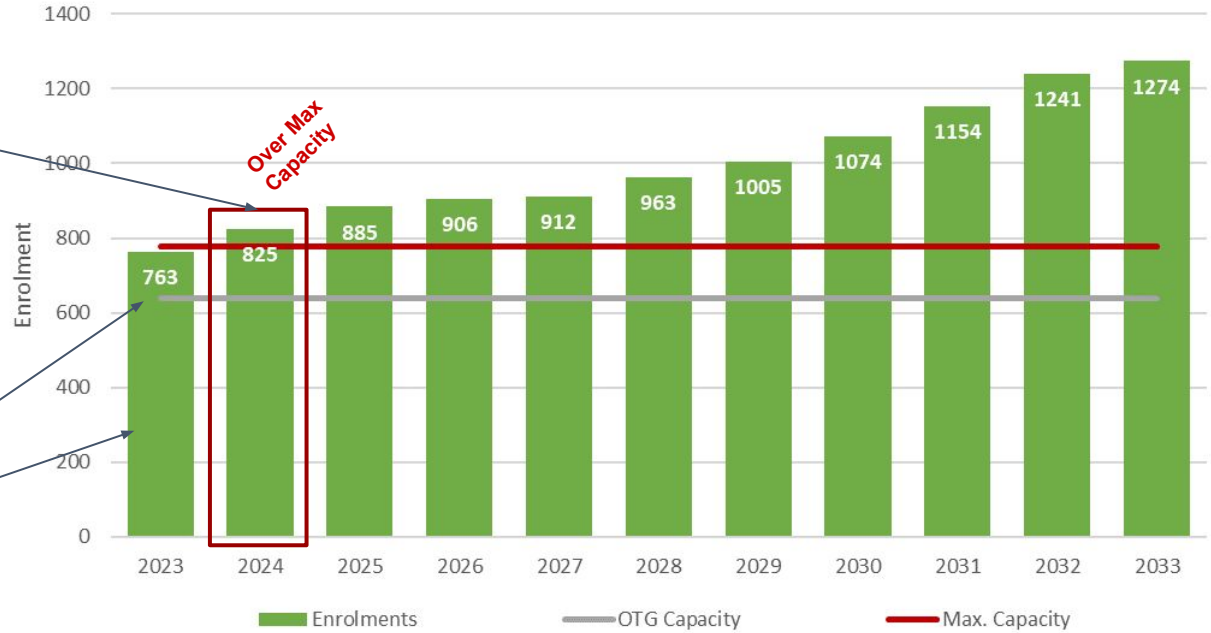
“How to Read” Options - Chart

[LINK](#)

Enrolment Surpasses Max Capacity
(# of portables surpass the maximum # allowed on site)

Total Student Enrolment

Public School



MAX PORTABLES: 6

6	8	11	12	12	14	16	19	22	26	28
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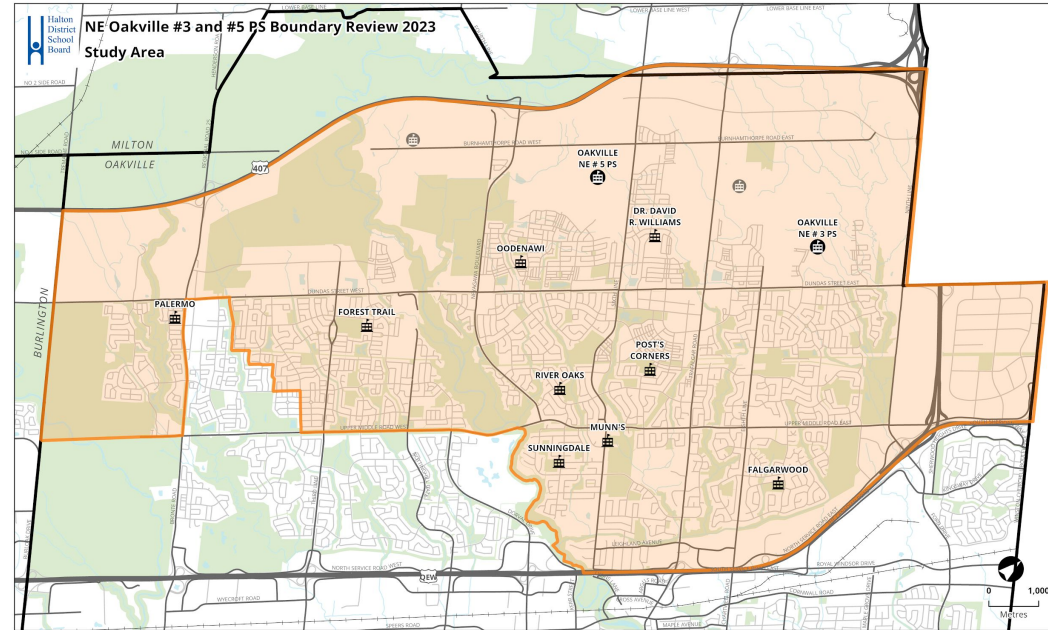
Boundary Review Study Area

Background Information

Boundary Review Study Area

Profile of the Study Area

- The study area is the area north of Dundas St (ERA 118) and the boundaries of schools south of Dundas St that are currently acting as holding schools. The Grade 2-8 FI program delivery for ERA 118 will also be considered.
- Schools Involved in study
 - Dr. David R. Williams PS (ENG/FI-Holding)
 - Falgarwood PS (ENG-Holding)
 - Forest Trail PS (FI)
 - Munn's PS (FI-Holding)
 - Oodenawi PS (ENG)
 - Palermo PS (ENG/FI-Holding)
 - Post's Corners PS (ENG)
 - River Oaks PS (ENG-Holding)
 - Sunningdale PS (FI-**Holding**)



Boundary Review Study Area

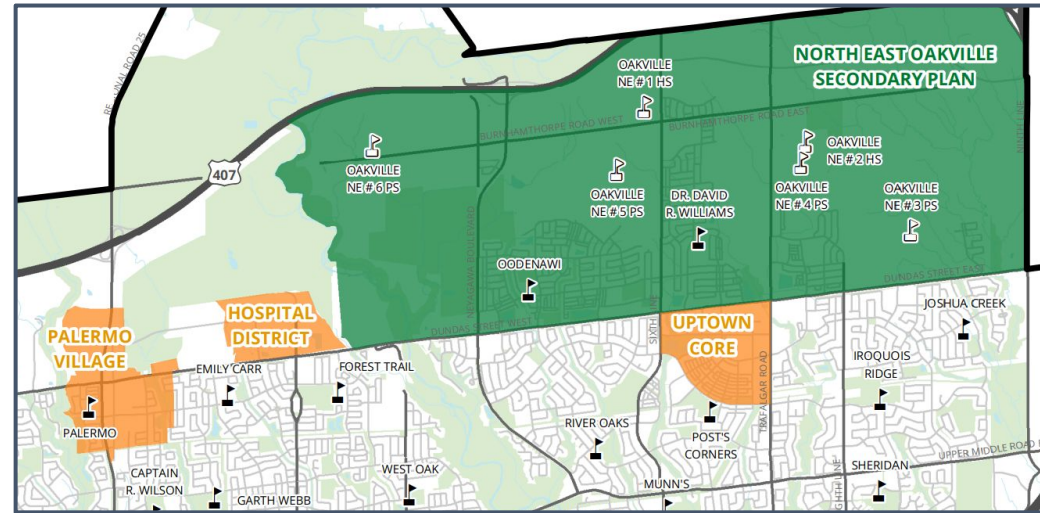
Major Growth Areas and Development Applications within the Study Area

Major development areas include:

- North Oakville East Secondary Plan
- Palermo Village
- Hospital District
- Uptown Core

Development Applications include:

- North of Dundas Street - over 28,000 residential units contained in over 60 active development applications
- South of Dundas Street - over 4,000 residential units contained in 14 active development applications



Legend

-  Existing School
-  Intensification Area
-  Greenfield Development

Presentation of Options

Criteria and Assumptions

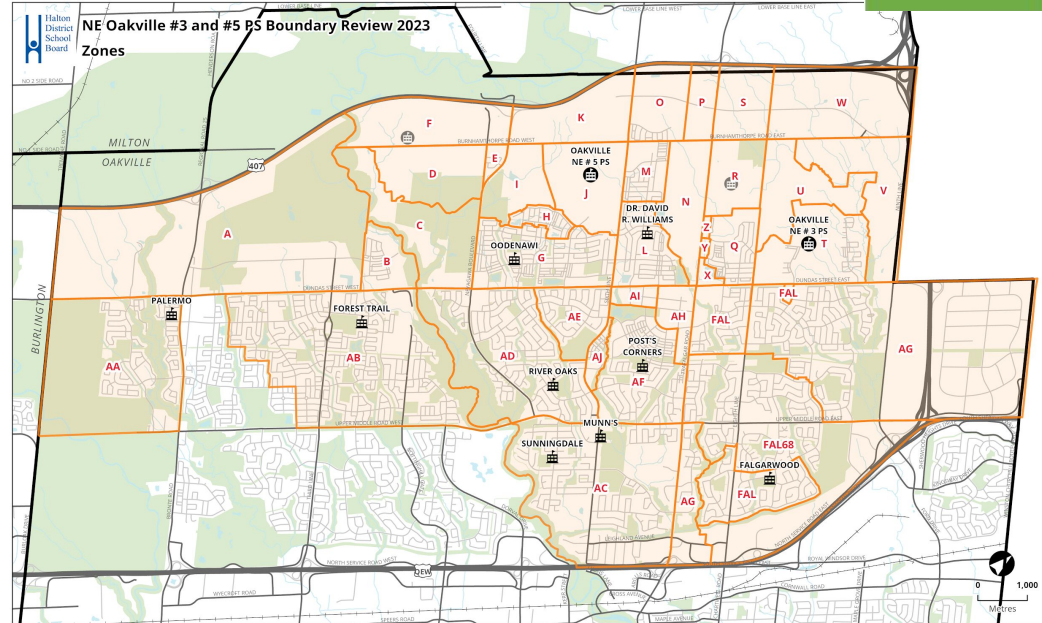
Criteria to Evaluate Options

Criteria to review options include but not limited to:

<p>Viability of Programs: <i>Can programs be successfully maintained at the school?</i></p>	<p>Proximity to schools: <i>Are safe walk-to opportunities maximized?</i></p>
<p>Stable Long Term Boundaries: <i>Do projections show long term stability and avoid the need for additional boundary changes in the short term?</i></p>	<p>Balance of Overall Enrolment: <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p>
<p>Temporary Accommodation (Portables): <i>Is the use of portable classroom minimized?</i></p>	<p>Transportation Requirements: <i>Is this option cost effective for transportation?</i></p>
<p>Fiscal Sustainability: <i>Are unnecessary costs avoided?</i></p>	<p>Student Experience: <i>Does this option minimize the number of student moves? Are cohorts kept together?</i></p>
<p>Geographic Area and Barriers: <i>Create geographically contiguous boundaries, take into account physical barriers.</i></p>	<p>Other: <i>Other criteria recommended by the BRSC or BRC</i></p>

Scenario Assumptions

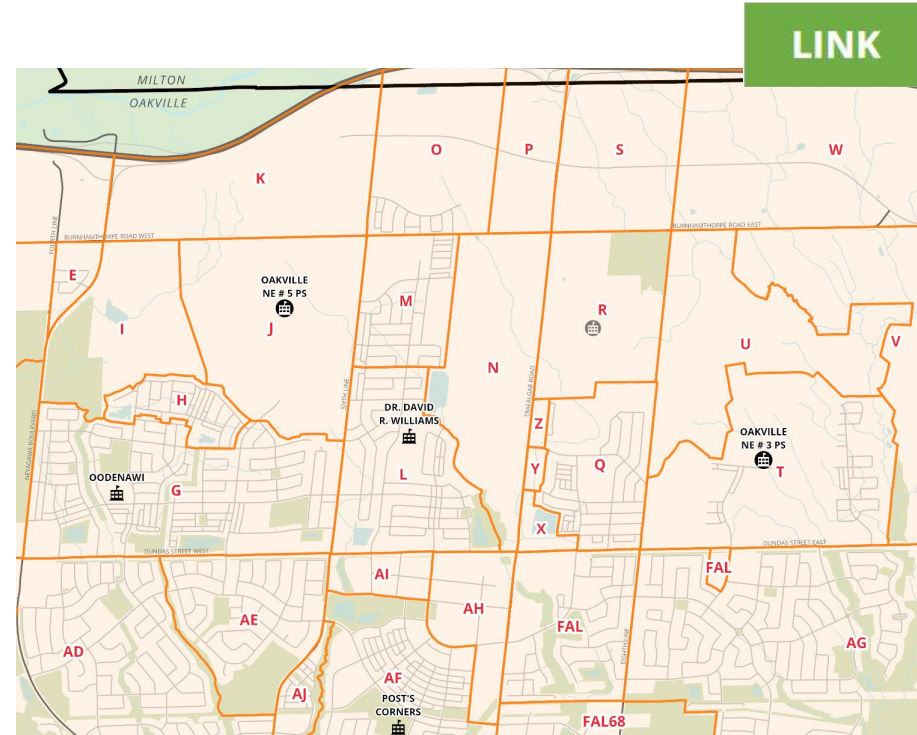
- ❑ Oakville NE #3 PS opens Sept 2024 (K-7), Oakville NE #5 PS opens Sept 2025 (K-7); Gr8 added the following year
- ❑ Oakville NE #4 ps opens Sept 2030, Oakville NE #6 ps opens beyond the 2033/34 school year
- ❑ Students redirected from Dr. David R. Williams PS and Post's Corners PS to Palermo PS are placed back to their homes schools for 2024
- ❑ Any movement of students assumes Gr8 students remain at current location to graduate with their cohort
- ❑ Need to address the availability of space in existing FI programs south of Dundas Street → no creation of new FI programs
- ❑ Need to address overaccommodation pressures at Post's Corners PS (currently has the maximum of 12 portables) → boundary change required



Presentation of Options

Initial Options Summary:

- Current:** Status Quo
- Option 1:** CONTROL SCENARIO. Demonstrate enrolment trends in North Oakville if FI remains as is at DrDRW and other holding schools. OAK#3 and OAK#5 are single track K-8 ENG schools. Boundary change for Post's Corners.
- Option 2:** OAK#3 and OAK#5 single track K-8 ENG schools. FI at DDRW is reduced to its own ENG track boundary. Remaining area of North Oakville served by existing holding FI schools. Set new holding schools for OAK#4 and #6. Boundary change for Post's Corners.
- Options 3 & 4:** Complete removal of FI schools in North Oakville, served by schools south of Dundas Street. Set new holding schools for OAK#4 and #6. Boundary change for Post's Corners.



Current Programs and Boundaries

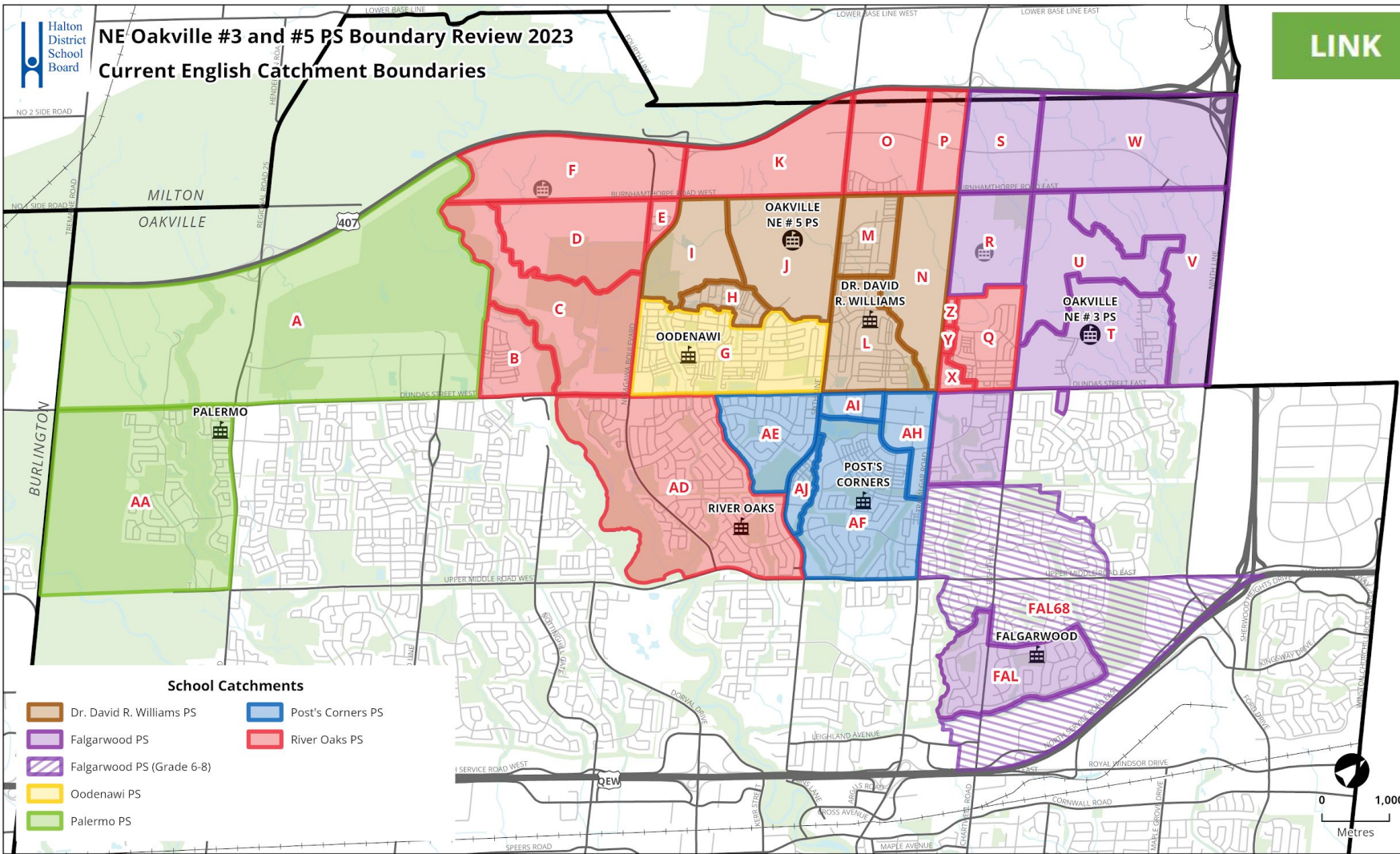
Existing Accommodation Pressures

SQ - ENG Boundary



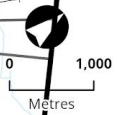
NE Oakville #3 and #5 PS Boundary Review 2023 Current English Catchment Boundaries

[LINK](#)



School Catchments

- Dr. David R. Williams PS
- Falgarwood PS
- Falgarwood PS (Grade 6-8)
- Oodenawi PS
- Palermo PS
- Post's Corners PS
- River Oaks PS

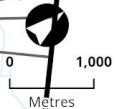
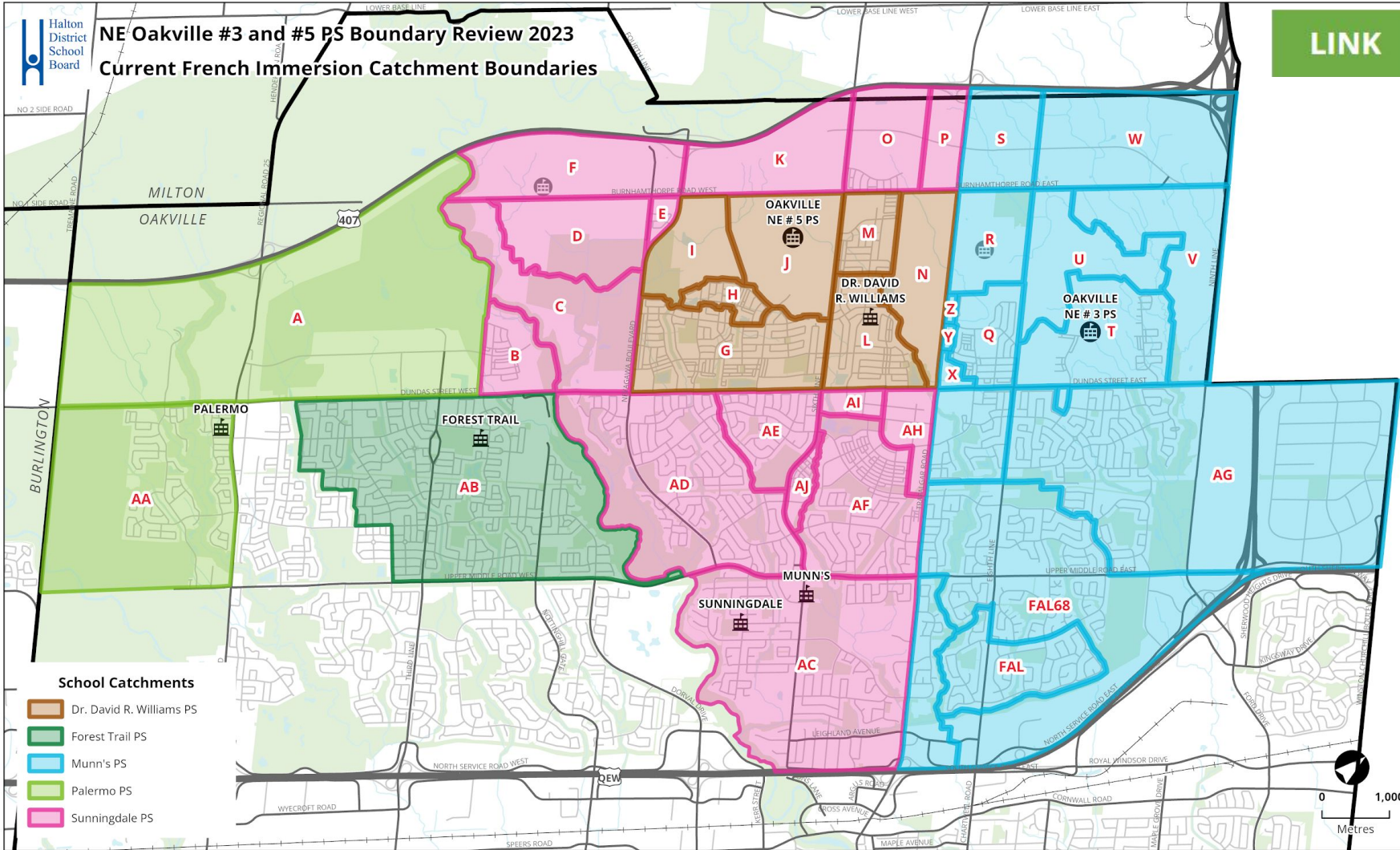


