



Halton
District
School
Board

South Georgetown Boundary Study

Welcome!

Public Consultation Meeting (live-stream)

January 24, 2023 @ 7pm





Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Agenda

Welcome & Introductions (7:00 pm)

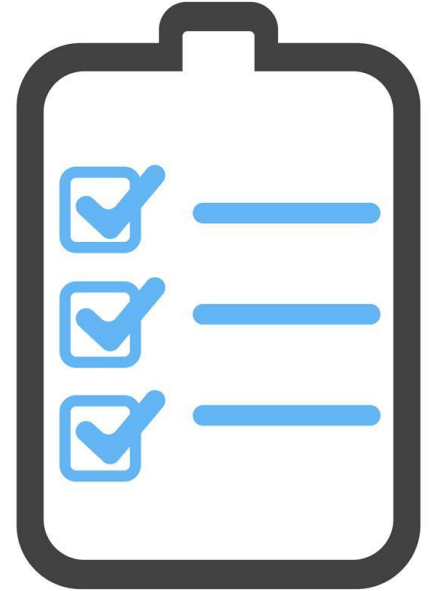
- Introductions

PART 1: Information Presentation (7:10 pm)

- An Overview of the Boundary Review
- Role of the Boundary Review committees
 - A Parent's Perspective
- Presentation of selected Options for Feedback
- Next Steps

PART 2: Questions and Feedback (7:55 pm)

PART 3: Next Steps (8:25 pm)



Welcome From The Trustees



Jeanne Gray

Halton Hills Trustee, Wards 1, 2, 3 & 4

grayje@hdsb.ca



Carole Baxter

Oakville Trustee, Wards 1 & 2

baxterc@hdsb.ca

PART 1

Boundary Review

An Overview of the Purpose and Objectives

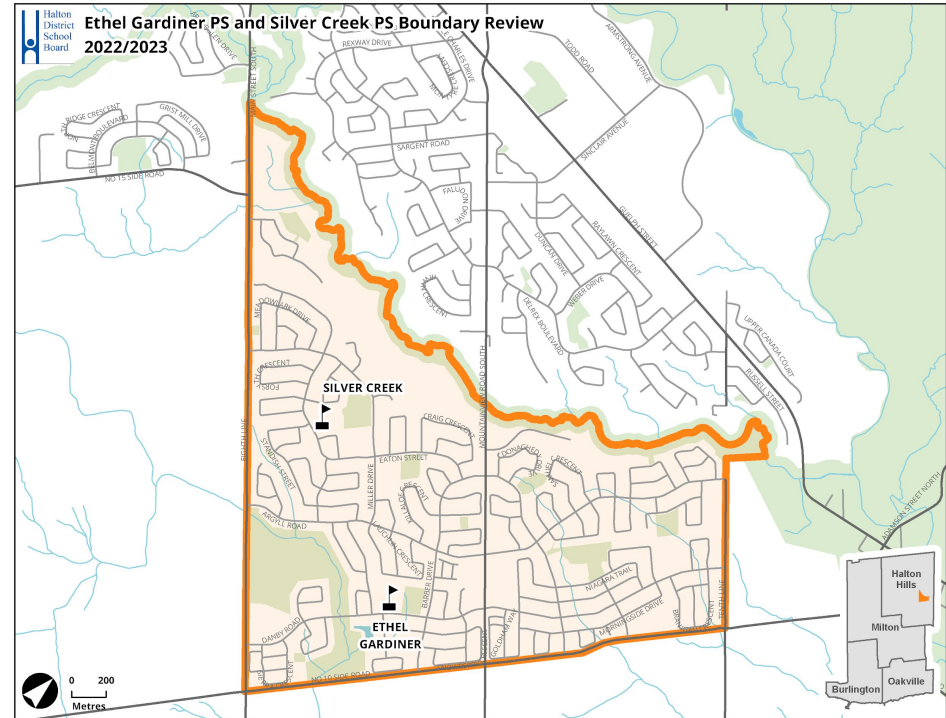
Boundary Review - Background

Background:

At the December 7, 2022 Board meeting, HDSB Trustees approved a motion to initiate the process to review the South Georgetown boundaries with the intention to provide enrolment relief to Ethel Gardiner PS. ([link to report](#) - [link to map](#)).

Board Report Resolution:

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 124 (South Georgetown) with the objective of addressing accommodation pressures;



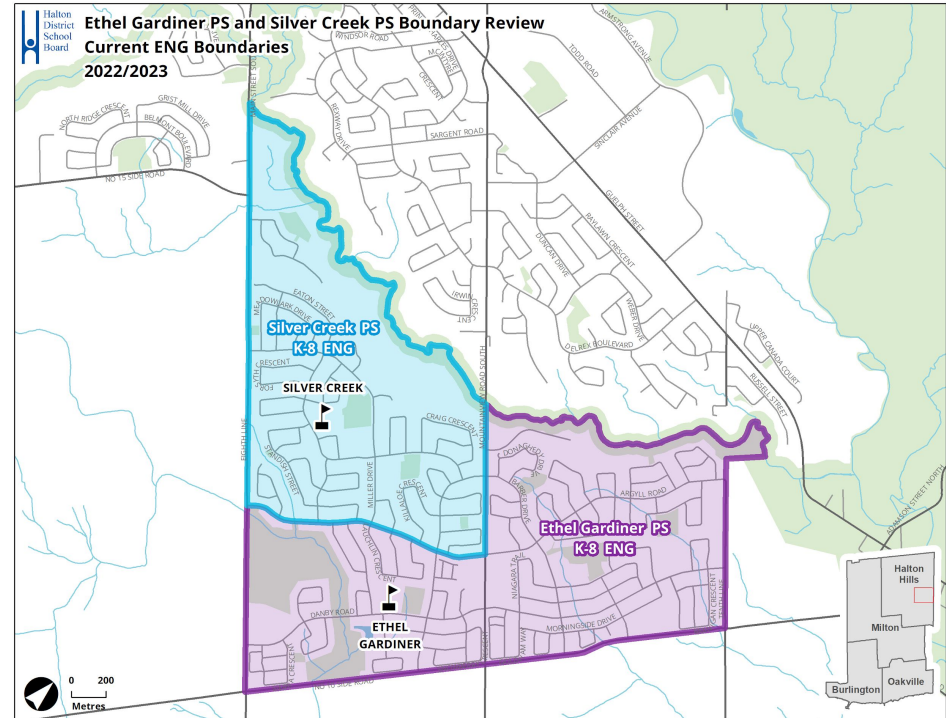
Boundary Review - Purpose

Purpose of Boundary Review

The mandate of the Boundary Review Committee will be to review the current boundaries to provide enrolment relief to Ethel Gardiner PS.

Effective date: September 2023*

Note: Pending final boundaries, Board may explore redirecting students moving into the new development areas in the current 2022/2023 school year, and redirected them immediate to their ultimate homeschool to avoid having to move schools.

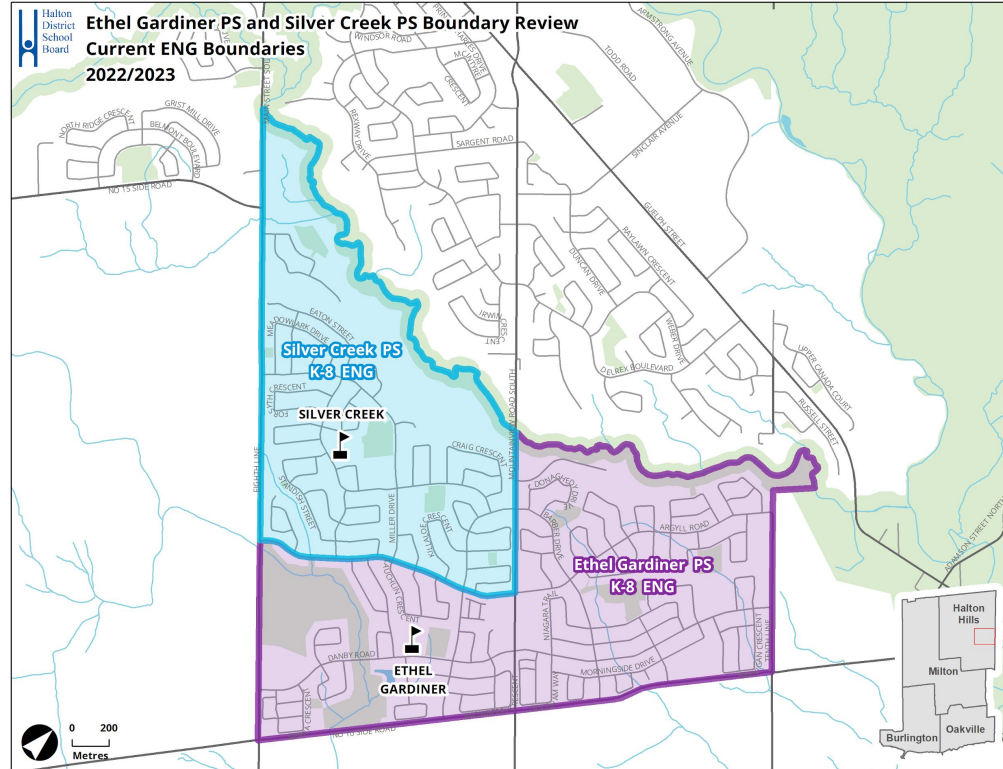


South Georgetown Profile

Profile of the Study Area:

