

# Halton District School Board

## Oakville NE #3 PS and #5 PS Boundary Review Committee

Thursday, October 26, 2023, 7:00-8:30 pm

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### Boundary Review Steering Committee:

Jonathan Shoss, Jennie Petko, Claire Proteau, David Boag, Amy Collard, Kelly Amos, Carole Baxter, Joanna Oliver, Tanya Rocha, Andrew Capern, Fred Thibeault, Laureen Choi, Marie Hoekstra, Mitchell Gundy.

### Boundary Review Committee:

Champa Asrani, Ola Badaarani, Rachel Cameron, Jessica Harrison Kerr, Dania Javed, Alison MacDougall, Sylvia Schorr, Mark Uriarte, Ishaque Khan, Makdas Chaudhry

### Regrets:

Jennifer Lo Tessman, Hiba Rizvi, Sharmeen Sheikh, Yong Jiang, Garnel du Preez, Jimmy Nanda

### Meeting Notes:

Meeting starts at 7:00 pm

### Introduction

Fred Thibeault introduces himself and co-chair Jonathan Shoss.

The Land and Territory are honored by Claire Proteau.

### Part 1

#### Housekeeping Items

Update to projections and charts

Dr. David R. Williams PS

- Graph reflects a Max. Capacity of 1344 with 24 portables in 2023 (changes made in BRC meeting #1 Oct 19 Presentation).

Oakville NE #5 PS

- Tables and Graphs includes Building Utilization and Max Capacity with (926, 1340) and without (788, 1202) the 6 classroom addition (projection tables updated in BRC Google shared folder).

Post's Corners PS and River Oaks PS

- Boundary change in Options 1 to 4 to be implemented starting 2024 (projection tables updated in BRC Google shared folder).

Zone Projections

- Zone projections provided (BRC Google shared folder).

Virtual meeting etiquette is gone over along with the goals of today's meeting.

## Boundary Review Timeline

Event	Date	Location
BRSC Meeting #1	June 29, 2023	Virtual
BRSC Meeting #2	October 3, 2023	Virtual
BRSC #3/BRC Meeting #1	October 19, 2023	In person
BRSC #4/BRC Meeting #2	October 26, 2023	Virtual
BRSC #5/BRC Meeting #3	November 2, 2023	Virtual
BRSC #6/BRC Meeting #4	November 16, 2023	Virtual
Feedback opens	November 17, 2023	Online
Public Information Meeting	November 23, 2023	Live Stream
Feedback closes	November 27, 2023	Online
BRSC #7/BRC Meeting #5	November 30, 2023	In Person
BRSC Meeting #8 <i>(if required)</i>	TBD If required	Virtual
Board Meeting: Oakville NE #3/#5 PS Recommendation (For Information)	December 6, 2023 or December 20, 2023 <i>(note: may be changed to Dec 13)</i>	Board Meeting
Board Meeting: Oakville NE #3/#5 PS Recommendation (For Approval)	December 20, 2023 <i>(note: may be changed to Dec 13)</i> OR January 10, 2024	Board Meeting