SQ - FI Boundary



NE Oakville #3 and #5 PS Boundary Review 2023 Current French Immersion Catchment Boundaries

[LINK](#)

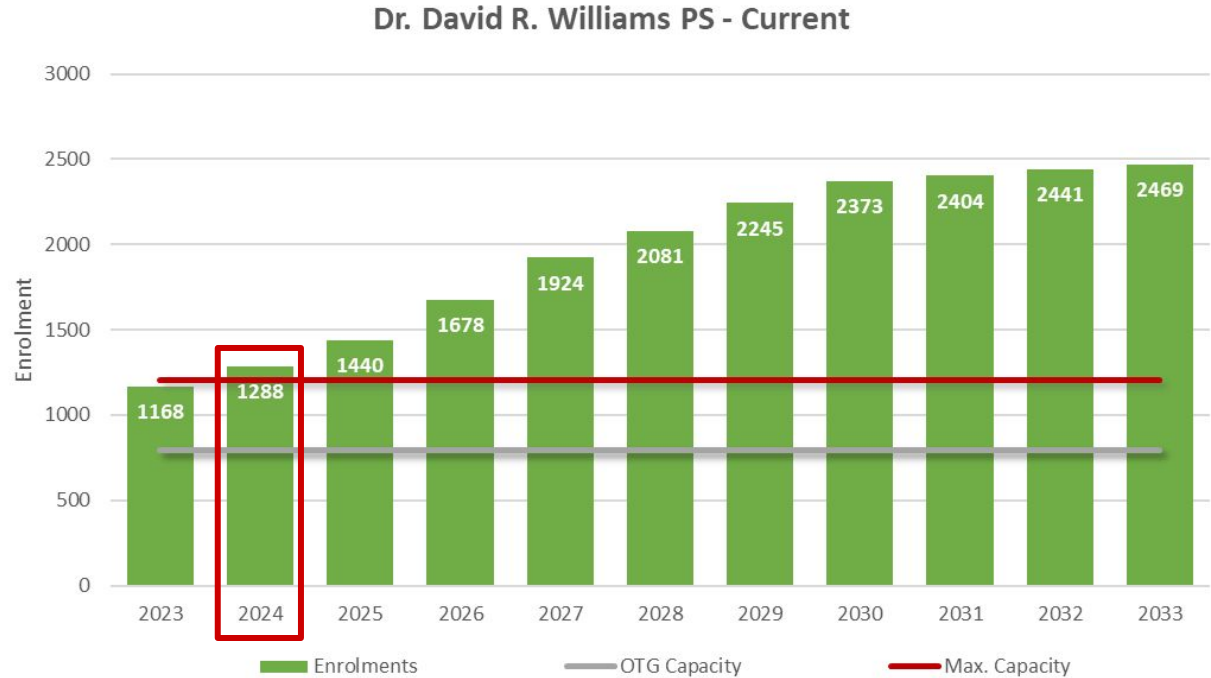


Status Quo - Projections

LINK

Dr. David R. Williams PS summary:

- School contains K-8 ENG and 2-8 FI programs
- Building Capacity: 792
- Maximum Capacity: 1206
- Portables required over the next 10 years; remains over Max Capacity



MAX PORTABLES: 18

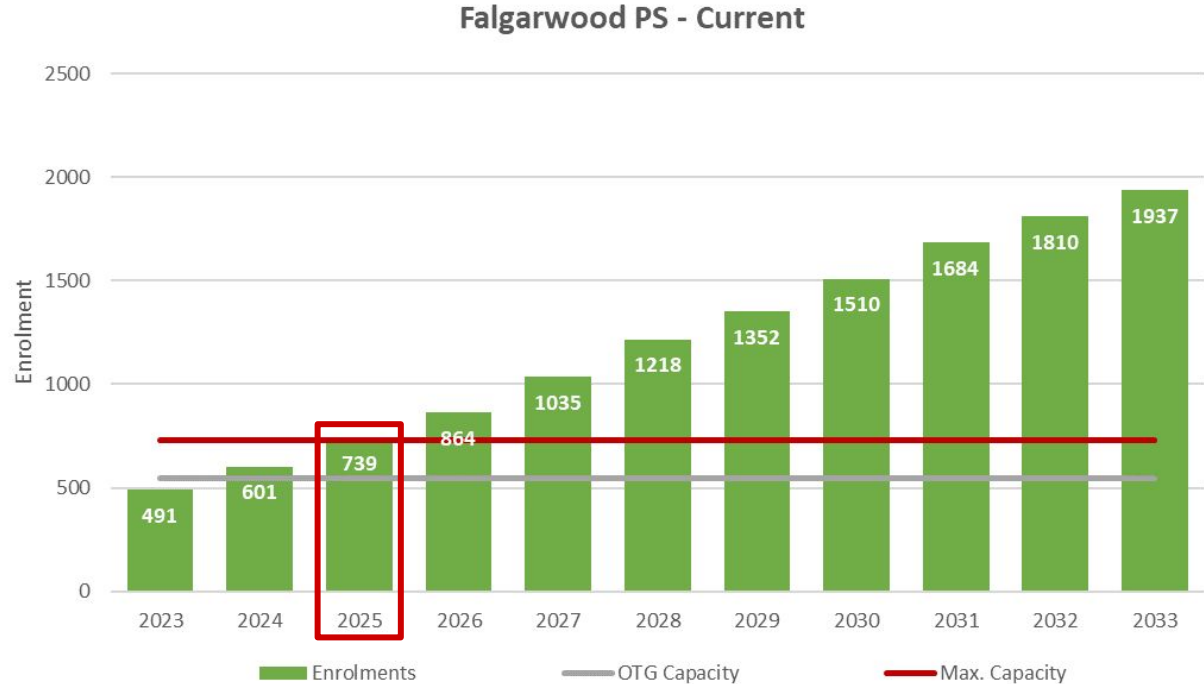
24	22	28	39	49	56	63	69	70	72	73
----	----	----	----	----	----	----	----	----	----	----

Status Quo - Projections

[LINK](#)

Falgarwood PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 545
- Maximum Capacity: 729
- Portables required over the next 10 years; reaches Max Capacity by 2025
- ENG holding school for areas north of Dundas St



MAX PORTABLES: 8

1	2	8	14	21	29	35	42	50	55	61
---	---	---	----	----	----	----	----	----	----	----

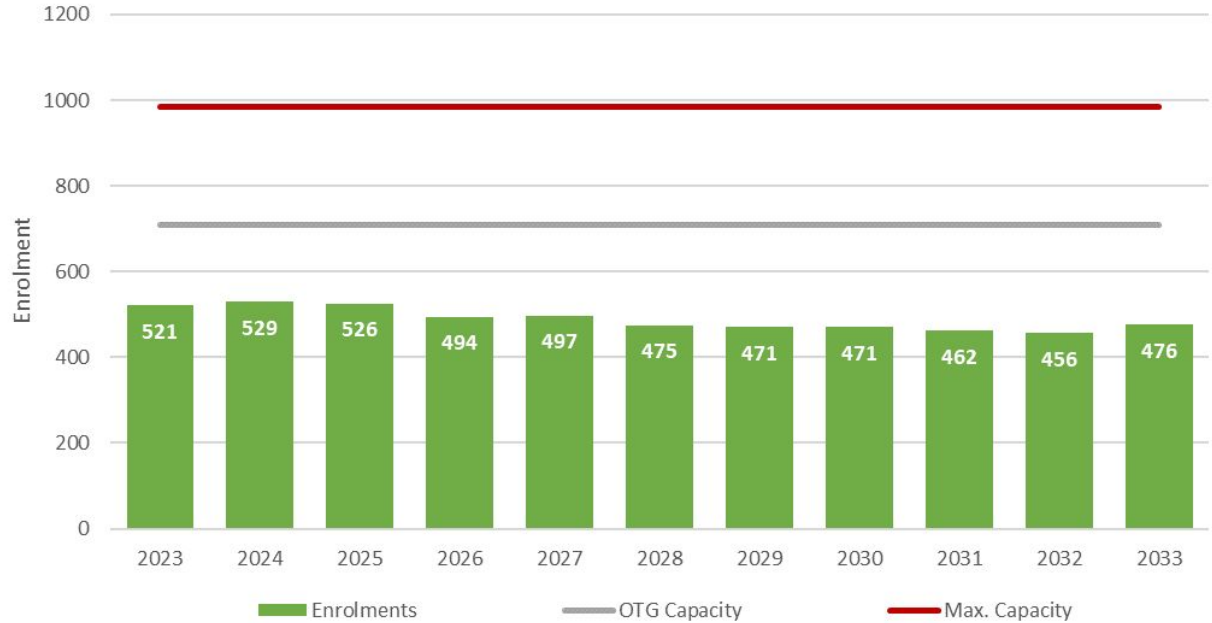
Status Quo - Projections

[LINK](#)

Forest Trail PS summary:

- School contains 2-8 FI program
- Building Capacity: 708
- Maximum Capacity: 984
- Portables not required

Forest Trail PS - Current



MAX PORTABLES: 12

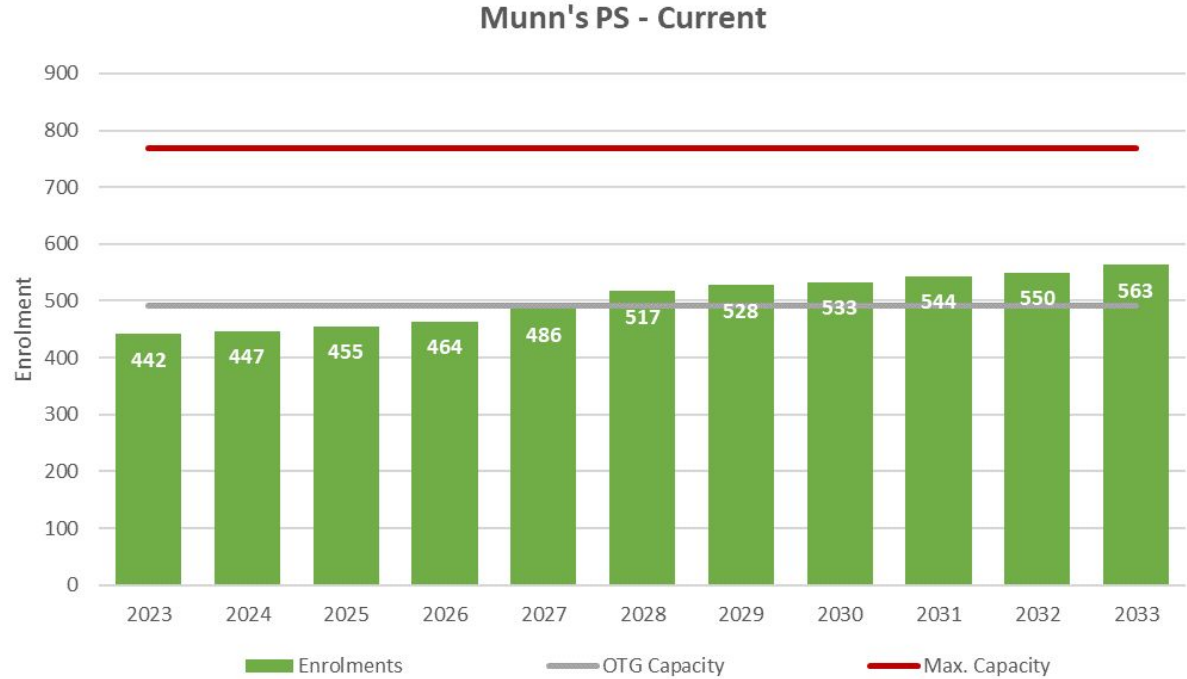
0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Status Quo - Projections

[LINK](#)

Munn's PS summary:

- School contains 2-8 FI program
- Building Capacity: 492
- Maximum Capacity: 768
- Portables required by 2028
- FI holding school for areas north of Dundas St



MAX PORTABLES: 12

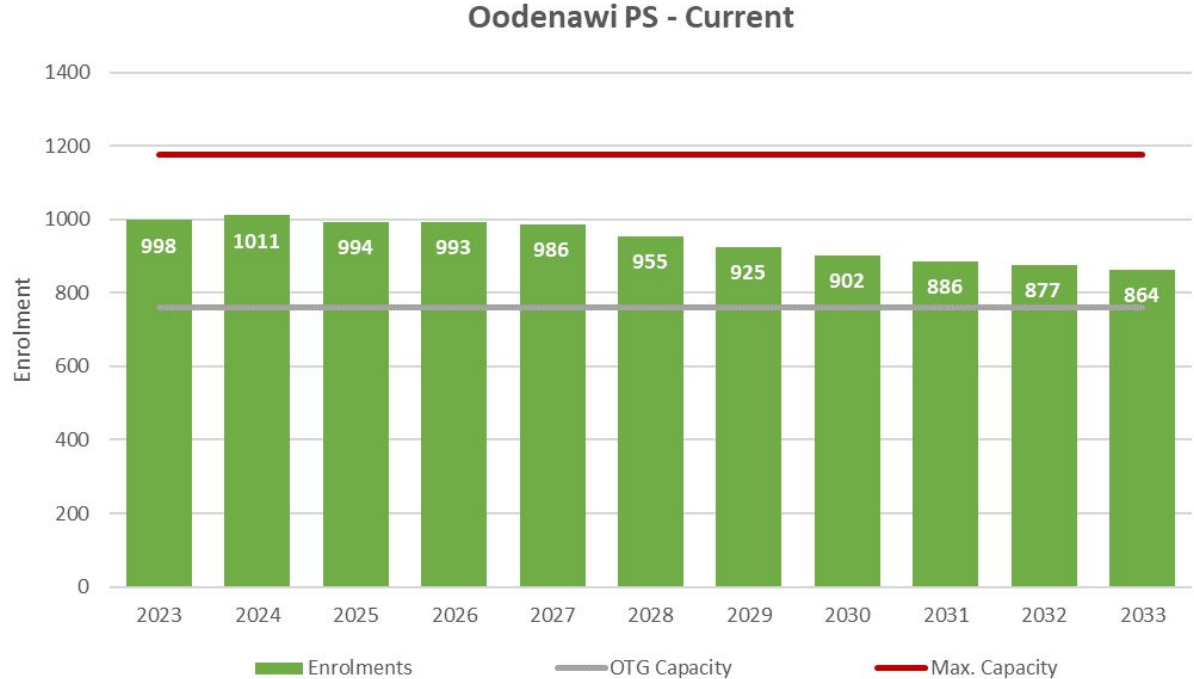
0	0	0	0	0	1	2	2	2	3	3
---	---	---	---	---	---	---	---	---	---	---

Status Quo - Projections

[LINK](#)

Oodenawi PS summary:

- Contains K-8 ENG and SPED programs
- Building Capacity: 762
- Maximum Capacity: 1176
- Portables required over the next 10 years



MAX PORTABLES: 18

12	11	10	10	10	8	7	6	5	5	4
----	----	----	----	----	---	---	---	---	---	---

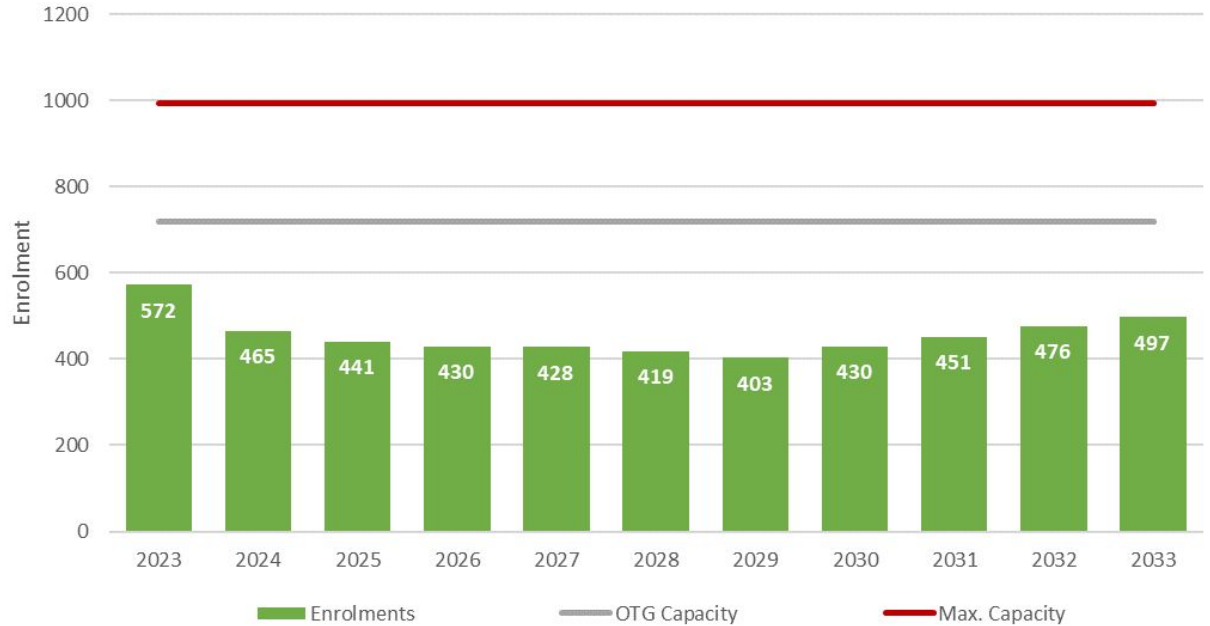
Status Quo - Projections

[LINK](#)

Palermo PS summary:

- School contains K-8 ENG, 2-8 FI and SPED programs
- Building Capacity: 718
- Maximum Capacity: 994
- Portables not required

Palermo PS - Current



MAX PORTABLES: 12

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

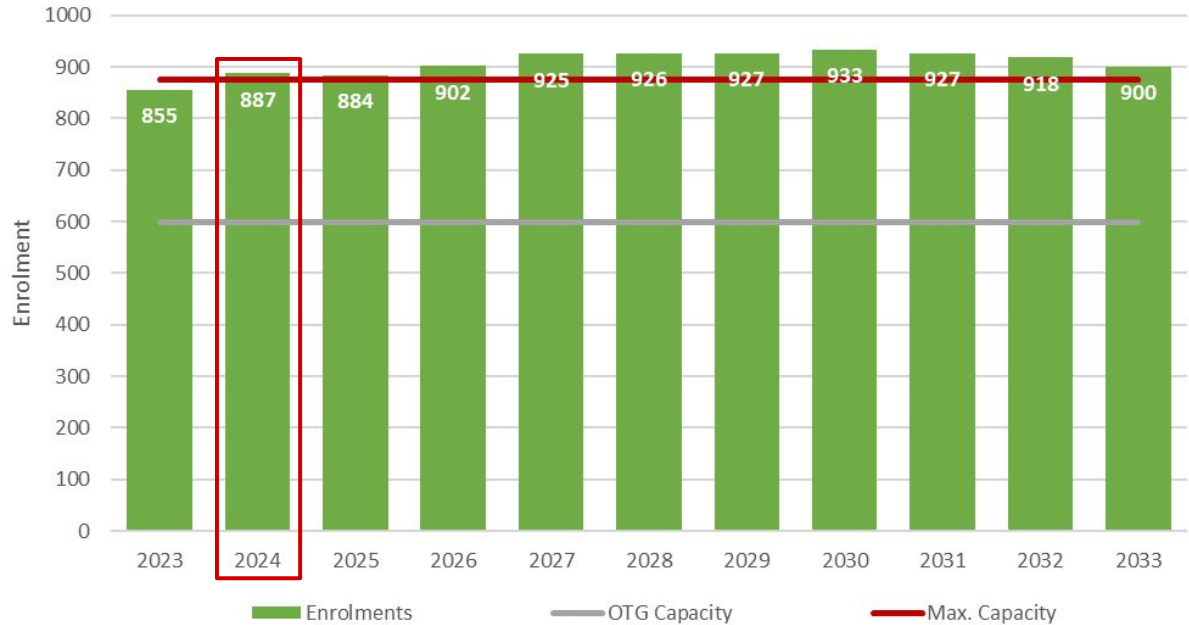
Status Quo - Projections

[LINK](#)

Post's Corners PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 600
- Maximum Capacity: 876
- Portables required over the next 10 years; reaches Max Capacity by 2024

Post's Corners PS - Current



MAX PORTABLES: 12

12	12	12	13	14	14	14	14	14	14	13
----	----	----	----	----	----	----	----	----	----	----

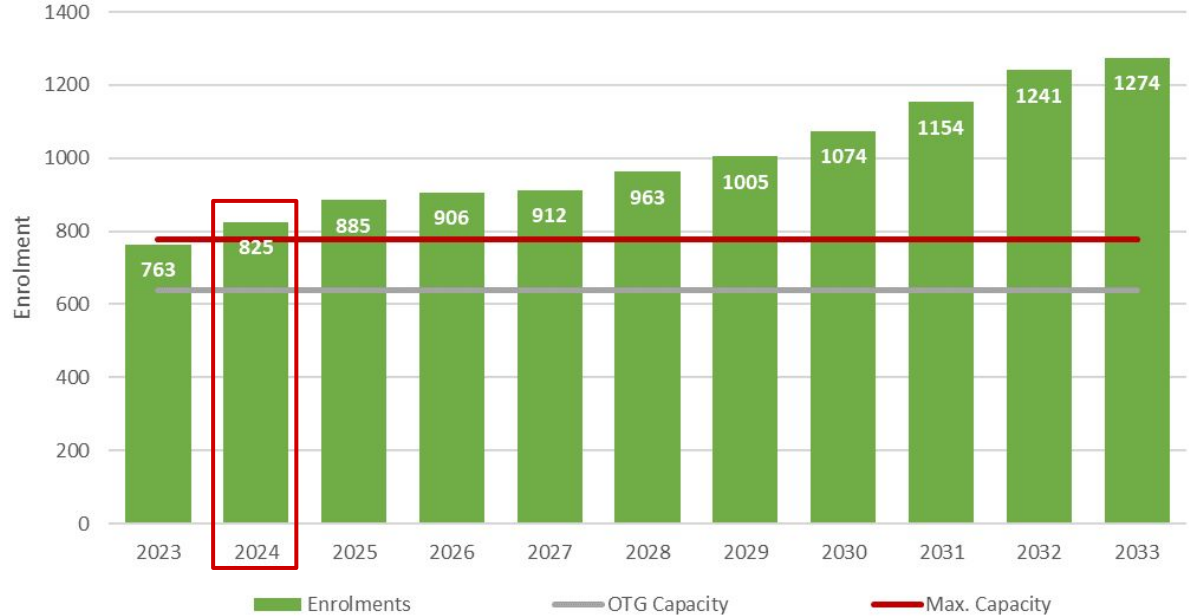
Status Quo - Projections

[LINK](#)