- The study area is the current Ethel Gardiner PS and Silver Creek PS K-8 ENG boundaries.
- Enrolment and Utilization
 - Ethel Gardiner - 744 students, 121% utilization
 - Silver Creek - 430 students, 67% utilization
- Programs
 - Ethel Gardiner: K-8 English, Gr 5-8 Gifted, SPED
 - Silver Creek: K-8 English, SPED

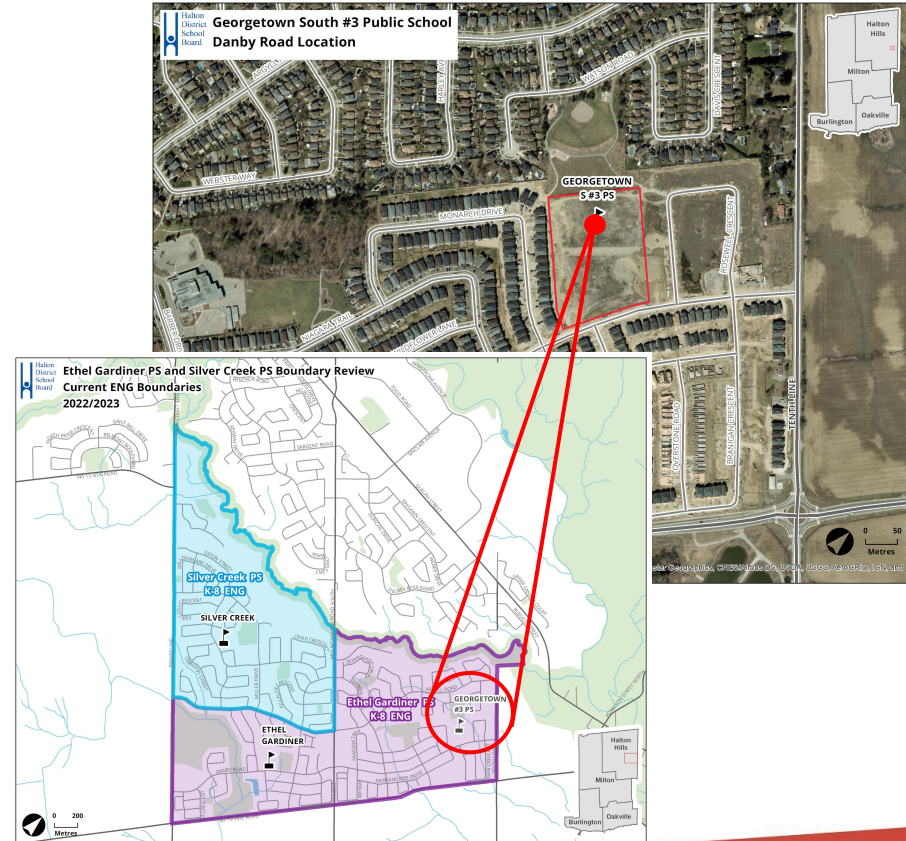
Note: Gr 2-8 FI students in this area attend George Kennedy PS/Centennial PS and will not be impacted by this study.



Georgetown S #3 - status update

What is the status of Georgetown S #3 Site?

- The elementary school site is located along the north side of Danby Road, west of Tenth Line (registered plan 20M-1208) and is currently owned by the Board.
- This project has not been identified as a priority in the most recent [2021/2022 LTAP update](#).
- At this time, it is not expected to be part of any immediate request for provincial Capital Priorities funding but may be considered in the future once development begins in major development in the surrounding area (Vision Georgetown and Southeast Georgetown secondary plans).



Boundary Review - Timeline

Item	Date
Boundary Review Committee Meeting #1	January 10, 2023 (In-Person @ Silver Creek)
Boundary Review Committee Meeting #2	January 16, 2023 (Virtual)
<i>Boundary Review Committee Meeting #3</i>	<i>CANCELLED</i>
Public Consultation Meeting	January 24, 2023 (Virtual)
Boundary Review Committee Meeting #4	January 30, 2023 (In-Person @ Ethel Gardiner)
Notification of Proposed option to affected community	February 6, 2023
Board Meeting: South Georgetown Recommended Options (for Information)	February 15, 2023
Board Meeting: South Georgetown Recommended Options (for Action)	March 1, 2023
Notification of Decision to affected communities	After Board Approval



Boundary Review Committee (BRC)

Introductions & Roles

Introduction of BRC Members

School Representatives, Ethel Gardiner PS

Aditee Goswami
Kiran Heer

School Representatives, Silver Creek PS

Gillian Revie
Thuy Vanherk

Boundary Review Committee Chairs
(Appointed by Chair of the Board and Director)

Trustee Carole Baxter (Co-Chair)
Jennifer Fowler (Co-Chair)

Trustee for affected area

Trustee Jeanne Grey (Co-Chair of BRSC)

Family of Schools Superintendent of affected area

Scott Podrebarac (Co-Chair of BRSC)

Planning Department

Frederick Thibeault, Lauren Choi, Mitchell Gundy

Halton Student Transportation Services

Andrew Capern

Note: Boundary Review Steering Committee (BRSC) members are also members of the BRC (school board staff and Trustees).

Boundary Review Committee

Mandate Summary:

- Members are to represent all students;
- Members are to work collaboratively to provide feedback on options, requests modifications or additional options if required;
- Members are to work collaboratively to arrive at preferred options to be submitted and considered by the Steering Committee (BRSC); and,
- Halton District School Board staff BRC members will function as resources to parent representatives.



Boundary Review Committee

School Representative Members:

- Two (2) representatives from each affected school community:
 - Ethel Gardiner PS - Aditee Goswami and Kiran Heer
 - Silver Creek PS - Gillian Revie and Thuy Vanherk
- Parent representatives appointed by each School Parent Council.



A Parent's Perspective

Kiran Heer

Parent and BRC Representative, Ethel Gardiner PS

Gillian Revie

Parent and BRC Representative, Silver Creek PS



Option Development

Evaluation Criteria

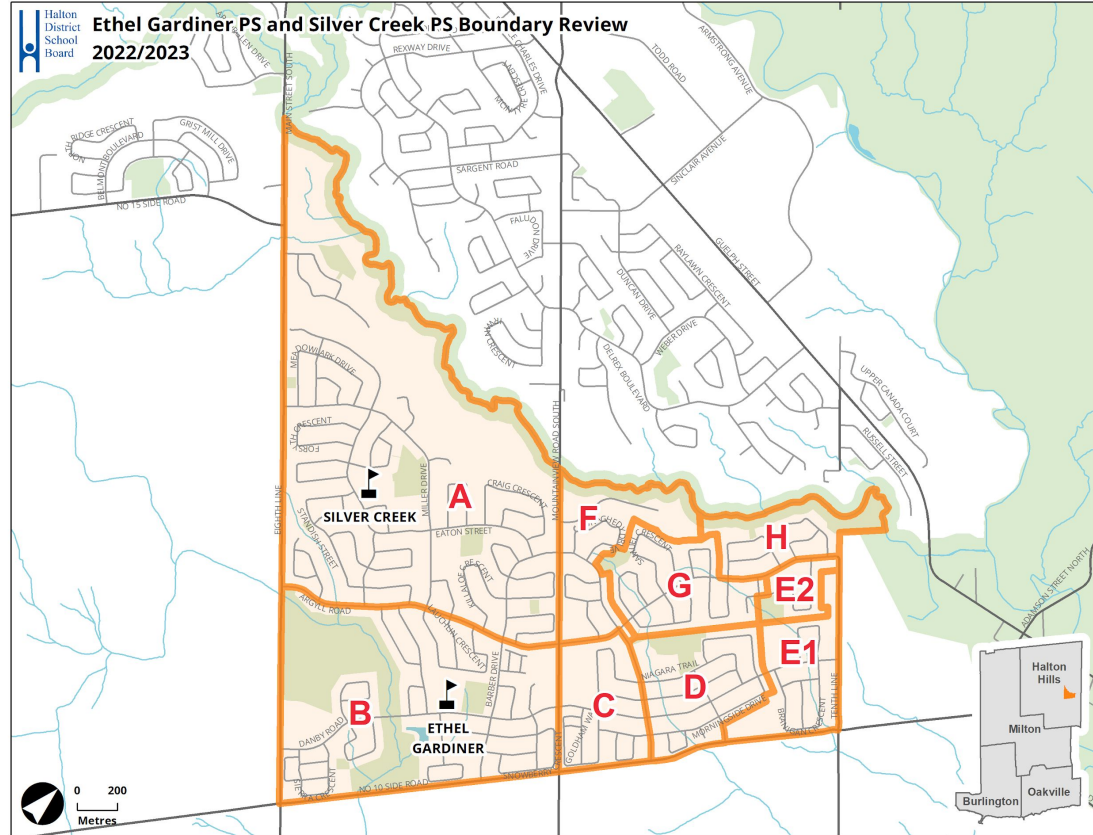
Criteria to Evaluate Options

Criteria to review options include but no limited to:

<p>Viability of Programs: <i>Can programs be successfully maintained at the school?</i></p>	<p>Proximity to schools: <i>Are safe walk-to opportunities maximized?</i></p>
<p>Stable Long Term Boundaries: <i>Is there long term stability and avoid a another boundary change in the short term?</i></p>	<p>Balance of Enrolments: <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p>
<p>Portable and Portapaks: <i>Is the use of portable classroom minimized?</i></p>	<p>Transportation: <i>Is this option cost effective for transportation?</i></p>
<p>Fiscal Responsibility: <i>Does this option avoid unnecessary costs?</i></p>	<p>Student Experience: <i>Does this option reduce the number of moves? Are cohorts kept together?</i></p>

Boundary Maps and Zones

- The study area was divided into nine (9) zones (initially 8).
- Zones represent a geographic area, that encompasses a community and/or neighbourhood bound by physical features (e.g. roads, creeks).
- Combination of zones are created to develop boundaries for different options.
- Students that fall within the zones may be *subject to a change* to their home school.