## Part 2

### Options Recap

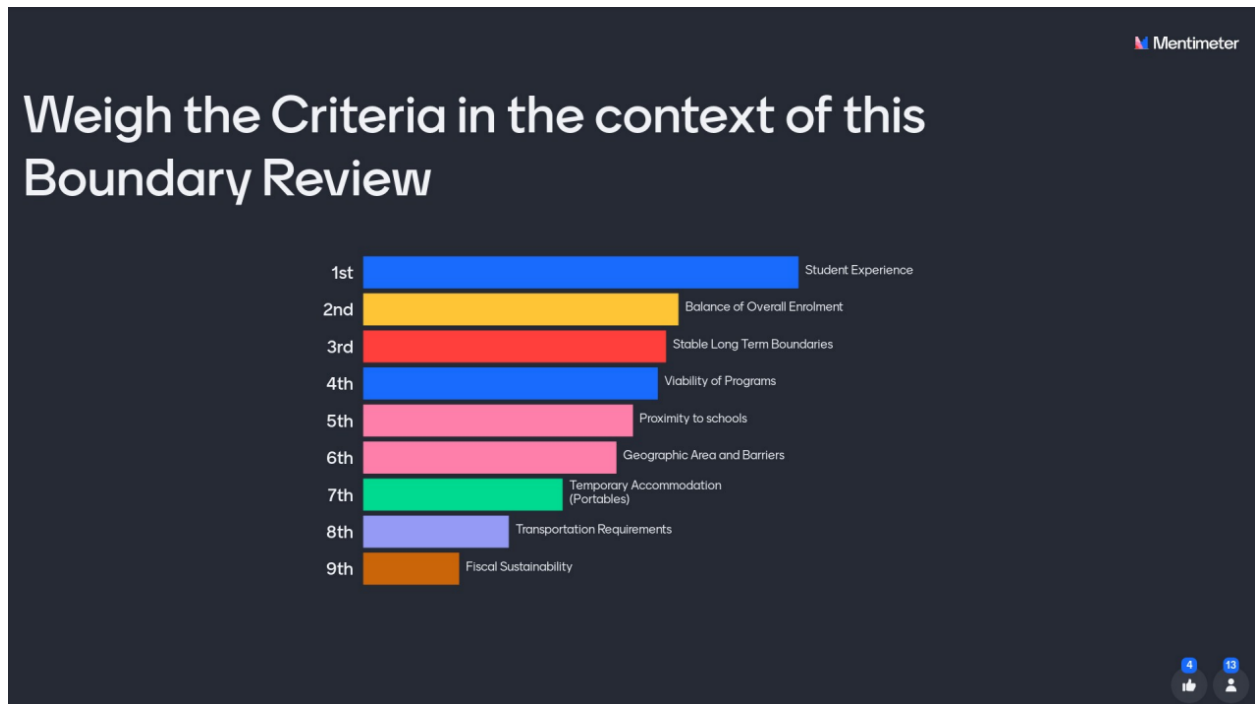
A summarized recap of the options from the first meeting is given.