River Oaks PS summary:

- School contains K-8 ENG program
- Building Capacity: 639
- Maximum Capacity: 777
- Portables required over the next 10 years; reaches Max Capacity by 2024
- ENG holding school for areas north of Dundas St

River Oaks PS - Current



MAX PORTABLES: 6

6	8	11	12	12	14	16	19	22	26	28
---	---	----	----	----	----	----	----	----	----	----

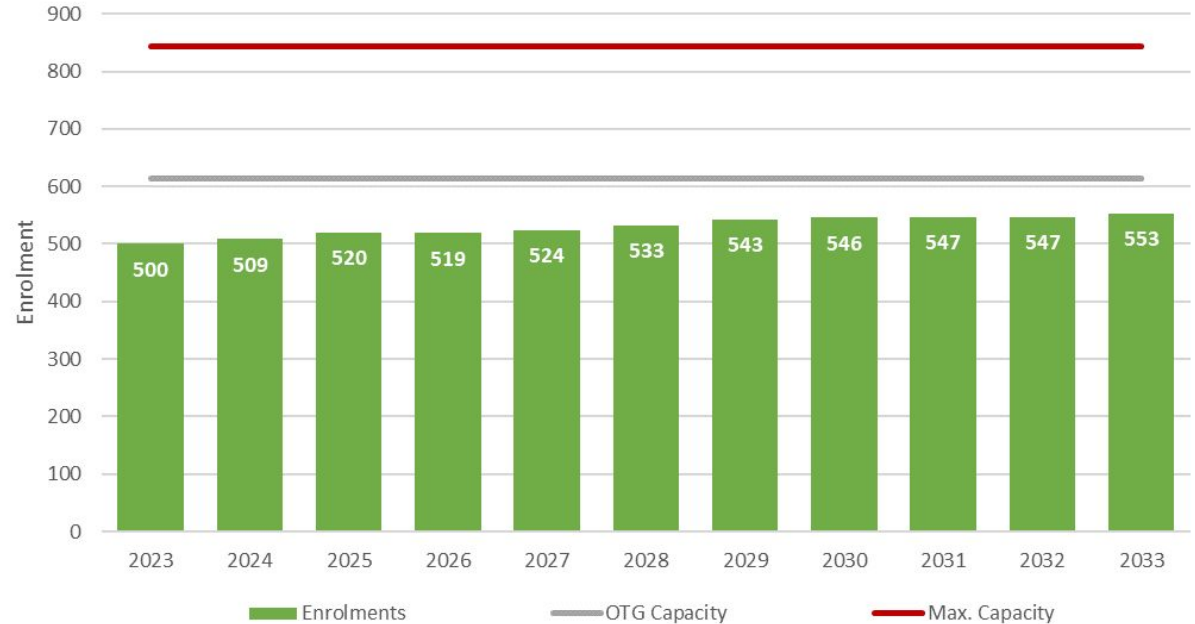
Status Quo - Projections

[LINK](#)

Sunningdale PS summary:

- School contains 2-8 FI program
- Building Capacity: 613
- Maximum Capacity: 843
- Portables not required
- FI holding school for areas north of Dundas St

Sunningdale PS - Current



MAX PORTABLES: 10

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Options 1 to 4

Initial Options to be Reviewed
(discussion at Next BRC Meeting)

Option 1

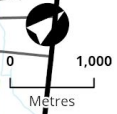
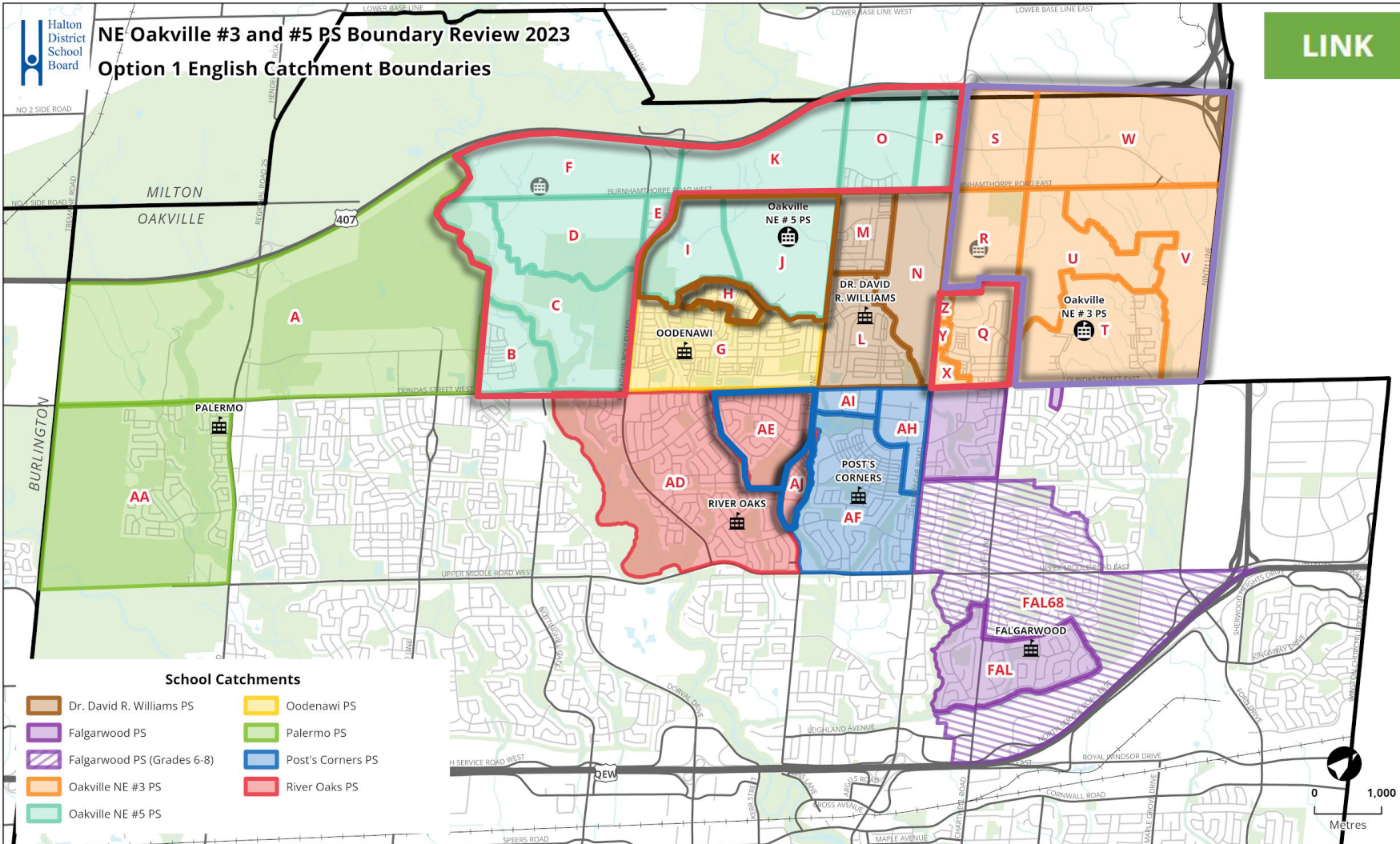
(CONTROL)

OPT 1 - ENG Boundary



NE Oakville #3 and #5 PS Boundary Review 2023 Option 1 English Catchment Boundaries

[LINK](#)

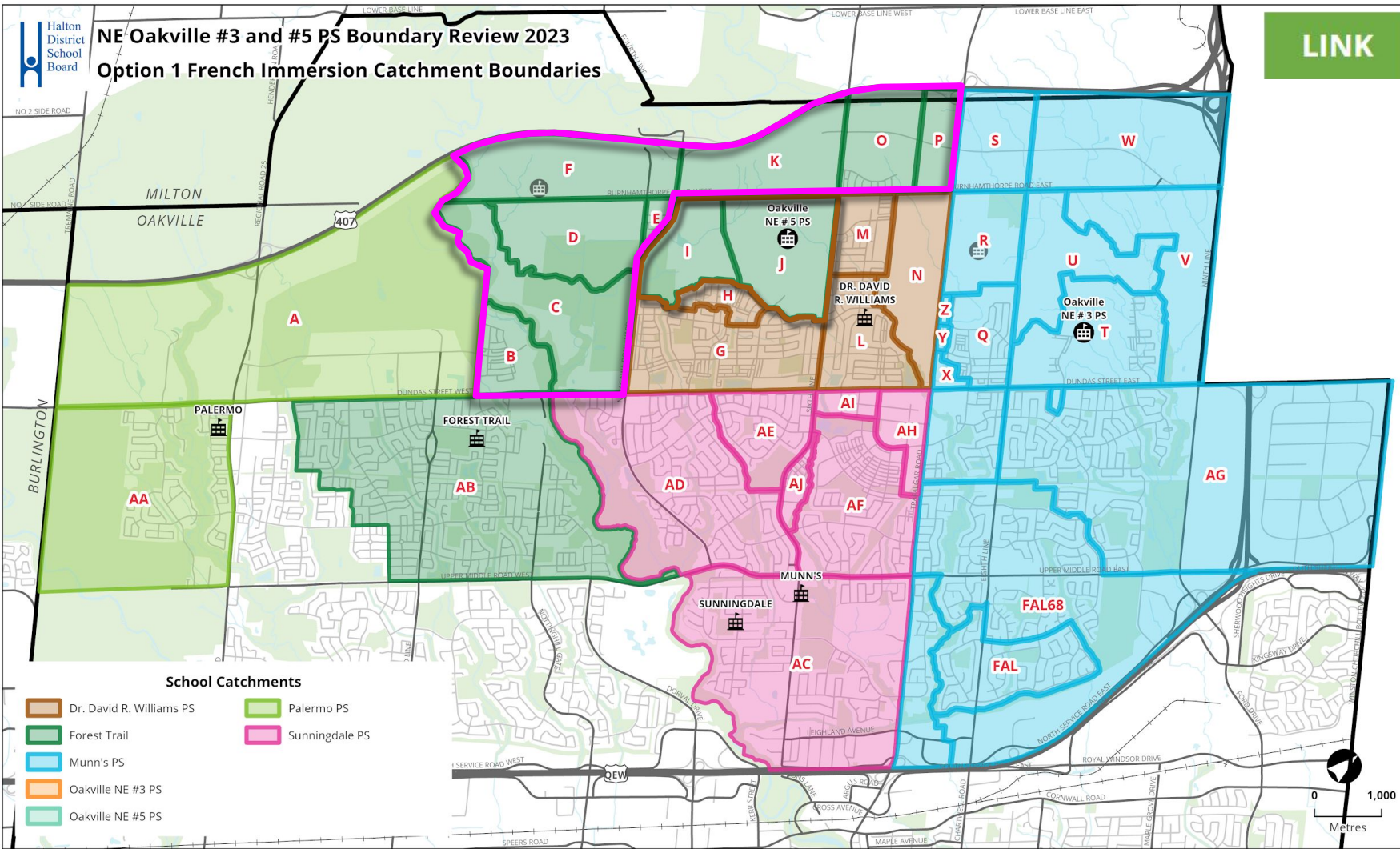


OPT 1 - FI Boundary



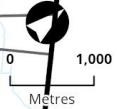
NE Oakville #3 and #5 PS Boundary Review 2023 Option 1 French Immersion Catchment Boundaries

[LINK](#)



School Catchments

- Dr. David R. Williams PS
- Forest Trail
- Munn's PS
- Oakville NE #3 PS
- Oakville NE #5 PS
- Palermo PS
- Sunningdale PS



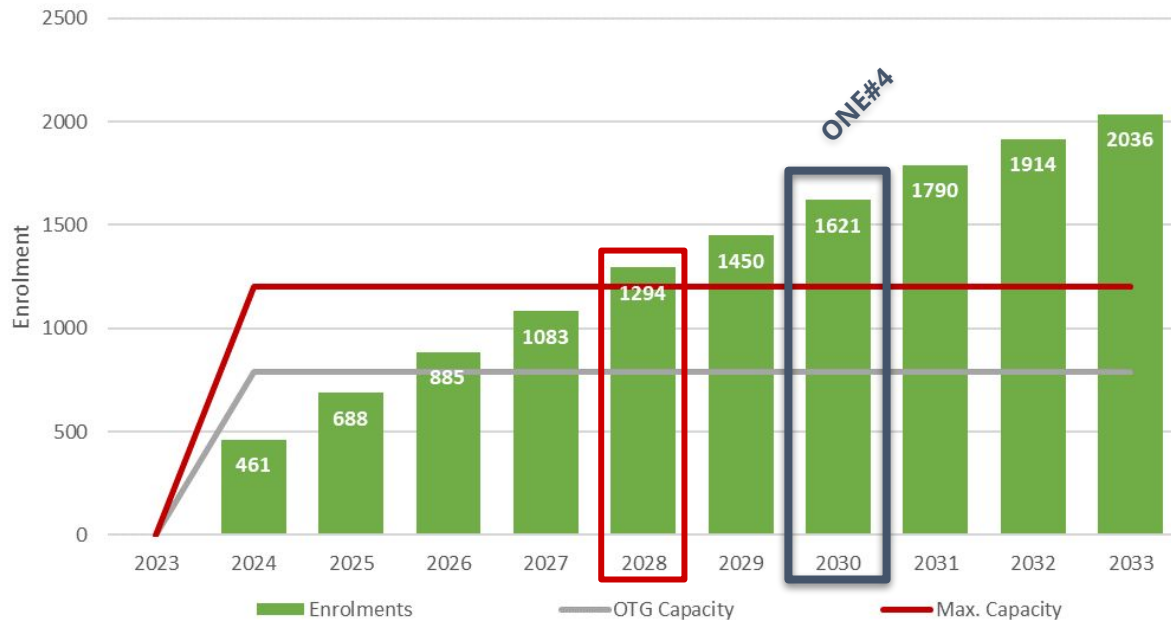
Option 1 - Projections

[LINK](#)

Oakville NE #3 PS summary:

- School opens Sept 2024; contains K-8 ENG and SPED programs
- Building Capacity: 788
- Maximum Capacity: 1202
- Portables required by 2026; reaches Max Capacity by 2028

Oakville NE #3 PS - Option 1



MAX PORTABLES: 18

-	0	0	4	13	22	29	36	44	49	54
---	---	---	---	----	----	----	----	----	----	----

Option 1 - Projections

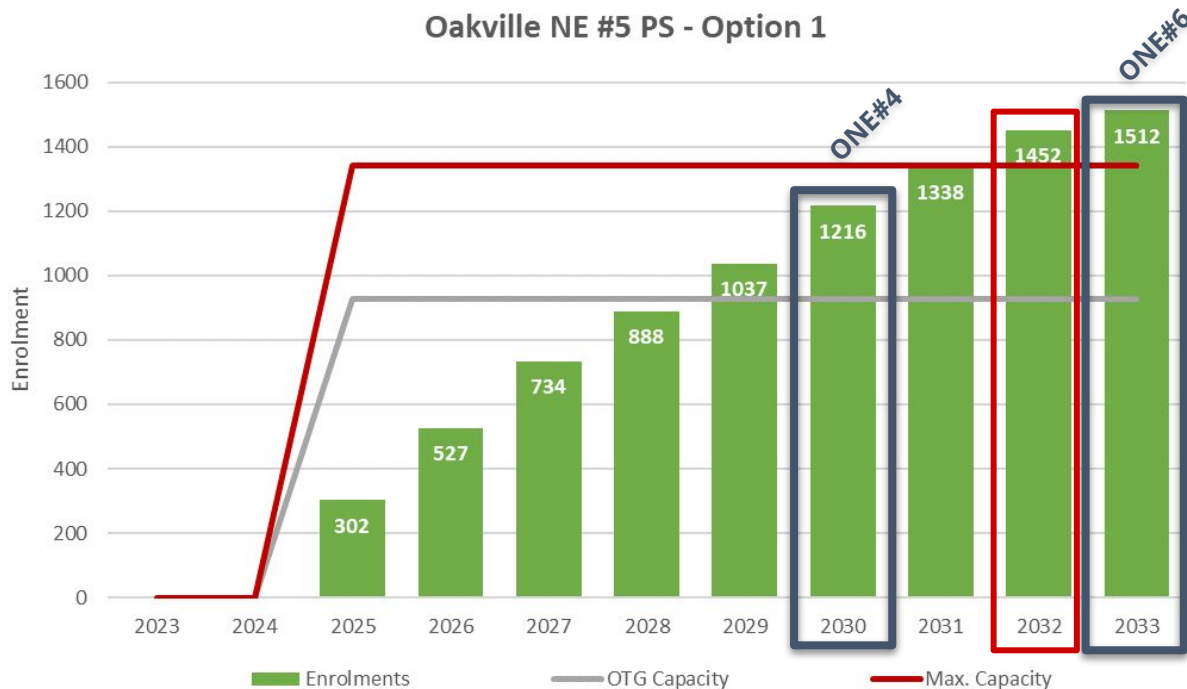
[LINK](#)

Oakville NE #5 PS summary:

- School opens Sept 2025; contains K-8 ENG and SPED programs
- Building Capacity: 926*
- Maximum Capacity: 1340*
- Portables required by 2030; reaches Max Capacity by 2032

**Assumes Ministry funding is approved for increased building capacity.*

Oakville NE #5 PS - Option 1



MAX PORTABLES: 18

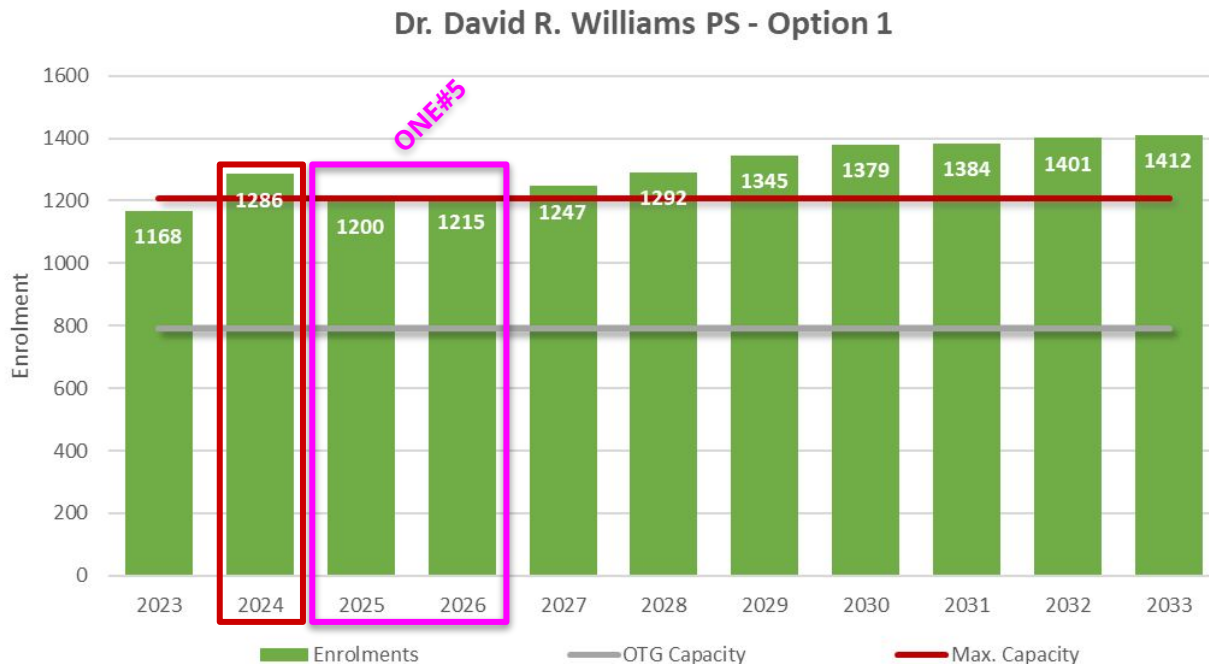
-	-	0	0	0	0	8	13	18	23	25
---	---	---	---	---	---	---	----	----	----	----

Option 1 - Projections

[LINK](#)

Dr. David R. Williams PS summary:

- School contains K-8 ENG and 2-8 FI programs
- Building Capacity: 792
- Maximum Capacity: 1206
- Portables required over the next 10 years; remains at or over Max Capacity



MAX PORTABLES: 18

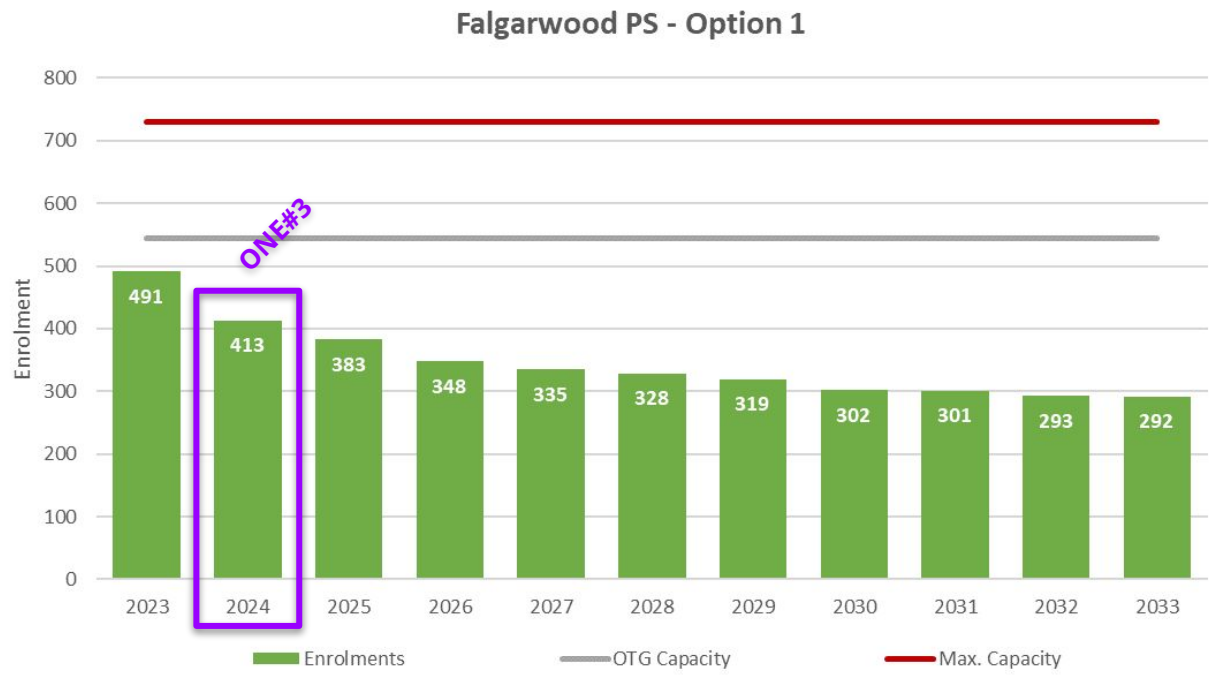
24	21	18	18	20	22	24	26	26	26	27
----	----	----	----	----	----	----	----	----	----	----