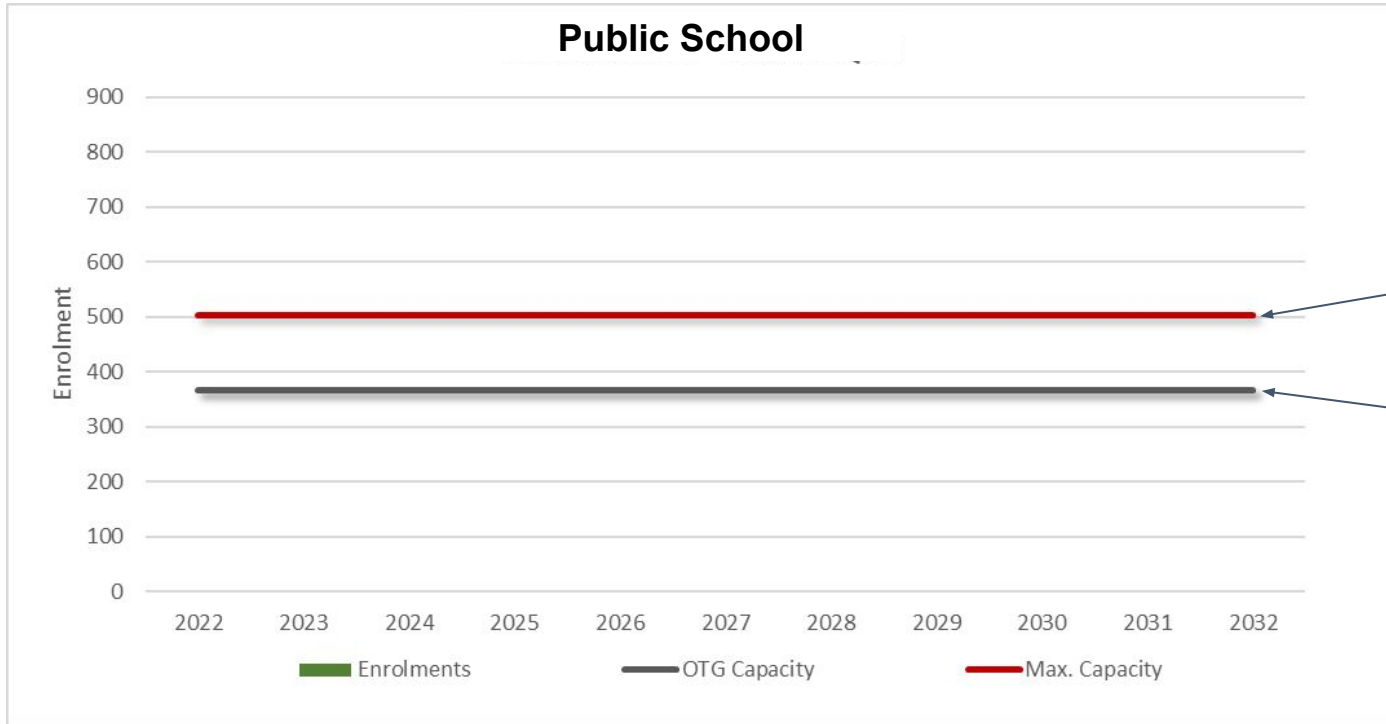
“How to Read” Option Chart

LINK

Link to Option Sheets

Max Capacity (OTG + Portables)

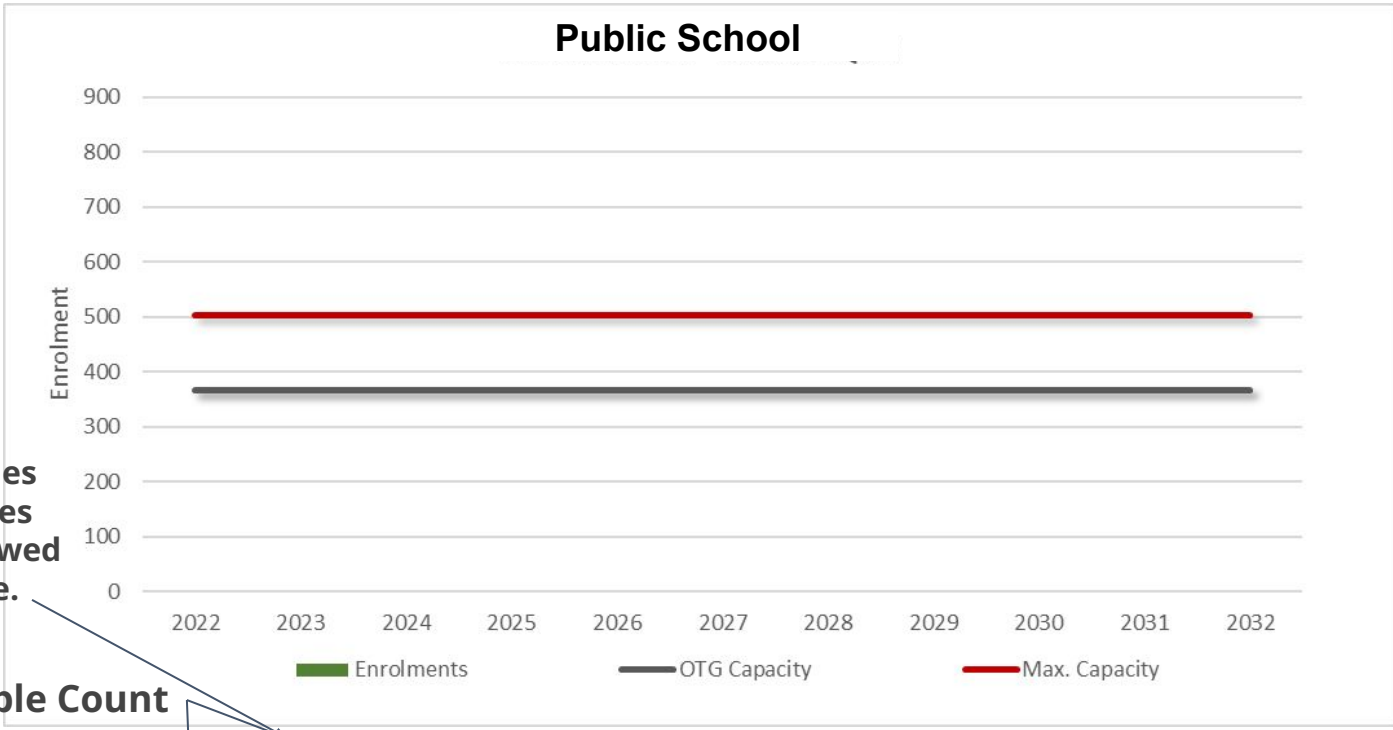
On-The-Ground (OTG) Capacity



"How to Read" Option Chart

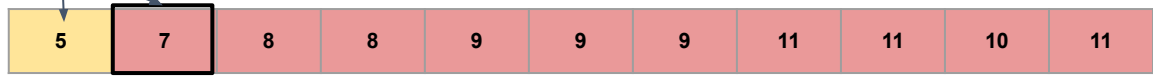
[LINK](#)

Link to Option Sheets



Portables Surpasses Max allowed on site.