## Part 3

The BRC breaks out into their 4 groups

### Breakout Session 1

#### Evaluation Criteria Ranking



# What is your community expressing as a priority?

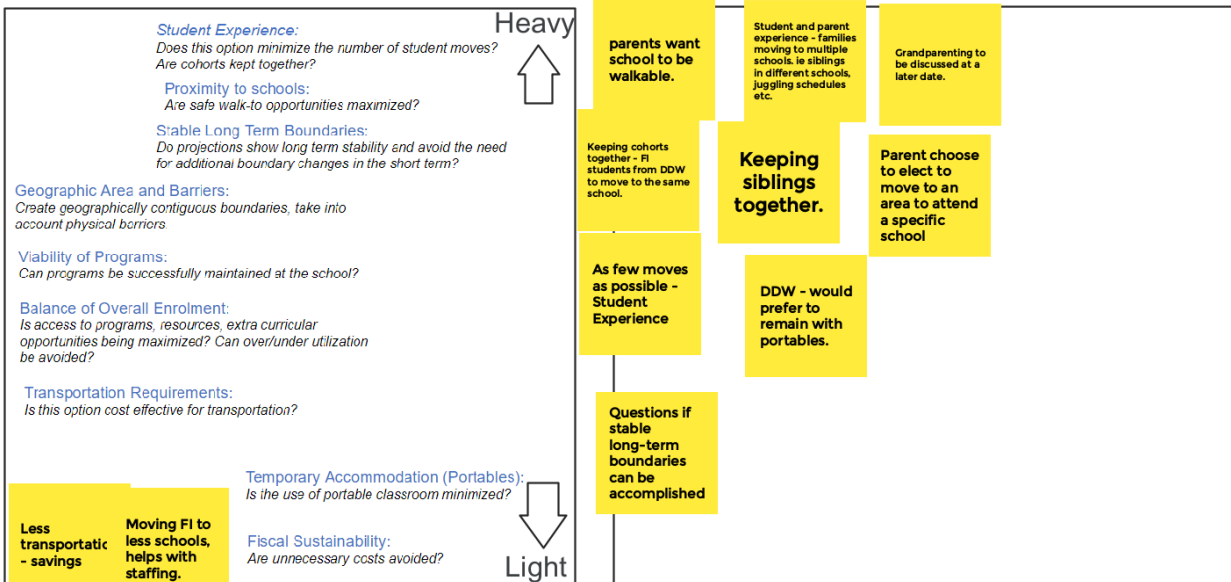
17 responses



## Group 1

### Weight of the criteria presented

### Are there any other criteria we should consider?



Group 2

Weight of the criteria presented

Are there any other criteria we should consider?

<p style="text-align: right;"><b>Heavy</b></p> <p style="text-align: center;">↑</p> <p><b>Stable Long Term Boundaries:</b> <i>Do projections show long term stability and avoid the need for additional boundary changes in the short term?</i></p> <p><b>Balance of Overall Enrolment:</b> <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p> <p><b>Temporary Accommodation (Portables):</b> <i>Is the use of portable classroom minimized?</i></p> <p><b>Geographic Area and Barriers:</b> <i>Create geographically contiguous boundaries, take into account physical barriers</i></p> <p><b>Proximity to schools:</b> <i>Are safe walk-to opportunities maximized?</i></p> <p><b>Transportation Requirements:</b> <i>Is this option cost effective for transportation?</i></p> <p><b>Fiscal Sustainability:</b> <i>Are unnecessary costs avoided?</i></p> <p style="text-align: right;"><b>Light</b></p> <p style="text-align: center;">↓</p>	<p><b>Portables are related to student experience</b></p> <p><b>these criteria are related</b></p>
<p><b>Student Experience:</b> <i>Does this option minimize the number of student moves? Are cohorts kept together?</i></p> <p><b>Viability of Programs:</b> <i>Can programs be successfully maintained at the school?</i></p>	