Option 1 - Projections

[LINK](#)

Falgarwood PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 545
- Maximum Capacity: 729
- Portables not required after 2023
- No longer an ENG holding school for areas north of Dundas St



MAX PORTABLES: 8

1	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

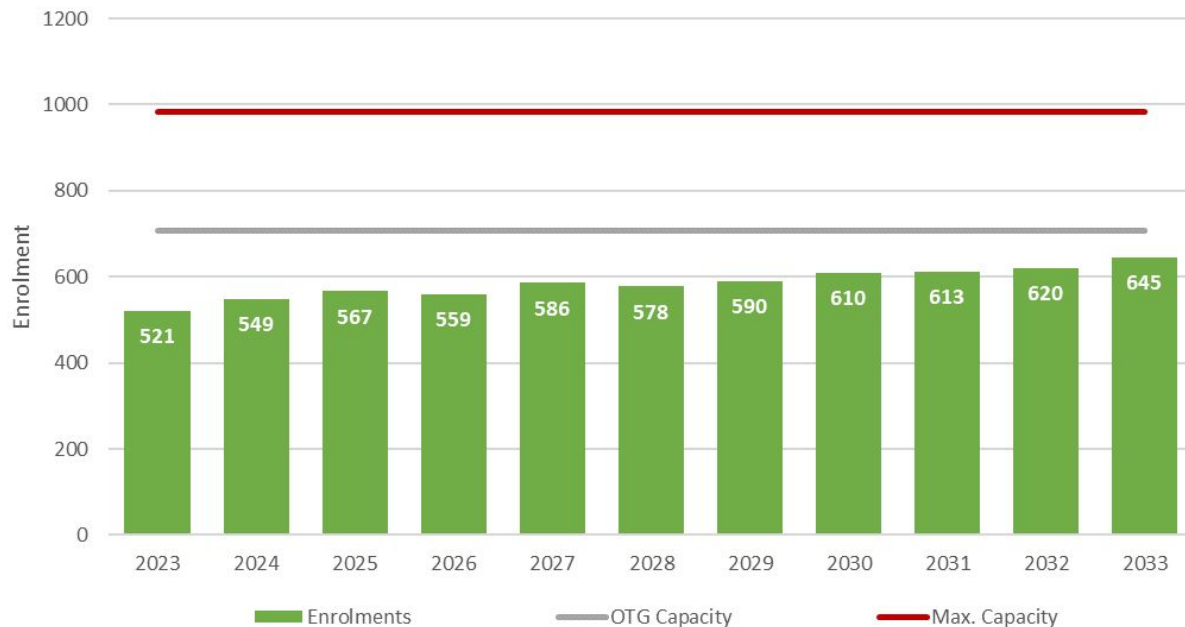
Option 1 - Projections

[LINK](#)

Forest Trail PS summary:

- School contains 2-8 FI program
- Building Capacity: 708
- Maximum Capacity: 984
- Portables not required

Forest Trail PS - Option 1



MAX PORTABLES: 12

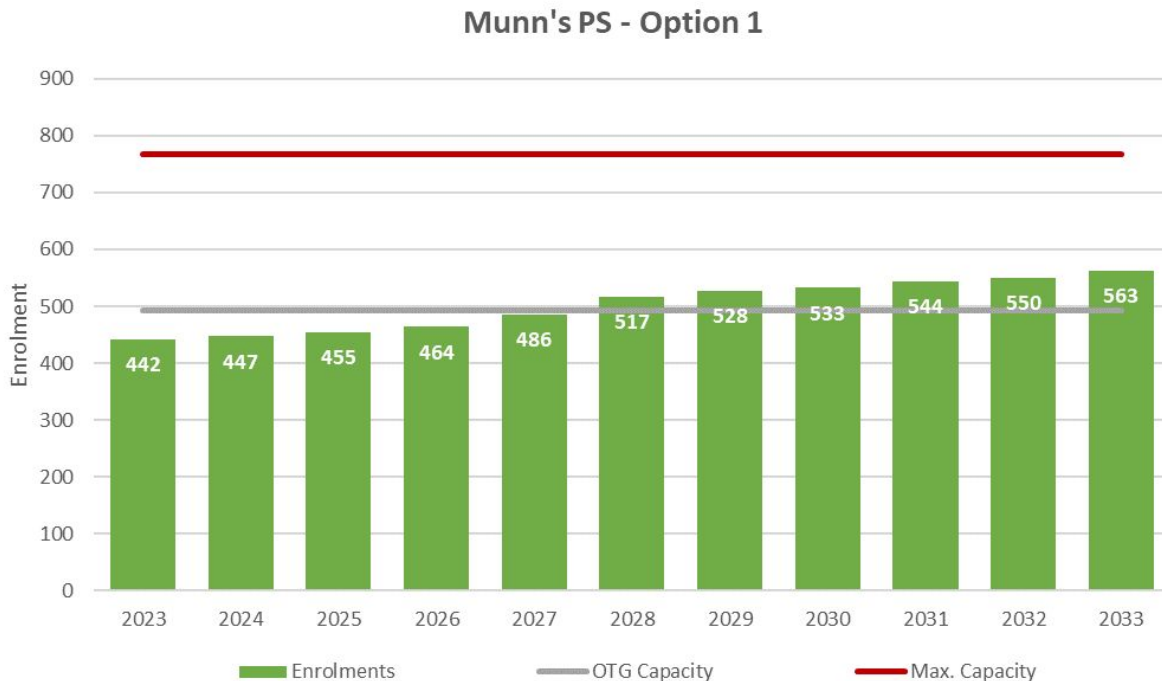
0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 1 - Projections

[LINK](#)

Munn's PS summary:

- School contains 2-8 FI program
- Building Capacity: 492
- Maximum Capacity: 768
- Portables required by 2028
- Continues to be a FI holding school for areas north of Dundas St



MAX PORTABLES: 12

0	0	0	0	0	1	2	2	2	3	3
---	---	---	---	---	---	---	---	---	---	---

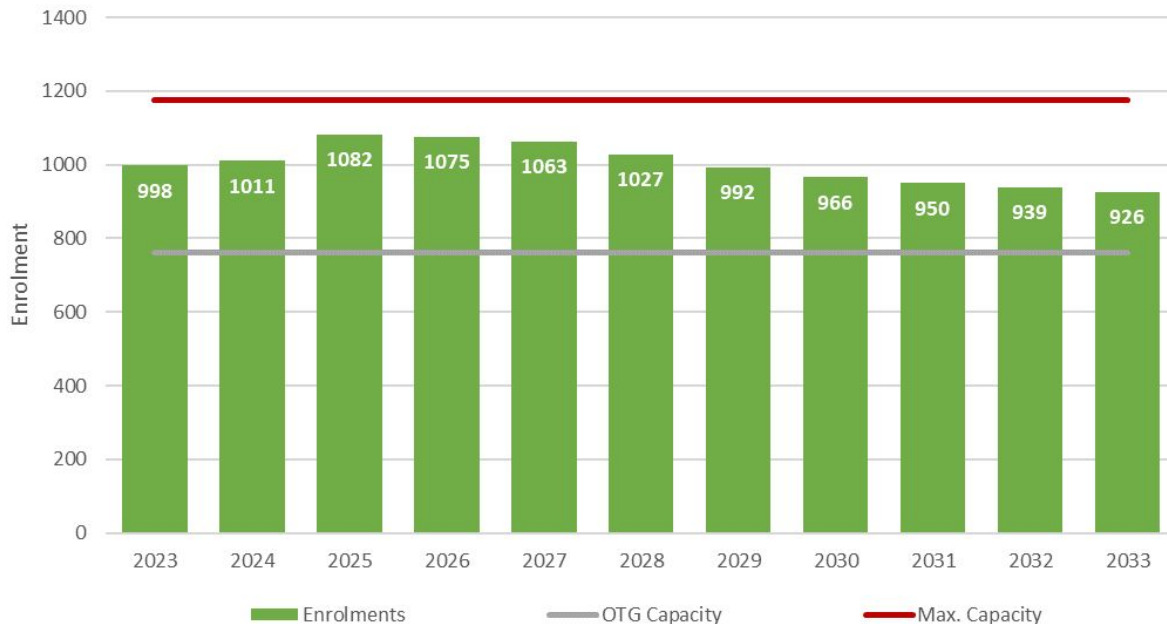
Option 1 - Projections

LINK

Oodenawi PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 762
- Maximum Capacity: 1176
- Portables required over the next 10 years

Oodenawi PS - Option 1



MAX PORTABLES: 18

12	11	14	14	13	12	10	9	8	8	7
----	----	----	----	----	----	----	---	---	---	---

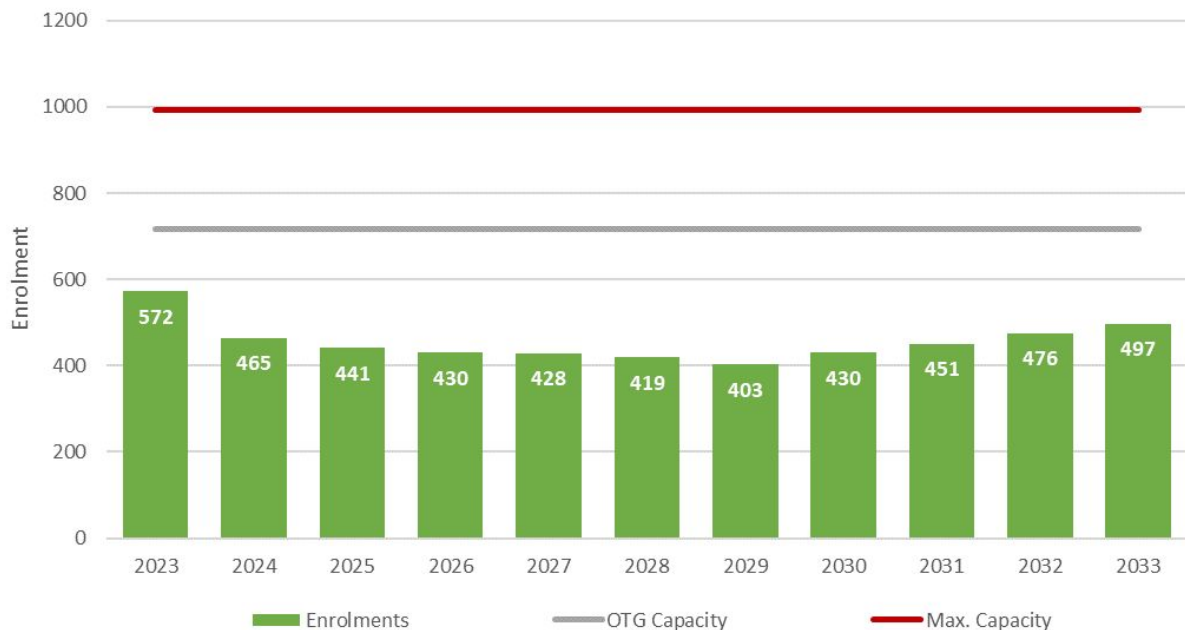
Option 1 - Projections

[LINK](#)

Palermo PS summary:

- School contains K-8 ENG, 2-8 FI and SPED programs
- Building Capacity: 718
- Maximum Capacity: 994
- Portables not required

Palermo PS - Option 1



MAX PORTABLES: 12

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

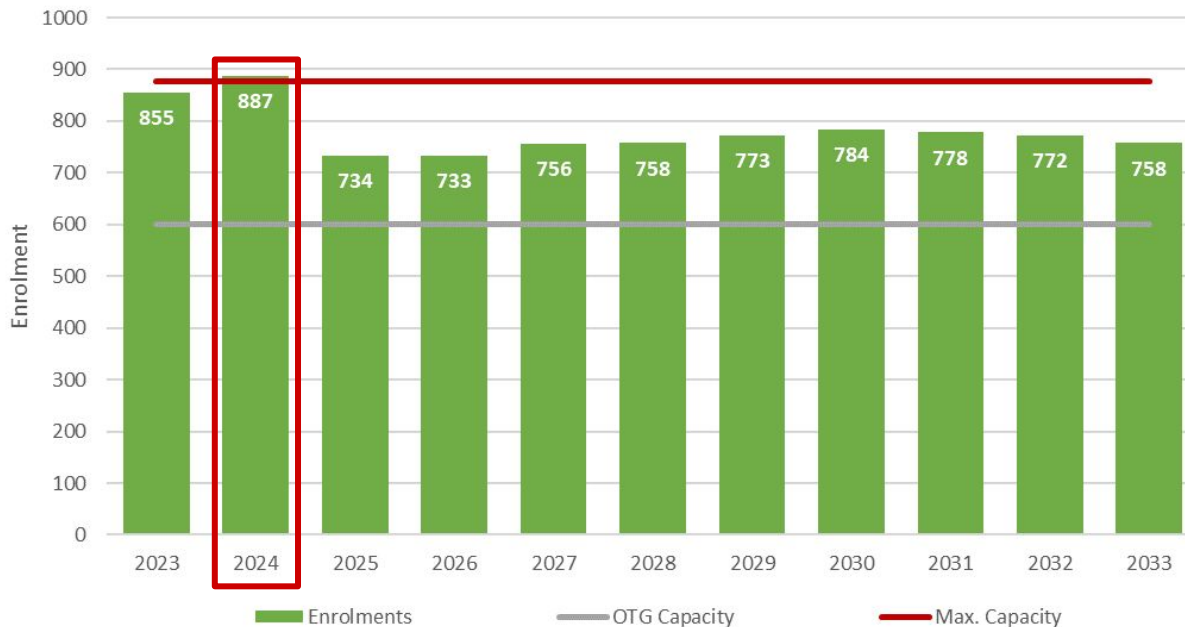
Option 1 - Projections

LINK

Post's Corners PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 600
- Maximum Capacity: 876
- Portables required over the next 10 years

Post's Corners PS - Option 1



MAX PORTABLES: 12

12	12	6	6	7	7	8	8	8	7	7
----	----	---	---	---	---	---	---	---	---	---

Option 1 - Projections

LINK

River Oaks PS summary:

- School contains K-8 ENG program
- Building Capacity: 639
- Maximum Capacity: 777
- Portables not required after 2023
- No longer an ENG holding school for areas north of Dundas St

River Oaks PS - Option 1



MAX PORTABLES: 6

6	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

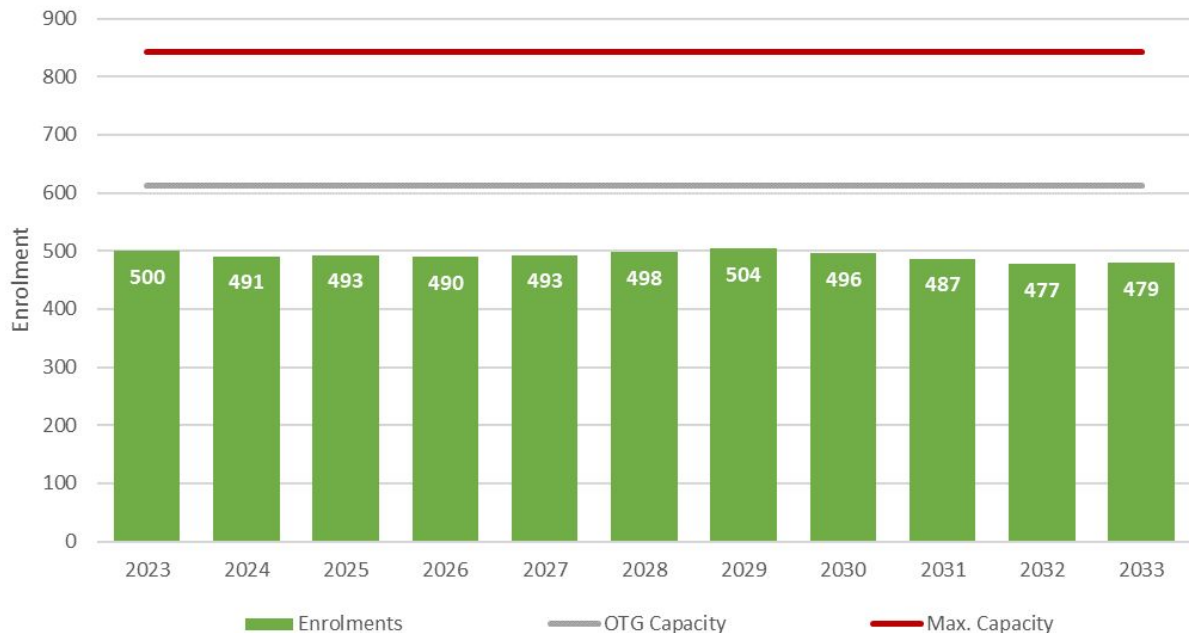
Option 1 - Projections

[LINK](#)

Sunningdale PS summary:

- School contains 2-8 FI program
- Building Capacity: 613
- Maximum Capacity: 843
- Portables not required
- No longer an FI holding school for areas north of Dundas St

Sunningdale PS - Option 1



MAX PORTABLES: 10

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 2

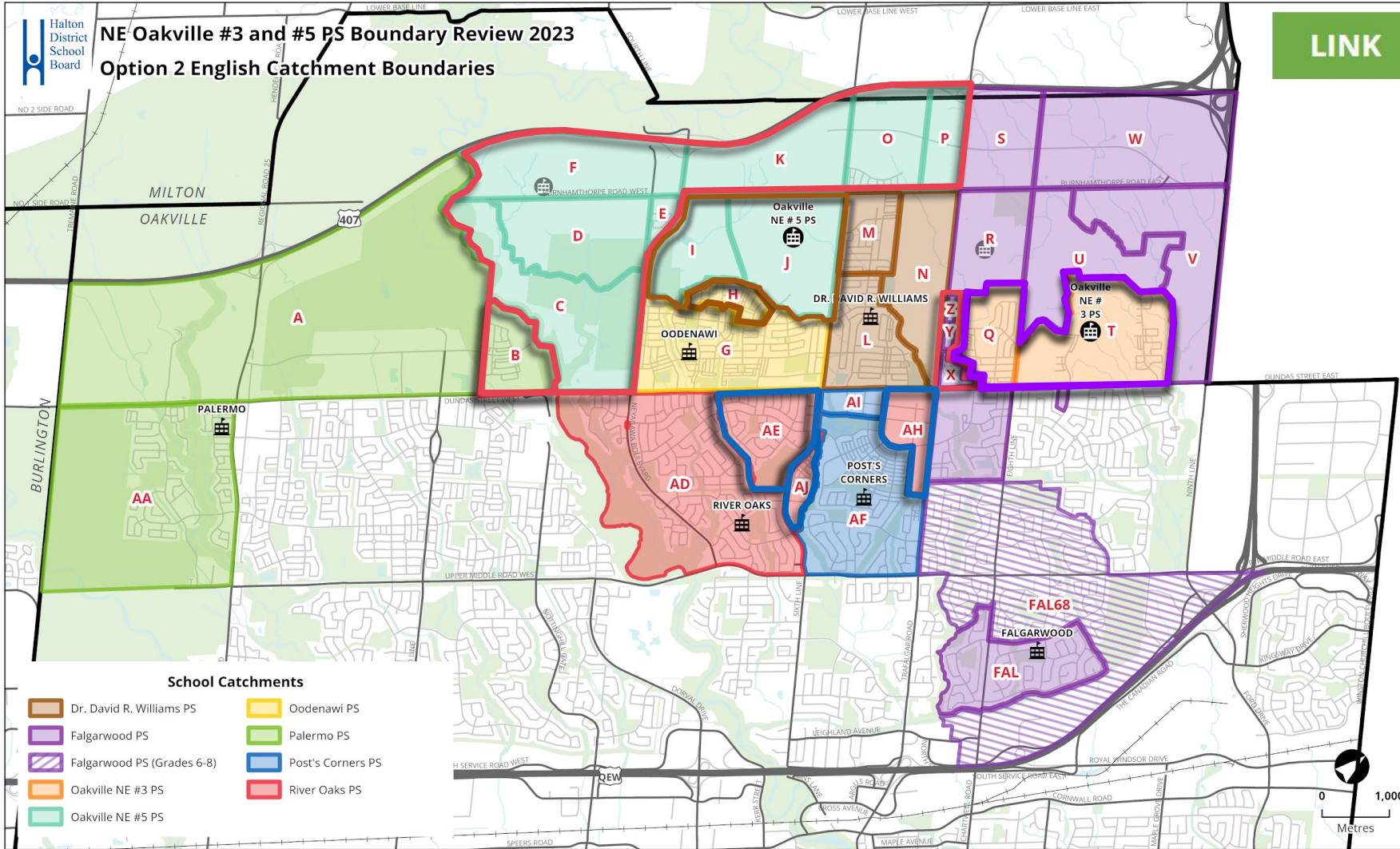
(REDUCED FI IN THE NORTH)

OPT 2 - ENG Boundary



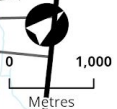
NE Oakville #3 and #5 PS Boundary Review 2023 Option 2 English Catchment Boundaries

[LINK](#)



School Catchments

- Dr. David R. Williams PS
- Oodenawi PS
- Falgarwood PS
- Palermo PS
- Falgarwood PS (Grades 6-8)
- Post's Corners PS
- Oakville NE #3 PS
- River Oaks PS
- Oakville NE #5 PS