Portable Count



Max Portables permitted on site

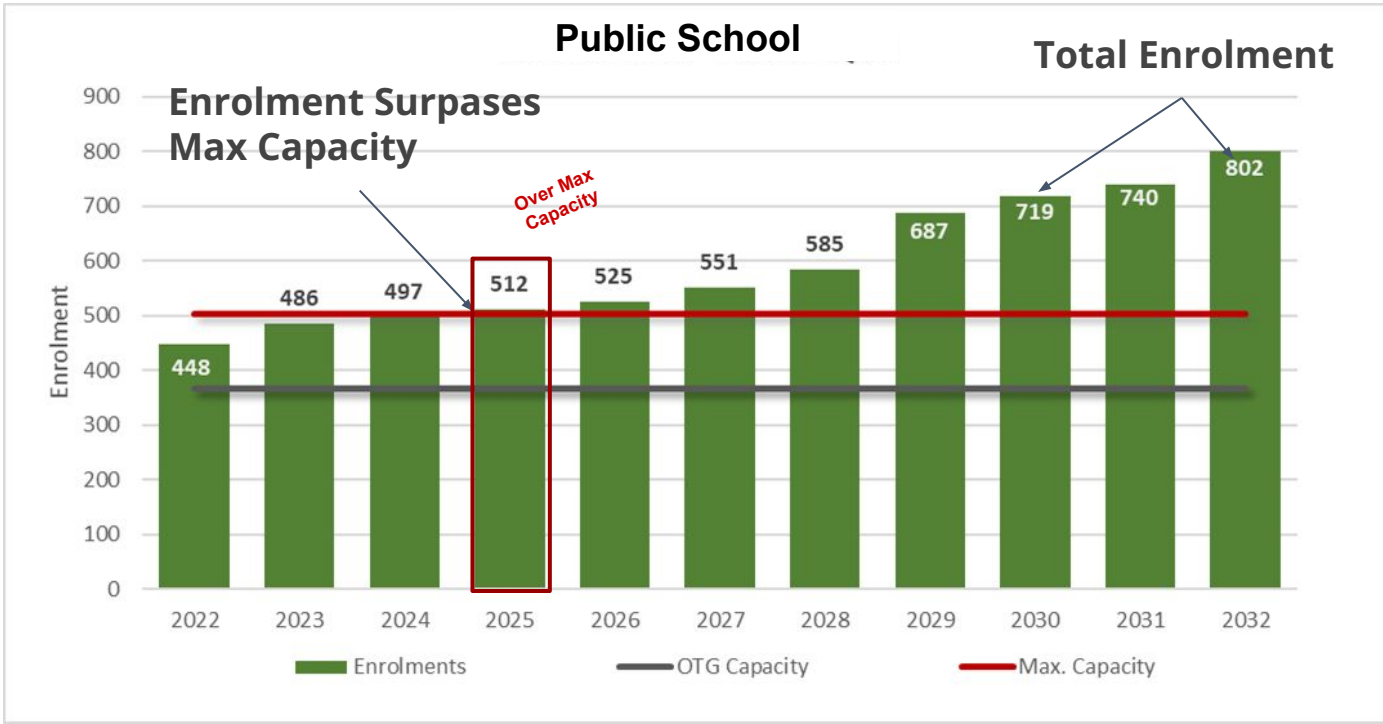
MAX PORTABLES: 6

“How to Read” Option Chart

[LINK](#)



Link to Option Sheets



Enrolment Charts

These charts are used to visually represent projections and accommodation pressures for presentations to BRC members.

5	7	8	8	9	9	9	11	11	10	11
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MAX PORTABLES: 6

Option Review

Boundary Review Committee Shortlisted Options

Current Programs and Boundaries

Existing Accommodation Pressures

Status Quo - Boundaries

Accommodation Highlights:

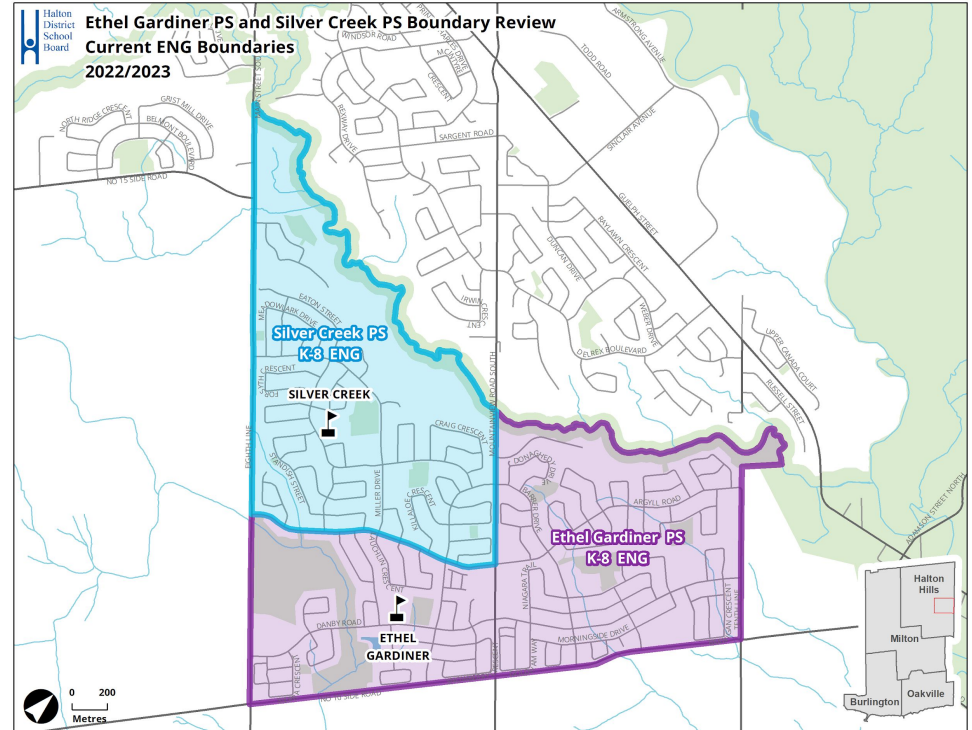
Ethel Gardiner PS (in **PURPLE**)

- Current Enrolment: 744
- Current # of portables: eight (8)
- OTG (building capacity): 614
- Maximum portables: 10
- Maximum Capacity: 844
- Programs: ENG, LD, GIFT, BRC

Silver Creek PS (in **BLUE**)

- Current Enrolment: 430
- Current # of portables: zero (0)
- OTG (building capacity): 645
- Maximum portables: 12
- Maximum Capacity: 921
- Programs: ENG, LD, LS

English Program Boundary



Status Quo - Transportation

Transportation Highlights:

Ethel Gardiner PS:

- Approximately 191 ENG students and 10 Gifted students eligible for transportation.
- 3 large buses and 3 minibus routes.

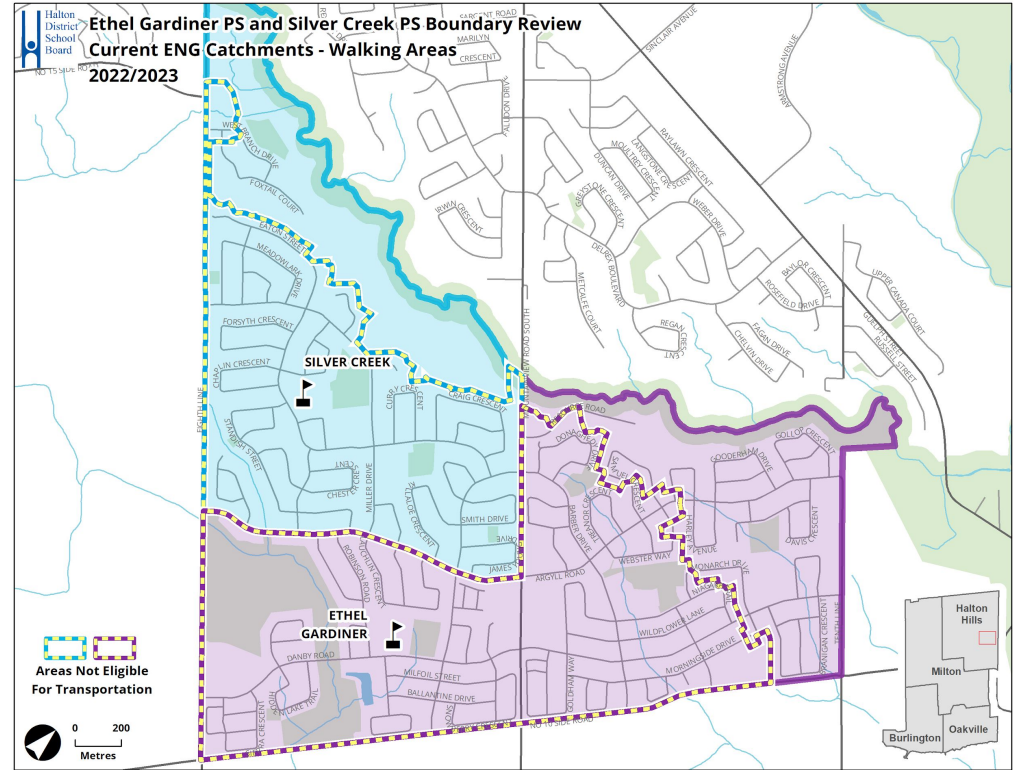
Silver Creek PS:

- Approximately 23 ENG students and 44 SPED students eligible for transportation.
- 0 large bus and 5 minibus routes.