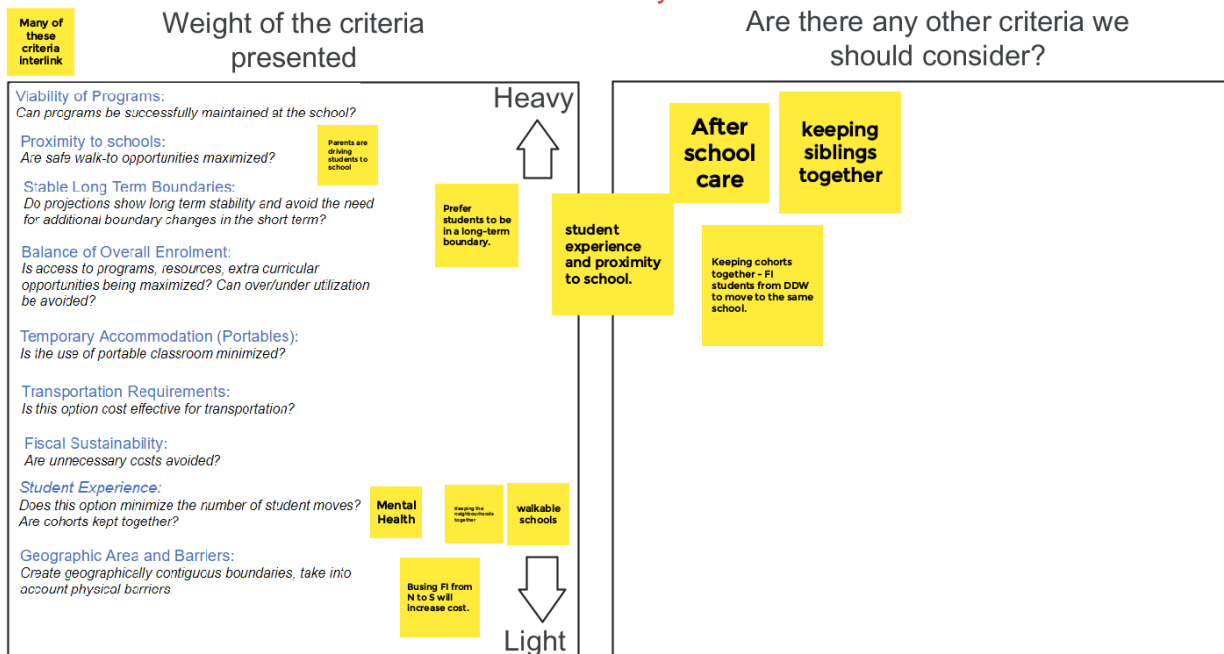
Group 3

Weight of the criteria presented

Are there any other criteria we should consider?

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<p><b>More for FI</b></p>	

## Summary



## Breakout Session 2

### Option Review and Discussion

<p><b>Option 1</b></p> <p><b>Not address</b></p> <p>AH eligible for bussing to Post Corners? (WE think they are bussed)</p>	<p><b>Option 2</b></p> <p>DDW - is a favourite - the feeling is some FI should remain north of Dundas. Concerned students north of Dundas differentiated from southern students.</p> <p>It doesnt reach keeping FI together. And not possible on these numbers. Post 2030 becomes unsustainable.</p> <p>Falgarwood goes into the red in later years.</p>	<p style="color: red; font-size: 2em;"><b>Group 1</b></p> <p>What do you like/dislike about the option?</p> <p>Does the option meet the criteria?</p> <p>How can the option be improved?</p> <p>Additional options?</p>
<p>#4 - 2030, est opening year. (Zone R) #3 opens 2024, #5 opens 2025, #6 in zone F. (10+ years)</p> <p>No FI north of Dundas - crossing Dundas is not ideal.</p> <p>No FI student is walking to school</p>	<p><b>Option 4</b></p> <p>English track - will have to cross Dundas</p> <p>Enrolments at DDW is low.</p> <p>English is map is walkable. (with the exception of areas moving south of Dundas)</p>	

Option 1

Option 2

Why is AH going to River Oaks? High Density areas are taking bus.

Numbers seem to be maintained, not reaching max capacity

AH moving to River Oaks gives opportunity for increased grandparenting

## Group 2

What do you like/dislike about the option?

Does the option meet the criteria?

How can the option be improved?

Additional options?

Option 3

Does XYZ have any students? When is this development expected? Where will they be going eventually?

Option 4

Move AH to another school for this option - Falgarwood?

Option 1 & 4 - send AH to River Oaks

Option 1

remove?

Option 2

helps Palermo

Not a large impact on the students from the north in FI - options 2-4

## Group 3

What do you like/dislike about the option?

Does the option meet the criteria?

How can the option be improved?

Additional options?

Option 3

helps Palermo

size of program, Sunningdale

AH - like students going to River Oaks - keeps cohorts together.