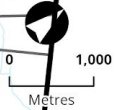
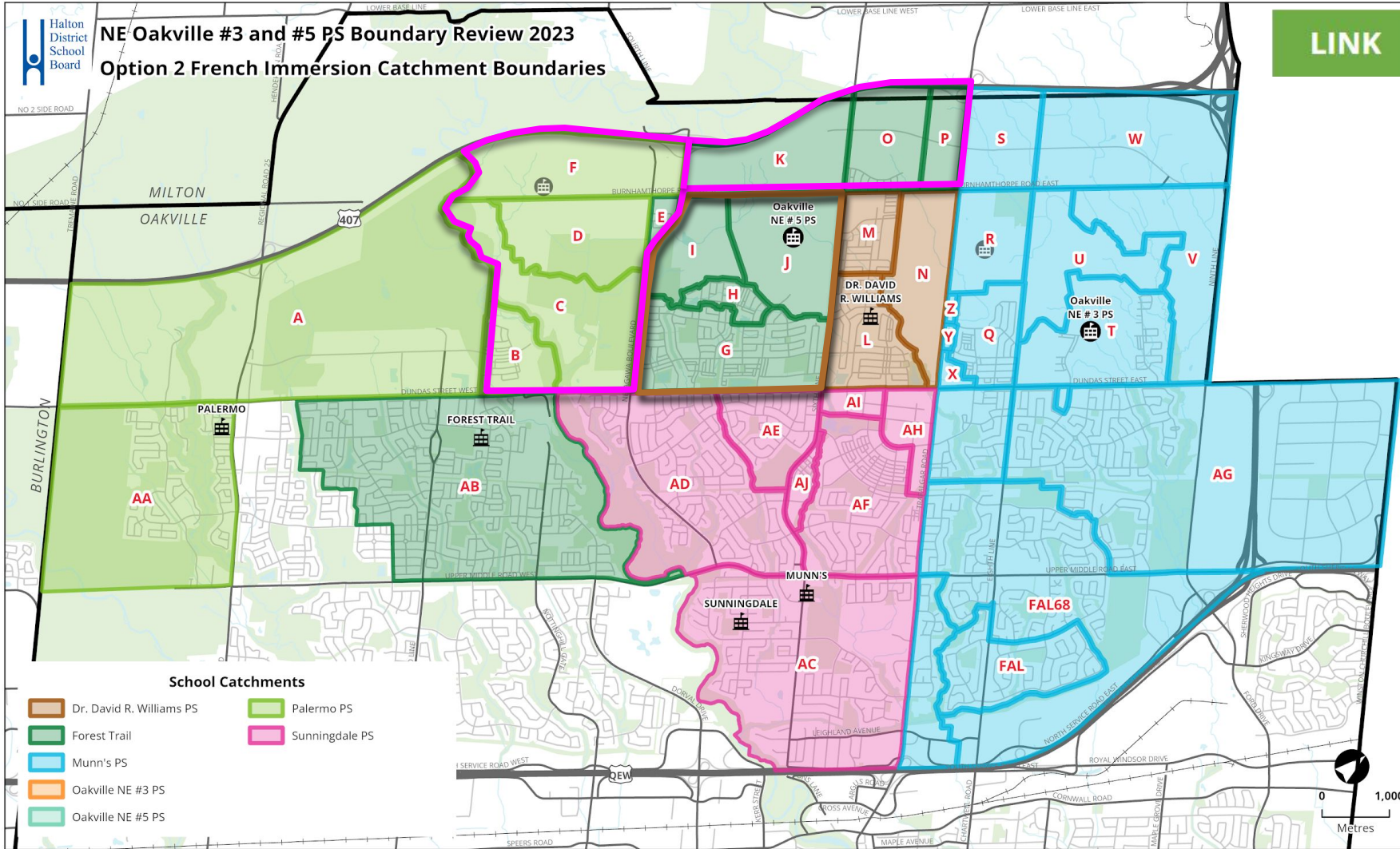


OPT 2 - FI Boundary



NE Oakville #3 and #5 PS Boundary Review 2023 Option 2 French Immersion Catchment Boundaries

[LINK](#)



Option 2 - Projections

[LINK](#)

Oakville NE #3 PS summary:

- School opens Sept 2024; contains K-8 ENG and SPED programs
- Building Capacity: 788
- Maximum Capacity: 1202
- Portables required by 2027

Oakville NE #3 PS - Option 2



MAX PORTABLES: 18

-	0	0	0	5	9	12	13	14	15	16
---	---	---	---	---	---	----	----	----	----	----

Option 2 - Projections

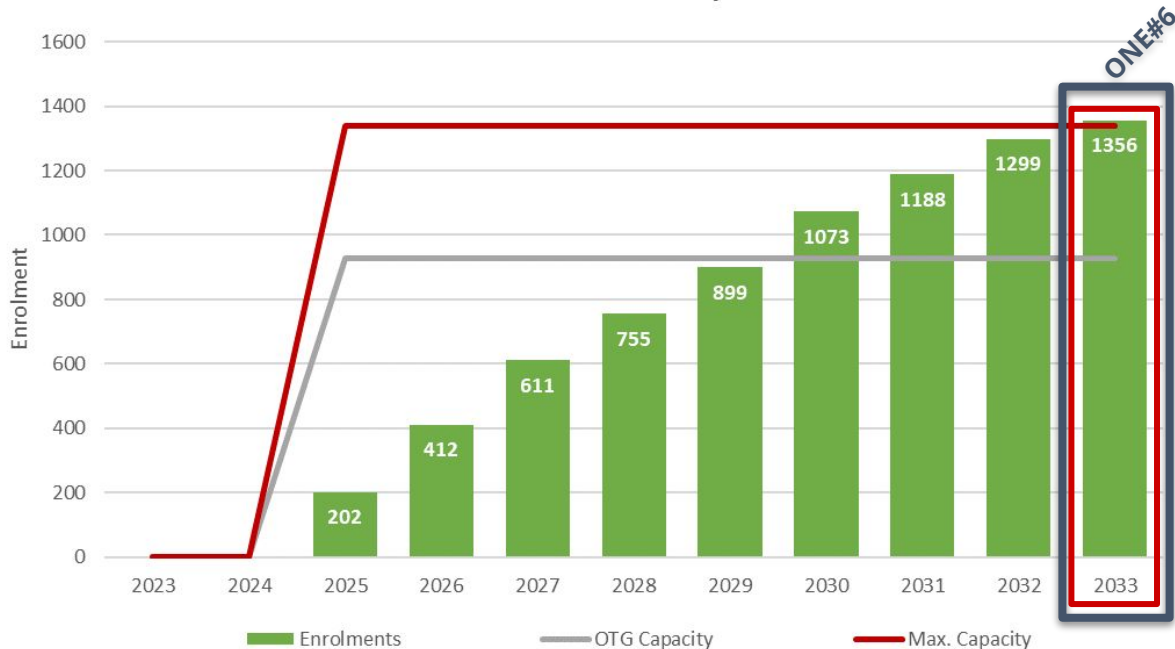
[LINK](#)

Oakville NE #5 PS summary:

- School opens Sept 2025; contains K-8 ENG and SPED programs
- Building Capacity: 926*
- Maximum Capacity: 1340*
- Portables required by 2030; reaches Max Capacity by 2033

**Assumes Ministry funding is approved for increased building capacity.*

Oakville NE #5 PS - Option 2



MAX PORTABLES: 18

-	0	0	0	0	0	0	6	11	16	19
---	---	---	---	---	---	---	---	----	----	----

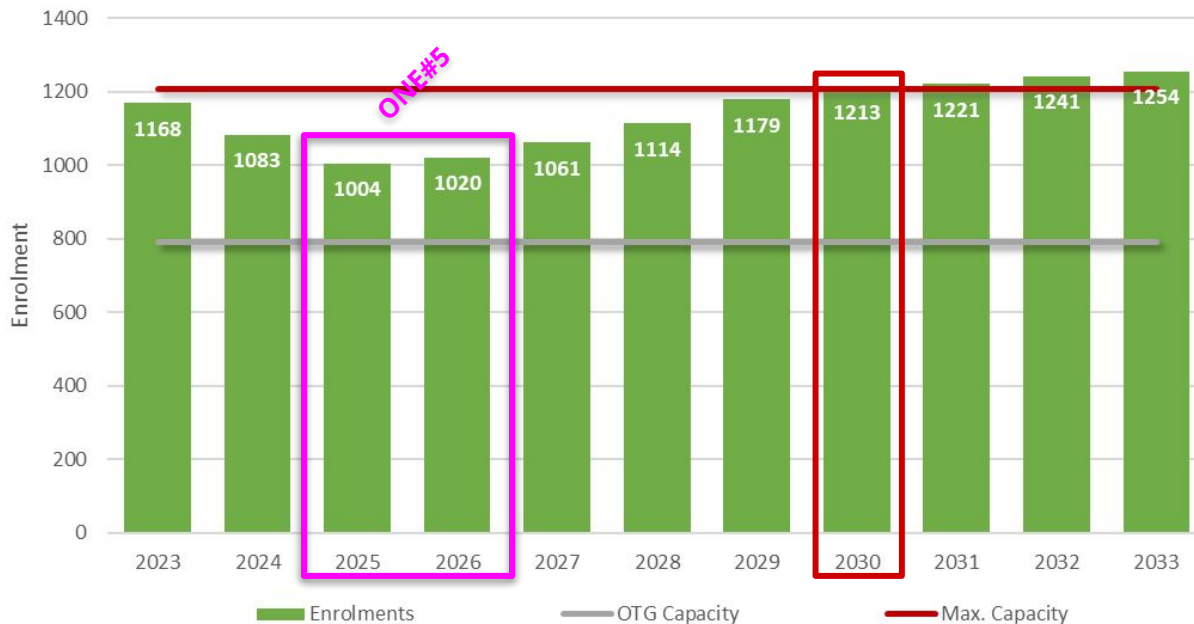
Option 2 - Projections

LINK

Dr. David R. Williams PS summary:

- School contains K-8 ENG and 2-8 FI programs
- Building Capacity: 792
- Maximum Capacity: 1206
- Portables required over the next 10 years; reaches Max Capacity by 2030

Dr. David R. Williams PS - Option 2



MAX PORTABLES: 18

24	13	9	10	12	14	17	18	19	20	20
----	----	---	----	----	----	----	----	----	----	----

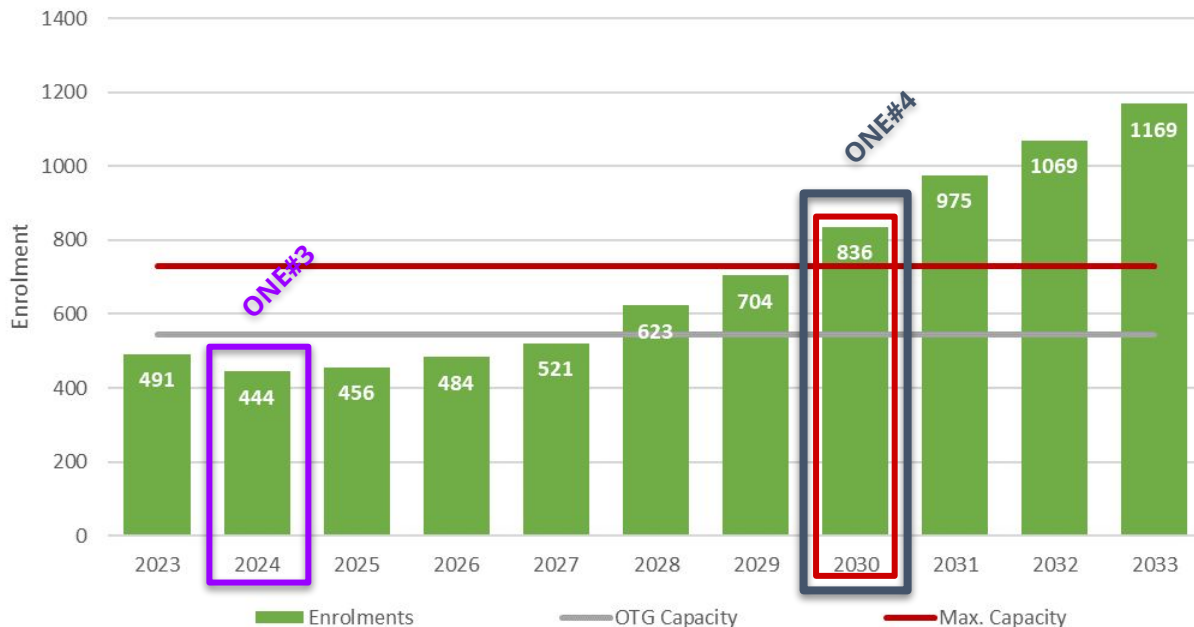
Option 2 - Projections

[LINK](#)

Falgarwood PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 545
- Maximum Capacity: 729
- Portables required by 2028; reached Max Capacity by 2030
- Continues to be an ENG holding school for areas north of Dundas St

Falgarwood PS - Option 2



MAX PORTABLES: 8

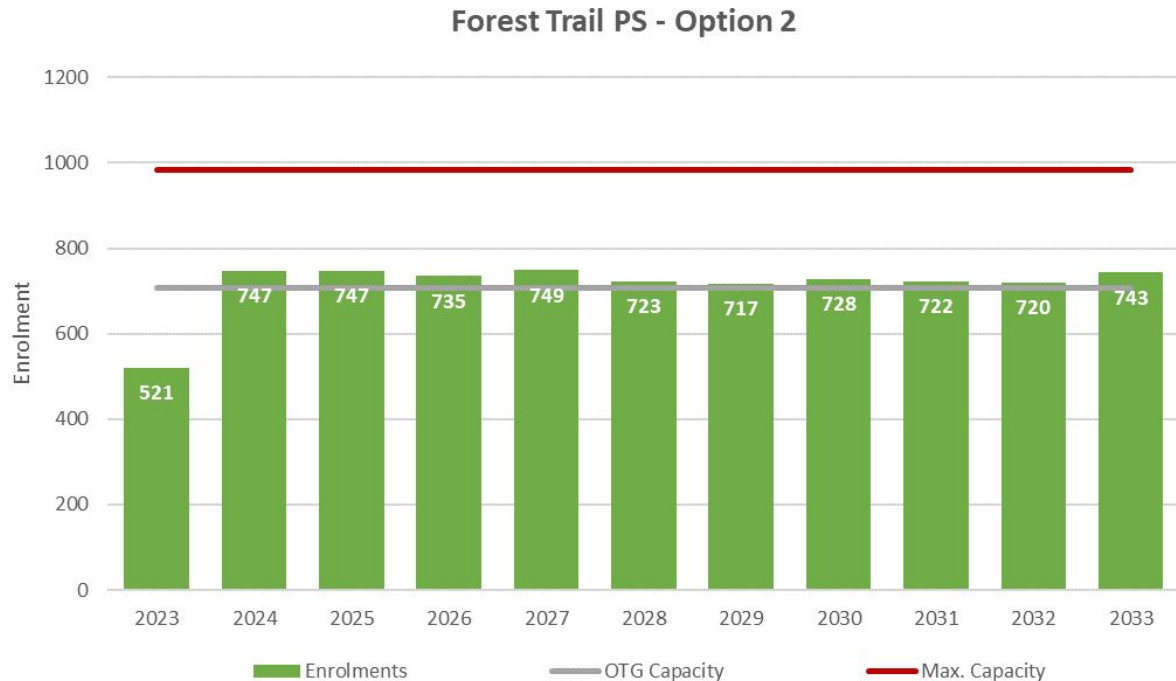
1	0	0	0	0	3	7	13	19	23	27
---	---	---	---	---	---	---	----	----	----	----

Option 2 - Projections

[LINK](#)

Forest Trail PS summary:

- School contains 2-8 FI program
- Building Capacity: 708
- Maximum Capacity: 984
- Portables required over the next 10 years



MAX PORTABLES: 12

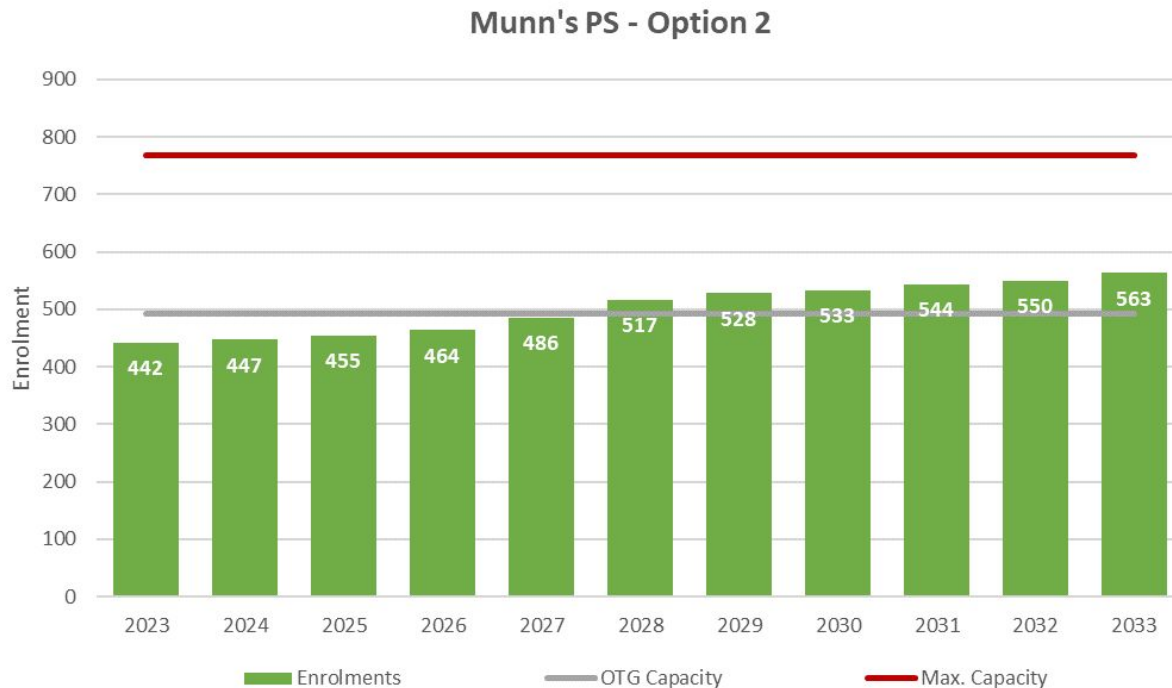
0	2	2	1	2	1	0	1	1	1	2
---	---	---	---	---	---	---	---	---	---	---

Option 2 - Projections

[LINK](#)

Munn's PS summary:

- School contains 2-8 FI program
- Building Capacity: 492
- Maximum Capacity: 768
- Portables required by 2028
- Continues to be a FI holding school for areas north of Dundas St



MAX PORTABLES: 12

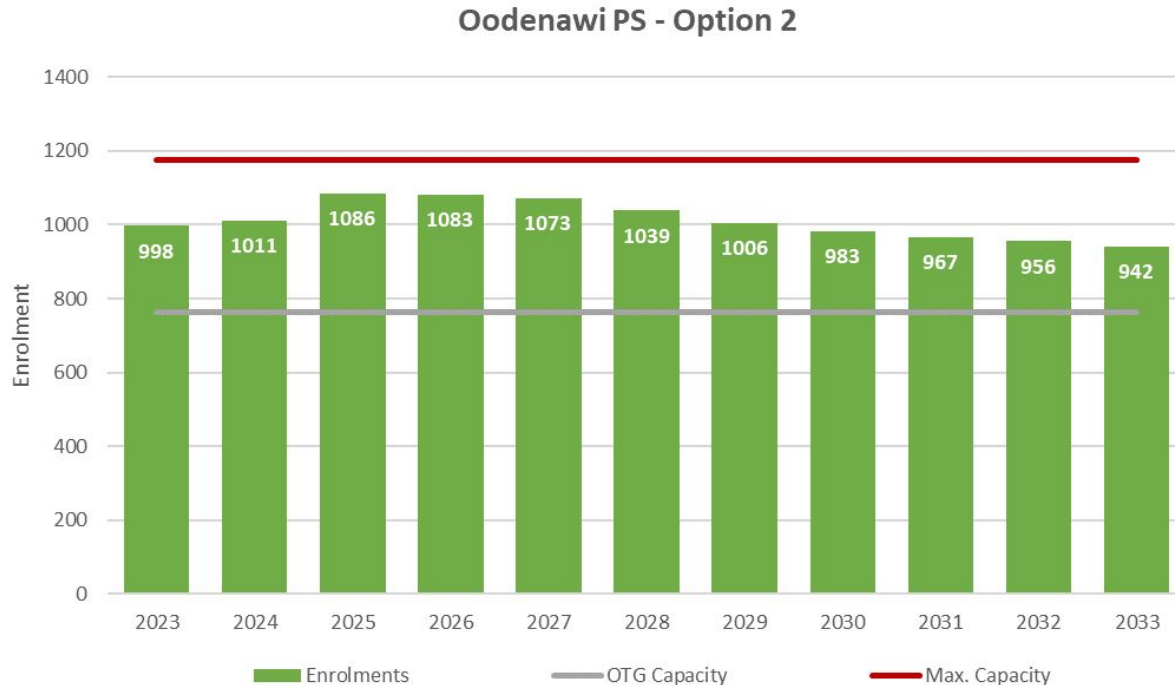
0	0	0	0	0	1	2	2	2	3	3
---	---	---	---	---	---	---	---	---	---	---

Option 2 - Projections

[LINK](#)

Oodenawi PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 762
- Maximum Capacity: 1176
- Portables required over the next 10 years



MAX PORTABLES: 18

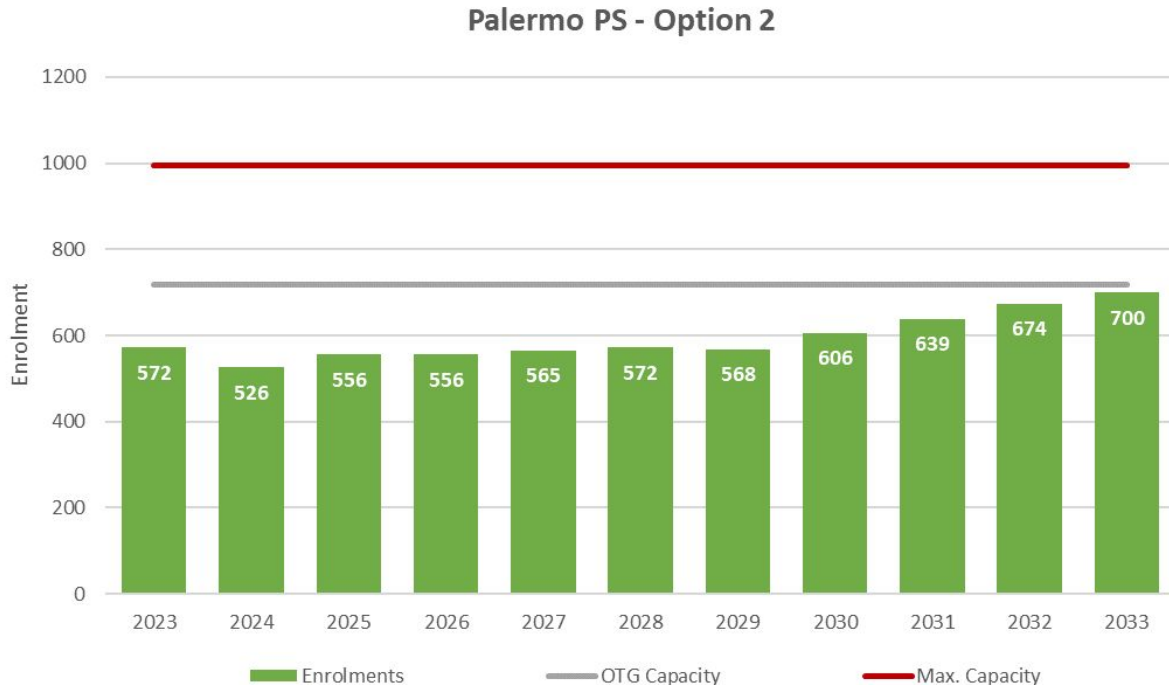
12	11	14	14	14	12	11	10	9	8	8
----	----	----	----	----	----	----	----	---	---	---