Combined Routes:

- 0 routes are combined between the schools.
- Current bell times between schools are 30 mins apart

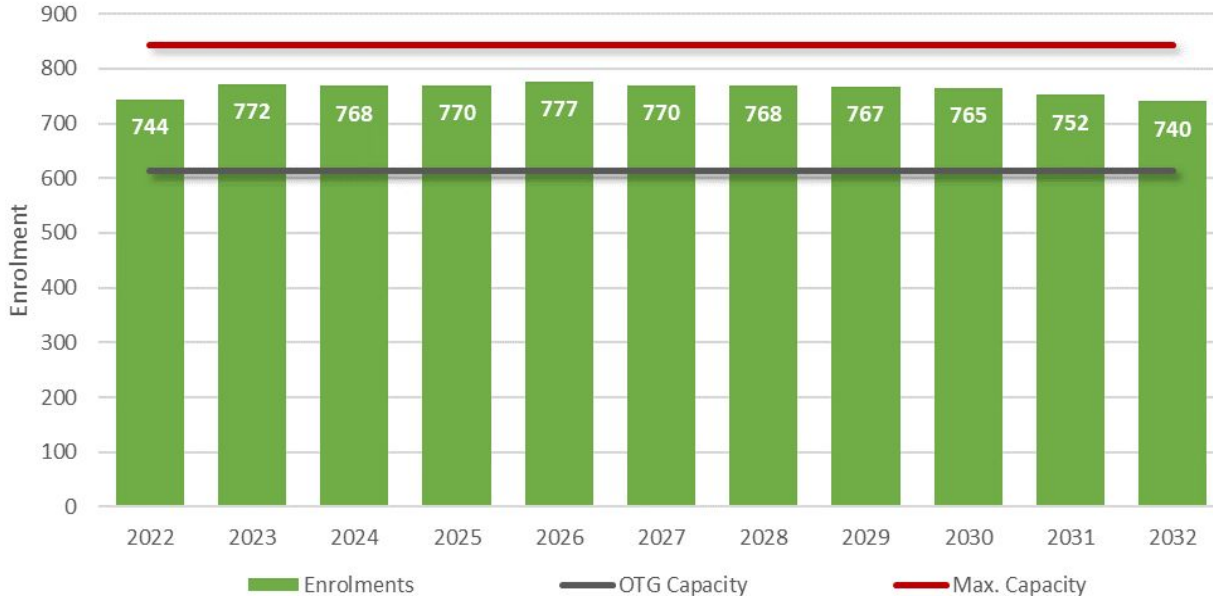
English Program Boundary



Status Quo - Projections

[LINK](#)

Ethel Gardiner PS - Status Quo



8	10	9	9	9	9	9	9	9	9	9
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Status Quo Projection Highlights:

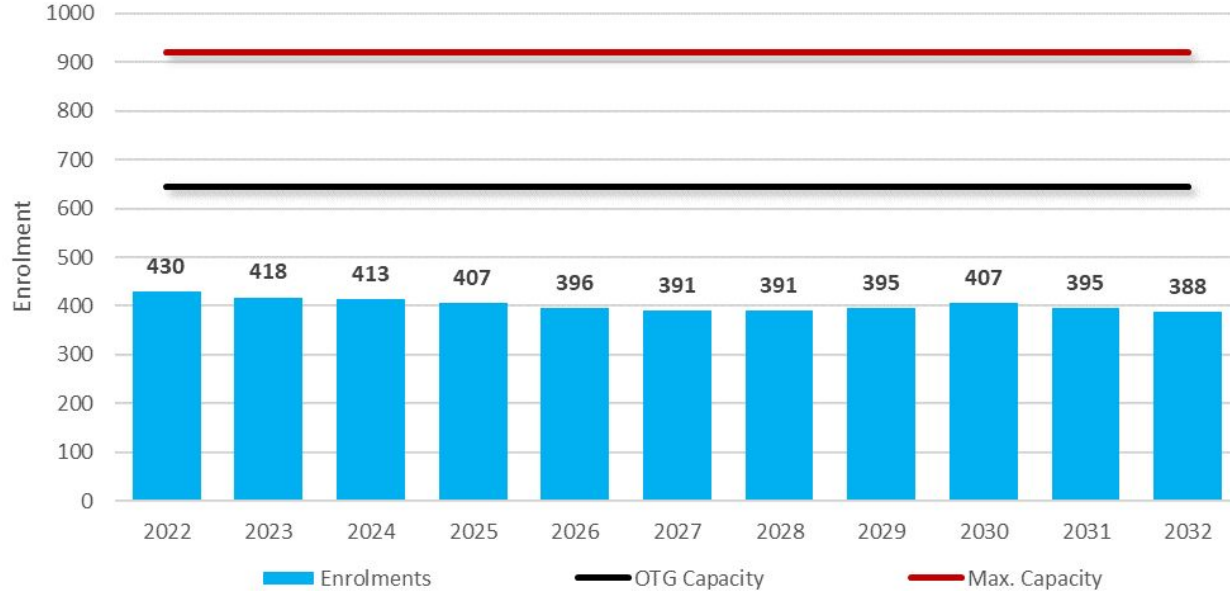
- Ethel Gardiner PS is currently above 100% building utilization and will require portables over the next 10 years.
- Projected to require ten portables in 2023 (the maximum number of portables).

MAX PORTABLES: 10

Status Quo - Projections

[LINK](#)

Silver Creek PS - Status Quo



Status Quo Projection Highlights:

- Silver Creek PS is currently at 67% building utilization and is projected to decrease.
- Projected to not require portables over the next 10 years.

0	0	0	0	0	0	0	0	0	0	0
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MAX PORTABLES: 12

Option 2

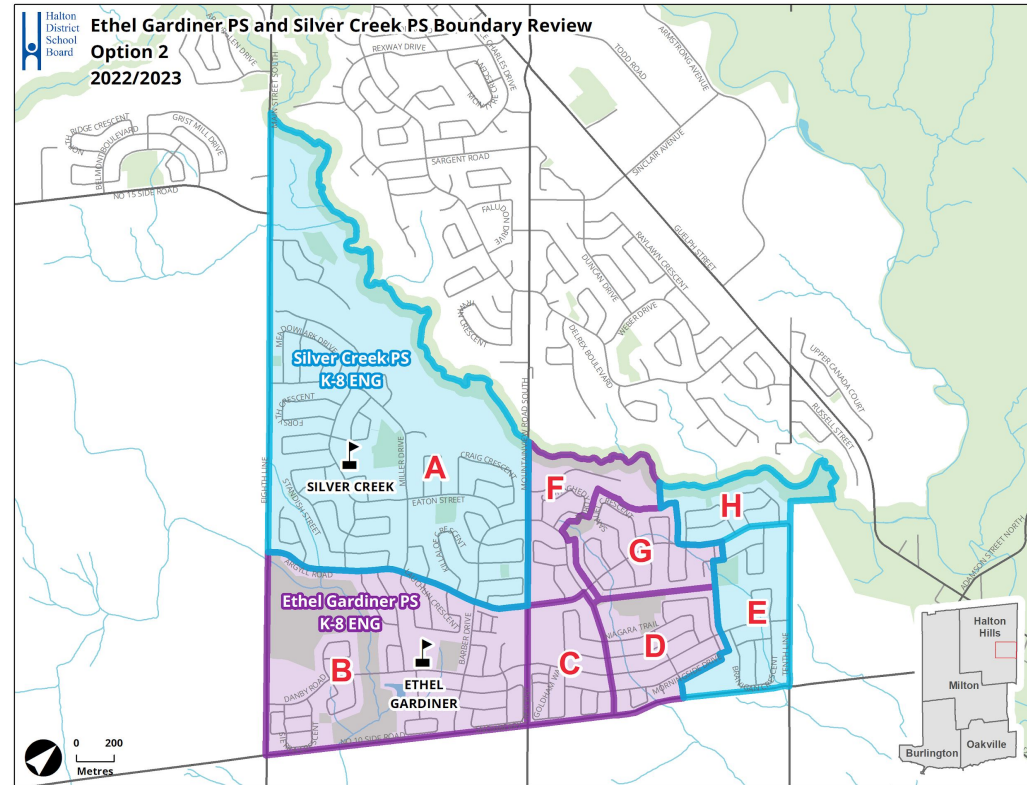
Shortlisted Option

Option 2 - Boundaries

English Program Boundary

Option 2 Mapping Highlights:

- In Sept 2023, K-7 ENG students (Zones E and H) transition from Ethel Gardiner PS to Silver Creek PS.
- K-8 ENG new registrations (Zones E and H) will attend Silver Creek PS.

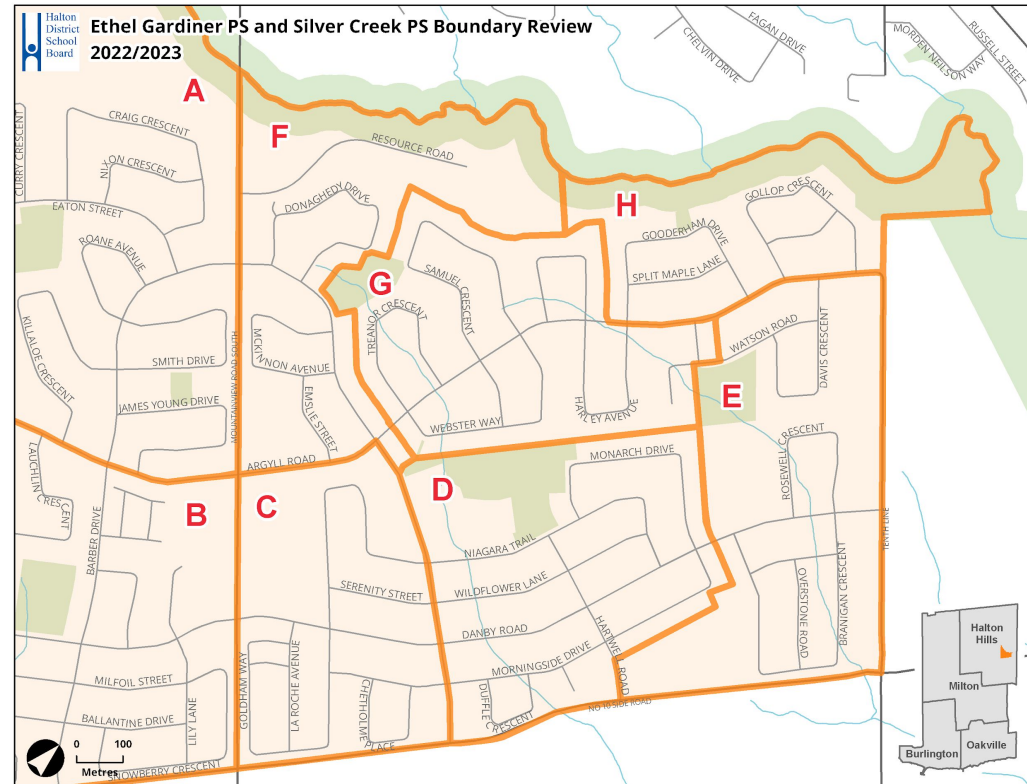


Option 2 - Boundaries

English Program Boundary

Option 2 Mapping Highlights:

- In Sept 2023, K-7 ENG students (Zones E and H) transition from Ethel Gardiner PS to Silver Creek PS.
- K-8 ENG new registrations (Zones E and H) will attend Silver Creek PS.