Option 4

helps Palermo

size of program, Sunningdale

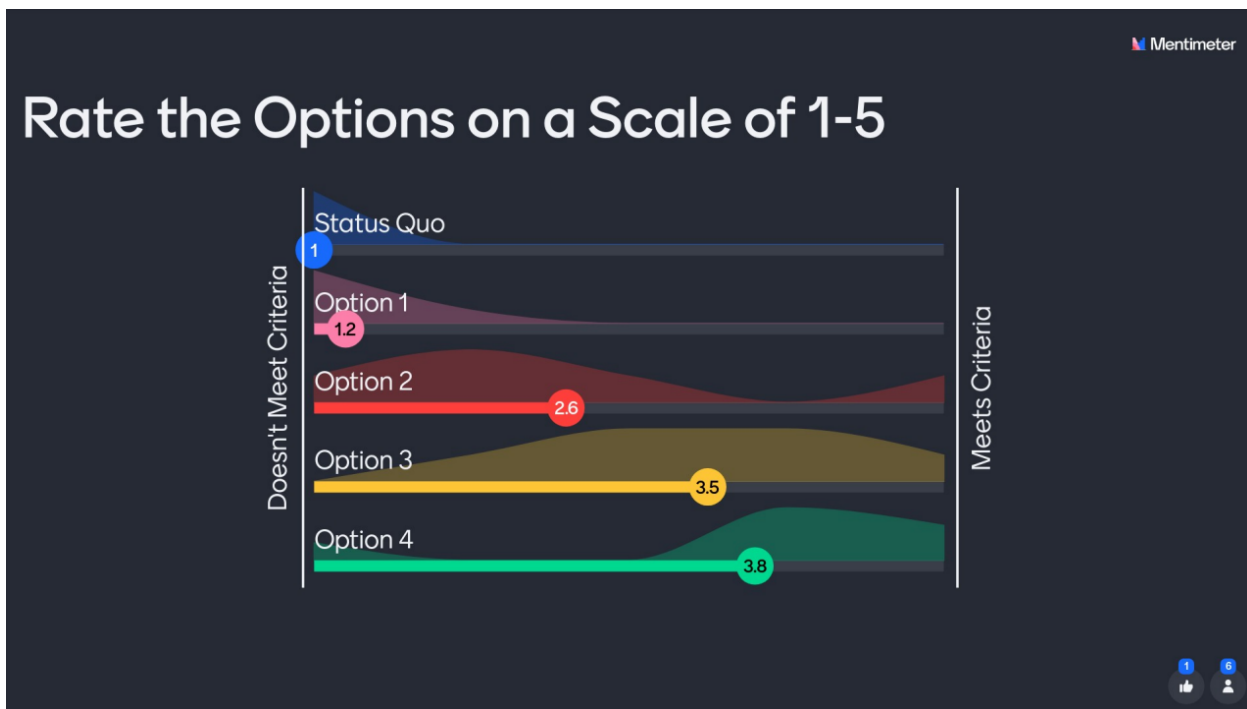
overall - option 4 maybe balance better, but there is more pressure at #5.

Make DDRW FI only school?

Fred answered

Option 3, N going to #5

Option 1	Option 2 like - keeps some FI north of dundas does not balance enrolment	<h2>Summary</h2> <p>What do you like/dislike about the option?</p> <p>Does the option meet the criteria?</p> <p>How can the option be improved?</p> <p>Additional options?</p>
Option 3	Option 4 option 3 and 4 and similar keeps wakability prefer ENG AH part of River Oaks in Option 4 N to #5, xy,z to #3 (option 4)	<p>Proposed Modification#4a English: N into DDW boundary, FI G,H into Sunningdale boundary, AC into the Munn's boundary. Keep current FI program together.</p> <p>Modification of 4b: ENG X,Y, Z to DDW. FI G,H into Sunningdale, AC into Munns</p>



### Other Options

- Proposed Modification#4a English: N into DDW boundary, FI G,H Into Sunningdale boundary, AC into the Munn's boundary. Keep the current FI program together.
- Modification of 4b: X,Y, Z to DDW. FI G,H into Sunningdale, AC into Munns
- Option 1 & 4 - send AH to River Oaks



- Option 3, N going to #5

These will be taken back by staff and presented at the next meeting.

## Part 4

### Next Steps

The next meeting will be another working meeting and presenting the additional options that were discussed.

### Next meeting

November 2, 7pm, virtual

Meeting ends 8:52 pm

## Questions/Concerns

- Did planning consider if FI and English be in the same school? Have one school North of Dundas be Dual-Track?
  - Involving all FI schools is outside the scope of this review. But it is something that can be considered for a future review or a program review.
- When the time comes to discuss legacy exemption can a debrief be given on what it is and how it works?
  - Yes, after a shortlist of options have been identified, typically after the PIM, we can go over the considerations for legacy exemptions.
  - The HDSB is aware of the number of moves per family and tries to avoid too many moves.
- Can the BRC vote on having a Dual-Track school in the north? or have an option that has it in the option?
  - Yes, feel free to craft an option that has it.
  - The initial 4 options presented are used as a base to create variants of them for further discussion and consideration.