Option 2 - Projections

[LINK](#)

Palermo PS summary:

- School contains K-8 ENG, 2-8 FI and SPED programs
- Building Capacity: 718
- Maximum Capacity: 994
- Portables not required



MAX PORTABLES: 12

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 2 - Projections

[LINK](#)

Post's Corners PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 600
- Maximum Capacity: 876
- Portables required until 2027

Post's Corners PS - Option 2



MAX PORTABLES: 12

12	12	2	1	1	0	0	0	0	0	0
----	----	---	---	---	---	---	---	---	---	---

Option 2 - Projections

[LINK](#)

River Oaks PS summary:

- School contains K-8 ENG program
- Building Capacity: 639
- Maximum Capacity: 777
- Portables not required after 2023
- No longer an ENG holding school for areas north of Dundas St

River Oaks PS - Option 2



MAX PORTABLES: 6

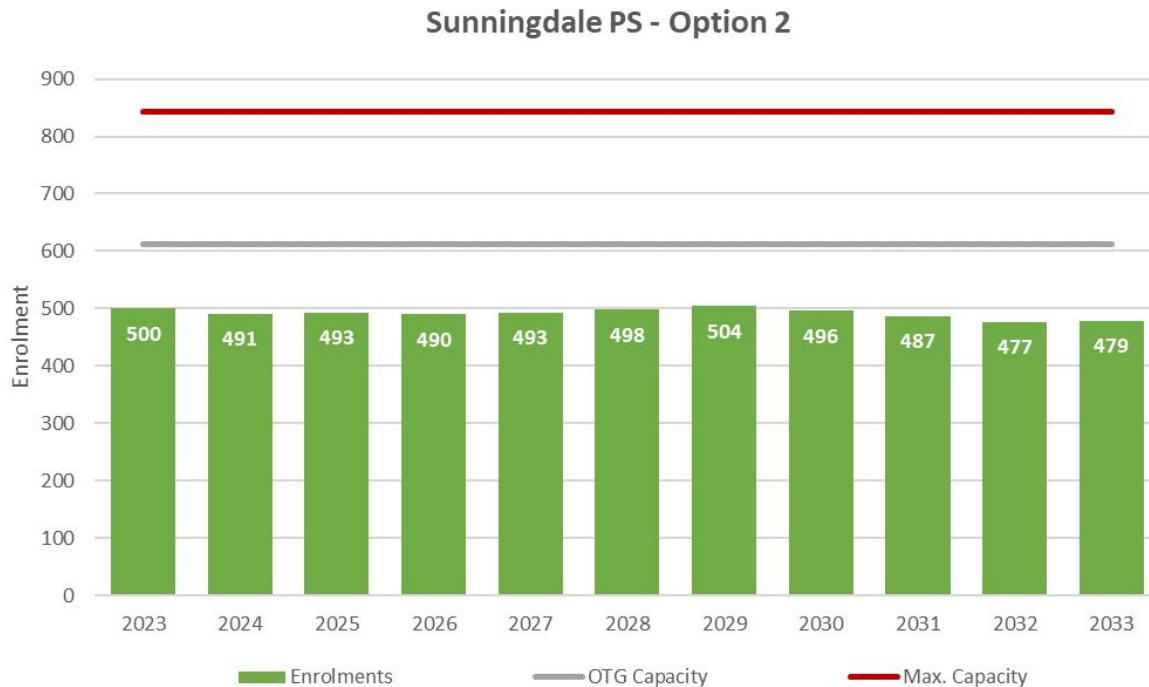
6	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 2 - Projections

[LINK](#)

Sunningdale PS summary:

- School contains 2-8 FI program
- Building Capacity: 613
- Maximum Capacity: 843
- Portables not required
- No longer an FI holding schools for areas north of Dundas St



MAX PORTABLES: 10

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 3

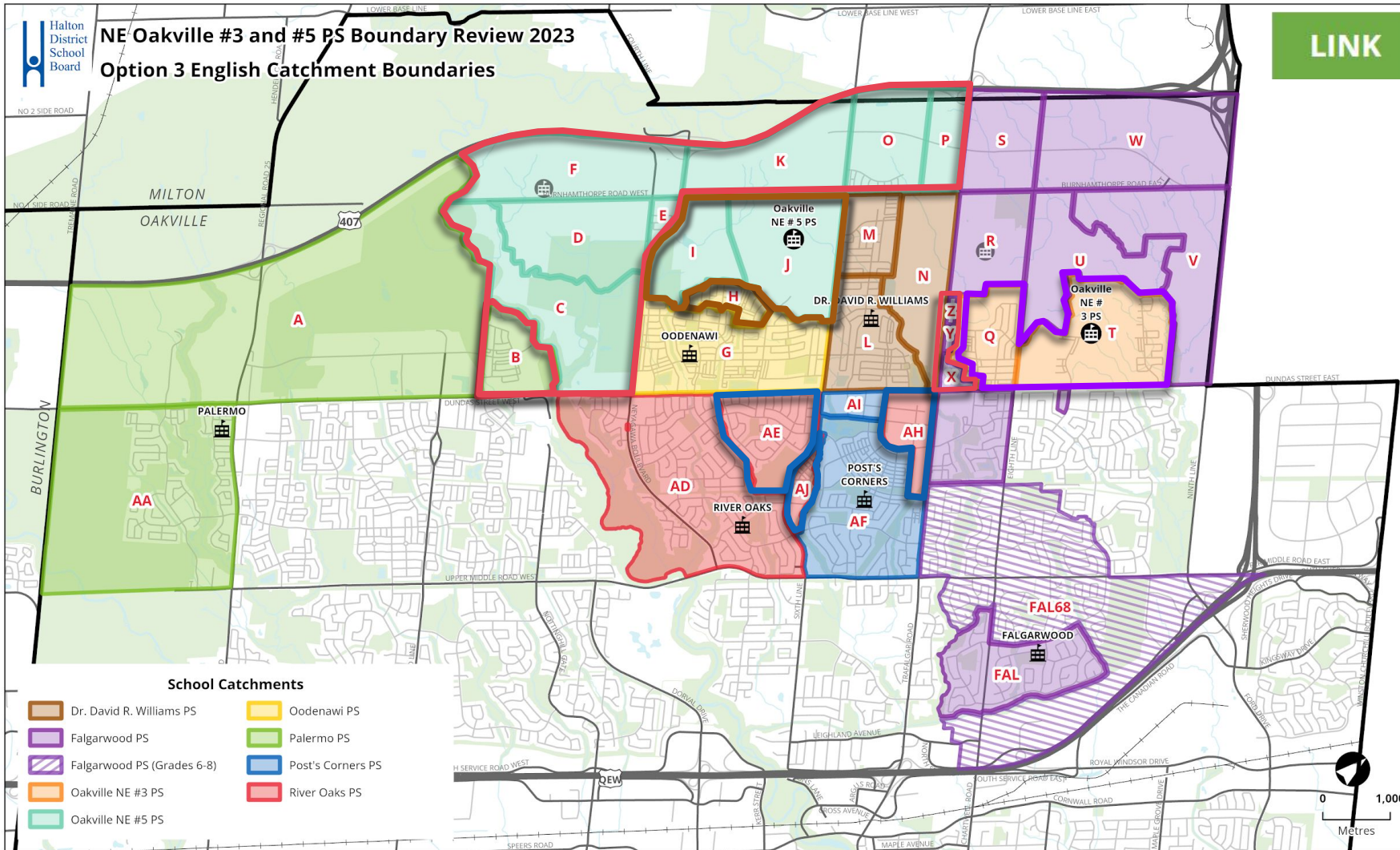
(NO FI IN THE NORTH)

OPT 3 - ENG Boundary



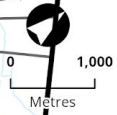
NE Oakville #3 and #5 PS Boundary Review 2023 Option 3 English Catchment Boundaries

[LINK](#)



School Catchments

- Dr. David R. Williams PS
- Oodenawi PS
- Falgarwood PS
- Palermo PS
- Falgarwood PS (Grades 6-8)
- Post's Corners PS
- Oakville NE #3 PS
- River Oaks PS
- Oakville NE #5 PS

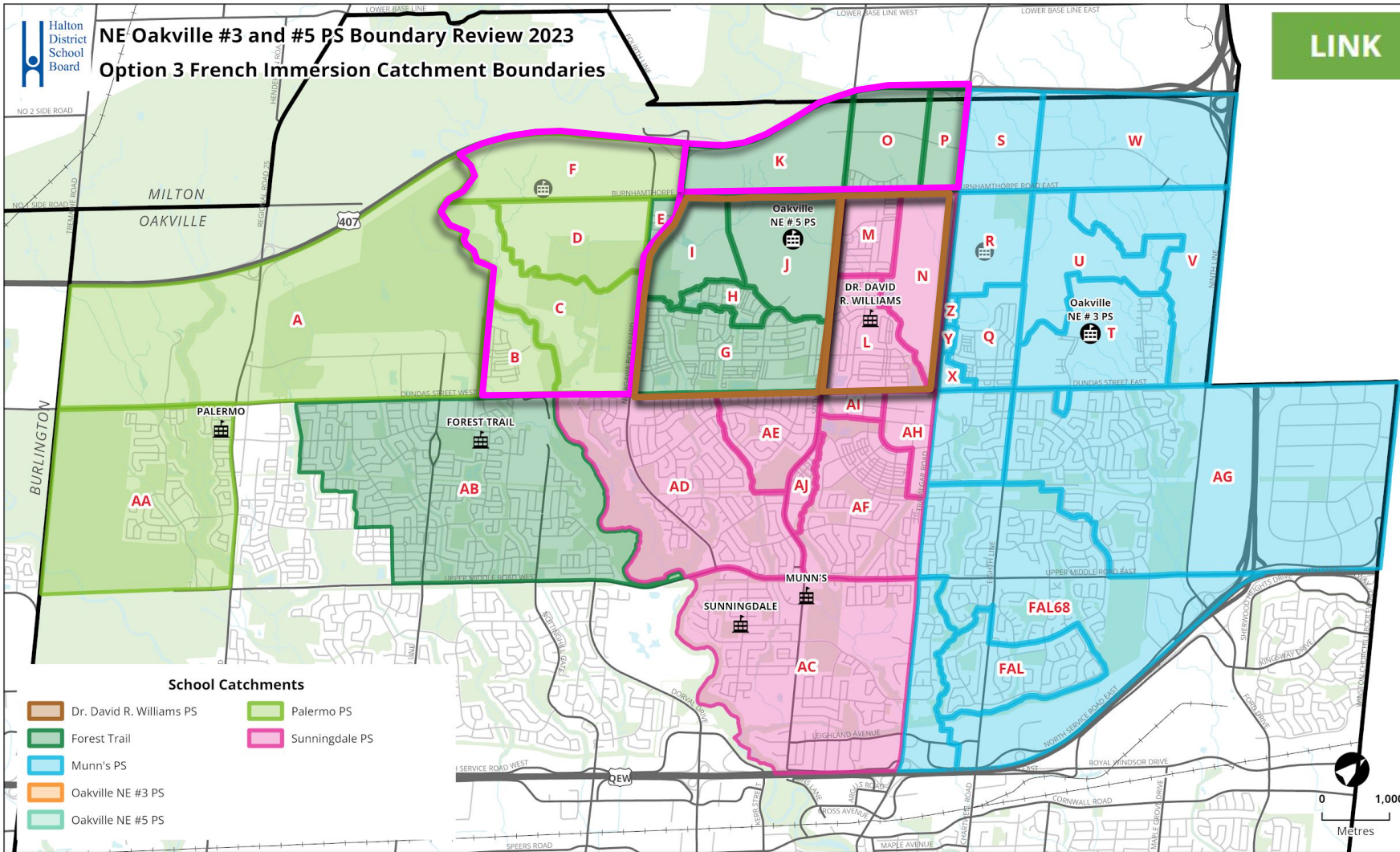


OPT 3 - FI Boundary



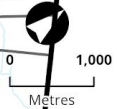
NE Oakville #3 and #5 PS Boundary Review 2023 Option 3 French Immersion Catchment Boundaries

[LINK](#)



School Catchments

- Dr. David R. Williams PS
- Forest Trail
- Munn's PS
- Oakville NE #3 PS
- Oakville NE #5 PS
- Palermo PS
- Sunningdale PS



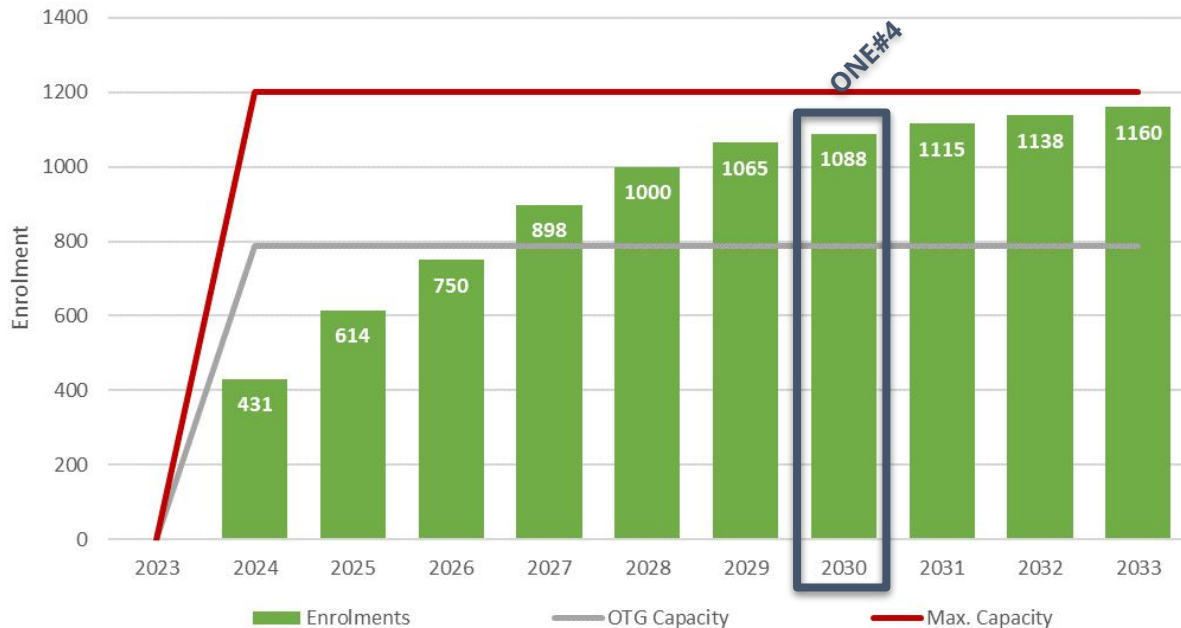
Option 3 - Projections

[LINK](#)

Oakville NE #3 PS summary:

- School opens Sept 2024; contains K-8 ENG and SPED programs
- Building Capacity: 788
- Maximum Capacity: 1202
- Portables required by 2027

Oakville NE #3 PS - Option 3



MAX PORTABLES: 18

-	0	0	0	5	9	12	13	14	15	16
---	---	---	---	---	---	----	----	----	----	----

Option 3 - Projections

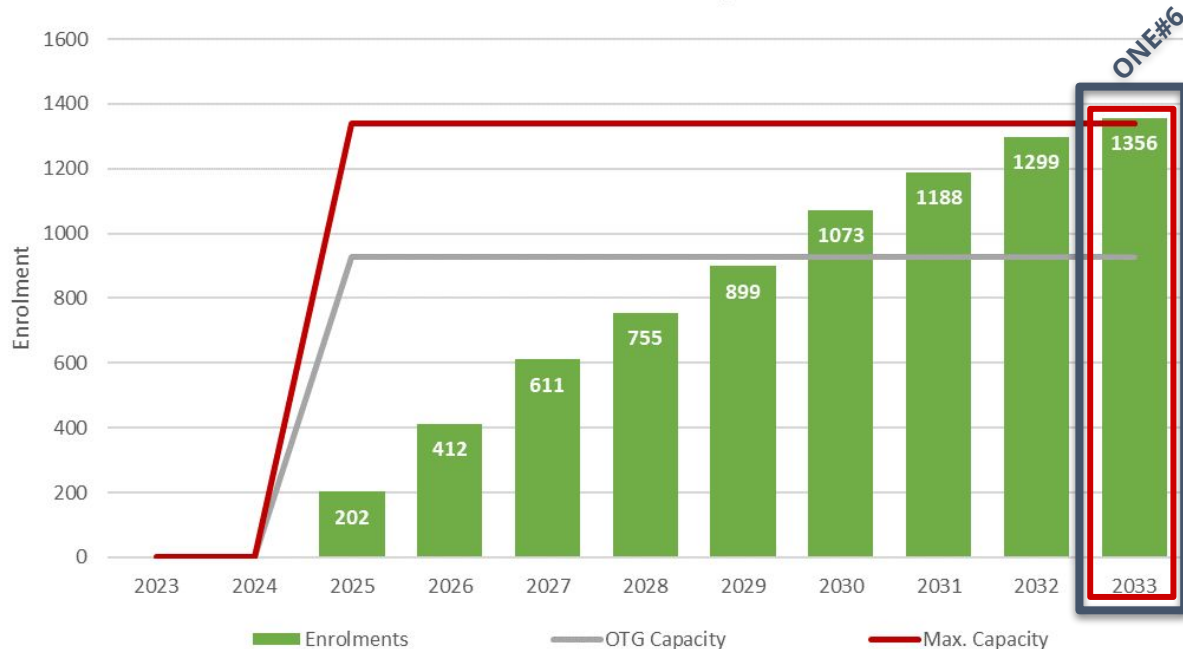
[LINK](#)

Oakville NE #5 PS summary:

- School opens Sept 2025; contains K-8 ENG and SPED programs
- Building Capacity: 926*
- Maximum Capacity: 1340*
- Portables required by 2030; reaches Max Capacity by 2033

**Assumes Ministry funding is approved for increased building capacity.*

Oakville NE #5 PS - Option 3



MAX PORTABLES: 18

-	-	0	0	0	0	0	6	11	16	19
---	---	---	---	---	---	---	---	----	----	----

Option 3 - Projections

LINK

Dr. David R. Williams PS summary:

- School contains K-8 ENG program; FI students directed to Sunningdale PS
- Building Capacity: 792
- Maximum Capacity: 1206
- Portables required over the next 10 years

Dr. David R. Williams PS - Option 3



MAX PORTABLES: 18

24	7	1	2	4	6	9	11	12	13	13
----	---	---	---	---	---	---	----	----	----	----

Option 3 - Projections

[LINK](#)

Falgarwood PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 545
- Maximum Capacity: 729
- Portables required by 2028; reached Max Capacity by 2030
- Continues to be an ENG holding school for areas north of Dundas St

Falgarwood PS - Option 3



MAX PORTABLES: 8

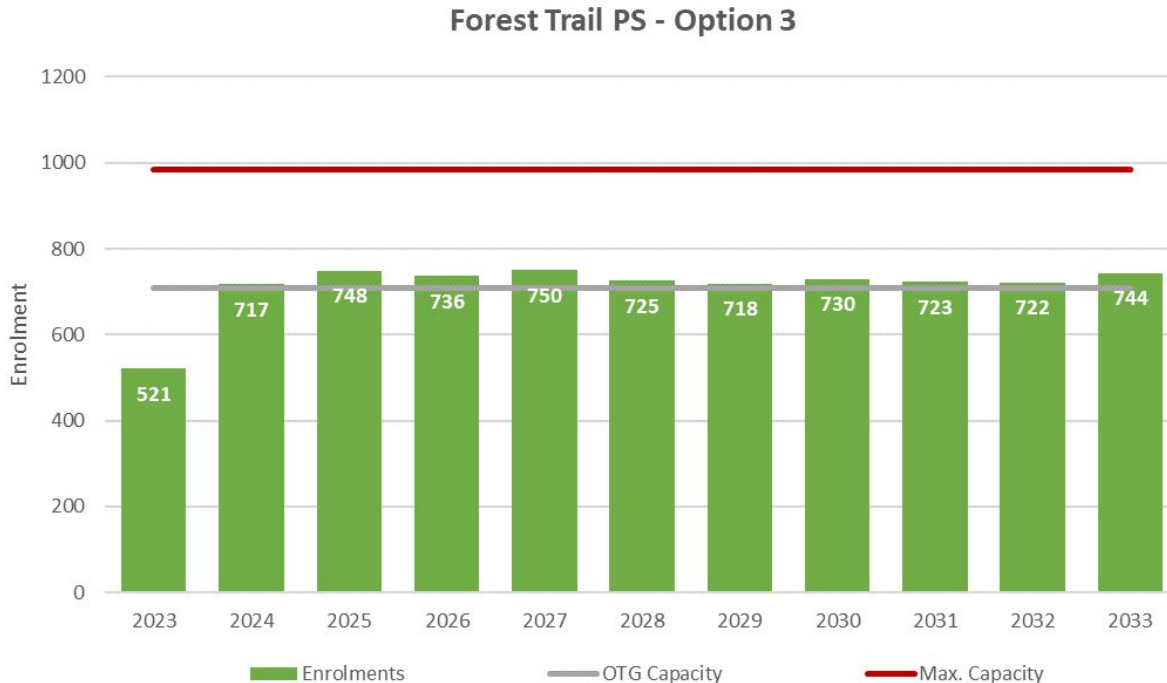
1	0	0	0	0	3	7	13	19	23	27
---	---	---	---	---	---	---	----	----	----	----

Option 3 - Projections

[LINK](#)

Forest Trail PS summary:

- School contains 2-8 FI program
- Building Capacity: 708
- Maximum Capacity: 984
- Portables required over the next 10 years