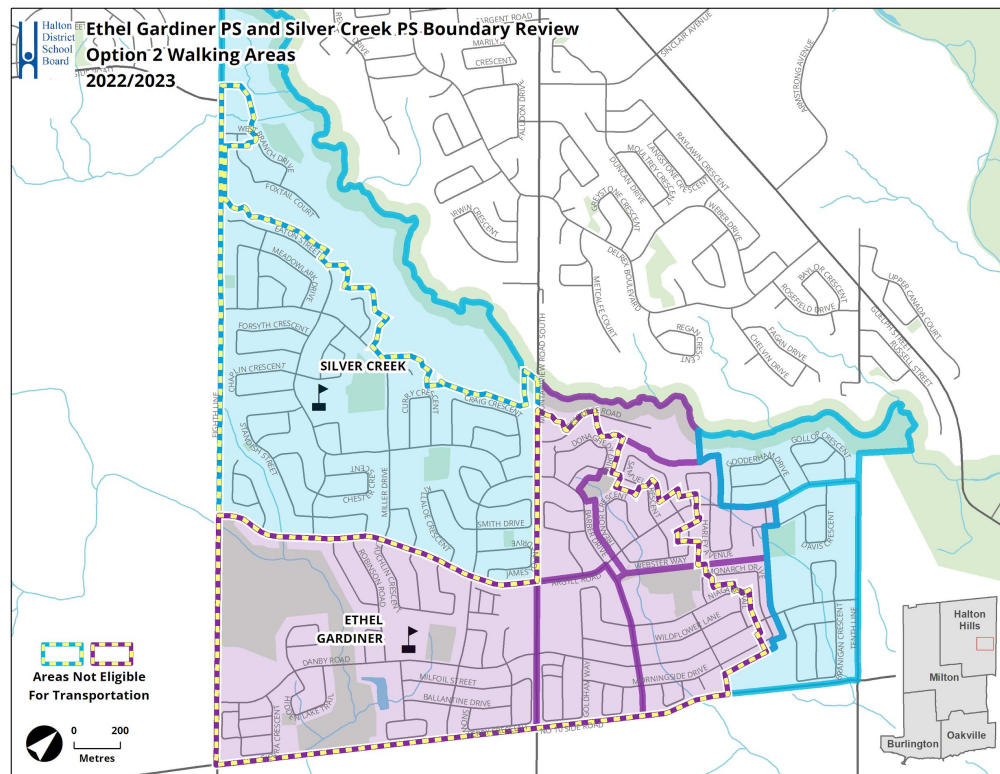


Option 2 - Transportation

Option Summary:

- No changes to the number of eligible students where all students bussed to Ethel Gardiner PS are eligible to be bussed to Silver Creek PS.
- Reduction of 2 large buses at Ethel Gardiner PS.
- Increase of 3 large buses at Silver Creek PS.

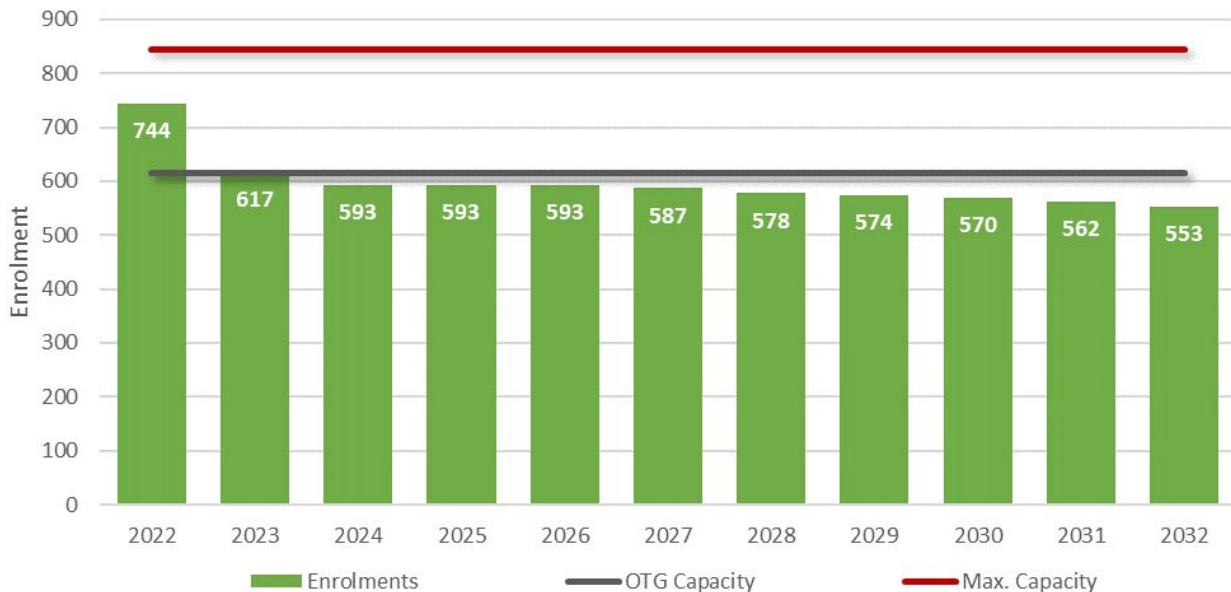
English Program Boundary



Option 2 - Projections

[LINK](#)

Ethel Gardiner PS - Option 2



Option 2 Projection Highlights:

- Ethel Gardiner PS declines to below 100% building utilization by 2024.
- Portables projected to be required until 2031.
- In Sept 2023, approximately **125 K-7 ENG students** (Zones E and H) move from Ethel Gardiner PS to Silver Creek PS.

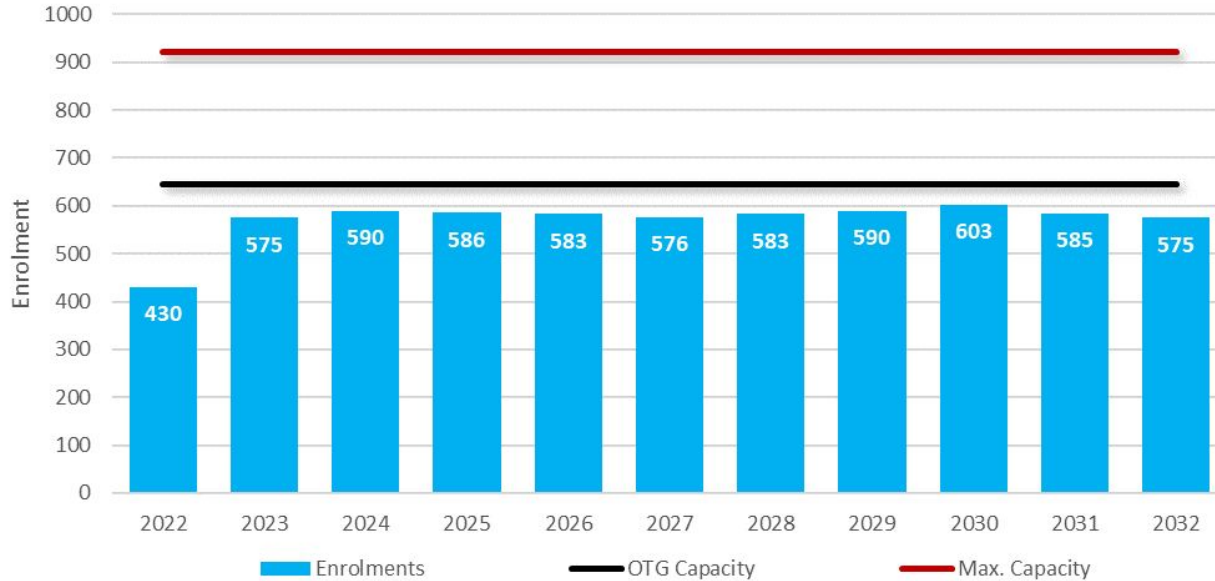
8	3	2	2	2	2	2	1	1	1	0
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MAX PORTABLES: 10

Option 2 - Projections

[LINK](#)

Silver Creek - Option 2



0	1	2	1	1	1	1	1	1	0
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Option 2 Projection Highlights:

- Silver Creek PS increases to above 85% building utilization by 2023.
- Portables projected to be required from 2023 to 2031.
- In Sept 2023, approximately **125 K-7 ENG students** (Zones E and H) move from Ethel Gardiner PS to Silver Creek PS.
- In Sept 2023, new K-8 student registrations (Zones E and H) directed to Silver Creek PS.

MAX PORTABLES: 12

Option 5

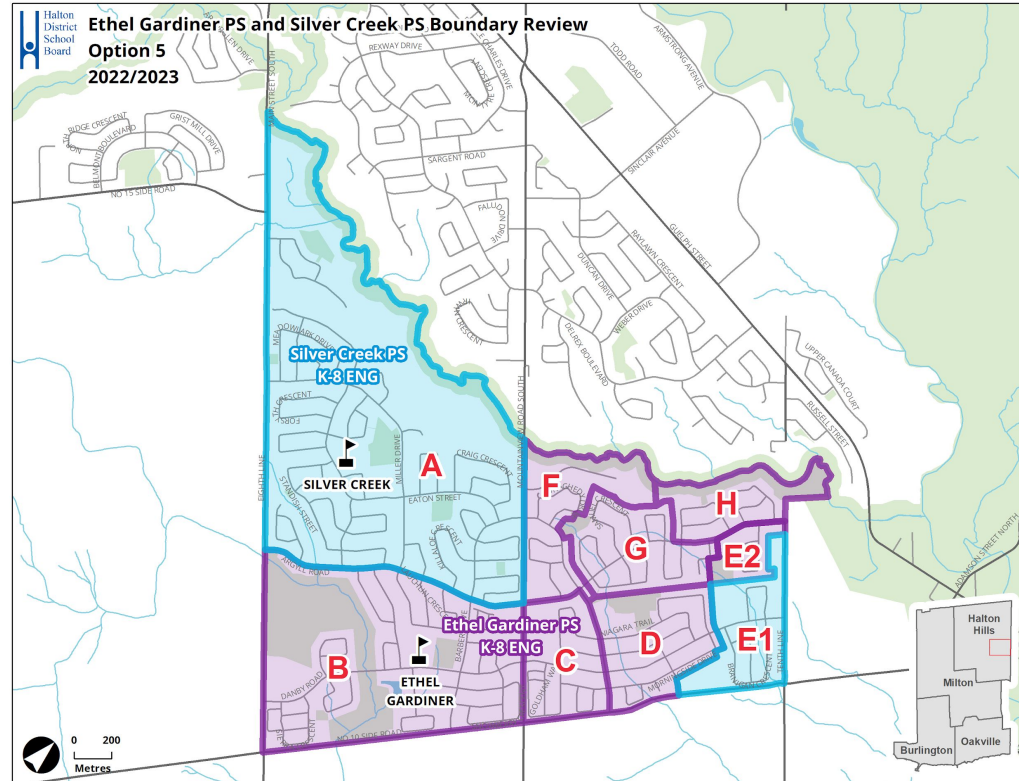
Shortlisted Option

Option 5 - Boundaries

English Program Boundary

Option 5 Mapping Highlights:

- Zone E split into two smaller areas: Zones E1 and E2
- In Sept 2023, K-7 ENG students (Zone E1) transition from Ethel Gardiner PS to Silver Creek PS.
- K-8 ENG new registrations (Zone E1) will attend Silver Creek PS.

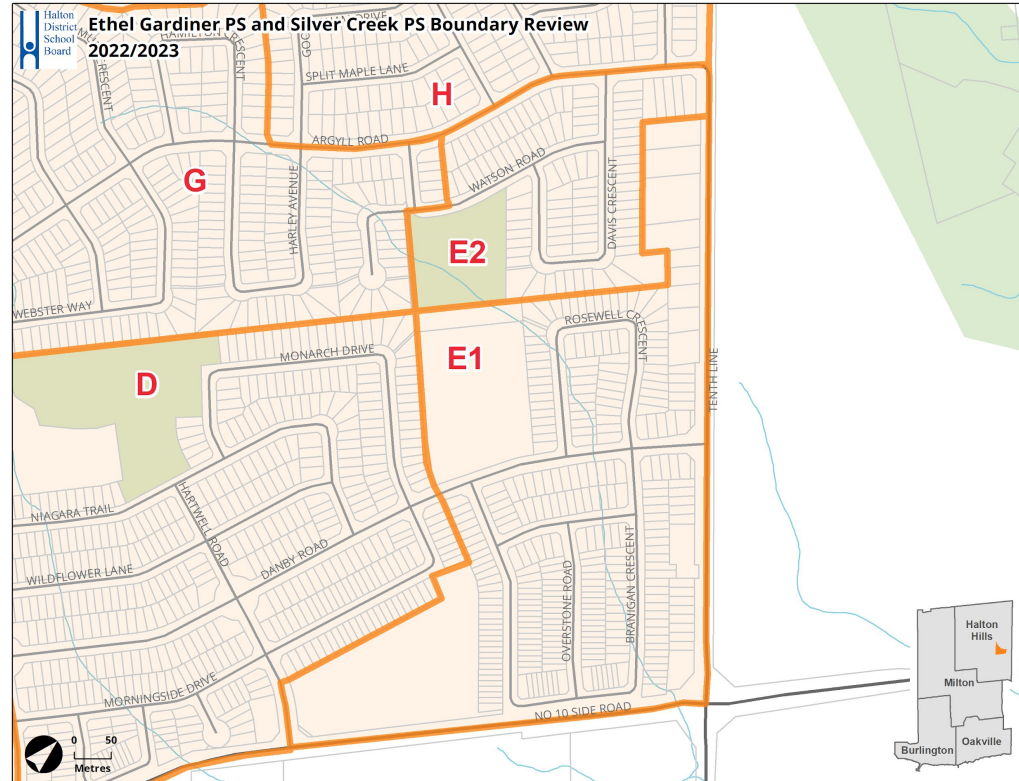


Option 5 - Boundaries

English Program Boundary

Option 5 Mapping Highlights:

- Zone E split into two smaller areas: Zones E1 and E2.
- In Sept 2023, K-7 ENG students (Zone E1) transition from Ethel Gardiner PS to Silver Creek PS.
- K-8 ENG new registrations (Zone E1) will attend Silver Creek PS.

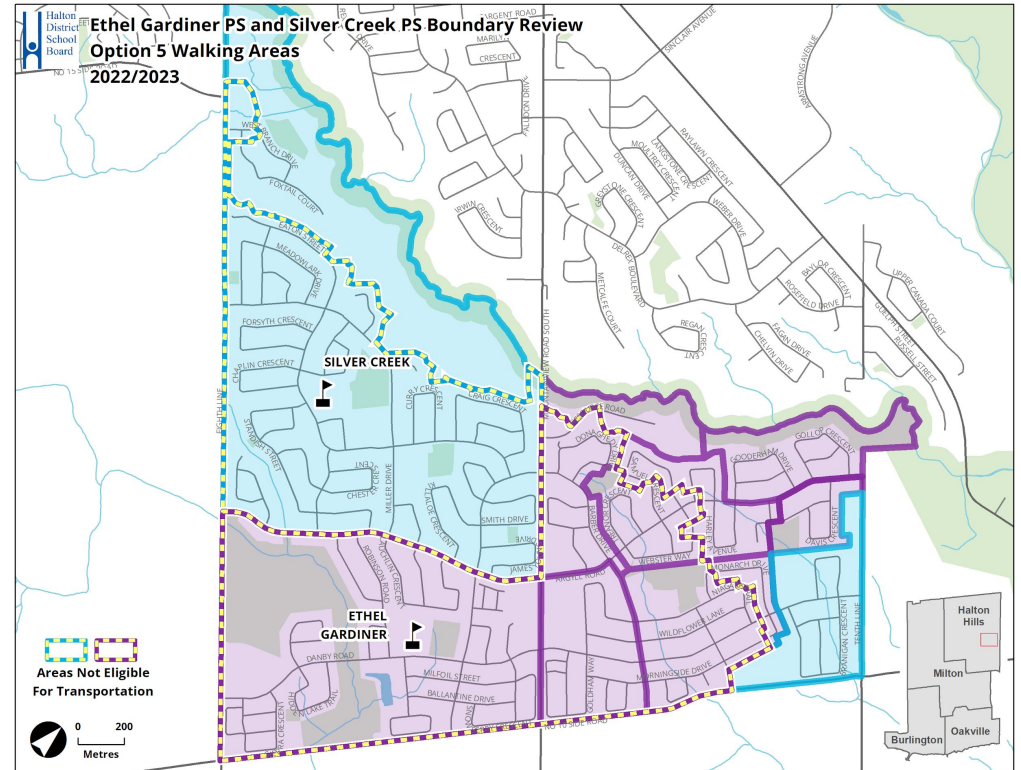


Option 5 - Transportation

English Program Boundary

Option Summary:

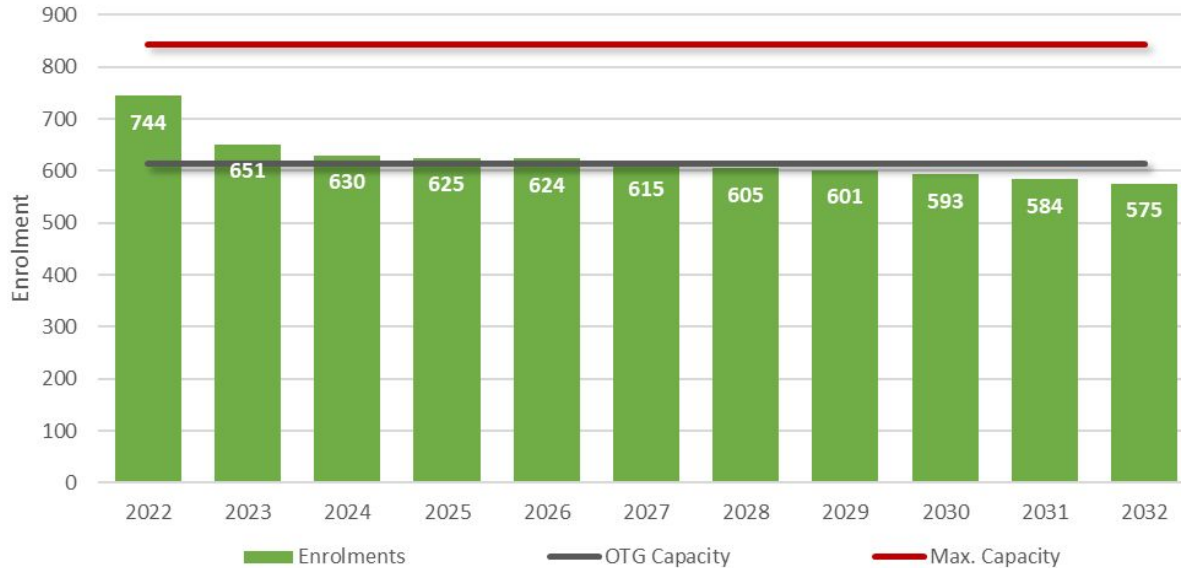
- No changes to the number of eligible students where all students bussed to Ethel Gardiner PS are eligible to be bussed to Silver Creek PS.
- Reduction of 1-2 large buses at Ethel Gardiner PS.
- Increase of 2 large buses at Silver Creek PS.



Option 5 - Projections

[LINK](#)

Ethel Gardiner PS - Option 5



8	5	4	4	3	3	2	2	2	2	1
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Option 5 Projection Highlights:

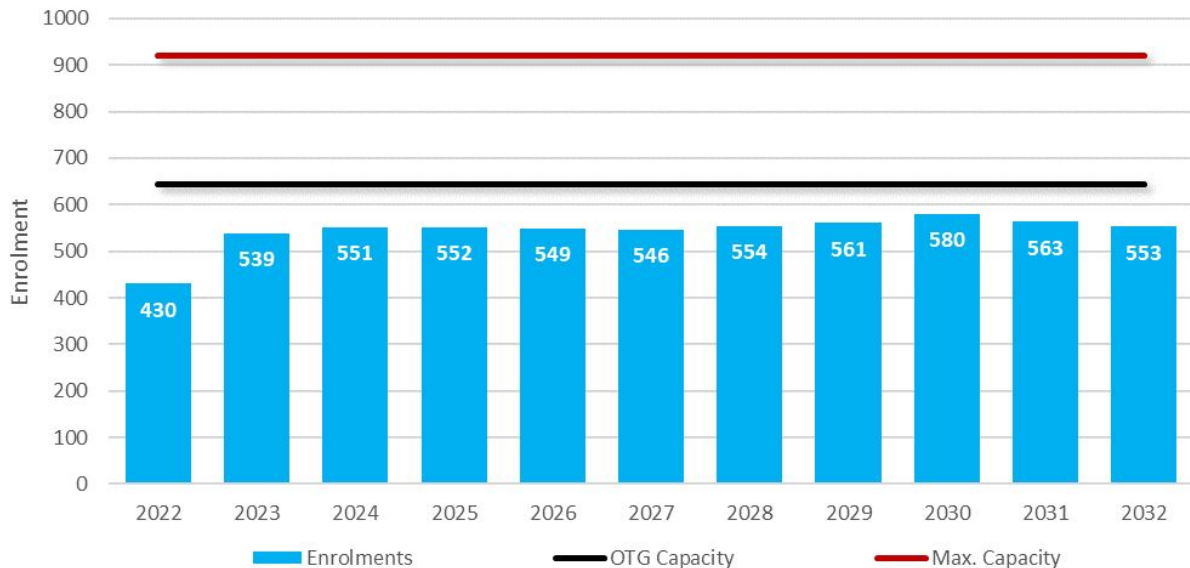
- Ethel Gardiner PS declines to below 100% building utilization by 2028.
- Portables projected to be required over the next 10 years.
- In Sept 2023, approximately **89 K-7 ENG students** (Zone E1) move from Ethel Gardiner PS to Silver Creek PS.

MAX PORTABLES: 10

Option 5 - Projections

[LINK](#)

Silver Creek PS - Option 5



0	0	0	0	0	0	0	0	0	0	0
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Option 5 Projection Highlights:

- Silver Creek PS increases to above 80% building utilization by 2023.
- Portables projected to not be required over the next 10 years.
- In Sept 2023, approximately **89 K-7 ENG students** (Zone E1) move from Ethel Gardiner PS to Silver Creek PS.
- In Sept 2023, new K-8 student registrations (Zones E1) directed to Silver Creek PS.

MAX PORTABLES: 12

PART 2

Questions & Feedback?

Virtual Forum

PART 3

Next Steps

Upcoming Meetings and Milestones

Communications



Communication Platforms

Boundary study webpage:

- A dedicated page on the HDSB website ([link](#)).

Dedicated BRC Email:

- A dedicated email to direct inquiries to school board staff:
SouthGeorgetownReview@hdsb.ca

School Messenger Communications:

- Emails notices sent to affected school communities.

Halton District School Board

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South Georgetown Boundary Review

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- Current Boundary Reviews
 - Glenview-Markham Boundary Review
 - South Georgetown Boundary Review
- Future (Planned) Boundary Reviews
- Past Boundary Reviews
- Adult, Alternative and Continuing Education
- COVID-19
- Distribution of Materials to Schools
- Find My Local School
- Information Technology in Schools
- Our Schools
- Program Accommodation Studies
- Register My Child for School
- Rent School Space
- School Construction Projects
- School Enrollments
- School Hours
- Secondary School
- Transfer Schools within the area

About the Boundary Review

At the December 7, 2022 Board meeting, HDSB Trustees approved a motion to initiate the process to review the South Georgetown boundaries with the intention to provide enrollment relief to Ethel Gardiner PS.

Ethel Gardiner PS and Silver Creek PS Boundary Review Study Area

Ethel Gardiner PS and Silver Creek PS Boundary Review 2022/2023

BE IT RESOLVED THAT, the Halton District School Board direct staff to complete a boundary review for ERA 124 (Georgetown South) with the objective of addressing accommodation pressures.

Options

- Current boundaries

Online Feedback

Feedback Portal

- The live-stream and the slide presentation will be made available online after this meeting.
- Attendees and members of the public currently have access to the Information Feedback Form.
- The portal opened on Friday, January 20, 2023 where the form will ask for the community's feedback on the options presented.
- The portal will close **at noon on Friday January 27, 2023.**
- Feedback will be collated, and presented to the BRC on **January 30, 2023.**

To Feedback Form



LINK

Halton District School Board

South Georgetown Boundary Review - Public Information Feedback Form

As part of the Halton District School Board's Boundary Review process, the Boundary Review Committee has selected two options to present to the community. As such, the HDSB welcomes your input and feedback on the options presented.

The Boundary Review Committee will review feedback submitted for further consideration and refining options, and then pass on their findings to the Boundary Review Steering Committee, which will submit their recommendation to the Director of Education. Once reviewed, the final recommended option will then be submitted to the Board for consideration and approval.

Your online feedback is requested by 12 p.m. **Friday, Jan. 27, 2023.**

This information is collected in accordance with the Municipal Freedom of Information and Protection of Privacy Act, Section 29. This information is for the sole use by the Halton District School Board staff to assess public opinion and comment in relation to options presented.

PLEASE DO NOT INCLUDE PERSONAL NAME(S) IN THE WRITTEN RESPONSES.

thibeaultf@hdsb.ca (not shared) [Switch account](#)

* Required

Upcoming BRC Meeting #4

Boundary Review Committee Meeting - January 30, 2023

- Feedback will be presented to the BRC.
- BRC to select options to recommend to the BRSC.
- BRSC to recommend options to the Director of Education to present to the Board of Trustees for consideration and approval (after meeting)

Questions?

- If you have questions, submit to the dedicated study email: SouthGeorgetownReview@hdsb.ca



Delegations to the Board

Delegation Process and Additional Information

- Those wishing to make a presentation to the Board of Trustees are requested to follow the delegation process outlined in the [Delegation Procedure](#).
- Opportunities to delegate the Board can occur at a regular scheduled Board meeting, or at a special delegation evening.
- Delegations can occur at the follow scheduled Board meetings:
 - Wednesday, February 15, 2023 (recommendations presented for information)
 - Wednesday, March 1, 2023 (final decision made)



Next Meetings:

Item	Date
Boundary Review Committee Meeting #1	January 10, 2023 (In-Person @Silver Creek)
Boundary Review Committee Meeting #2	January 16, 2023 (Virtual)
<i>Boundary Review Committee Meeting #3</i>	<i>cancelled</i>
Public Consultation Meeting	January 24, 2023 (Virtual)
Boundary Review Committee Meeting #4	January 30, 2023 (In-Person @Ethel Gardiner)
Notification of Recommended Option(s) to Community	Week of February 6, 2023
Board Meeting: South Georgetown Recommended Option(s) (for Information)	February 15, 2023
Board Meeting: South Georgetown Recommended Option(s) (for Action)	March 1, 2023
Notification of Decision to Community	After Board Approval



THANK YOU!