MAX PORTABLES: 12

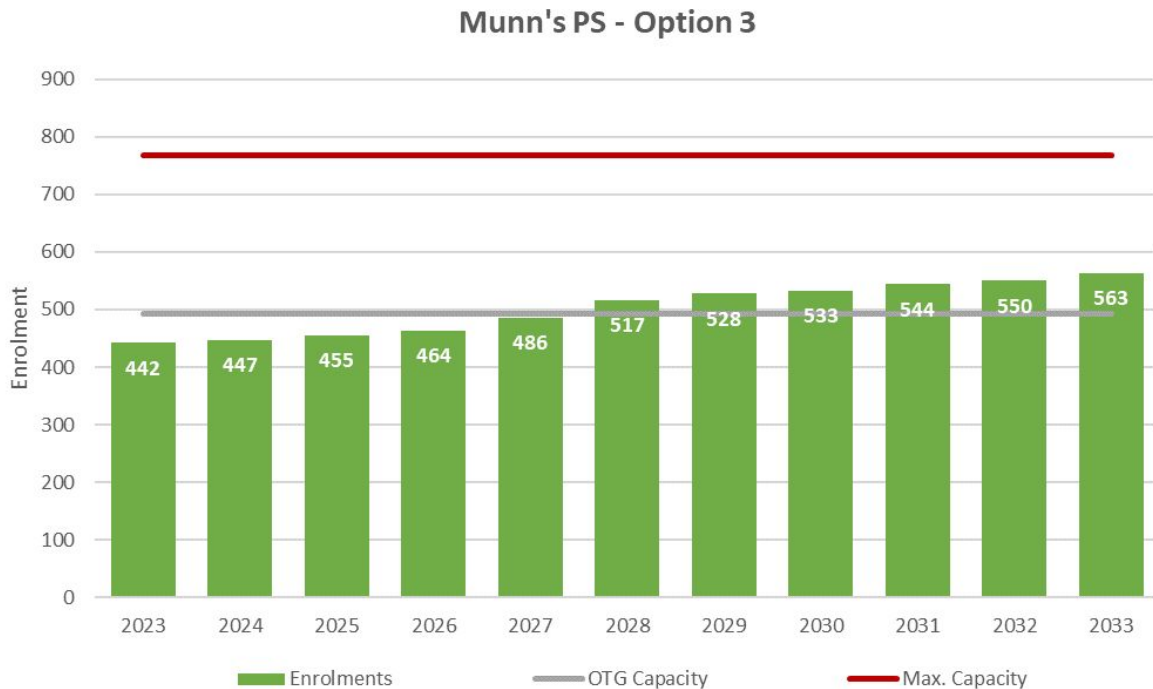
0	0	2	1	2	1	0	1	1	1	2
---	---	---	---	---	---	---	---	---	---	---

Option 3 - Projections

[LINK](#)

Munn's PS summary:

- School contains 2-8 FI program
- Building Capacity: 492
- Maximum Capacity: 768
- Portables required by 2028
- Continues to be a FI holding school for areas north of Dundas St



MAX PORTABLES: 12

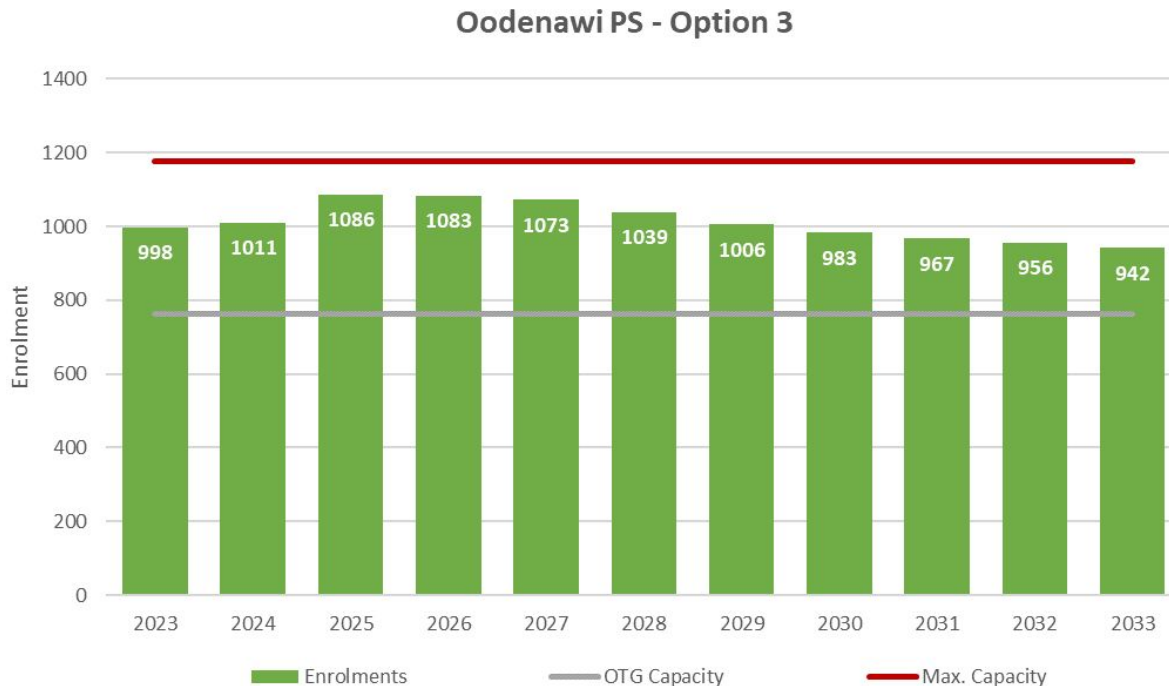
0	0	0	0	0	1	2	2	2	3	3
---	---	---	---	---	---	---	---	---	---	---

Option 3 - Projections

[LINK](#)

Oodenawi PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 762
- Maximum Capacity: 1176
- Portables required over the next 10 years



MAX PORTABLES: 18

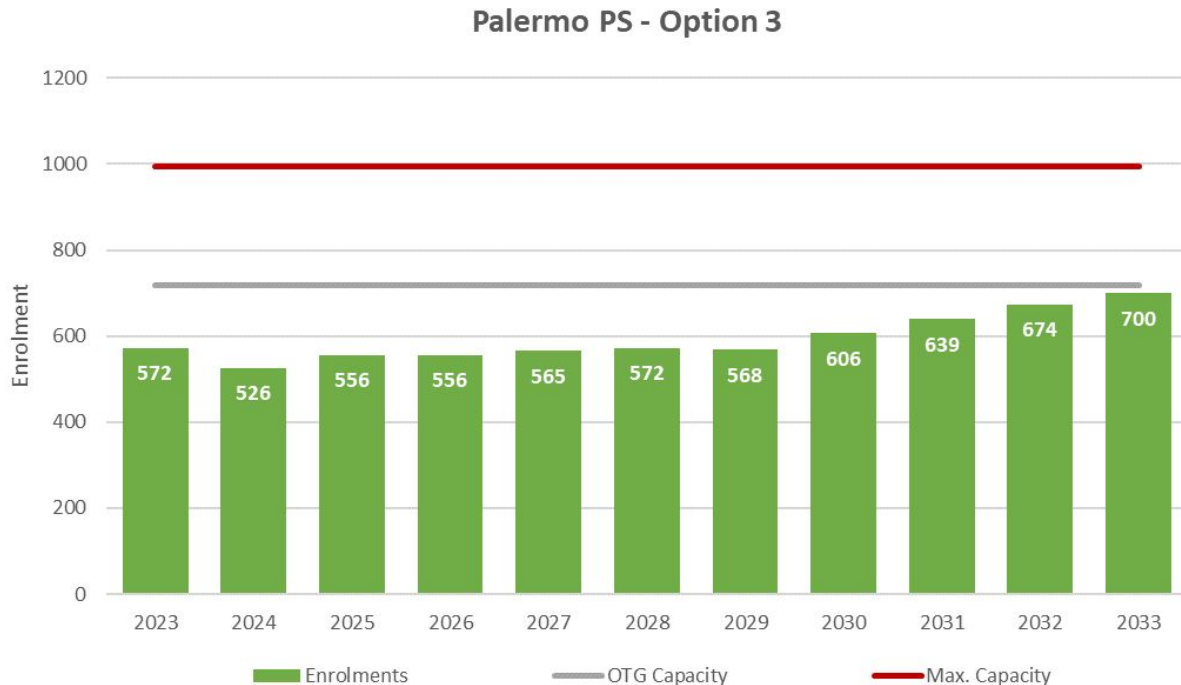
12	11	14	14	14	12	11	10	9	8	8
----	----	----	----	----	----	----	----	---	---	---

Option 3 - Projections

[LINK](#)

Palermo PS summary:

- School contains K-8 ENG, 2-8 FI and SPED programs
- Building Capacity: 718
- Maximum Capacity: 994
- Portables not required



MAX PORTABLES: 12

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

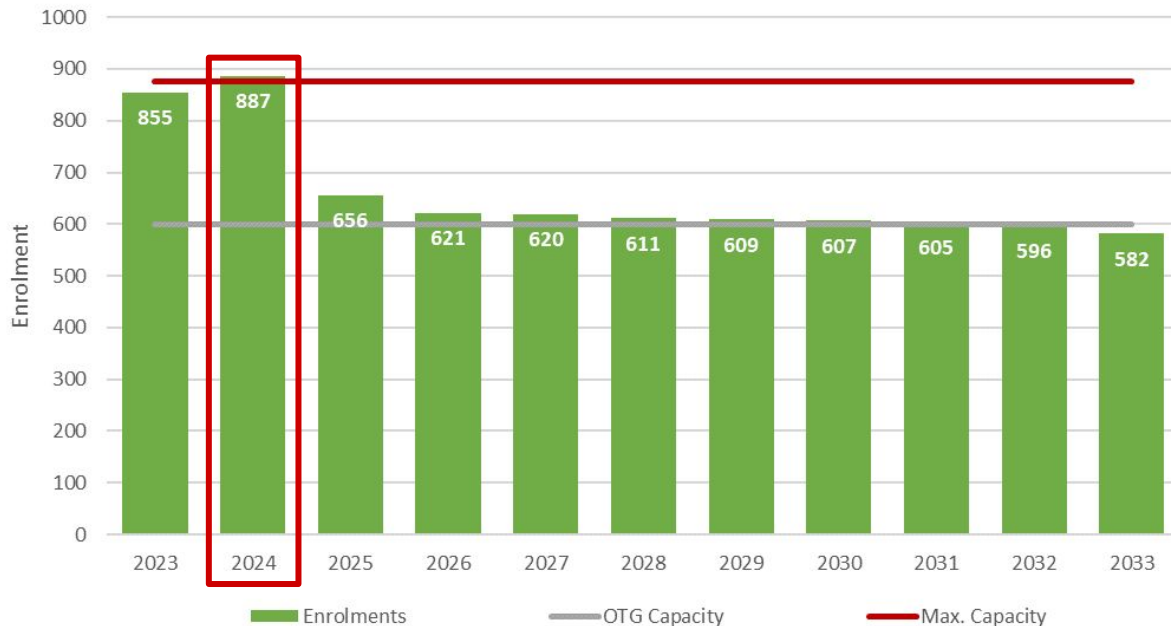
Option 3 - Projections

[LINK](#)

Post's Corners PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 600
- Maximum Capacity: 876
- Portables required until 2027

Post's Corners PS - Option 3



MAX PORTABLES: 12

12	12	2	1	1	0	0	0	0	0	0
----	----	---	---	---	---	---	---	---	---	---

Option 3 - Projections

[LINK](#)

River Oaks PS summary:

- School contains K-8 ENG program
- Building Capacity: 639
- Maximum Capacity: 777
- Portables not required after 2023
- No longer an ENG holding school for areas north of Dundas St

River Oaks PS - Option 3



MAX PORTABLES: 6

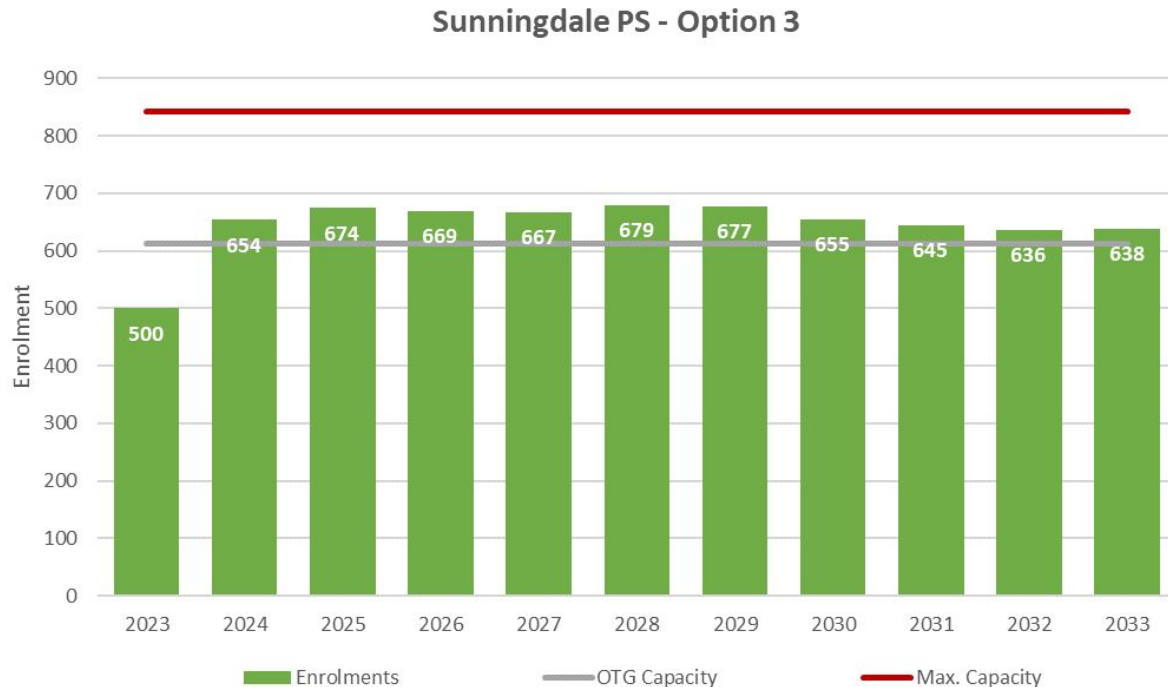
6	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 3 - Projections

LINK

Sunningdale PS summary:

- School contains 2-8 FI program
- Building Capacity: 613
- Maximum Capacity: 843
- Portables required over the next 10 years



MAX PORTABLES: 10

0	2	3	2	2	3	3	2	1	1	1
---	---	---	---	---	---	---	---	---	---	---

Option 4

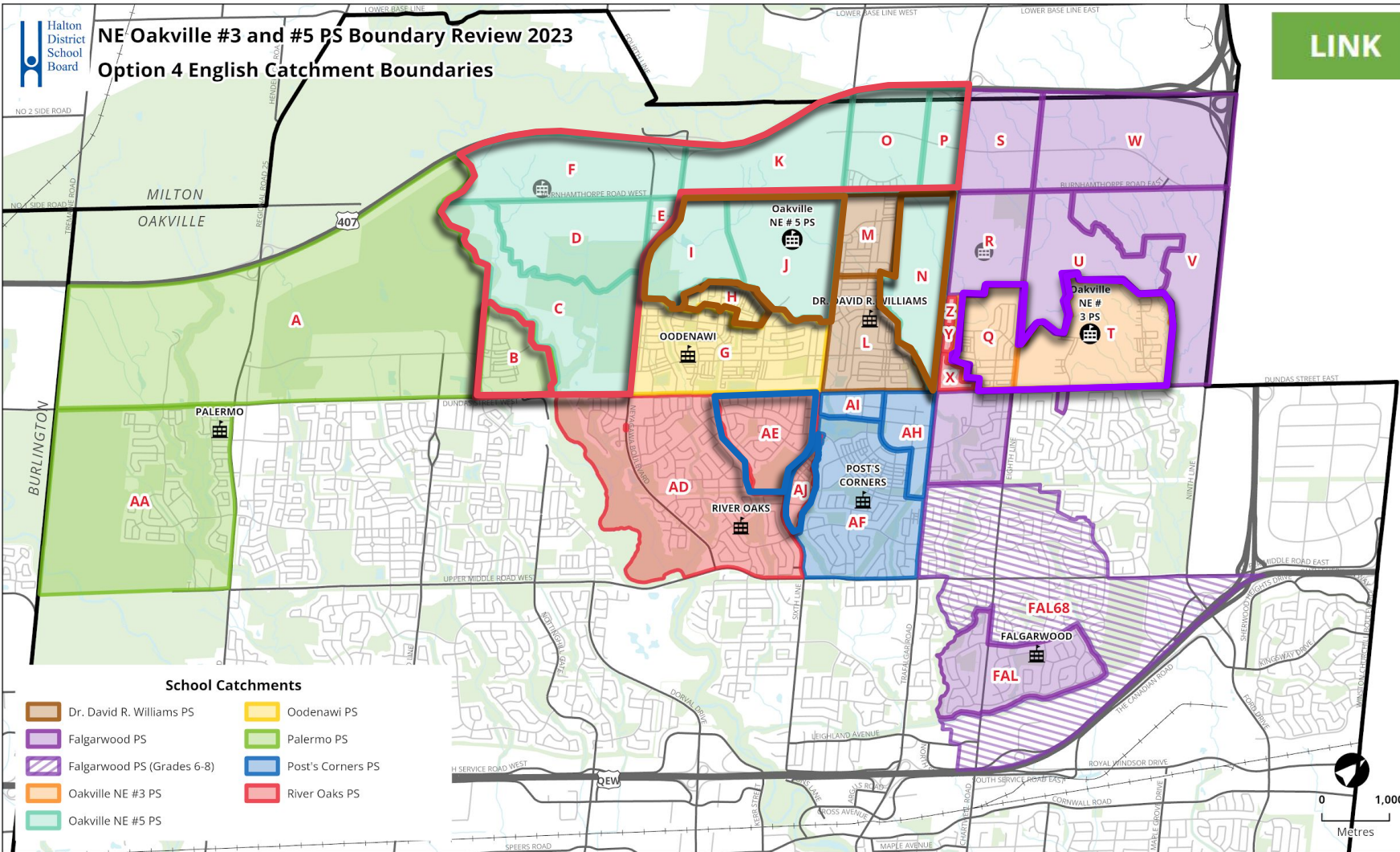
(NO FI IN THE NORTH)

OPT 4 - ENG Boundary



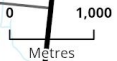
NE Oakville #3 and #5 PS Boundary Review 2023 Option 4 English Catchment Boundaries

[LINK](#)



School Catchments

- Dr. David R. Williams PS
- Falgarwood PS
- Falgarwood PS (Grades 6-8)
- Oakville NE #3 PS
- Oakville NE #5 PS
- Oodenawi PS
- Palermo PS
- Post's Corners PS
- River Oaks PS

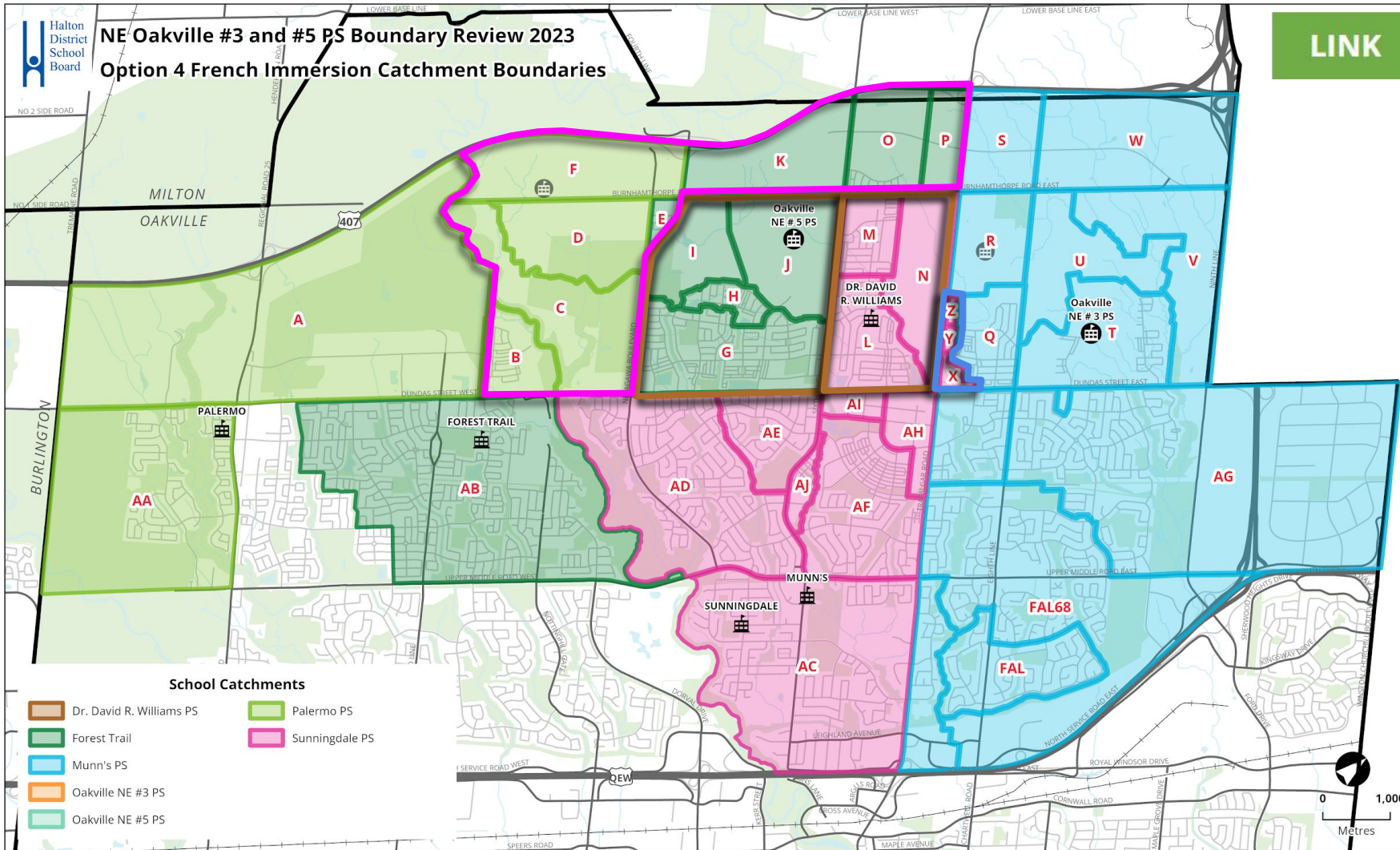


OPT 4 - FI Boundary



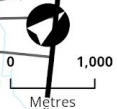
NE Oakville #3 and #5 PS Boundary Review 2023 Option 4 French Immersion Catchment Boundaries

[LINK](#)



School Catchments

- Dr. David R. Williams PS
- Forest Trail
- Munn's PS
- Oakville NE #3 PS
- Oakville NE #5 PS
- Sunningdale PS
- Palermo PS



Option 4 - Projections

[LINK](#)

Oakville NE #3 PS summary:

- School opens Sept 2024; contains K-8 ENG and SPED programs
- Building Capacity: 788
- Maximum Capacity: 1202
- Portables required by 2027

Oakville NE #3 PS - Option 4



MAX PORTABLES: 18

-	0	0	0	5	9	12	13	14	15	16
---	---	---	---	---	---	----	----	----	----	----

Option 4 - Projections

[LINK](#)

Oakville NE #5 PS summary:

- School opens Sept 2025; contains K-8 ENG and SPED programs
- Building Capacity: 926*
- Maximum Capacity: 1340*
- Portables required by 2030; reaches Max Capacity by 2031

**Assumes Ministry funding is approved for increased building capacity.*

Oakville NE #5 PS - Option 4



MAX PORTABLES: 18

-	-	0	0	0	0	5	14	19	25	28
---	---	---	---	---	---	---	----	----	----	----

Option 4 - Projections

[LINK](#)

Dr. David R. Williams PS summary:

- School contains K-8 ENG program; FI students directed to Sunningdale PS
- Building Capacity: 792
- Maximum Capacity: 1206
- Portables required over the next 10 years

Dr. David R. Williams PS - Option 4



MAX PORTABLES: 18

24	7	0	0	1	2	3	4	4	4	4
----	---	---	---	---	---	---	---	---	---	---

Option 4 - Projections

[LINK](#)

Falgarwood PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 545
- Maximum Capacity: 729
- Portables required by 2030; reached Max Capacity by 2031
- Continues to be an ENG holding school for areas north of Dundas St

Falgarwood PS - Option 4



MAX PORTABLES: 8

1	0	0	0	0	0	0	3	10	14	18
---	---	---	---	---	---	---	---	----	----	----

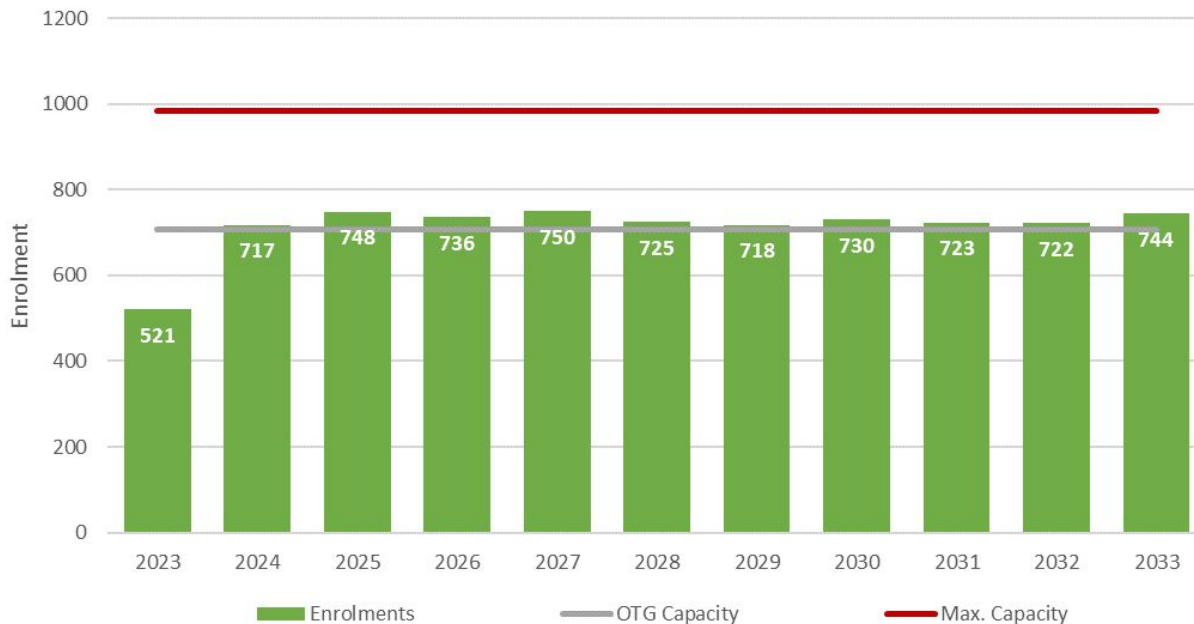
Option 4 - Projections

[LINK](#)

Forest Trail PS summary:

- School contains 2-8 FI program
- Portables required over the next 10 years
- Building Capacity: 708
- Maximum Capacity: 984

Forest Trail PS - Option 4



MAX PORTABLES: 12

0	0	2	1	2	1	0	1	1	1	2
---	---	---	---	---	---	---	---	---	---	---

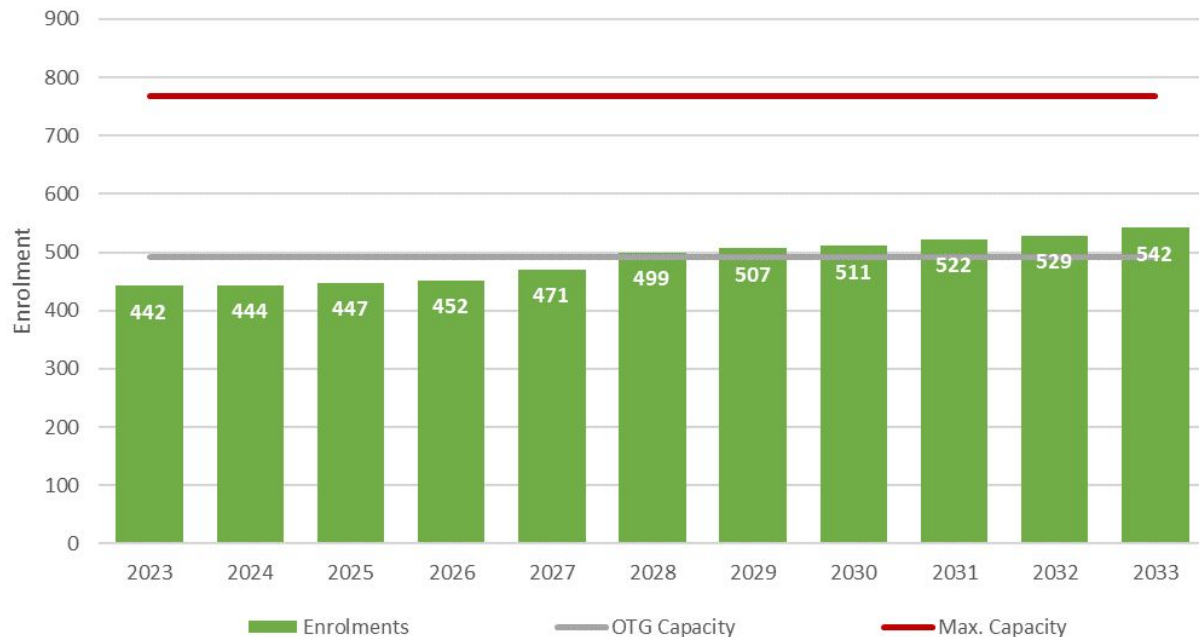
Option 4 - Projections

[LINK](#)

Munn's PS summary:

- School contains 2-8 FI program
- Building Capacity: 492
- Maximum Capacity: 768
- Portables required by 2028
- Continues to be a FI holding school for areas north of Dundas St

Munn's PS - Option 4



MAX PORTABLES: 12

0	0	0	0	0	0	1	1	1	2	2
---	---	---	---	---	---	---	---	---	---	---

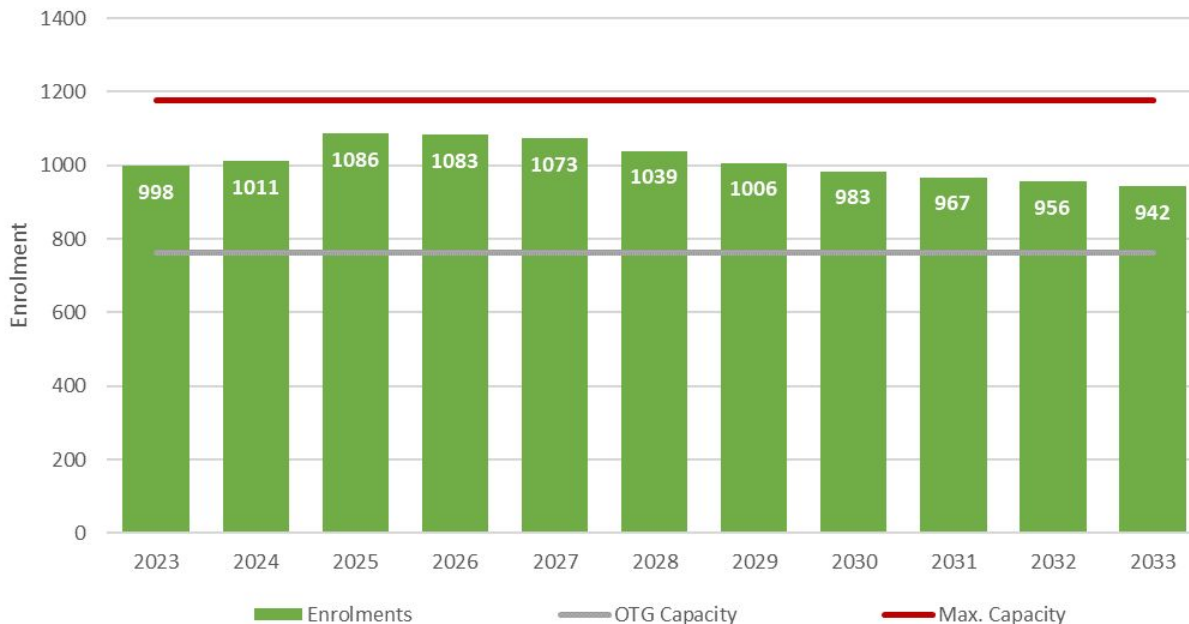
Option 4 - Projections

[LINK](#)

Oodenawi PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 762
- Maximum Capacity: 1176
- Portables required over the next 10 years

Oodenawi PS - Option 4



MAX PORTABLES: 18

12	11	14	14	14	12	11	10	9	8	8
----	----	----	----	----	----	----	----	---	---	---

Option 4 - Projections

[LINK](#)

Palermo PS summary:

- School contains K-8 ENG, 2-8 FI and SPED programs
- Building Capacity: 718
- Maximum Capacity: 994
- Portables not required

Palermo PS - Option 4



MAX PORTABLES: 12

0	0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

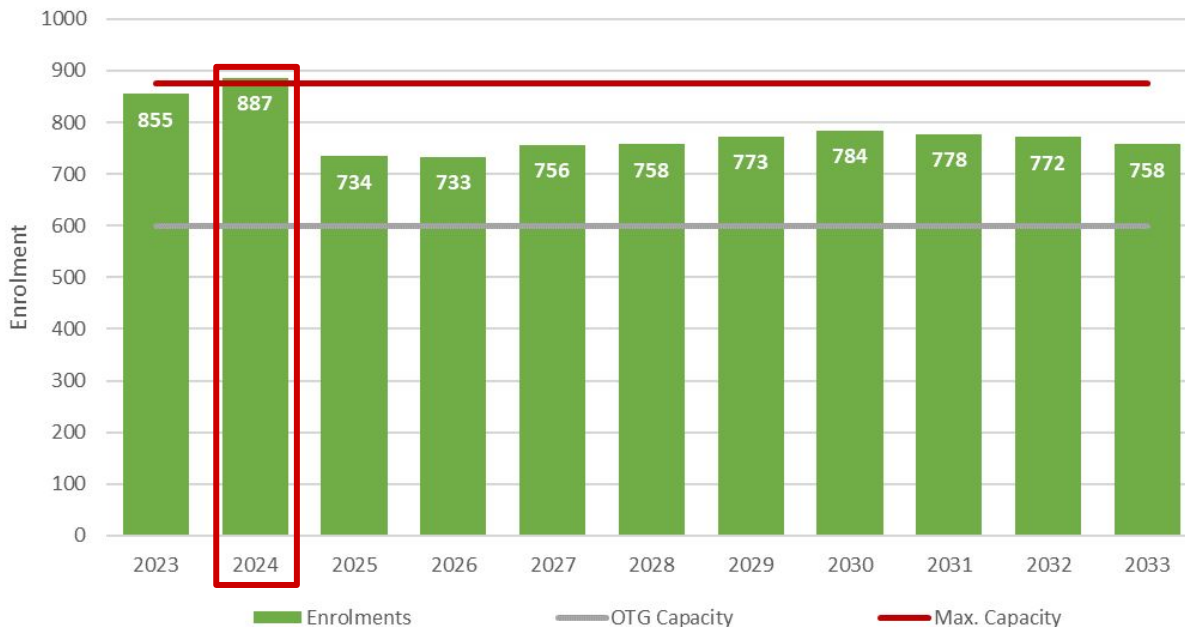
Option 4 - Projections

LINK

Post's Corners PS summary:

- School contains K-8 ENG and SPED programs
- Building Capacity: 600
- Maximum Capacity: 876
- Portables required over the next 10 years

Post's Corners PS - Option 4



MAX PORTABLES: 12

12	12	6	6	7	7	8	8	8	7	7
----	----	---	---	---	---	---	---	---	---	---

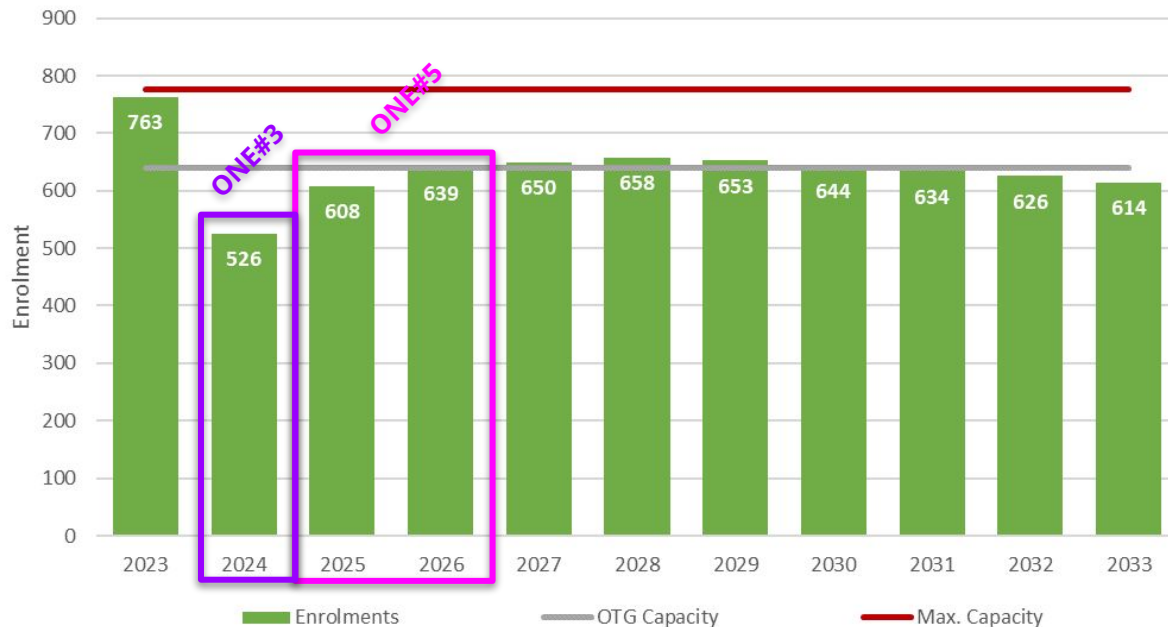
Option 4 - Projections

LINK

River Oaks PS summary:

- School contains K-8 ENG program
- Building Capacity: 639
- Maximum Capacity: 777
- Portables not required after 2023 except from 2028 to 2029
- Continues to be an ENG holding school for areas north of Dundas St

River Oaks PS - Option 4



MAX PORTABLES: 6

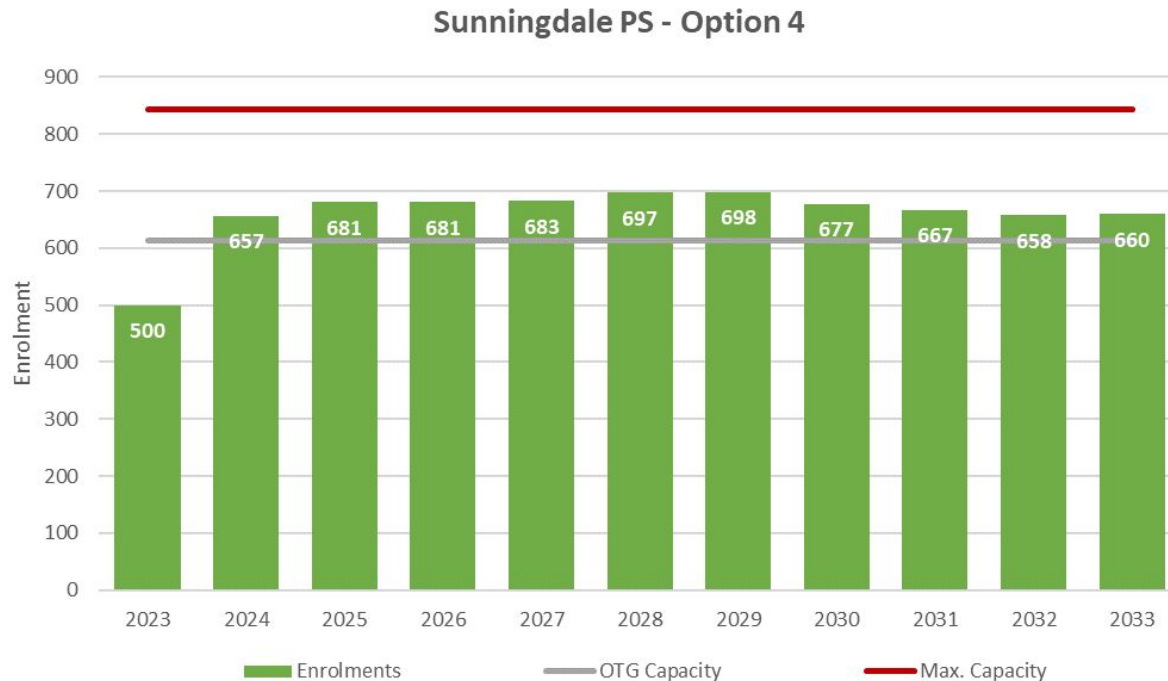
6	0	0	0	0	1	1	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---

Option 4 - Projections

LINK

Sunningdale PS summary:

- School contains 2-8 FI program
- Building Capacity: 613
- Maximum Capacity: 843
- Portables required over the next 10 years



MAX PORTABLES: 10

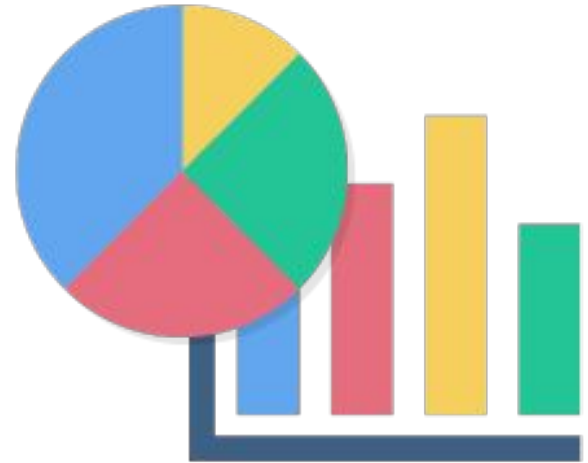
0	2	3	3	3	4	4	3	2	2	2
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PART 3

Option Resources

Additional Resources:

1. Option maps and tables can be found in more detail in the boundary review [BRC Google Shared Drive](#)
2. [Option - Maps and Projections](#)
 - a. Current Status Quo
 - b. Option 1
 - c. Option 2
 - d. Option 3
 - e. Option 4
3. Boundary review [criteria](#) to consider
4. [Zone Map](#)
5. [Transportation Walking Maps](#)



Next Steps

Upcoming Meetings and Set Targets

Boundary Review Timeline

Item	Date
BRSC meeting #1	June 29, 2023 (virtual)
BRSC meeting #2	October 3, 2023 (virtual)
BRSC meeting #3/BRC meeting #1	October 19, 2023 (in-person @ Sheridan PS Library)
BRSC meeting #4/BRC meeting #2	October 26, 2023 (virtual)
BRSC meeting #5/BRC meeting #3	November 2, 2023 (virtual)
BRSC meeting #6/BRC meeting #4	November 16, 2023 (virtual)
Feedback opens	November 17, 2023
Public Information Meeting (PIM)	November 23, 2023 (livestream)

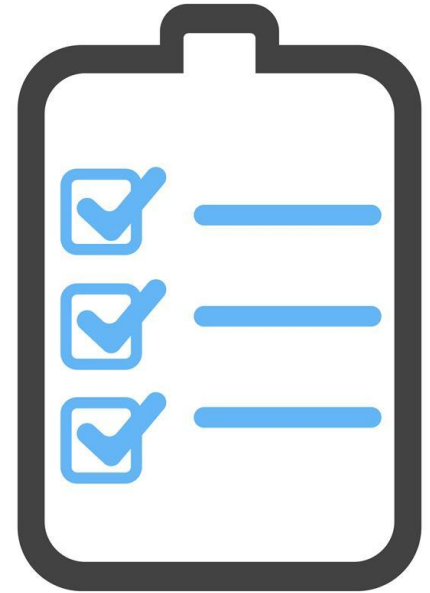


Boundary Review Timeline (con't)

Item	Date
Feedback closes	November 27, 2023 (4pm)
BRSC meeting #7/BRC meeting #5	November 30, 2023 (in-person @TBD)
<i>BRSC meeting #8/BRC meeting #6</i>	<i>*if required (virtual)</i>
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Information)	December 6, 2023 or December 20, 2023 <i>(note: may be changed to Dec 13)</i>
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Approval)	December 20, 2023 <i>(note: may be changed to Dec 13)</i> or January 10th, 2024
Notification of Decision to affected communities	After Board Approval
Start of the Integration Committee	After Board Approval

Targeted Outcomes for Next Meeting

1. Short review of Options 1 to 4
2. Understand the criteria to evaluate each option
 - a. Which ones are the most important?
3. Understand how each option impacts your school community
4. Discuss and listen to thoughts on the options
 - a. Recommend modifications to options?
 - b. Any new options to consider?
 - c. Can we remove any options from consideration?



QUESTIONS?

THANK YOU!!